

*Bob Casey, Jr.* S.L.C.

AMENDMENT NO. *Casey/Title IV/Amendment #2* Calendar No. \_\_\_\_\_

Purpose: To amend title IV to increase access to a well-rounded education.

IN THE SENATE OF THE UNITED STATES—114th Cong., 1st Sess.

(no.) \_\_\_\_\_

To amend the Elementary and Secondary Education Act of 1965 to ensure that every child achieves.

Referred to the Committee on \_\_\_\_\_ and  
ordered to be printed

Ordered to lie on the table and to be printed

AMENDMENT intended to be proposed by Mr. CASEY *for himself and* *Ms. Baldwin*

Viz:

1 Insert after section 4001 the following:

2 **SEC. 4002. INCREASING ACCESS TO A WELL-ROUNDED EDU-**

3 **CATION.**

4 Title IV is further amended by adding after part B  
5 the following:

6 **“PART C—INCREASING ACCESS TO A WELL-**  
7 **ROUNDED EDUCATION**

8 **“SEC. 4201. PURPOSE.**

9 “The purpose of this part is to improve student  
10 achievement by giving students increased access to high-  
11 quality instruction for a well-rounded education.

1   **“SEC. 4202. DEFINITIONS.**

2       “In this part:

3           “(1) COVERED SUBJECTS.—The term ‘covered  
4       subjects’ means any of the following academic sub-  
5       jects:

6           “(A) Arts and music.

7           “(B) Civics and government.

8           “(C) Economics.

9           “(D) Environmental education, including  
10       agricultural education programs.

11          “(E) Financial literacy.

12          “(F) Foreign languages.

13          “(G) Geography.

14          “(H) Health education.

15          “(I) History.

16          “(J) Physical education.

17          “(K) Social studies.

18          “(L) Computer Science.

19          “(2) ELIGIBLE ENTITY.—The term ‘eligible en-  
20       tity’ means a State educational agency in partner-  
21       ship with—

22           “(A) a nonprofit organization with a dem-  
23       onstrated record of success in improving stu-  
24       dent achievement in 1 or more covered subjects;

25           “(B) an institution of higher education;

26           “(C) a local educational agency;

1           “(D) a museum with an evidence based  
2           education program,

3           “(E) an educational service agency; or

4           “(F) one or more other State educational  
5           agencies.

6           “(3) ELIGIBLE SUBGRANTEE.—The term ‘eligi-  
7           ble subgrantee’ means—

8           “(A) a high-need local educational agency;

9           “(B) an educational service agency serving  
10          more than 1 high-need local educational agency;  
11          or

12          “(C) a consortium of high-need local edu-  
13          cational agencies.

14          “(4) LOW-INCOME STUDENT.—The term ‘low-  
15          income student’ means a student—

16          “(A) from a family with an income below  
17          the poverty line; or

18          “(B) who is eligible for free or reduced-  
19          price lunch under the Richard B. Russell Na-  
20          tional School Lunch Act (42 U.S.C. 1751 et  
21          seq.).

22   **“SEC. 4203. GRANT PROGRAM.**

23          “(a) GRANTS TO ELIGIBLE ENTITIES.—From  
24          amounts appropriated to carry out this part for a fiscal  
25          year, and not reserved in accordance with section 9601,

1 the Secretary shall make grants to eligible entities to en-  
2 able the eligible entities to carry out the activities de-  
3 scribed in subsection (e).

4 “(b) DURATION.—A grant under this section shall be  
5 for a period of not more than 5 years.

6 “(c) PAYMENTS.—

7 “(1) CONTINGENT PAYMENTS.—After the third  
8 year of a grant under this section, the Secretary  
9 shall make continued funding under the grant con-  
10 tingent upon the eligible entity’s progress toward  
11 reaching the goals established under the metrics de-  
12 scribed in subsection (h)(1).

13 “(2) FORMULA.—

14 “(A) DISTRIBUTION TRIGGER.—

15 “(i) AMOUNT TO TRIGGER FOR-  
16 MULA.—If the amount of funds appro-  
17 priated to carry out this part for a fiscal  
18 year equals or exceeds \$500,000,000, then  
19 the Secretary shall award grants to eligible  
20 entities based on the formula described  
21 under subparagraph (B).

22 “(ii) AMOUNT TO TRIGGER COMPETI-  
23 TIVE GRANT PROCESS.—If the funds ap-  
24 propriated to carry out this part for a fis-  
25 cal year are less than \$500,000,000, then

1 the Secretary shall award grants to eligible  
2 entities on a competitive basis.

