

Bill Cassidy

AMENDMENT NO. 1 Calendar No. _____

Purpose: To allow States and local educational agencies to use funding under part A of title II to train teachers, principals, and other school leaders on understanding and identifying the early indicators of students with dyslexia and other specific learning disabilities and to conduct early evaluation and interventions for students with dyslexia and other specific learning disabilities.

IN THE SENATE OF THE UNITED STATES—114th Cong., 1st Sess.

S. _____

To reauthorize the Elementary and Secondary Education Act of 1965 to ensure that every child achieves.

Referred to the Committee on _____ and
ordered to be printed

Ordered to lie on the table and to be printed

AMENDMENTS intended to be proposed by Mr. CASSIDY

Viz:

- 1 On page 234, strike line 24 and insert the following:
- 2 “grams to develop educational leaders;
- 3 and
- 4 “(III) the development of evi-
- 5 dence-based training programs and
- 6 support for teachers, principals, and
- 7 other school leaders to understand
- 8 and identify the early indicators for,
- 9 and evaluations needed to support the

1 specific services and needs of, children
2 with dyslexia and other specific learn-
3 ing disabilities (as defined in section
4 602 of the Individuals with Disabil-
5 ities Education Act).

6 On page 256, strike line 2 and insert the following:
7 “(O) providing evidence-based training for
8 teachers, principals, other school leaders, and
9 specialized instructional support personnel to
10 understand and identify the early indicators for,
11 conduct early evaluation (beginning in kinder-
12 garten and founded on evidence-based research)
13 to identify, and provide evidence-based interven-
14 tions for, children with dyslexia and other spe-
15 cific learning disabilities (as defined in section
16 602 of the Individuals with Disabilities Edu-
17 cation Act) to improve student learning and
18 achievement; and