



Bennet Title V - Amendment #1

AMENDMENT NO. _____ Calendar No. _____

Purpose: To amend title V to provide for education innovation and research.

IN THE SENATE OF THE UNITED STATES—114th Cong., 1st Sess.

S. _____

To reauthorize the Elementary and Secondary Education Act of 1965 to ensure that every child achieves.

Referred to the Committee on _____ and ordered to be printed

Ordered to lie on the table and to be printed

AMENDMENT intended to be proposed by Mr. BENNET (for himself and Mr. HATCH)

Viz:

1 On page 422, between lines 12 and 13, insert the following:

2 **SEC. 5004. EDUCATION INNOVATION AND RESEARCH.**

3 After part B of title V, as redesignated under section 4 5001, insert the following:

5 **“PART C—EDUCATION INNOVATION AND**
6 **RESEARCH**

7 **“SEC. 5301. GRANTS FOR EDUCATION INNOVATION AND RE-**
8 **SEARCH.**

9 **“(a) PROGRAM AUTHORIZED.—From funds appro-**
10 **riated under subsection (e), the Secretary shall make**
11

1 grants to eligible entities for the development, implemen-
2 tation, replication, or scaling and rigorous testing of entre-
3 preneurial, evidence-based, field-initiated innovations to
4 improve student achievement and attainment for high-
5 need students, including—

6 “(1) early-phase grants to fund the develop-
7 ment, implementation, and feasibility testing of a
8 program that prior research suggests has promise,
9 for the purpose of determining whether the program
10 can successfully improve student achievement or at-
11 tainment for high-needs students;

12 “(2) mid-phase grants to fund implementation
13 and a rigorous evaluation of a program that has
14 been successfully implemented under an early-phase
15 grant or other effort meeting similar criteria, for the
16 purpose of measuring the program’s impact and cost
17 effectiveness, if possible using existing administra-
18 tive data; or

19 “(3) expansion grants to fund implementation
20 and a rigorous replication evaluation of a program
21 that has been found to produce sizable, important
22 impacts under a mid-phase grant or other effort
23 meeting similar criteria, for the purpose of deter-
24 mining whether such impacts can be successfully re-
25 produced and sustained over time, and identifying

1 the conditions in which the program is most effec-
2 tive.

3 “(b) ELIGIBLE ENTITY.—In this section, the term el-
4 igible entity means any of the following:

5 “(1) A local educational agency.

6 “(2) A State educational agency.

7 “(3) A consortium of States educational agen-
8 cies or local educational agencies.

9 “(4) A State educational agency or a local edu-
10 cational agency, in partnership with—

11 “(A) A nonprofit organization.

12 “(B) A small business.

13 “(C) A charter management organization.

14 “(D) An educational service agency.

15 “(E) An institution of higher education.

16 “(c) RURAL AREAS.—In awarding grants under sub-
17 section (a), the Secretary shall ensure that not less than
18 25 percent of the funds for any fiscal year are awarded
19 for projects that meet both of the following requirements:

20 “(1) The grantee is—

21 “(A) a local educational agency with an
22 urban-centric district locale code of 32, 33, 41,
23 42, or 43, as determined by the Secretary;

24 “(B) a consortium of such local edu-
25 cational agencies; or

1 “(C) an educational service agency or a
2 nonprofit organization in partnership with such
3 local educational agencies.

4 “(2) A majority of the schools to be served by
5 the project are designated with a school locale code
6 of 32, 33, 41, 42, or 43, or a combination of such
7 codes, as determined by the Secretary.

8 “(d) MATCHING FUNDS.—In order to receive a grant
9 under subsection (a), an eligible entity shall demonstrate
10 that the eligible entity will provide matching funds in an
11 amount equal to 10 percent of the funds provided under
12 a grant under this part, except that the Secretary may
13 waive the matching funds requirement, on a case-by-case
14 basis, upon a showing of exceptional circumstances, such
15 as—

16 “(1) the difficulty of raising matching funds for
17 a project to serve a rural area;

18 “(2) the difficulty of raising matching funds in
19 areas with a concentration of local educational agen-
20 cies or schools with a high percentage of students
21 aged 5 through 17—

22 “(A) who are in poverty, as counted in the
23 most recent census data approved by the Sec-
24 retary;

1 “(B) who are eligible for a free or reduced
2 priced lunch under the Richard B. Russell Na-
3 tional School Lunch Act;

4 “(C) whose families receive assistance
5 under the State program funded under part A
6 of title IV of the Social Security Act (42 U.S.C.
7 601 et seq.); or

8 “(D) who are eligible to receive medical as-
9 sistance under the Medicaid program; and

10 “(3) the difficulty of raising funds in des-
11 ignated tribal areas.

12 “(e) AUTHORIZATION OF APPROPRIATIONS.—There
13 are authorized to be appropriated to carry out this section
14 such sums as may be necessary for each of fiscal years
15 2016 through 2021.”.