

**Excerpts, selected by the HELP Committee, from a larger document**  
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# SELF-EVALUATION REPORT

TO



The Accrediting Commission of Career Schools and Colleges of  
Technology

PRESENTED BY

Rick Piper, Campus President

The Bryman School of Phoenix  
2250 W. Peoria Avenue, Suite #A-100  
Phoenix, Arizona 85029

Date

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92 Pages of Document Redacted by HELP Committee

**Response:**

**Enrollment Summary:** The Bryman School has seen dramatic increases in enrollments over the last five years. Our reputation and program expansion (Massage Therapy, Pharmacy Technician, and Medical Billing & Coding) has helped to maintain our growth. The transition to an Associate of Science degree from an Associate of Occupational Studies, has helped the growth of the school and has made our graduates more marketable in their respective fields.

**Retention Summary:** Student retention is a top priority for The Bryman School. We average an overall retention rate of around 70%. We are diligent in working with the students to help them remain in school. Our Student Services department plays an integral role in the retention of students by offering advice on transportation, daycare, part-time jobs, and many personal issues while the students attend school. All staff members try to encourage our students to achieve the goals they have set for themselves.

**Placement Summary:** Graduate placement has been consistent over the last several years with overall placement rates averaging around 85%.

**Staff and Faculty Turnover Summary:** The Bryman School conducts weekly management meetings and monthly staff and faculty meetings in an effort to address concerns of staff and faculty as well as recognize staff and faculty for excelling in their positions. There are periodic in-service trainings conducted throughout the year to increase staff and faculty awareness of the mission of the Bryman School as well as to provide instructional training. High-Tech Institute also does annual salary reviews of the marketplace to make sure we remain competitive. Even with these efforts, it has been difficult to retain staff and faculty for long periods of time. Staff and Faculty turnover has been and remains a constant priority.

**Financial Summary:** The Bryman School has remained stable in its financial position over the last five years.

**H. Outline any other major changes that have occurred in the last five years such as changes of ownership, name, location, student body, default management and separate facilities.**

**Response:**

The School has made some major changes in the last five years in the following areas:

**OWNERSHIP:**

Since the last accreditation visit, High-Tech Institute, Inc. transferred fifty (50%) percent of its ownership to Great Hill Equity Partners, of Boston, Massachusetts, on December 16, 1999. The following is a list of owners, as changed in 1999: