

## Question Key

- 1 I would recommend Ashford University to other students
- 2 I would recommend this course to other students.
- 3 I would recommend this instructor to other students.
- 4 Overall, the material I learned in this course is valuable now and will be valuable after I graduate.
- 5 The assignments (including reading, discussion forums, written assignments and assessments) contributed to my understanding of course material.
- 6 The instructor created an atmosphere of helpfulness and demonstrated enthusiasm in teaching the course.
- 7 The instructor explained expectations clearly at the beginning of the course.
- 8 The instructor provided timely feedback and guidance on discussion forums, tests, projects, etc. to help students improve.
- 9 This course provided me an opportunity to apply course material to improve my critical thinking and problem solving skills.
- 10 Your comments regarding your instructor, course, and Ashford University are welcome. (Response is optional)

1/6/2009  
11:15 AM

090102 Grad EOCS  
1 / 1

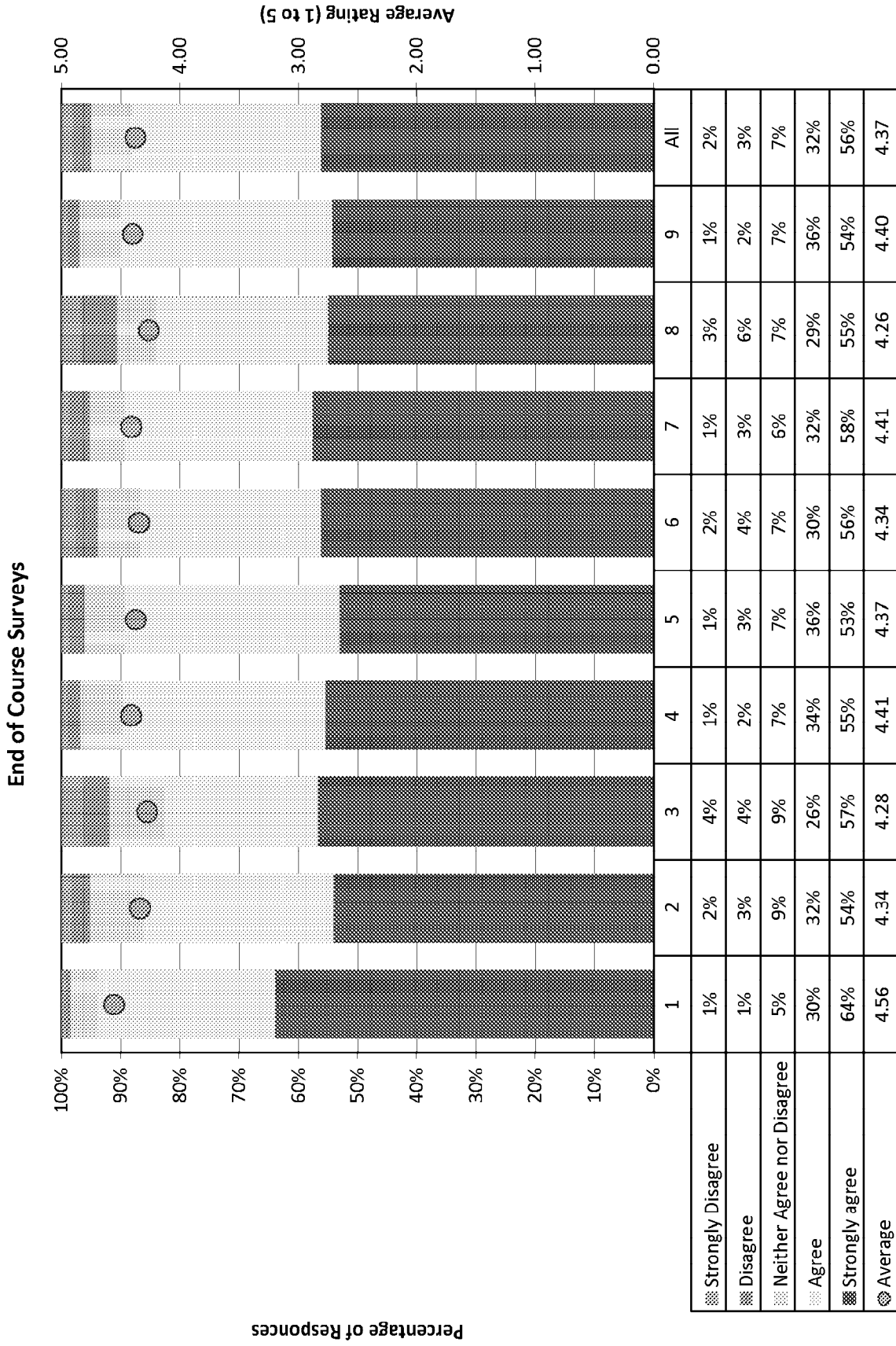
(858) 385-8400 x 

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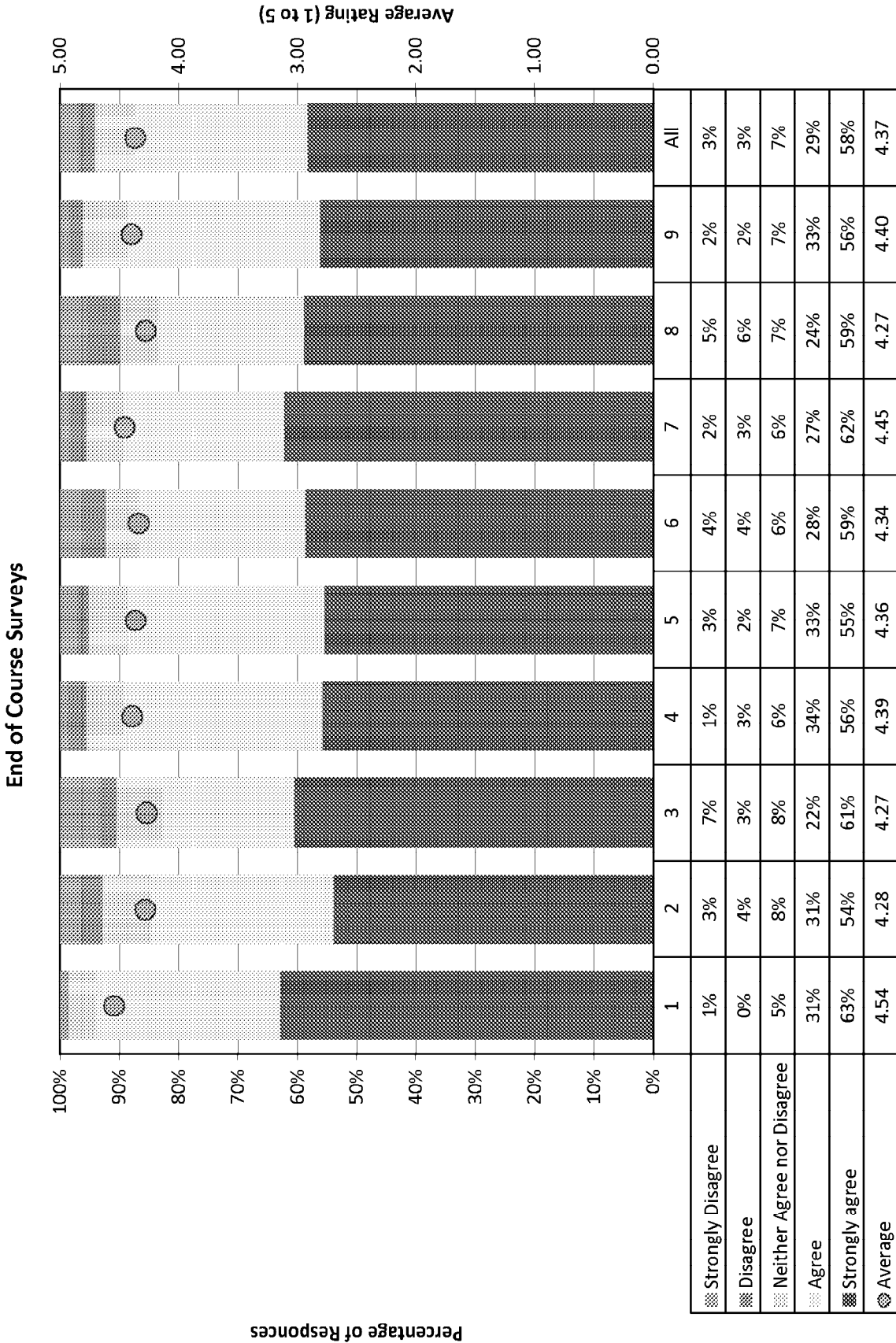
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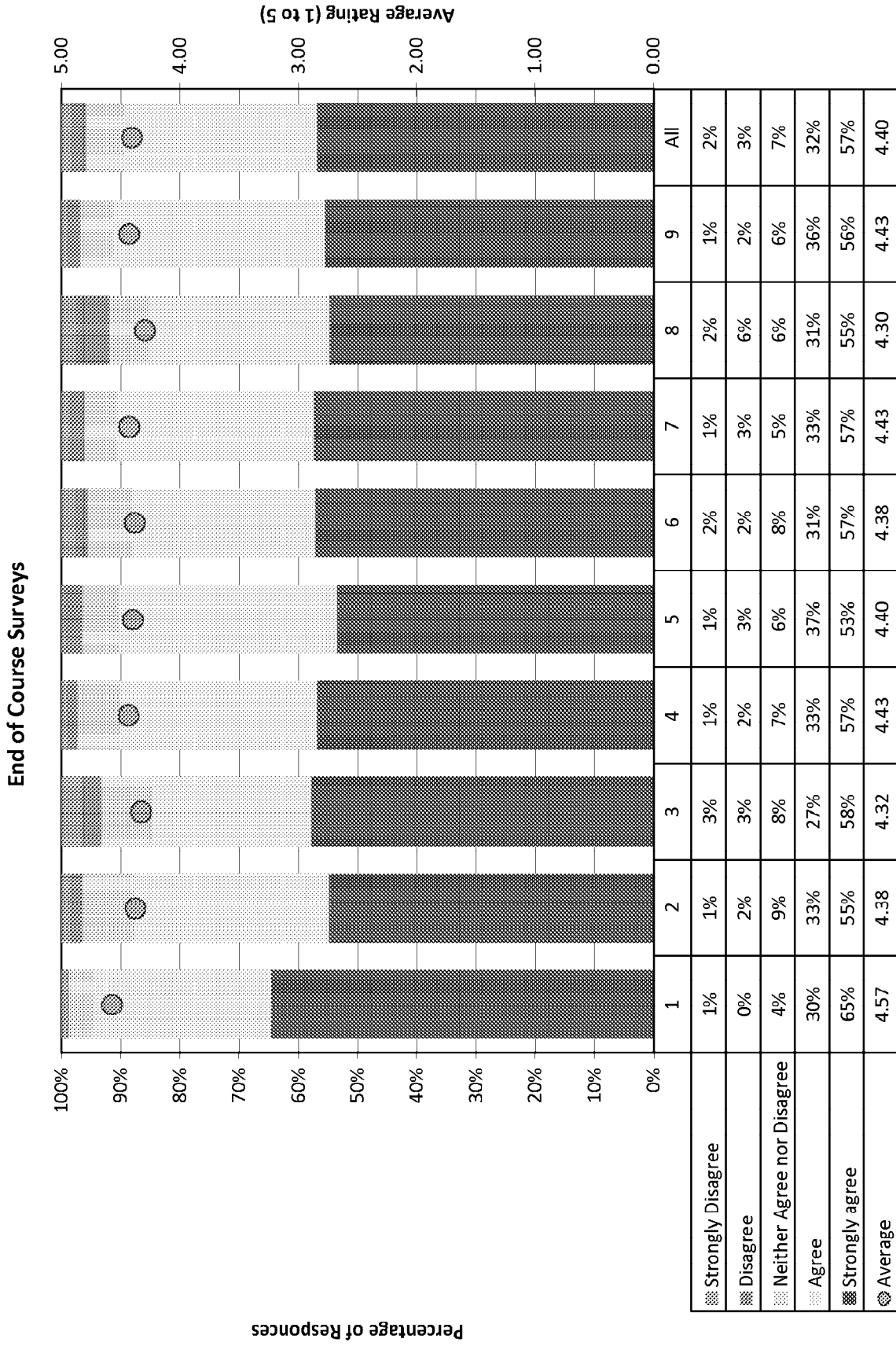
## 2008 All Grad Programs



