

AMENDMENT NO. _____ Calendar No. _____

Purpose: To improve the innovative assessment and accountability demonstration authority.

IN THE SENATE OF THE UNITED STATES—114th Cong., 1st Sess.

S. _____

To reauthorize the Elementary and Secondary Education Act of 1965 to ensure that every child achieves.

Referred to the Committee on _____ and ordered to be printed

Ordered to lie on the table and to be printed

AMENDMENTS intended to be proposed by

Ms. Collins for herself and Mr. Sanders

Viz:

1 On page 171, line 16, insert “instructionally embedded assessments,” after “assessments,”.

3 On page 171, line 23, insert “or proficiency” after
4 “mastery”.

5 On page 172, strike lines 11 through 15 and insert
6 the following:

7 “(A) INITIAL PERIOD.—During the initial
8 3-year period of demonstration authority under
9 this section, the Secretary shall provide 5 State

1 educational agencies, subject to meeting the ap-
2 plication requirements in subsection (c), with
3 the authority described in paragraph (1).”.

4 On page 172, line 22, insert “overall” after “deter-
5 mines that”.

6 Beginning on page 172, strike line 24 and all that
7 follows through page 173, line 6, and insert the following:

8 “(i) demonstrated progress for all stu-
9 dents, including at risk students, through
10 such measures as—

11 “(I) increasing student achieve-
12 ment and improving academic out-
13 comes;

14 “(II) increasing graduation rates
15 for high schools;

16 “(III) increasing retention rates
17 of students in school; or

18 “(IV) decreasing rates of remedi-
19 ation for students;

20 On page 173, strike lines 11 through 18 and insert
21 the following:

1 “(iii) demonstrated that the same sys-
2 tem of assessments was used to measure
3 the achievement of all students that par-
4 ticipated in the demonstration authority,
5 and at least 95 percent of such students
6 overall and in each of the categories of stu-
7 dents, as defined in section 1111(b)(3)(A),
8 were assessed under the innovative assess-
9 ment system.

10 On page 175, line 2, insert “local educational agen-
11 cies,” after “leaders,”.

12 On page 175, lines 9 and 10, strike “under sub-
13 clauses (I) through (VI) of” and insert “described in”.

14 Beginning on page 177, strike line 21 and all that
15 follows through page 178, line 4, and insert the following:

16 “(G) if the State is proposing to admin-
17 ister the innovative assessment system initially
18 in a subset of local educational agencies, scale
19 up the innovative assessment system to admin-
20 ister such system statewide or with additional
21 local educational agencies in the initial dem-
22 onstration and 2-year renewal period, if applica-

1 ble, including the timeline that explains the
2 process for sealing to statewide implementation
3 by either the end of the initial demonstration
4 authority or the 2-year renewal period;

5 On page 180, line 14, insert “, as a group,” after
6 “agencies”.

7 On page 181, line 3, insert “comparable,” after “is”.

8 On page 182, line 4, strike “meet” and insert “met”.

9 On page 182, lines 11 and 12, strike “accountability”
10 and insert “assessment”.

11 On page 182, line 20, insert “attending schools par-
12 ticipating in the demonstration authority” after “stu-
13 dents”.

14 On page 184, between lines 11 and 12, insert the fol-
15 lowing:

16 “(i) AVAILABLE FUNDS.—A State may use funds
17 available under section 1201 to carry out this section.

18 “(j) RULE OF CONSTRUCTION.—A consortium of
19 States may apply to participate in the program of dem-

1 onstration authority under this section and the Secretary
2 may provide each State member of such consortium with
3 such authority if each such State member meets all of the
4 requirements of this section.”.