

Whitehouse / Title V / Amendment #3

Cosponsors:

Sen. Casey

Sen. Collins

Sen. Warren

AMENDMENT NO. \_\_\_\_\_ Calendar No. \_\_\_\_\_

Purpose: To amend title V in order to establish a program for literacy and arts education.

**IN THE SENATE OF THE UNITED STATES—114th Cong., 1st Sess.**

**S.** \_\_\_\_\_

To reauthorize the Elementary and Secondary Education Act of 1965 to ensure that every child achieves.

Referred to the Committee on \_\_\_\_\_ and ordered to be printed

Ordered to lie on the table and to be printed

AMENDMENT intended to be proposed by Mr. WHITEHOUSE

Viz:

1 On page 422, between lines 12 and 13, insert the following:  
2

3 **SEC. 5004. LITERACY AND ARTS EDUCATION.**

4 At the end of title V (20 U.S.C. 7201 et seq.), as  
5 amended by this title, add the following:

6 **“PART C—LITERACY AND ARTS EDUCATION**

7 **“SEC. 5301. LITERACY AND ARTS EDUCATION.**

8 “(a) IN GENERAL.—From funds made available  
9 under subsection (c), the Secretary may award grants,  
10 contracts, or cooperative agreements, on a competitive  
11 basis, to eligible entities for the purposes of—

1           “(1) promoting arts education for disadvan-  
2           taged students and students who are children with  
3           disabilities, through activities such as—

4                   “(A) professional development for arts  
5                   educators, teachers, and principals;

6                   “(B) development and dissemination of in-  
7                   structional materials and arts-based educational  
8                   programming, including online resources, in  
9                   multiple arts disciplines; and

10                   “(C) community and national outreach ac-  
11                   tivities that strengthen and expand partnerships  
12                   among schools, local educational agencies, com-  
13                   munities, or national centers for the arts; and

14           “(2) promoting literacy programs that support  
15           the development of literacy skills in low-income com-  
16           munities, including—

17                   “(A) developing and enhancing effective  
18                   school library programs, which may include pro-  
19                   viding professional development for school li-  
20                   brarians, books, and up-to-date materials to  
21                   low-income schools;

22                   “(B) early literacy services, including pedi-  
23                   atric literacy programs through which, during  
24                   well-child visits, medical providers trained in re-  
25                   search-based methods of early language and lit-

1           eracy promotion provide developmentally-appro-  
2           priate books and recommendations to parents to  
3           encourage them to read aloud to their children  
4           starting in infancy; and

5                   “(C) programs that provide high-quality  
6           books on a regular basis to children and adoles-  
7           cents from disadvantaged communities to in-  
8           crease reading motivation, performance, and  
9           frequency.

10       “(b) DEFINITIONS.—In this section:

11           “(1) ELIGIBLE ENTITY.—The term ‘eligible en-  
12       tity’ means—

13                   “(A) a local educational agency in which  
14           20 percent or more of the students served by  
15           the local educational agency are from families  
16           with an income below the poverty line;

17                   “(B) a consortium of such local edu-  
18           cational agencies; or

19                   “(C) an eligible national nonprofit organi-  
20           zation.

21           “(2) ELIGIBLE NATIONAL NONPROFIT ORGANI-  
22       ZATION.—The term ‘eligible national nonprofit orga-  
23       nization’ means an organization of national scope  
24       that—

1           “(A) is supported by staff, which may in-  
2           clude volunteers, or affiliates at the State and  
3           local levels; and

4           “(B) demonstrates effectiveness or high-  
5           quality plans for addressing childhood literacy  
6           activities for the population targeted by the  
7           grant.

8           “(c) AUTHORIZATION OF APPROPRIATIONS.—There  
9           are authorized to be appropriated to carry out this section  
10          such sums as may be necessary for each of fiscal years  
11          2016 through 2021.”.