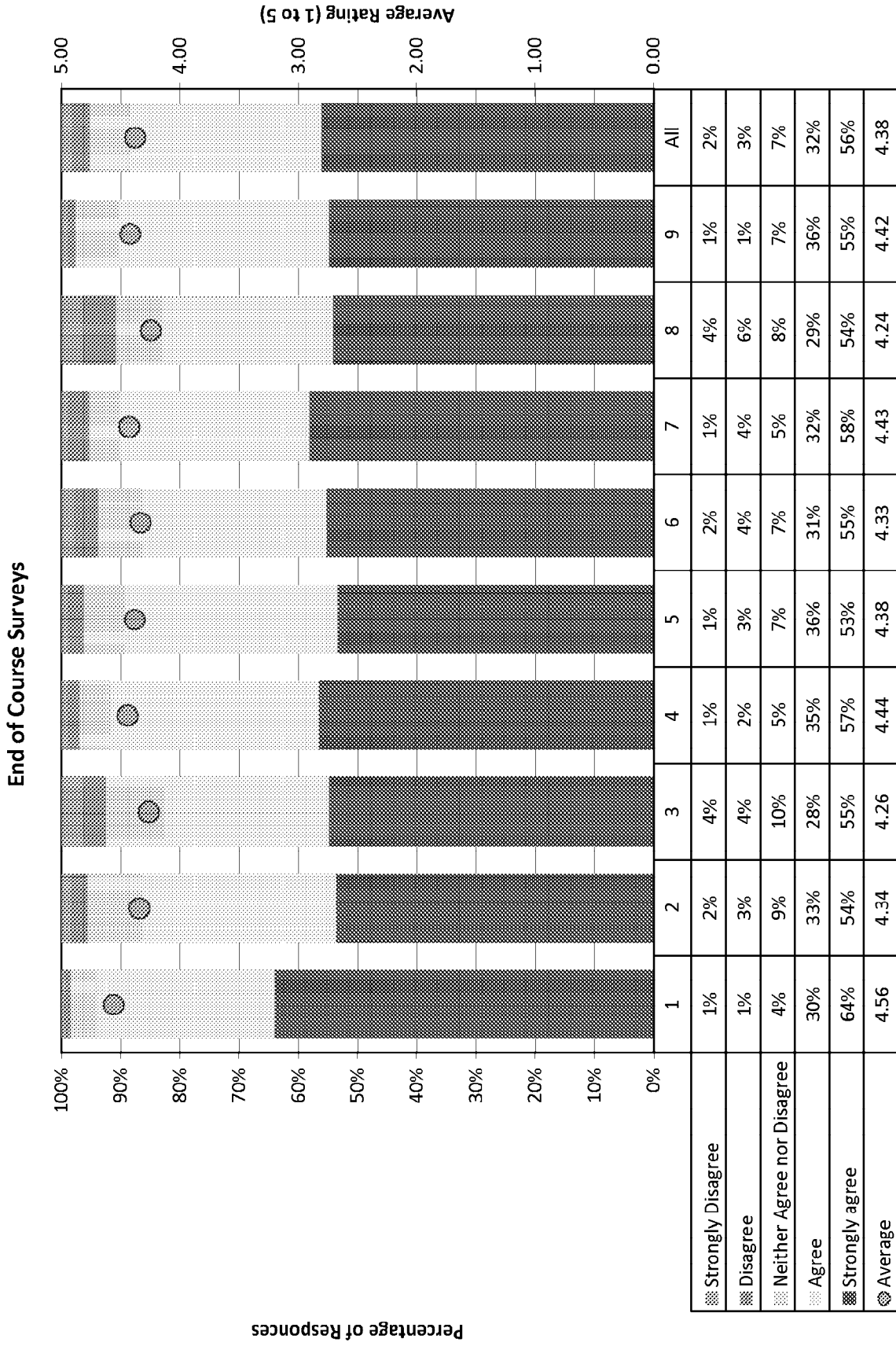
**2008 All Grad Programs - Nov.**



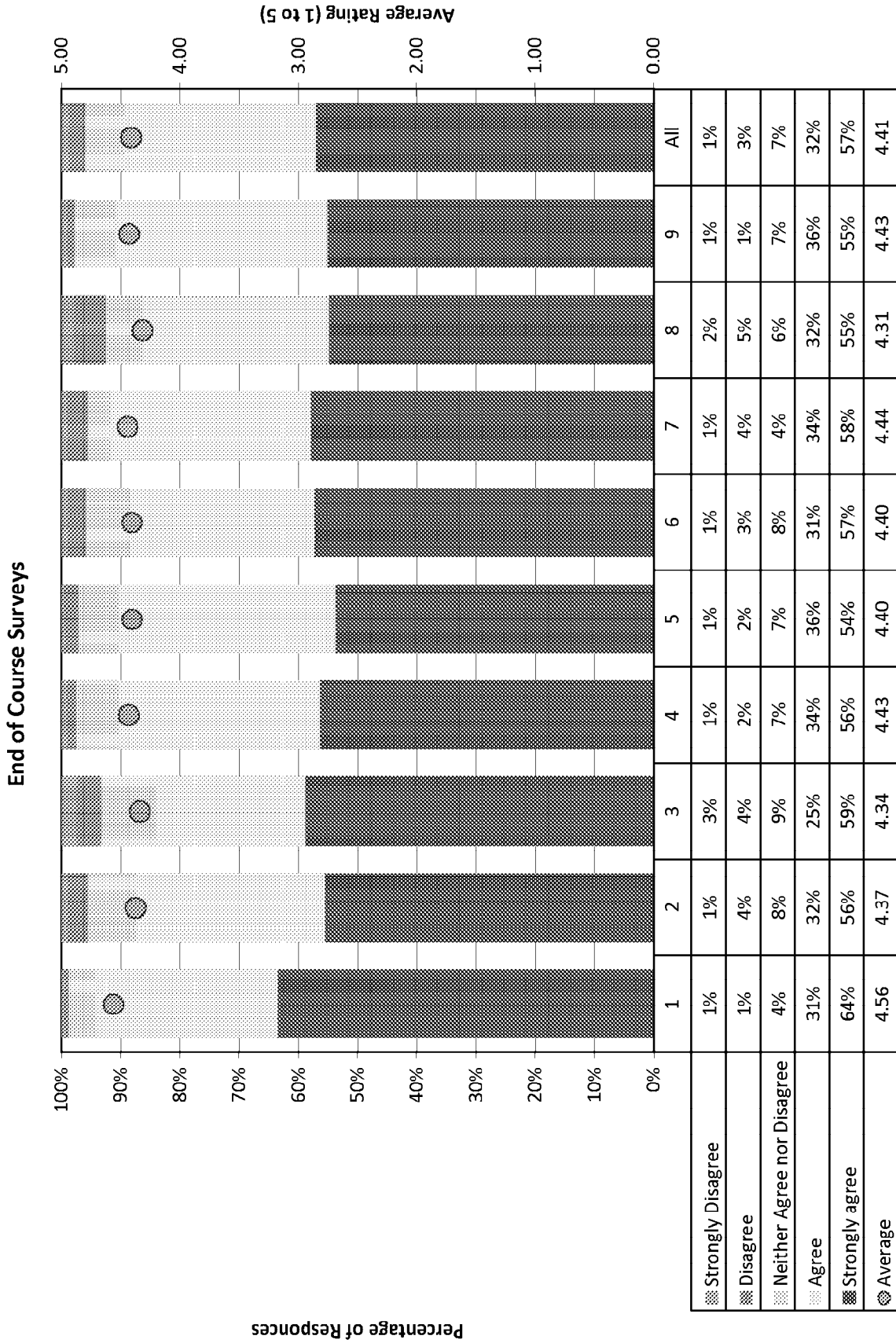
**2008 All Grad Programs - Oct.**



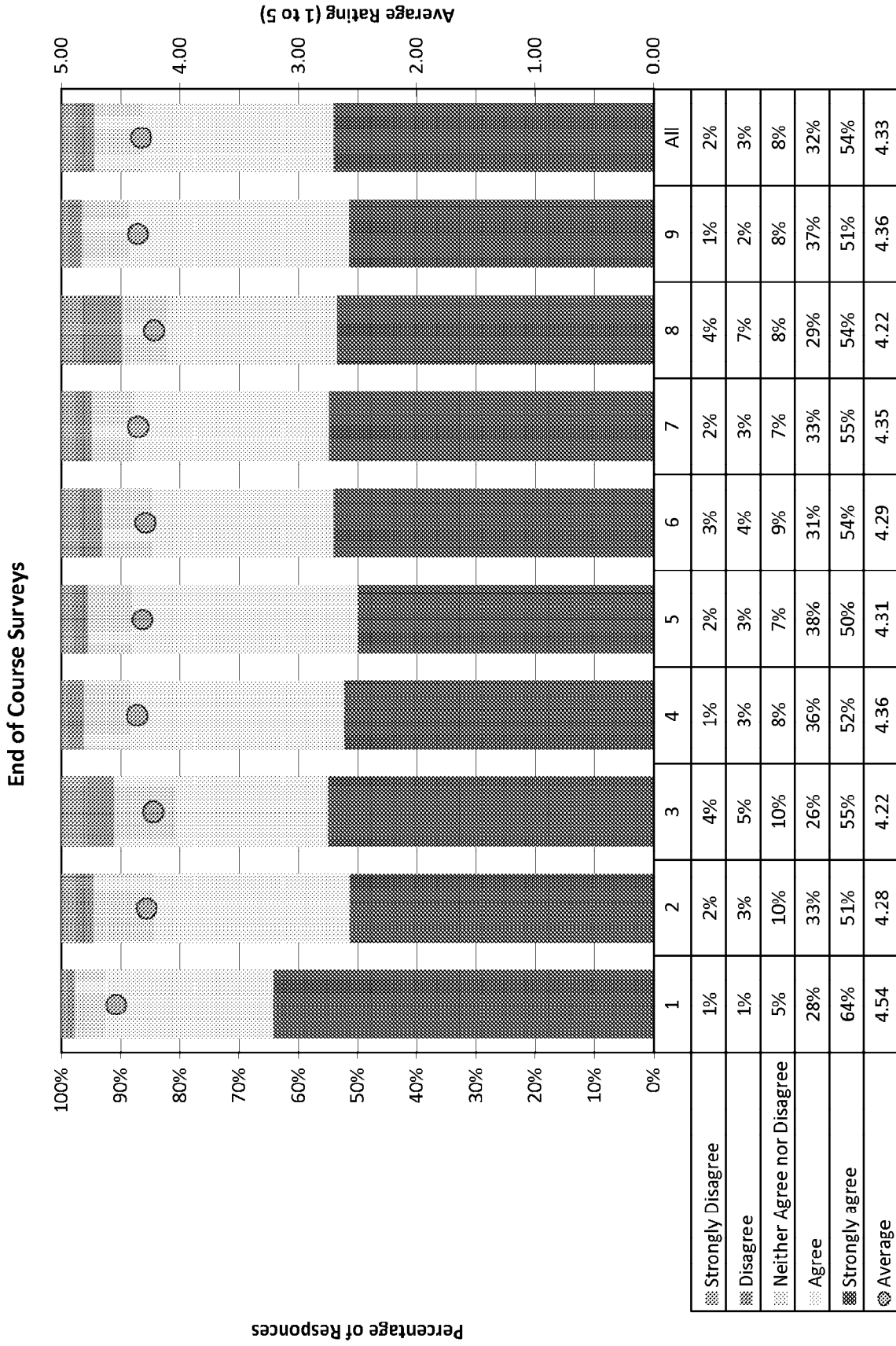
**2008 All Grad Programs - Sept.**



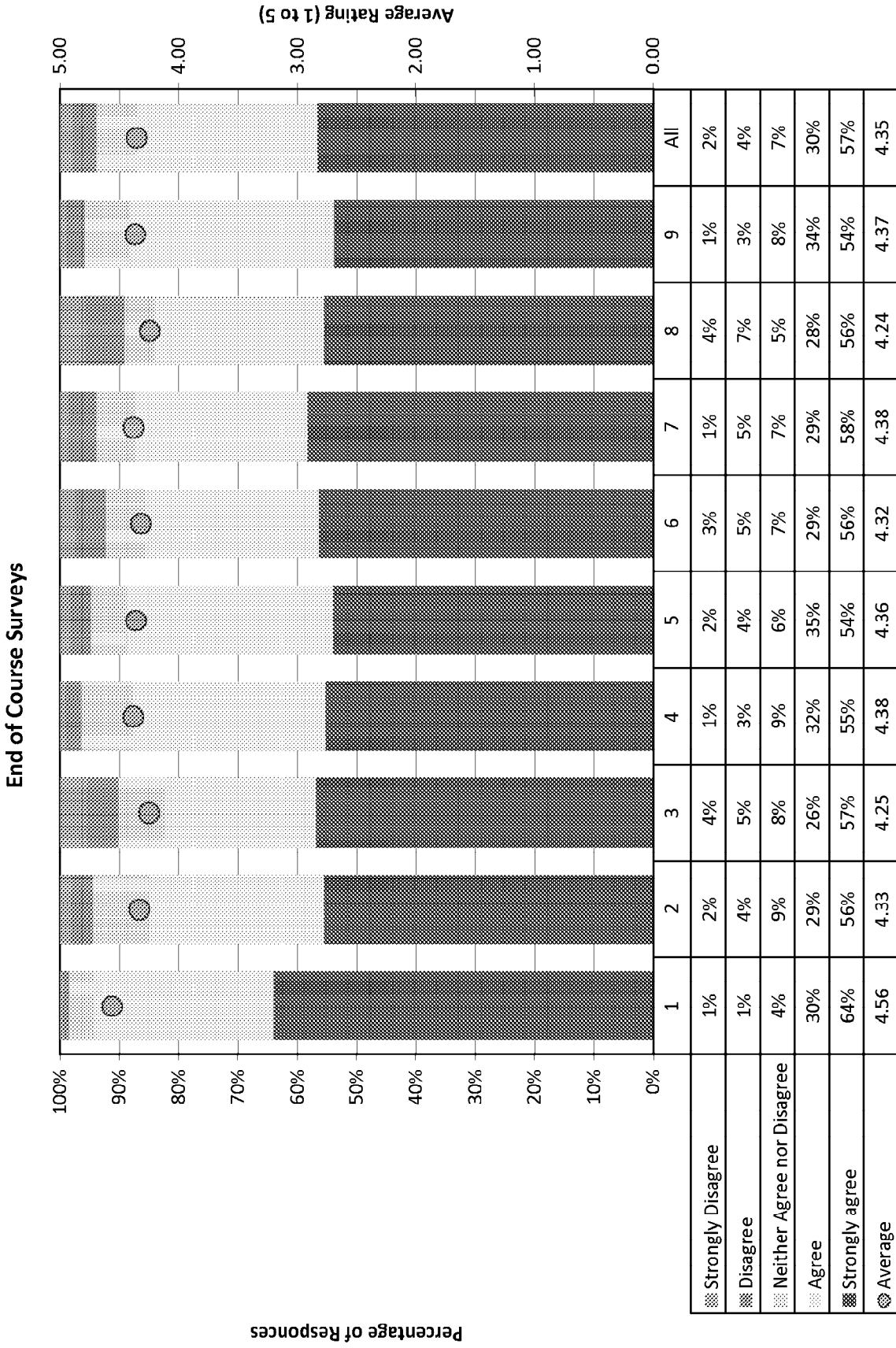
**2008 All Grad Programs - August**



2008 All Grad Programs - July

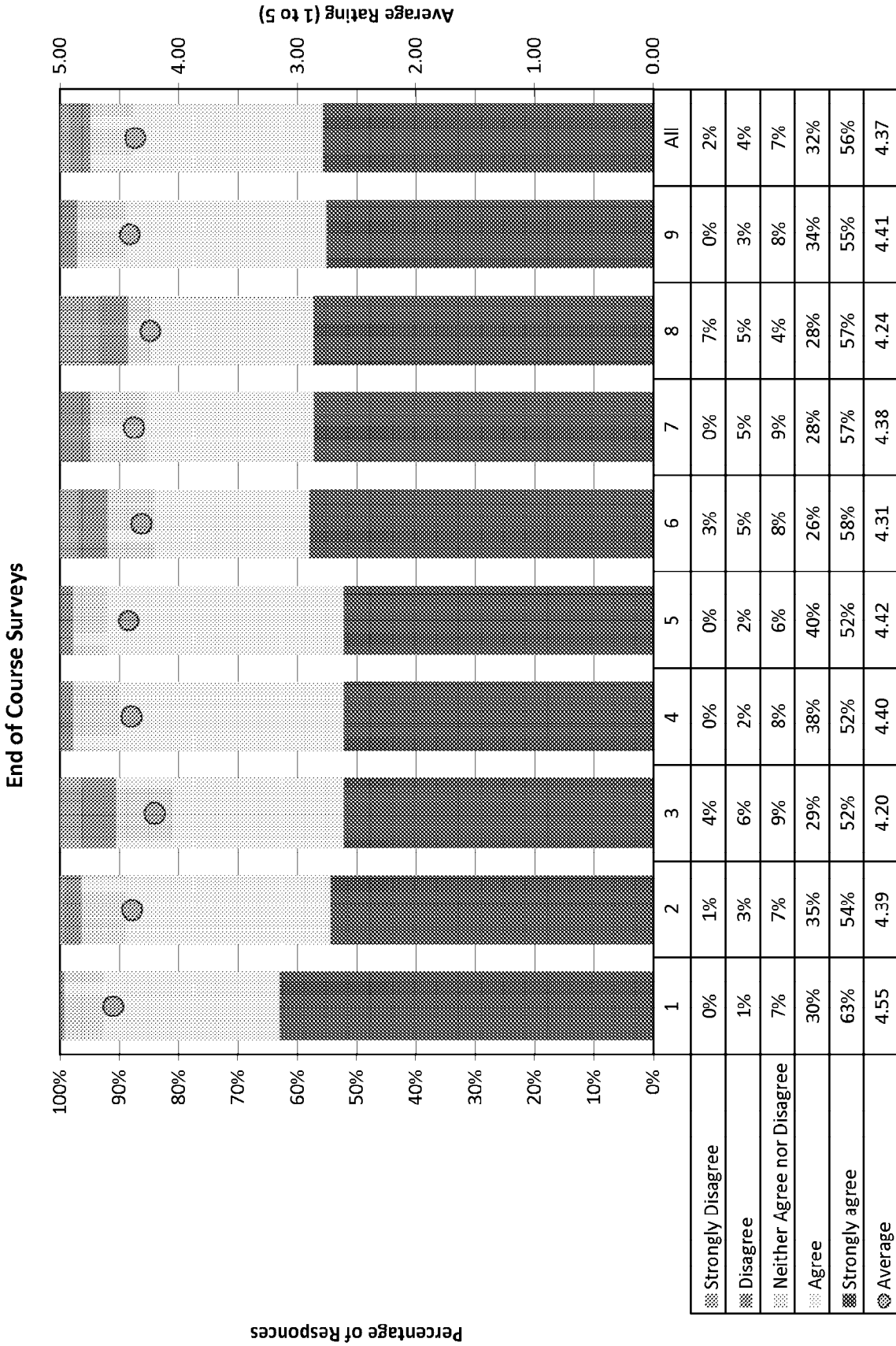


**2008 All Grad Programs - June**





**2008 All Grad Programs - May**



Graph Data - Combined

|     | Strongly Agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree | Average |
|-----|----------------|-------|----------------------------|----------|-------------------|---------|
| 1   | 87             | 41    | 9                          | 1        | 0                 | 4.55    |
| 2   | 75             | 48    | 10                         | 4        | 1                 | 4.39    |
| 3   | 72             | 40    | 13                         | 8        | 5                 | 4.20    |
| 4   | 72             | 52    | 11                         | 3        | 0                 | 4.40    |
| 5   | 72             | 55    | 8                          | 3        | 0                 | 4.42    |
| 6   | 80             | 36    | 11                         | 7        | 4                 | 4.31    |
| 7   | 79             | 39    | 13                         | 7        | 0                 | 4.38    |
| 8   | 79             | 38    | 5                          | 7        | 9                 | 4.24    |
| 9   | 76             | 47    | 11                         | 4        | 0                 | 4.41    |
| All | 692            | 396   | 91                         | 44       | 19                | 4.37    |

|     | Strongly Agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree | Average |
|-----|----------------|-------|----------------------------|----------|-------------------|---------|
| 1   | 63%            | 30%   | 7%                         | 1%       | 0%                | 4.55    |
| 2   | 54%            | 35%   | 7%                         | 3%       | 1%                | 4.39    |
| 3   | 52%            | 29%   | 9%                         | 6%       | 4%                | 4.20    |
| 4   | 52%            | 38%   | 8%                         | 2%       | 0%                | 4.40    |
| 5   | 52%            | 40%   | 6%                         | 2%       | 0%                | 4.42    |
| 6   | 58%            | 26%   | 8%                         | 5%       | 3%                | 4.31    |
| 7   | 57%            | 28%   | 9%                         | 5%       | 0%                | 4.38    |
| 8   | 57%            | 28%   | 4%                         | 5%       | 7%                | 4.24    |
| 9   | 55%            | 34%   | 8%                         | 3%       | 0%                | 4.41    |
| All | 56%            | 32%   | 7%                         | 4%       | 2%                | 4.37    |

|     | Strongly Agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree | Average |
|-----|----------------|-------|----------------------------|----------|-------------------|---------|
| 1   | 413            | 195   | 27                         | 6        | 4                 | 4.56    |
| 2   | 358            | 190   | 61                         | 24       | 12                | 4.33    |
| 3   | 367            | 165   | 49                         | 35       | 29                | 4.25    |
| 4   | 357            | 208   | 57                         | 17       | 6                 | 4.38    |
| 5   | 348            | 225   | 38                         | 23       | 11                | 4.36    |
| 6   | 364            | 188   | 43                         | 33       | 17                | 4.32    |
| 7   | 376            | 187   | 43                         | 30       | 9                 | 4.38    |
| 8   | 358            | 183   | 34                         | 43       | 27                | 4.24    |