3 “(B) FORMULA.—From funds made avail-  
4 able under to carry out this part for a fiscal  
5 year, and not reserved in accordance with sec-  
6 tion 9601, the Secretary shall allot to each eli-  
7 gible entity having an application approved  
8 under subparagraph (C)—

9 “(i) an amount that bears the same  
10 relationship to 80 percent of the remainder  
11 as the number of individuals ages 5  
12 through 17 from families with incomes  
13 below the poverty line, in the State, as de-  
14 termined by the Secretary on the basis of  
15 the most recent satisfactory data, bears to  
16 the number of those individuals in all  
17 States that have an application approved  
18 under such subparagraph; and

19 “(ii) an amount that bears the same  
20 relationship to 20 percent of the remainder  
21 as the number of individuals ages 5 to 17  
22 in the State, as determined by the Sec-  
23 retary on the basis of the most recent sat-  
24 isfactory data, bears to the number of  
25 those individuals in all States that have an

1 application approved under such subpara-  
2 graph.

3 “(C) EXCEPTIONS.—

4 “(i) MINIMUM GRANT AMOUNT.—Sub-  
5 ject to clause (ii), no State receiving an al-  
6 lotment under subparagraph (B) may re-  
7 ceive less than 1 percent of the total  
8 amount allotted under such subparagraph.

9 “(ii) PUERTO RICO.—The percentage  
10 of the amount allotted under subparagraph  
11 (B) that is allotted to the Commonwealth  
12 of Puerto Rico for a fiscal year may not  
13 exceed the percentage that was received by  
14 the Commonwealth of Puerto Rico of the  
15 funds allocated to all States under subpart  
16 2 of part A of title I for the preceding fis-  
17 cal year.

18 “(D) PEER REVIEW REQUIREMENTS.—The  
19 Secretary shall establish a peer review process  
20 to ensure that applications submitted for for-  
21 mula funding, as described in subparagraph  
22 (B), are of high quality and meet the require-  
23 ments and purposes of this part.

24 “(d) APPLICATION.—

1           “(1) IN GENERAL.—Each eligible entity desir-  
2           ing a grant under this section shall submit an appli-  
3           cation to the Secretary at such time, in such man-  
4           ner, and accompanied by such information as the  
5           Secretary may require.

6           “(2) CONTENTS.—The application shall, at a  
7           minimum—

8           “(A) describe the needs identified by the  
9           eligible entity, based on the eligible entity’s  
10          analysis of—

11           “(i) student access to, and quality of  
12           instruction in, covered subjects, including a  
13           comparison of such access and quality be-  
14           tween low-income and non-low-income stu-  
15           dents in the State served by the eligible en-  
16           tity;

17           “(ii) the capacity of high-need local  
18           educational agencies in such State to de-  
19           liver high-quality instruction in covered  
20           subjects, including an analysis of instruc-  
21           tional supports, curricula, teacher evalua-  
22           tion systems, and teacher qualifications, ef-  
23           fectiveness, knowledge, and skills;

24           “(iii) the capacity of the eligible entity  
25           to provide local educational agencies with

1 the support, including professional develop-  
2 ment and technical assistance, needed to  
3 deliver high-quality instruction and cur-  
4 ricula in covered subjects; and

5 “(iv) standards, assessments, cur-  
6 ricula, accommodations, and other sup-  
7 ports used in such State in covered sub-  
8 jects;

9 “(B) identify the covered subjects that the  
10 eligible entity will address through the activities  
11 described in subsection (e), consistent with the  
12 needs identified in subparagraph (A);

13 “(C) describe, in a manner that addresses  
14 the needs identified in subparagraph (A)—

15 “(i) how access to high-quality courses  
16 in the subjects identified in subparagraph  
17 (B) will be increased for low-income stu-  
18 dents in such State;

19 “(ii) how the knowledge and skills of  
20 teachers will be evaluated and improved so  
21 that such teachers will deliver high-quality  
22 instruction in such subjects;

23 “(iii) how the eligible entity will pro-  
24 vide assistance to high-need local edu-  
25 cational agencies to improve student access



1 to, and achievement in, the subjects identi-  
2 fied in subparagraph (B), including  
3 through principal training; and

4 “(iv) how the eligible entity will en-  
5 sure that all activities funded through a  
6 grant awarded under this section are evi-  
7 dence-based;

8 “(D) describe how activities funded  
9 through a grant awarded under this section will  
10 be aligned with other Federal, State, and local  
11 funding, programs, and strategies, as appro-  
12 priate; and

13 “(E) if applicable, describe the eligible en-  
14 tity’s plan for disbursing funds to eligible sub-  
15 grantees to implement the activities described  
16 in subsection (e).

