

Baldwin / Title I / Amendment #5

Jerry Beldie

AMENDMENT NO. \_\_\_\_\_ Calendar No. \_\_\_\_\_

Purpose: To amend title I relating to State resource equity.

IN THE SENATE OF THE UNITED STATES—114th Cong., 1st Sess.

S. \_\_\_\_\_

To reauthorize the Elementary and Secondary Education Act of 1965 to ensure that every child achieves.

Referred to the Committee on \_\_\_\_\_ and ordered to be printed

Ordered to lie on the table and to be printed

AMENDMENT intended to be proposed by Ms. BALDWIN (for herself and Ms. WARREN)

Viz:

1 On page 87, between lines 21 and 22, insert the following:  
2

3 “(g) STATE RESOURCE EQUITY.—

4 “(1) IN GENERAL.—Each State plan shall demonstrate that the State has developed a plan to identify and address disparities in access to critical educational resources between school districts so that all students are supported in meeting the challenging State standards.  
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10 “(2) CRITICAL EDUCATIONAL RESOURCES.—

11 For the purposes of this section, ‘critical educational  
12 resources’ means the resources which support all

1 students in meeting the challenging academic stand-  
2 ards described in subsection (b)(1). Such resources  
3 shall include the following elements:

4 “(A) Access to quality teachers, principals,  
5 and other school leaders as described in sub-  
6 section (d)(1)(C)(vii).

7 “(B) Per-pupil expenditures as described  
8 in subsection (d)(1)(C)(x);

9 “(C) Access to high-quality preschool pro-  
10 grams.

11 “(D) Access to rigorous coursework, which  
12 shall be measured by the percentage of students  
13 successfully completing rigorous coursework, in-  
14 cluding dual enrollment, Advanced Placement  
15 (AP), or International Baccalaureate  
16 coursework, as described in subsection  
17 (d)(1)(C)(xiii).

18 “(E) Access to safe, healthy, and inclusive  
19 school climates, which shall be measured by stu-  
20 dent discipline and climate data, including the  
21 rates of in- and out-of-school suspensions,  
22 school-based arrests, referrals to law enforce-  
23 ment, chronic absenteeism, and the incidences  
24 of violence, including bullying and harassment,  
25 as described in subsection (d)(1)(C)(v).

1           “(F) Access to a well-rounded education,  
2           which shall include the percentage of students  
3           enrolled in music, arts, and daily physical edu-  
4           cation courses.

5           “(G) The availability of up-to-date instruc-  
6           tional materials, technology, and supplies.

7           “(H) Well-conditioned school facilities, in-  
8           cluding accounting for well-equipped instruc-  
9           tional spaces, including laboratories and librar-  
10          ics.

11          “(I) Effective family and community en-  
12          gagement in education programming.

13          “(J) Equitable and instructionally appro-  
14          priate class sizes.

15          “(K) Effective school library programs.

16          “(L) Access to specialized instruction sup-  
17          port personnel, including school counselors,  
18          school social workers, school psychologists,  
19          school nurses, and other professionals involved  
20          in providing assessment, diagnosis, counseling,  
21          educational, therapeutic, and other necessary  
22          services (including related services as that term  
23          is defined in section 602 of the Individuals with  
24          Disabilities Education Act) as part of a com-  
25          prehensive program to meet student needs.

1                   “(M) Other factors as determined by the  
2                   State.

3                   “(3) ACCESS TO CRITICAL EDUCATIONAL RE-  
4                   SOURCE.—Each State shall report, for each local  
5                   educational agency in the State, on the availability  
6                   of the critical educational resources identified in  
7                   paragraph (2), in addition to any other factors the  
8                   State may deem appropriate.

9                   “(4) IDENTIFYING DISPARITIES IN EDU-  
10                   CATIONAL OPPORTUNITY.—Each State shall report  
11                   on the degree to which each of the critical edu-  
12                   cational resources is available to students in—

13                   “(A) the quartile of local educational agen-  
14                   cies with the greatest share of students in pov-  
15                   erty (as counted in the most recent census data  
16                   approved by the Secretary) when compared with  
17                   quartile of local educational agencies with the  
18                   smallest share of students in poverty (as count-  
19                   ed in the most recent census data approved by  
20                   the Secretary); and

21                   “(B) the quartile of local educational agen-  
22                   cies with the greatest share of minority stu-  
23                   dents when compared with the quartile of local  
24                   educational agencies with the smallest share of  
25                   minority students.

1           “(5) PLAN TO ADDRESS DISPARITIES.—Each  
2 State educational agency, in consultation with local  
3 educational agencies, teachers, principals, other  
4 school leaders, paraprofessionals, (including organi-  
5 zations representing teachers, principals, other  
6 school leaders, and paraprofessionals), specialized in-  
7 structional support personnel, administrators, other  
8 staff, communities and other stakeholders, and par-  
9 ents shall develop a plan to address disparities in  
10 educational opportunity identified in subparagraphs  
11 (A) and (B) of paragraph (4).

12           “(6) TIMELINE FOR IMPROVEMENT.—The plan  
13 described under section (5) shall include a timeline  
14 for improvement that includes annual interim goals  
15 so that disparities in access to educational resources  
16 are addressed and students in the highest poverty or  
17 highest minority local educational agencies have no  
18 less access to critical educational resources than stu-  
19 dents in the lowest poverty and lowest minority local  
20 educational agencies.

21           “(7) PUBLIC REPORTING.—Each State shall  
22 make publicly available the information described in  
23 this section.”.