| 9   | 347            | 222   | 49                         | 20       | 7                 | 4.37    |
| All | 3288           | 1763  | 401                        | 231      | 122               | 4.35    |

|     | Strongly Agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree | Average |
|-----|----------------|-------|----------------------------|----------|-------------------|---------|
| 1   | 64%            | 30%   | 4%                         | 1%       | 1%                | 4.56    |
| 2   | 56%            | 29%   | 9%                         | 4%       | 2%                | 4.33    |
| 3   | 57%            | 26%   | 8%                         | 5%       | 4%                | 4.25    |
| 4   | 55%            | 32%   | 9%                         | 3%       | 1%                | 4.38    |
| 5   | 54%            | 35%   | 6%                         | 4%       | 2%                | 4.36    |
| 6   | 56%            | 29%   | 7%                         | 5%       | 3%                | 4.32    |
| 7   | 58%            | 29%   | 7%                         | 5%       | 1%                | 4.38    |
| 8   | 56%            | 28%   | 5%                         | 7%       | 4%                | 4.24    |
| 9   | 54%            | 34%   | 8%                         | 3%       | 1%                | 4.37    |
| All | 57%            | 30%   | 7%                         | 4%       | 2%                | 4.35    |

Graph Data - Combined

|     | Strongly Agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree | Average |
|-----|----------------|-------|----------------------------|----------|-------------------|---------|
| 1   | 539            | 238   | 44                         | 10       | 8                 | 4.54    |
| 2   | 430            | 278   | 86                         | 25       | 20                | 4.28    |
| 3   | 461            | 215   | 88                         | 40       | 35                | 4.22    |
| 4   | 439            | 303   | 66                         | 22       | 9                 | 4.36    |
| 5   | 419            | 320   | 62                         | 21       | 17                | 4.31    |
| 6   | 453            | 257   | 72                         | 33       | 24                | 4.29    |
| 7   | 460            | 276   | 60                         | 25       | 18                | 4.35    |
| 8   | 449            | 241   | 63                         | 56       | 30                | 4.22    |
| 9   | 431            | 313   | 67                         | 18       | 10                | 4.36    |
| All | 4081           | 2441  | 608                        | 250      | 171               | 4.33    |

|     | Strongly Agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree | Average |
|-----|----------------|-------|----------------------------|----------|-------------------|---------|
| 1   | 507            | 246   | 35                         | 6        | 4                 | 4.56    |
| 2   | 443            | 254   | 65                         | 28       | 8                 | 4.37    |
| 3   | 469            | 202   | 74                         | 33       | 20                | 4.34    |
| 4   | 450            | 270   | 58                         | 13       | 7                 | 4.43    |
| 5   | 429            | 291   | 55                         | 18       | 5                 | 4.40    |
| 6   | 457            | 248   | 60                         | 24       | 9                 | 4.40    |
| 7   | 462            | 269   | 31                         | 29       | 7                 | 4.44    |
| 8   | 437            | 252   | 49                         | 43       | 17                | 4.31    |
| 9   | 439            | 286   | 55                         | 11       | 7                 | 4.43    |
| All | 4093           | 2318  | 482                        | 205      | 84                | 4.41    |

