

S.L.C.  
*Elizabeth Han*

AMENDMENT NO. \_\_\_\_\_ Calendar No. \_\_\_\_\_

Purpose: To establish a college information demonstration program, and for other purposes.

**IN THE SENATE OF THE UNITED STATES—114th Cong., 1st Sess.**

**S.** \_\_\_\_\_

To reauthorize the Elementary and Secondary Education Act of 1965 to ensure that every child achieves.

Referred to the Committee on \_\_\_\_\_ and ordered to be printed

Ordered to lie on the table and to be printed

AMENDMENT intended to be proposed by Ms. WARREN

Viz:

1 On page 422, between lines 12 and 13, insert the fol-  
2 lowing:

3 **SEC. 5004. COLLEGE INFORMATION DEMONSTRATION PRO-**  
4 **GRAM.**

5 Title V (20 U.S.C. 7201 et seq.) is further amended  
6 by adding after part B the following:

7 **“PART C—COLLEGE INFORMATION**  
8 **DEMONSTRATION PROGRAM**

9 **“SEC. 5301. COLLEGE INFORMATION DEMONSTRATION PRO-**  
10 **GRAM.**

11 **“(a) PROGRAM AUTHORIZED.—**The Secretary shall  
12 establish a model demonstration program that explores the

1 effectiveness of services and programs that increase stu-  
2 dent awareness of and access to postsecondary education,  
3 by providing cost-effective, semi-customized information,  
4 as described in subsection (c), to all high school students  
5 at high-need schools that will increase the likelihood that  
6 such students will—

7           “(1) apply to an institution of higher education;

8           “(2) apply for financial aid;

9           “(3) enroll in an institution of higher education;

10       or

11           “(4) receive financial aid.

12       “(b) PRIORITY.—In determining which high-need  
13 schools to include in the demonstration program under  
14 this section, the Secretary shall give priority to high-need  
15 schools in areas that, due to geography or resources, do  
16 not have access to college access counseling services.

17       “(c) INFORMATION FOR STUDENTS.—

18           “(1) CONTENT.—As part of the demonstration  
19 program under this section, the Secretary shall de-  
20 velop, using the best available evidence and research,  
21 a packet of postsecondary education information  
22 that contains, at a minimum, the following informa-  
23 tion, as applicable, for high school students at par-  
24 ticipating high-need schools:

1           “(A) Guidance on application strategies  
2           that is designed to help students understand  
3           how to select a postsecondary institution, how  
4           to apply, and how to seek financial assistance,  
5           and deadlines for applying to institutions of  
6           higher education, as well as a copy of the com-  
7           mon application for use in applying to institu-  
8           tions of higher education.

9           “(B) Information on Federal and State fi-  
10          nancial aid options, including a description of  
11          available grants, scholarships, and loans, and  
12          the application processes for grants, scholar-  
13          ships, and loans.

14          “(C) The likely net cost at—

15                 “(i) a flagship State institution of  
16                 higher education; and

17                 “(ii) a local public institution of high-  
18                 er education.

19          “(D) A list of the institutions of higher  
20          education that meet 100 percent of students’ fi-  
21          nancial need.

22          “(E) Information about application fee  
23          waivers for qualified students.

24          “(2) DEVELOPMENT.—In developing the infor-  
25          mation materials described in paragraph (1), the

1 Secretary shall consult with State educational agen-  
2 cies, college mentors, admissions staff from institu-  
3 tions of higher education, financial aid staff, student  
4 and parent focus groups, and high school guidance  
5 counselors to ensure that the information provided is  
6 age-appropriate and easily understood.

7 “(3) CUSTOMIZATION.—In developing the infor-  
8 mation materials described in paragraph (1), the  
9 Secretary shall, to the extent possible, customize  
10 such information based on—

11 “(A) geographic location; and

12 “(B) family income.

13 “(d) EVALUATION; REPORT.—

14 “(1) EVALUATION.—The Secretary shall evalu-  
15 ate the demonstration program established under  
16 this section, using both qualitative and quantitative  
17 methods, to examine the effectiveness of the dem-  
18 onstration program on a student’s likelihood of—

19 “(A) applying to an institution of higher  
20 education;

21 “(B) applying for financial aid;

22 “(C) enrolling in an institution of higher  
23 education; and

24 “(D) receiving financial aid.

25 “(2) REPORTS.—

1           “(A) PRELIMINARY REPORT.—Not later  
2 than 2 years after the date of enactment of the  
3 Every Child Achieves Act of 2015, the Sec-  
4 retary shall submit a preliminary report to con-  
5 gress containing the information described in  
6 subparagraph (B).

7           “(B) FINAL REPORT.—Not later than 5  
8 years after the date of enactment of the Every  
9 Child Achieves Act of 2015, the Secretary shall  
10 submit a report to Congress that includes—

11           “(i) the information gathered from  
12 the evaluation described in paragraph (1);

13           “(ii) an analysis of the costs and ben-  
14 efits of the demonstration program carried  
15 out under this section; and

16           “(iii) recommendations to Congress on  
17 how the Federal government, States, and  
18 schools can improve efforts to provide stu-  
19 dents with information that increases col-  
20 lege access and affordability.

21           “(e) AUTHORIZATION OF APPROPRIATIONS.—For the  
22 purposes of carrying out this part, there are authorized  
23 to be appropriated such sums as may be necessary for  
24 each of fiscal years 2016 through 2021.”.