17 “(3) COMPETITIVE PRIORITY.—If grants are  
18 awarded competitively, consistent with subsection  
19 (c)(2)(A)(ii), the Secretary shall give priority to ap-  
20 plications from eligible entities that—

21 “(A) include in the application a plan to  
22 implement an interdisciplinary approach, by in-  
23 tegrating instruction in 1 or more covered sub-  
24 jects with reading, English, language arts,  
25 science, or mathematics instruction; and

1           “(B) include in the application a plan to  
2           provide expanded learning time in the schools  
3           served by eligible subgrantees, in order to in-  
4           crease access to covered subjects.

5           “(e) AUTHORIZED ACTIVITIES.—

6           “(1) IN GENERAL.—Each eligible entity that re-  
7           ceives a grant under this section shall use the grant  
8           funds to increase access for low-income students to  
9           high-quality courses in the subjects identified in sub-  
10          section (d)(2)(B) by carrying out 1 or more of the  
11          following activities:

12           “(A) Improving the knowledge and skills of  
13           teachers through rigorous evaluation systems,  
14           professional development, and other instruc-  
15           tional supports in order to deliver high-quality  
16           instruction in such subjects, including to stu-  
17           dents who are English learners and students  
18           who are children with disabilities.

19           “(B) Providing assistance to high-need  
20           local educational agencies to improve low-in-  
21           come student access to, and achievement in,  
22           such subjects.

23           “(C) Developing and implementing, or  
24           building local capacity to develop and imple-  
25           ment, high-quality curricula, instructional sup-

1 ports, and assessments that are aligned with  
2 the State college and career ready academic  
3 content and achievement standards, consistent  
4 with section 1111(a)(1), in such subjects.

5 “(2) SPECIAL RULE.—Each eligible entity that  
6 receives a grant under this section shall use grant  
7 funds to meet the needs identified in subsection  
8 (d)(2)(A) and the Secretary shall not require any eli-  
9 gible entity to address a specific subject or to ad-  
10 dress all covered subjects.

11 “(3) STATE ADMINISTRATION.—Each eligible  
12 entity that receives a grant under this section may  
13 reserve not more than 4 percent of grant funds for  
14 administration costs of the grant.

15 “(f) SUBGRANTS.—

16 “(1) IN GENERAL.—Each eligible entity that re-  
17 ceives a grant under this section may, in accordance  
18 with paragraph (2), award subgrants, on a competi-  
19 tive basis, to eligible subgrantees to enable such eli-  
20 gible subgrantees to carry out the activities de-  
21 scribed in subsection (e).

22 “(2) MINIMUM GRANT.—Each subgrant under  
23 this subsection shall be of sufficient size and scope  
24 to support a high-quality, effective program that is  
25 consistent with the purpose of this part.

1 “(g) EVALUATION.—From the amount reserved in  
2 accordance with section 9601, the Secretary shall—

3 “(1) acting through the Director of the Insti-  
4 tute of Education Sciences—

5 “(A) evaluate, in consultation with the rel-  
6 evant program office at the Department of  
7 Education, the implementation and impact of  
8 the activities supported under this section, in-  
9 cluding progress as measured by the metrics es-  
10 tablished under subsection (h)(1); and

11 “(B) identify best practices to improve in-  
12 struction in covered subjects; and

13 “(2) disseminate research on best practices to  
14 improve instruction in covered subjects.

15 “(h) ACCOUNTABILITY.—

16 “(1) PERFORMANCE METRICS.—The Secretary,  
17 acting through the Director of the Institute of Edu-  
18 cation Sciences, shall, in consultation with the rel-  
19 evant program office at the Department, establish  
20 performance metrics to evaluate the outcomes of  
21 grant projects that are assisted under this part.

22 “(2) ANNUAL REPORTS.—Each eligible entity  
23 that receives a grant under this section shall prepare  
24 and submit an annual report to the Secretary, which

1       shall include information about the performance  
2       metrics described in paragraph (1).

3       “(i) SUPPLEMENT NOT SUPPLANT.—An eligible enti-  
4       ty shall use federal funds received under this section only  
5       to supplement the funds that would, in the absence of such  
6       federal funds, be made available from other Federal and  
7       non-Federal sources for the activities described in this sec-  
8       tion, and not to supplement such funds.

9       “(j) MAINTENANCE OF EFFORT.—A State that re-  
10      ceives assistance under this part shall maintain the fiscal  
11      effort provided by the State for the subjects supported by  
12      a grant under this part at a level equal to or greater than  
13      the level of such fiscal effort for the preceding fiscal  
14      year.”.