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**Graph Data - Combined**

|            | Strongly Agree | Agree       | Neither Agree nor Disagree | Disagree   | Strongly Disagree |
|------------|----------------|-------------|----------------------------|------------|-------------------|
| 1          | 633            | 297         | 42                         | 10         | 6                 |
| 2          | 530            | 324         | 90                         | 28         | 16                |
| 3          | 541            | 275         | 97                         | 39         | 36                |
| 4          | 559            | 346         | 53                         | 19         | 11                |
| 5          | 527            | 357         | 68                         | 26         | 10                |
| 6          | 547            | 309         | 73                         | 41         | 21                |
| 7          | 574            | 317         | 51                         | 36         | 10                |
| 8          | 535            | 286         | 76                         | 56         | 35                |
| 9          | 541            | 352         | 72                         | 13         | 10                |
| <b>All</b> | <b>4987</b>    | <b>2863</b> | <b>622</b>                 | <b>268</b> | <b>155</b>        |
|            |                |             |                            |            | <b>8895</b>       |

|            | Strongly agree | Agree      | Neither Agree nor Disagree | Disagree  | Strongly Disagree | Average     |
|------------|----------------|------------|----------------------------|-----------|-------------------|-------------|
| 1          | 64%            | 30%        | 4%                         | 1%        | 1%                | <b>4.56</b> |
| 2          | 54%            | 33%        | 9%                         | 3%        | 2%                | <b>4.34</b> |
| 3          | 55%            | 28%        | 10%                        | 4%        | 4%                | <b>4.26</b> |
| 4          | 57%            | 35%        | 5%                         | 2%        | 1%                | <b>4.44</b> |
| 5          | 53%            | 36%        | 7%                         | 3%        | 1%                | <b>4.38</b> |
| 6          | 55%            | 31%        | 7%                         | 4%        | 2%                | <b>4.33</b> |
| 7          | 58%            | 32%        | 5%                         | 4%        | 1%                | <b>4.43</b> |
| 8          | 54%            | 29%        | 8%                         | 6%        | 4%                | <b>4.24</b> |
| 9          | 55%            | 36%        | 7%                         | 1%        | 1%                | <b>4.42</b> |
| <b>All</b> | <b>56%</b>     | <b>32%</b> | <b>7%</b>                  | <b>3%</b> | <b>2%</b>         | <b>4.38</b> |

|            | Strongly Agree | Agree       | Neither Agree nor Disagree | Disagree   | Strongly Disagree |
|------------|----------------|-------------|----------------------------|------------|-------------------|
| 1          | 527            | 246         | 33                         | 3          | 7                 |
| 2          | 447            | 269         | 72                         | 16         | 12                |
| 3          | 472            | 220         | 69                         | 27         | 28                |
| 4          | 464            | 271         | 59                         | 15         | 7                 |
| 5          | 436            | 302         | 50                         | 23         | 5                 |
| 6          | 466            | 251         | 62                         | 19         | 18                |
| 7          | 468            | 272         | 44                         | 21         | 11                |
| 8          | 446            | 251         | 53                         | 46         | 20                |
| 9          | 453            | 292         | 45                         | 19         | 7                 |
| <b>All</b> | <b>4179</b>    | <b>2374</b> | <b>487</b>                 | <b>189</b> | <b>115</b>        |
|            |                |             |                            |            | <b>7344</b>       |

|            | Strongly agree | Agree      | Neither Agree nor Disagree | Disagree  | Strongly Disagree | Average     |
|------------|----------------|------------|----------------------------|-----------|-------------------|-------------|
| 1          | 65%            | 30%        | 4%                         | 0%        | 1%                | <b>4.57</b> |
| 2          | 55%            | 33%        | 9%                         | 2%        | 1%                | <b>4.38</b> |
| 3          | 58%            | 27%        | 8%                         | 3%        | 3%                | <b>4.32</b> |
| 4          | 57%            | 33%        | 7%                         | 2%        | 1%                | <b>4.43</b> |
| 5          | 53%            | 37%        | 6%                         | 3%        | 1%                | <b>4.40</b> |
| 6          | 57%            | 31%        | 8%                         | 2%        | 2%                | <b>4.38</b> |
| 7          | 57%            | 33%        | 5%                         | 3%        | 1%                | <b>4.43</b> |
| 8          | 55%            | 31%        | 6%                         | 6%        | 2%                | <b>4.30</b> |
| 9          | 56%            | 36%        | 6%                         | 2%        | 1%                | <b>4.43</b> |
| <b>All</b> | <b>57%</b>     | <b>32%</b> | <b>7%</b>                  | <b>3%</b> | <b>2%</b>         | <b>4.40</b> |

Graph Data - Combined

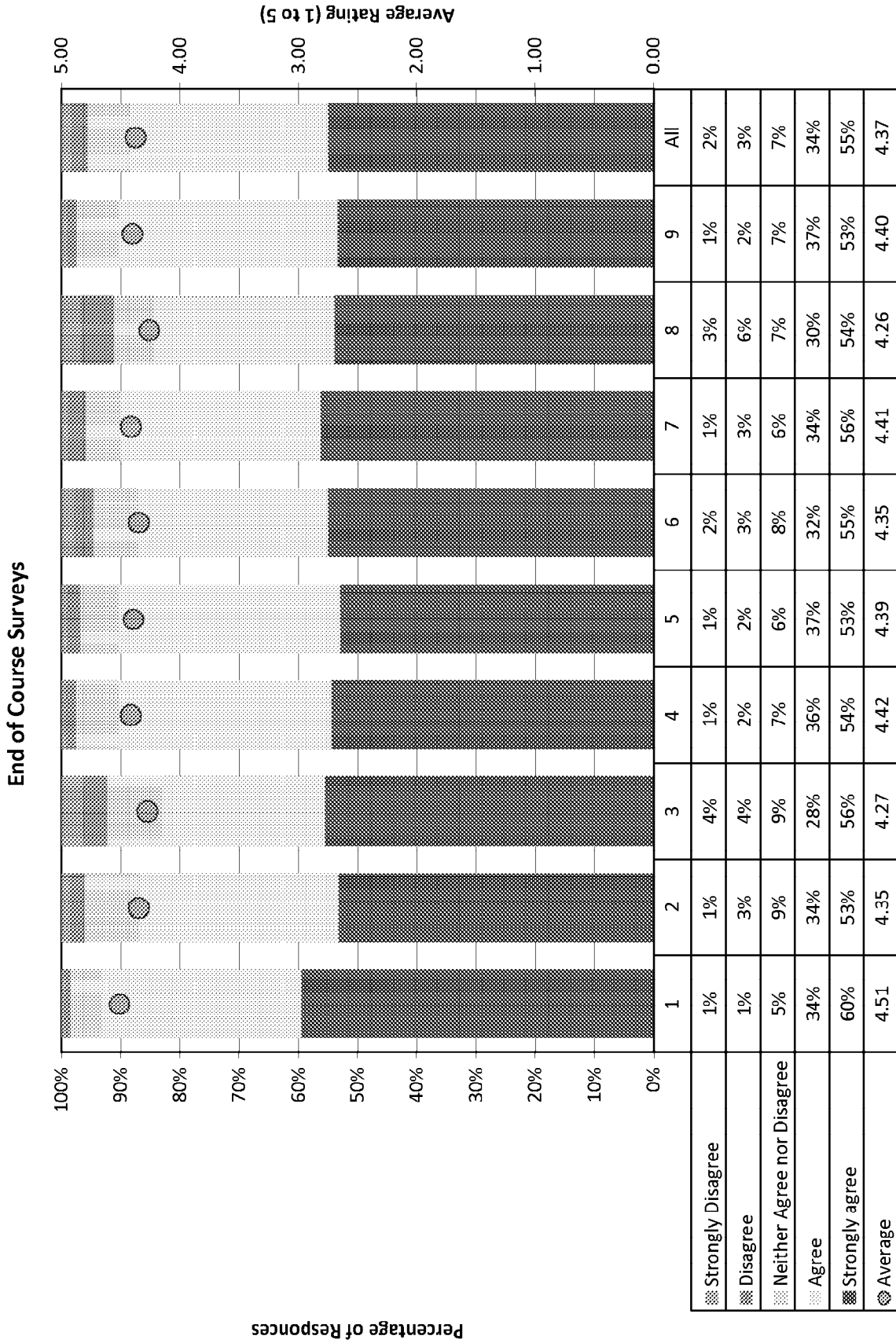
|     | Strongly Agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree |
|-----|----------------|-------|----------------------------|----------|-------------------|
| 1   | 236            | 116   | 18                         | 1        | 4                 |
| 2   | 202            | 116   | 30                         | 14       | 13                |
| 3   | 227            | 83    | 29                         | 11       | 25                |
| 4   | 209            | 126   | 23                         | 12       | 5                 |
| 5   | 208            | 124   | 25                         | 7        | 11                |
| 6   | 220            | 105   | 21                         | 14       | 15                |
| 7   | 233            | 102   | 23                         | 11       | 6                 |
| 8   | 221            | 91    | 25                         | 21       | 17                |
| 9   | 211            | 122   | 28                         | 8        | 6                 |
| All | 1967           | 985   | 222                        | 99       | 102               |
|     |                |       |                            |          | 3375              |

|     | Strongly agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree | Average |
|-----|----------------|-------|----------------------------|----------|-------------------|---------|
| 1   | 63%            | 31%   | 5%                         | 0%       | 1%                | 4.54    |
| 2   | 54%            | 31%   | 8%                         | 4%       | 3%                | 4.28    |
| 3   | 61%            | 22%   | 8%                         | 3%       | 7%                | 4.27    |
| 4   | 56%            | 34%   | 6%                         | 3%       | 1%                | 4.39    |
| 5   | 55%            | 33%   | 7%                         | 2%       | 3%                | 4.36    |
| 6   | 59%            | 28%   | 6%                         | 4%       | 4%                | 4.34    |
| 7   | 62%            | 27%   | 6%                         | 3%       | 2%                | 4.45    |
| 8   | 59%            | 24%   | 7%                         | 6%       | 5%                | 4.27    |
| 9   | 56%            | 33%   | 7%                         | 2%       | 2%                | 4.40    |
| All | 58%            | 29%   | 7%                         | 3%       | 3%                | 4.37    |

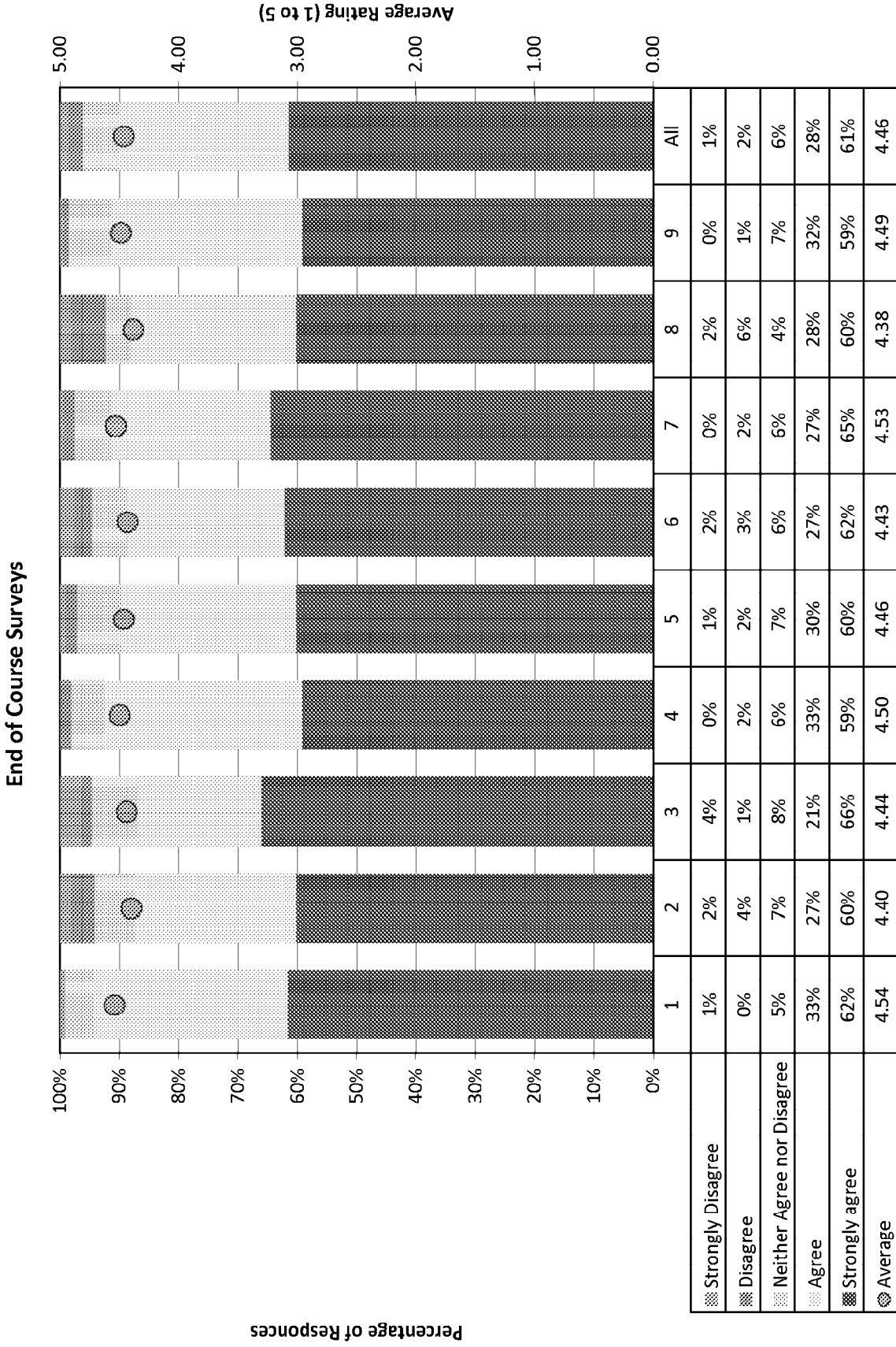
|     | Strongly Agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree |
|-----|----------------|-------|----------------------------|----------|-------------------|
| 1   | 2942           | 1379  | 208                        | 37       | 33                |
| 2   | 2485           | 1479  | 414                        | 139      | 82                |
| 3   | 2609           | 1200  | 419                        | 193      | 178               |
| 4   | 2550           | 1576  | 327                        | 101      | 45                |
| 5   | 2439           | 1674  | 306                        | 121      | 59                |
| 6   | 2587           | 1394  | 342                        | 171      | 108               |
| 7   | 2652           | 1462  | 265                        | 159      | 61                |
| 8   | 2525           | 1342  | 305                        | 272      | 155               |
| 9   | 2498           | 1634  | 327                        | 93       | 47                |
| All | 23287          | 13140 | 2913                       | 1286     | 768               |
|     |                |       |                            |          | 41394             |

|     | Strongly agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree | Average |
|-----|----------------|-------|----------------------------|----------|-------------------|---------|
| 1   | 64%            | 30%   | 5%                         | 1%       | 1%                | 4.56    |
| 2   | 54%            | 32%   | 9%                         | 3%       | 2%                | 4.34    |
| 3   | 57%            | 26%   | 9%                         | 4%       | 4%                | 4.28    |
| 4   | 55%            | 34%   | 7%                         | 2%       | 1%                | 4.41    |
| 5   | 53%            | 36%   | 7%                         | 3%       | 1%                | 4.37    |
| 6   | 56%            | 30%   | 7%                         | 4%       | 2%                | 4.34    |
| 7   | 58%            | 32%   | 6%                         | 3%       | 1%                | 4.41    |
| 8   | 55%            | 29%   | 7%                         | 6%       | 3%                | 4.26    |
| 9   | 54%            | 36%   | 7%                         | 2%       | 1%                | 4.40    |
| All | 56%            | 32%   | 7%                         | 3%       | 2%                | 4.37    |

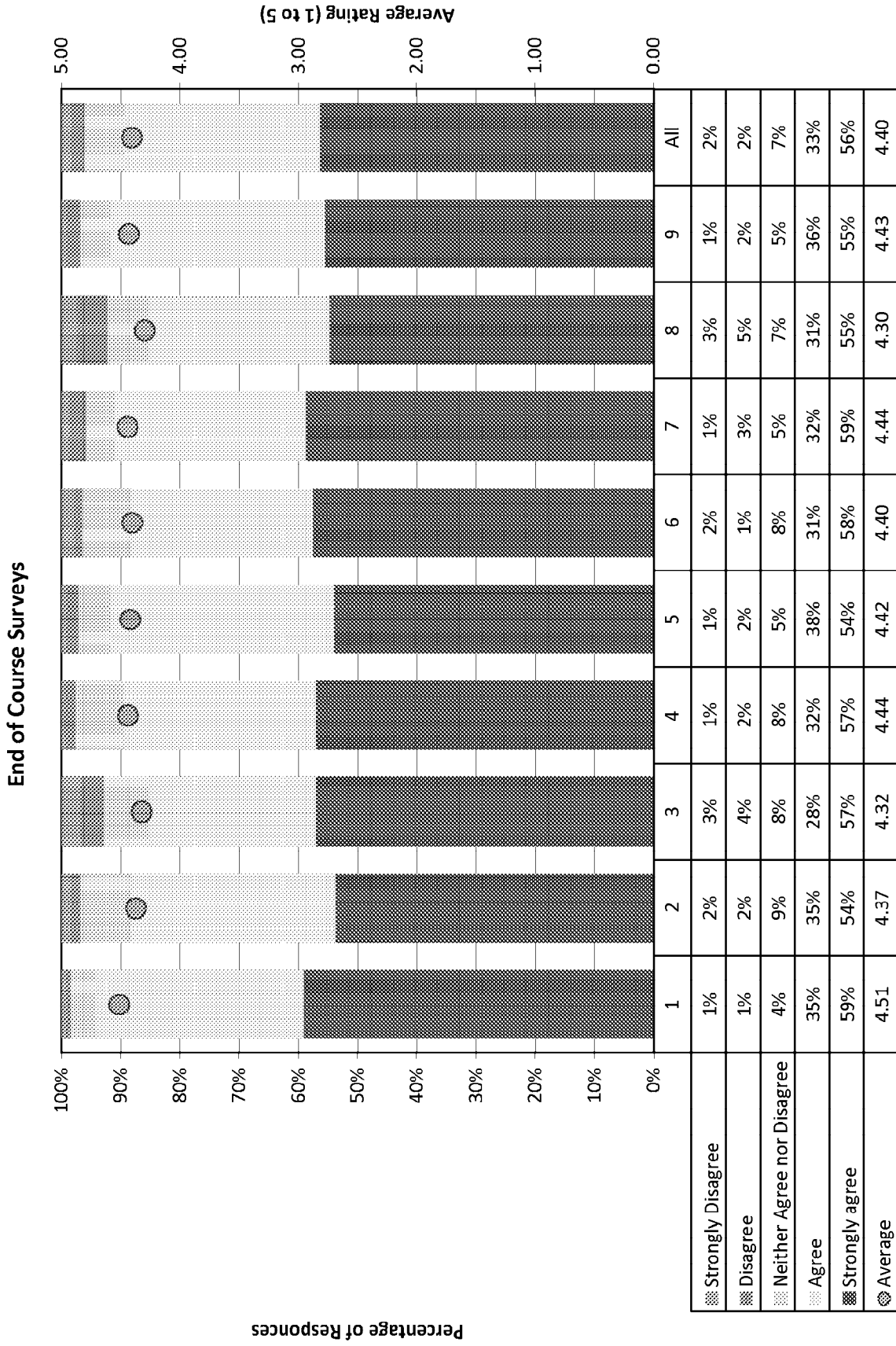
## 2008 MBA Programs



**2008 MBA Programs - Nov.**

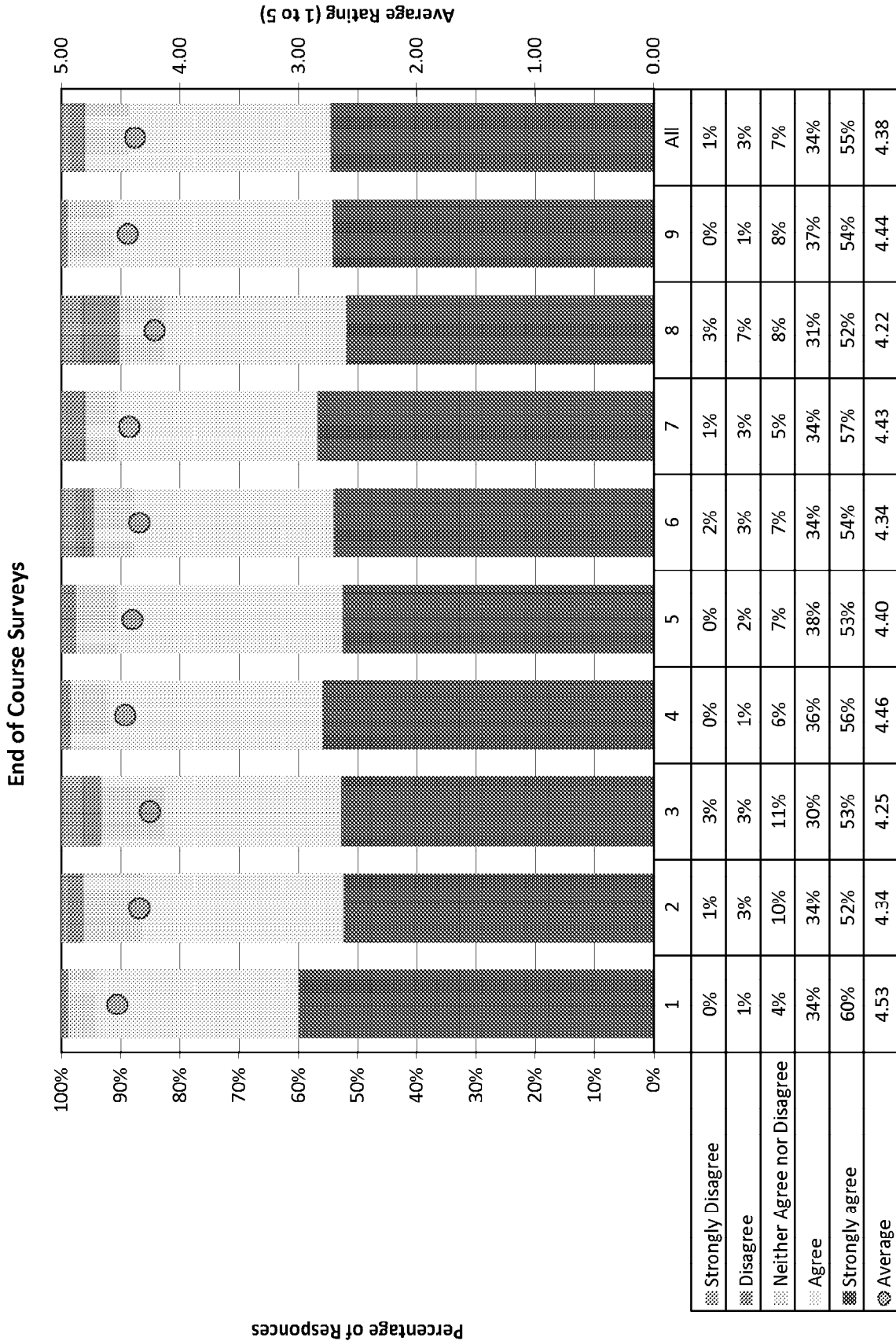


**2008 MBA Programs - Oct.**

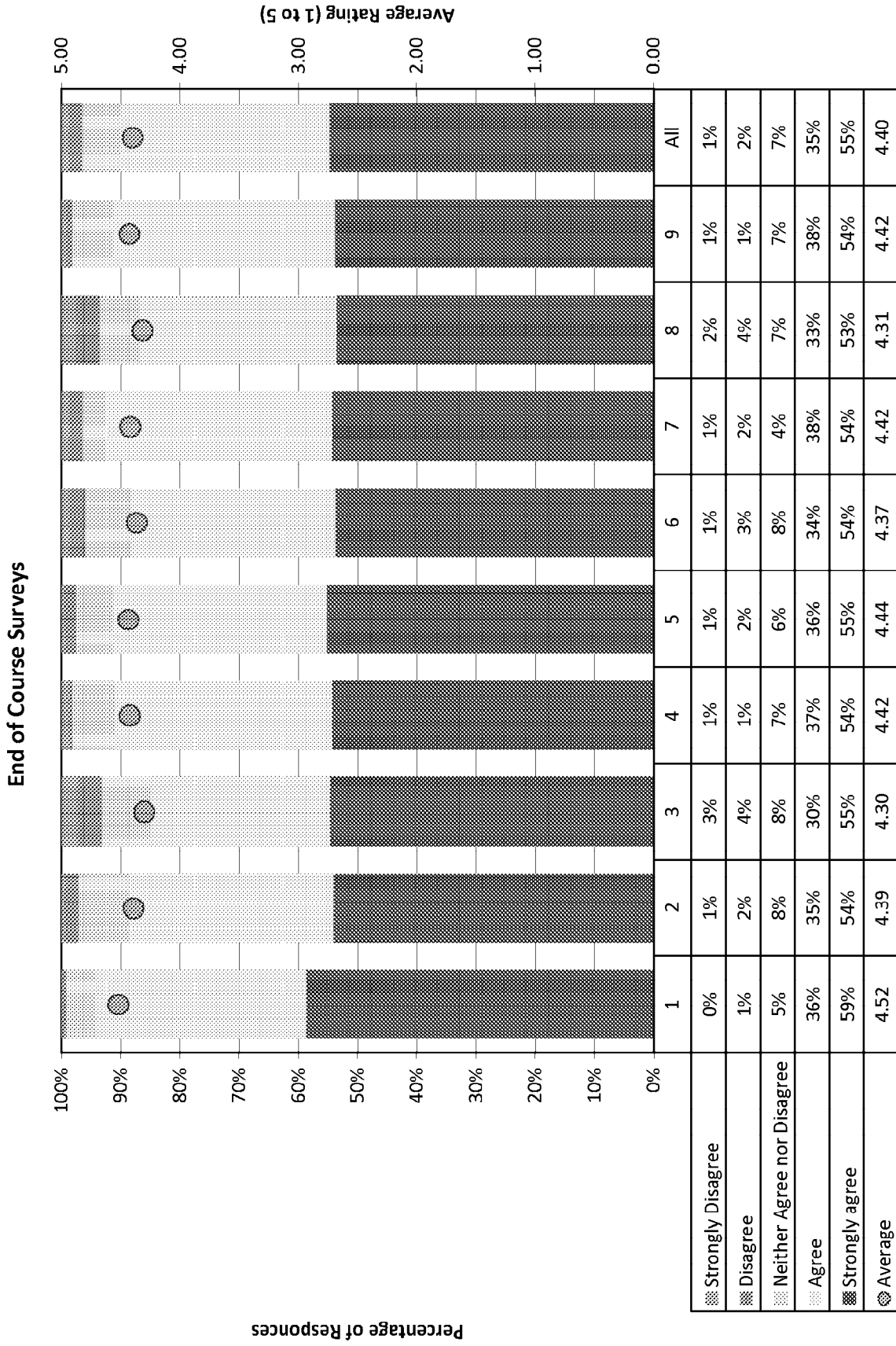




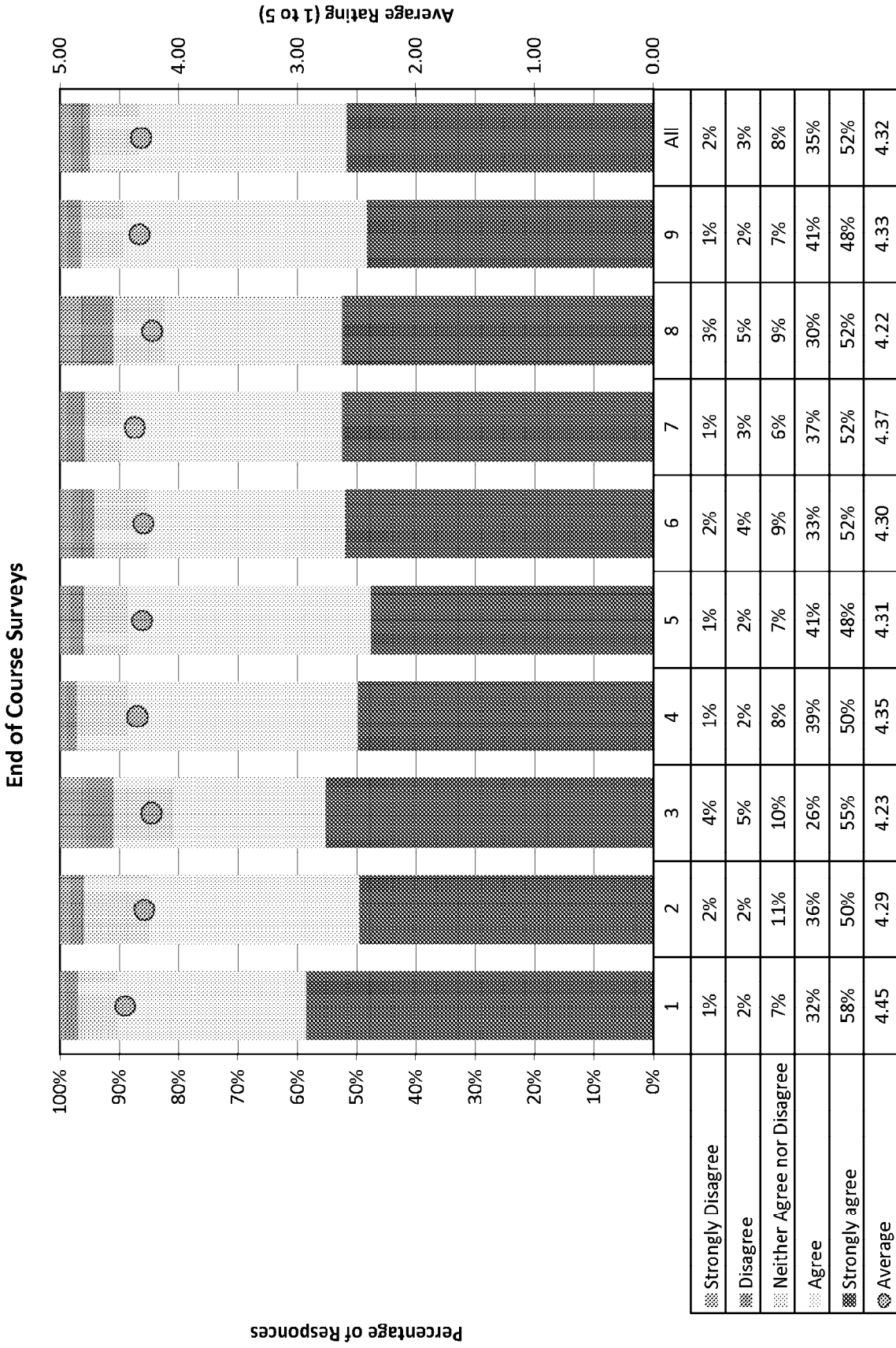
2008 MBA Programs - Sept.



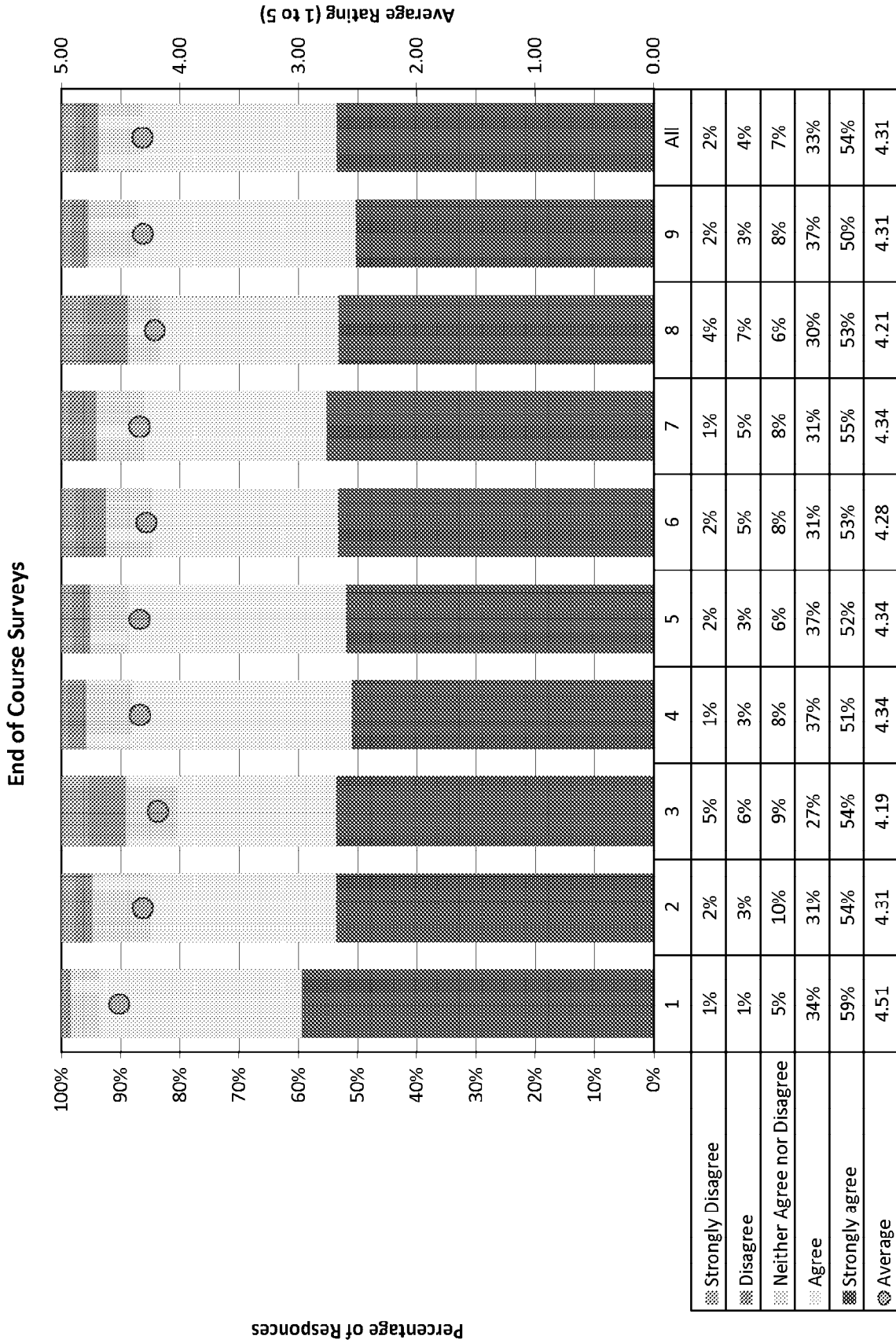
**2008 MBA Programs - August**



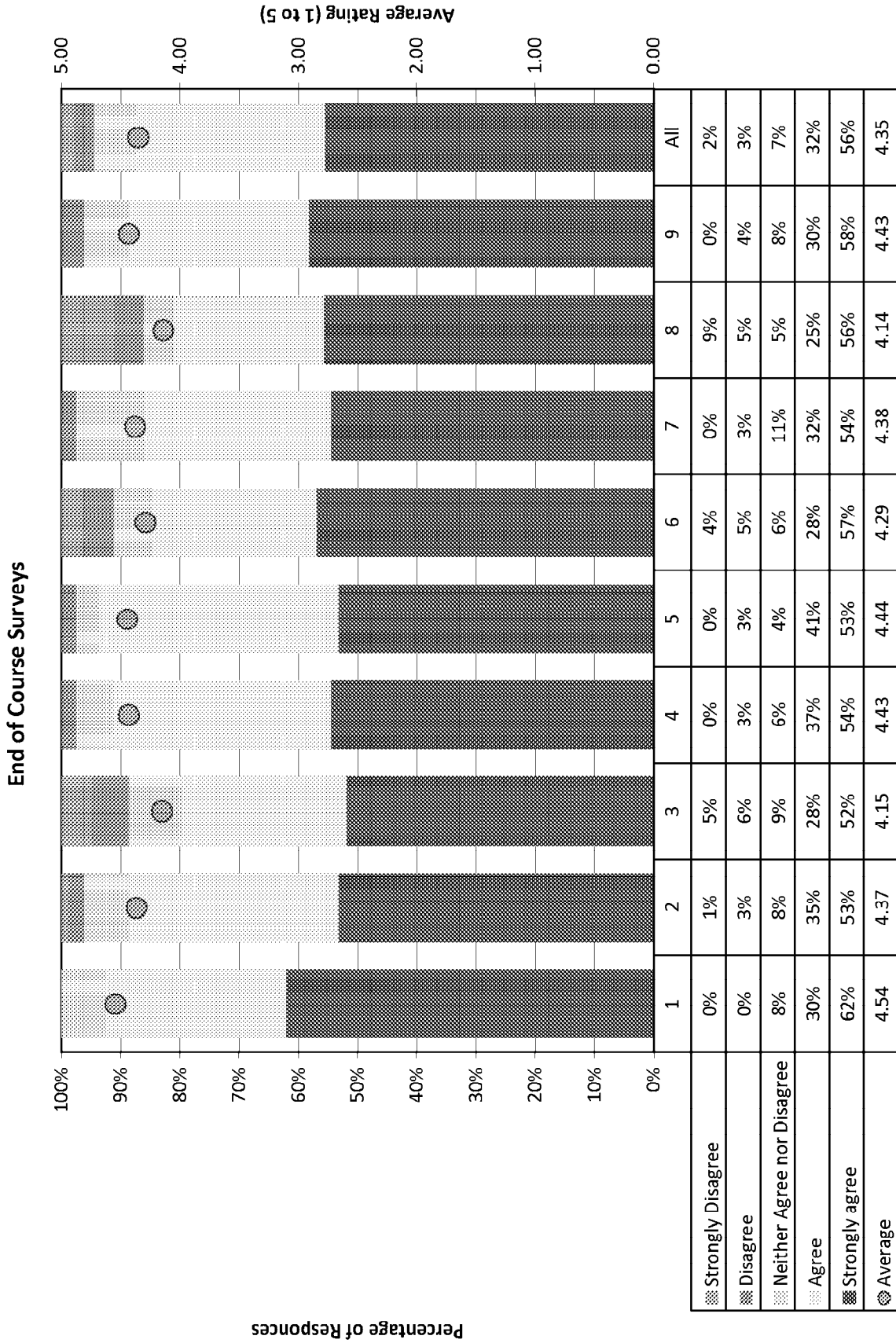
**2008 MBA Programs - July**



**2008 MBA Programs - June**



**2008 MBA Programs - May**



Graph Data - Combined

|     | Strongly Agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree | Average |
|-----|----------------|-------|----------------------------|----------|-------------------|---------|
| 1   | 49             | 24    | 6                          | 0        | 0                 | 4.54    |
| 2   | 42             | 28    | 6                          | 2        | 1                 | 4.37    |
| 3   | 41             | 22    | 7                          | 5        | 4                 | 4.15    |
| 4   | 43             | 29    | 5                          | 2        | 0                 | 4.43    |
| 5   | 42             | 32    | 3                          | 2        | 0                 | 4.44    |
| 6   | 45             | 22    | 5                          | 4        | 3                 | 4.29    |
| 7   | 43             | 25    | 9                          | 2        | 0                 | 4.38    |
| 8   | 44             | 20    | 4                          | 4        | 7                 | 4.14    |
| 9   | 46             | 24    | 6                          | 3        | 0                 | 4.43    |
| All | 395            | 226   | 51                         | 24       | 15                | 4.35    |

|     | Strongly Agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree | Average |
|-----|----------------|-------|----------------------------|----------|-------------------|---------|
| 1   | 182            | 105   | 14                         | 3        | 2                 | 4.51    |
| 2   | 164            | 96    | 30                         | 9        | 7                 | 4.31    |
| 3   | 164            | 82    | 27                         | 19       | 14                | 4.19    |
| 4   | 156            | 113   | 24                         | 10       | 3                 | 4.34    |
| 5   | 159            | 113   | 19                         | 9        | 6                 | 4.34    |
| 6   | 163            | 96    | 24                         | 16       | 7                 | 4.28    |
| 7   | 169            | 94    | 25                         | 14       | 4                 | 4.34    |
| 8   | 163            | 92    | 17                         | 21       | 13                | 4.21    |
| 9   | 154            | 112   | 26                         | 9        | 5                 | 4.31    |
| All | 1474           | 903   | 206                        | 110      | 61                | 4.31    |

|     | Strongly agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree | Average |
|-----|----------------|-------|----------------------------|----------|-------------------|---------|
| 1   | 62%            | 30%   | 8%                         | 0%       | 0%                | 4.54    |
| 2   | 53%            | 35%   | 8%                         | 3%       | 1%                | 4.37    |
| 3   | 52%            | 28%   | 9%                         | 6%       | 5%                | 4.15    |
| 4   | 54%            | 37%   | 6%                         | 3%       | 0%                | 4.43    |
| 5   | 53%            | 41%   | 4%                         | 3%       | 0%                | 4.44    |
| 6   | 57%            | 28%   | 6%                         | 5%       | 4%                | 4.29    |
| 7   | 54%            | 32%   | 11%                        | 3%       | 0%                | 4.38    |
| 8   | 56%            | 25%   | 5%                         | 5%       | 9%                | 4.14    |
| 9   | 58%            | 30%   | 8%                         | 4%       | 0%                | 4.43    |
| All | 56%            | 32%   | 7%                         | 3%       | 2%                | 4.35    |

|     | Strongly agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree | Average |
|-----|----------------|-------|----------------------------|----------|-------------------|---------|
| 1   | 59%            | 34%   | 5%                         | 1%       | 1%                | 4.51    |
| 2   | 54%            | 31%   | 10%                        | 3%       | 2%                | 4.31    |
| 3   | 54%            | 27%   | 9%                         | 6%       | 5%                | 4.19    |
| 4   | 51%            | 37%   | 8%                         | 3%       | 1%                | 4.34    |
| 5   | 52%            | 37%   | 6%                         | 3%       | 2%                | 4.34    |
| 6   | 53%            | 31%   | 8%                         | 5%       | 2%                | 4.28    |
| 7   | 55%            | 31%   | 8%                         | 5%       | 1%                | 4.34    |
| 8   | 53%            | 30%   | 6%                         | 7%       | 4%                | 4.21    |
| 9   | 50%            | 37%   | 8%                         | 3%       | 2%                | 4.31    |
| All | 54%            | 33%   | 7%                         | 4%       | 2%                | 4.31    |

Graph Data - Combined

|     | Strongly Agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree | Average |
|-----|----------------|-------|----------------------------|----------|-------------------|---------|
| 1   | 235            | 128   | 27                         | 9        | 3                 | 4.45    |
| 2   | 199            | 143   | 44                         | 9        | 7                 | 4.29    |
| 3   | 222            | 103   | 41                         | 19       | 17                | 4.23    |
| 4   | 200            | 157   | 34                         | 7        | 4                 | 4.35    |
| 5   | 191            | 165   | 30                         | 10       | 6                 | 4.31    |
| 6   | 209            | 134   | 36                         | 15       | 8                 | 4.30    |
| 7   | 211            | 150   | 24                         | 13       | 4                 | 4.37    |
| 8   | 211            | 120   | 35                         | 22       | 14                | 4.22    |
| 9   | 194            | 165   | 29                         | 9        | 5                 | 4.33    |
| All | 1872           | 1265  | 300                        | 113      | 68                | 4.32    |

|     | Strongly Agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree | Average |
|-----|----------------|-------|----------------------------|----------|-------------------|---------|
| 1   | 218            | 133   | 18                         | 2        | 1                 | 4.52    |
| 2   | 201            | 129   | 31                         | 9        | 2                 | 4.39    |
| 3   | 203            | 113   | 31                         | 15       | 10                | 4.30    |
| 4   | 202            | 137   | 26                         | 2        | 5                 | 4.42    |
| 5   | 205            | 135   | 23                         | 7        | 2                 | 4.44    |
| 6   | 200            | 128   | 29                         | 10       | 5                 | 4.37    |
| 7   | 202            | 142   | 15                         | 8        | 5                 | 4.42    |
| 8   | 199            | 124   | 25                         | 15       | 9                 | 4.31    |
| 9   | 200            | 140   | 25                         | 4        | 3                 | 4.42    |
| All | 1830           | 1181  | 223                        | 72       | 42                | 4.40    |

**Graph Data - Combined**

|     | Strongly Agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree | Average |
|-----|----------------|-------|----------------------------|----------|-------------------|---------|
| 1   | 295            | 168   | 22                         | 5        | 1                 | 4.53    |
| 2   | 257            | 167   | 49                         | 13       | 5                 | 4.34    |
| 3   | 259            | 147   | 52                         | 16       | 17                | 4.25    |
| 4   | 275            | 177   | 31                         | 6        | 2                 | 4.46    |
| 5   | 258            | 187   | 34                         | 10       | 2                 | 4.40    |
| 6   | 266            | 165   | 34                         | 16       | 11                | 4.34    |
| 7   | 279            | 166   | 26                         | 17       | 3                 | 4.43    |
| 8   | 255            | 151   | 37                         | 32       | 16                | 4.22    |
| 9   | 266            | 182   | 38                         | 3        | 2                 | 4.44    |
| All | 2410           | 1510  | 323                        | 118      | 59                | 4.38    |

|     | Strongly Agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree | Average |
|-----|----------------|-------|----------------------------|----------|-------------------|---------|
| 1   | 226            | 134   | 16                         | 3        | 3                 | 4.51    |
| 2   | 205            | 132   | 33                         | 6        | 6                 | 4.37    |
| 3   | 218            | 108   | 29                         | 15       | 12                | 4.32    |
| 4   | 218            | 124   | 31                         | 7        | 2                 | 4.44    |
| 5   | 206            | 144   | 21                         | 8        | 3                 | 4.42    |
| 6   | 220            | 117   | 32                         | 5        | 8                 | 4.40    |
| 7   | 224            | 124   | 18                         | 11       | 5                 | 4.44    |
| 8   | 209            | 117   | 26                         | 20       | 10                | 4.30    |
| 9   | 212            | 138   | 20                         | 9        | 3                 | 4.43    |
| All | 1938           | 1138  | 226                        | 84       | 52                | 4.40    |



Graph Data - Combined

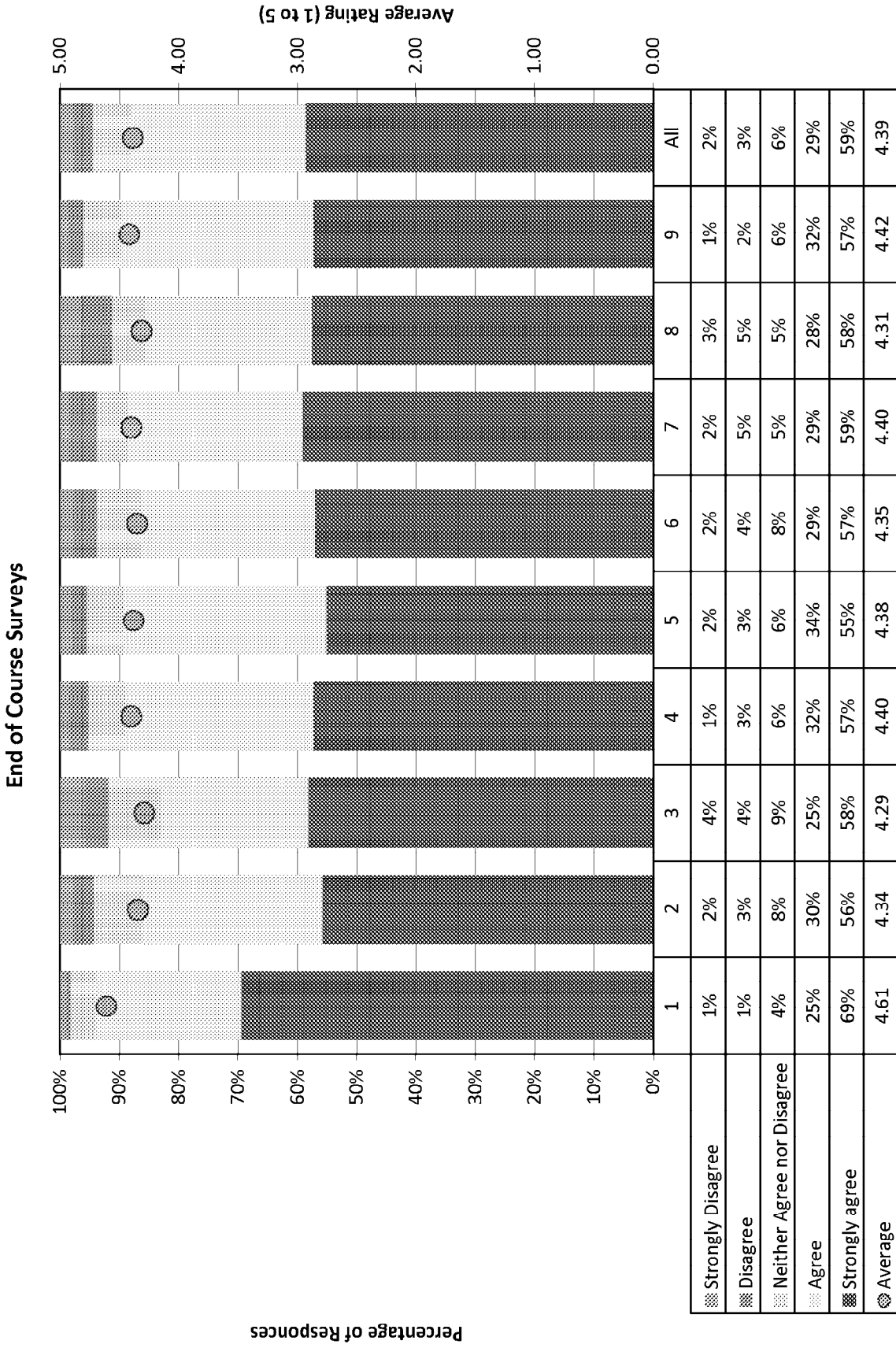
|     | Strongly Agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree |      |
|-----|----------------|-------|----------------------------|----------|-------------------|------|
| 1   | 127            | 67    | 10                         | 0        | 2                 | 206  |
| 2   | 124            | 56    | 14                         | 8        | 4                 | 206  |
| 3   | 136            | 43    | 16                         | 3        | 8                 | 206  |
| 4   | 122            | 68    | 12                         | 4        | 0                 | 206  |
| 5   | 124            | 61    | 15                         | 4        | 2                 | 206  |
| 6   | 128            | 55    | 12                         | 6        | 5                 | 206  |
| 7   | 133            | 55    | 13                         | 4        | 1                 | 206  |
| 8   | 124            | 57    | 9                          | 12       | 4                 | 206  |
| 9   | 122            | 66    | 15                         | 2        | 1                 | 206  |
| All | 1140           | 528   | 116                        | 43       | 27                | 1854 |

|     | Strongly agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree | Average |
|-----|----------------|-------|----------------------------|----------|-------------------|---------|
| 1   | 62%            | 33%   | 5%                         | 0%       | 1%                | 4.54    |
| 2   | 60%            | 27%   | 7%                         | 4%       | 2%                | 4.40    |
| 3   | 66%            | 21%   | 8%                         | 1%       | 4%                | 4.44    |
| 4   | 59%            | 33%   | 6%                         | 2%       | 0%                | 4.50    |
| 5   | 60%            | 30%   | 7%                         | 2%       | 1%                | 4.46    |
| 6   | 62%            | 27%   | 6%                         | 3%       | 2%                | 4.43    |
| 7   | 65%            | 27%   | 6%                         | 2%       | 0%                | 4.53    |
| 8   | 60%            | 28%   | 4%                         | 6%       | 2%                | 4.38    |
| 9   | 59%            | 32%   | 7%                         | 1%       | 0%                | 4.49    |
| All | 61%            | 28%   | 6%                         | 2%       | 1%                | 4.46    |

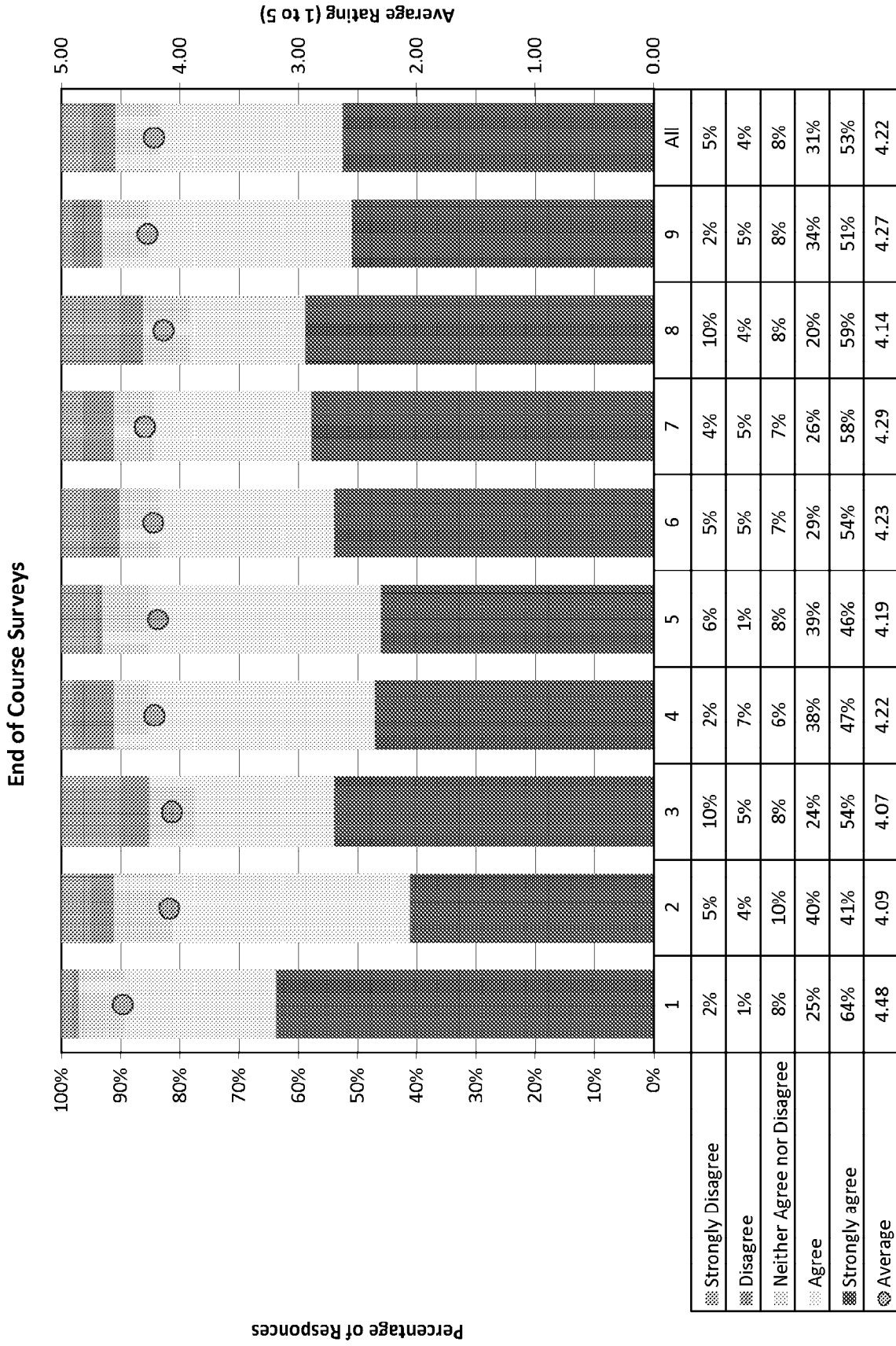
|     | Strongly Agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree |       |
|-----|----------------|-------|----------------------------|----------|-------------------|-------|
| 1   | 1332           | 759   | 113                        | 22       | 12                | 2238  |
| 2   | 1192           | 751   | 207                        | 56       | 32                | 2238  |
| 3   | 1243           | 618   | 203                        | 92       | 82                | 2238  |
| 4   | 1216           | 805   | 163                        | 38       | 16                | 2238  |
| 5   | 1185           | 837   | 145                        | 50       | 21                | 2238  |
| 6   | 1231           | 717   | 172                        | 72       | 47                | 2239  |
| 7   | 1261           | 756   | 130                        | 69       | 22                | 2238  |
| 8   | 1205           | 681   | 153                        | 126      | 73                | 2238  |
| 9   | 1194           | 827   | 159                        | 39       | 19                | 2238  |
| All | 11059          | 6751  | 1445                       | 564      | 324               | 20143 |

|     | Strongly agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree | Average |
|-----|----------------|-------|----------------------------|----------|-------------------|---------|
| 1   | 60%            | 34%   | 5%                         | 1%       | 1%                | 4.51    |
| 2   | 53%            | 34%   | 9%                         | 3%       | 1%                | 4.35    |
| 3   | 56%            | 28%   | 9%                         | 4%       | 4%                | 4.27    |
| 4   | 54%            | 36%   | 7%                         | 2%       | 1%                | 4.42    |
| 5   | 53%            | 37%   | 6%                         | 2%       | 1%                | 4.39    |
| 6   | 55%            | 32%   | 8%                         | 3%       | 2%                | 4.35    |
| 7   | 56%            | 34%   | 6%                         | 3%       | 1%                | 4.41    |
| 8   | 54%            | 30%   | 7%                         | 6%       | 3%                | 4.26    |
| 9   | 53%            | 37%   | 7%                         | 2%       | 1%                | 4.40    |
| All | 55%            | 34%   | 7%                         | 3%       | 2%                | 4.37    |

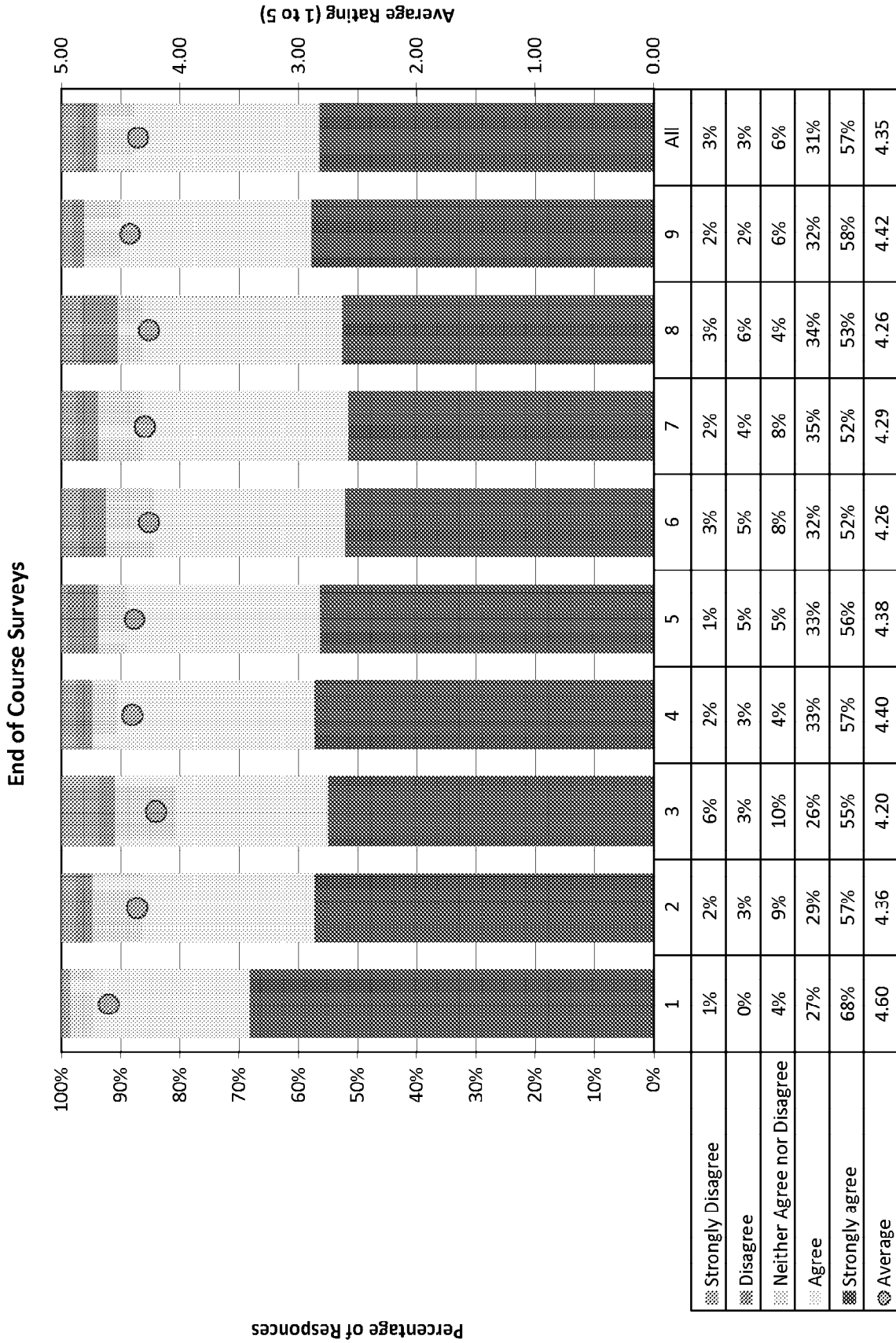
## 2008 MAOM Programs



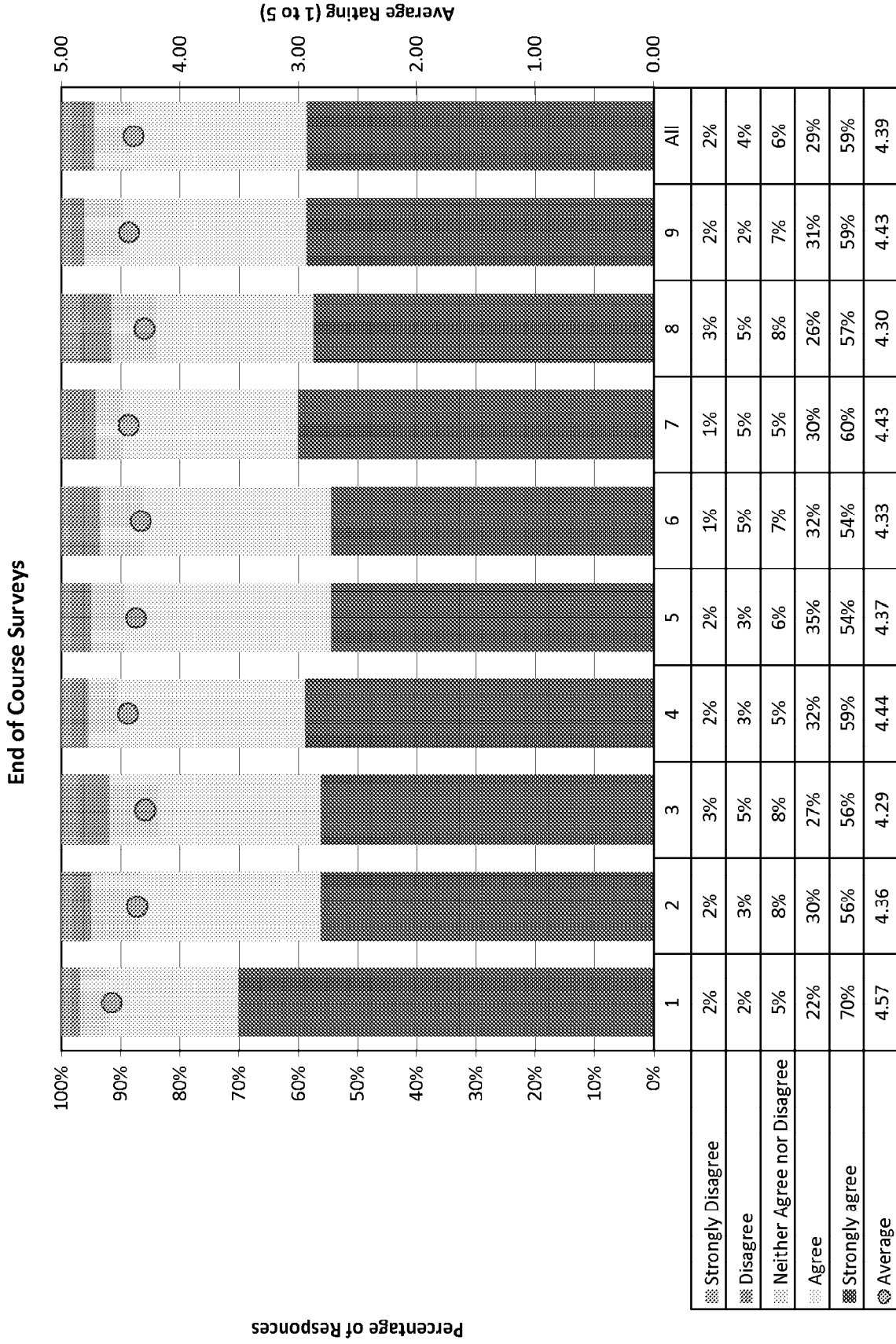
**2008 MAOM Programs - Nov.**



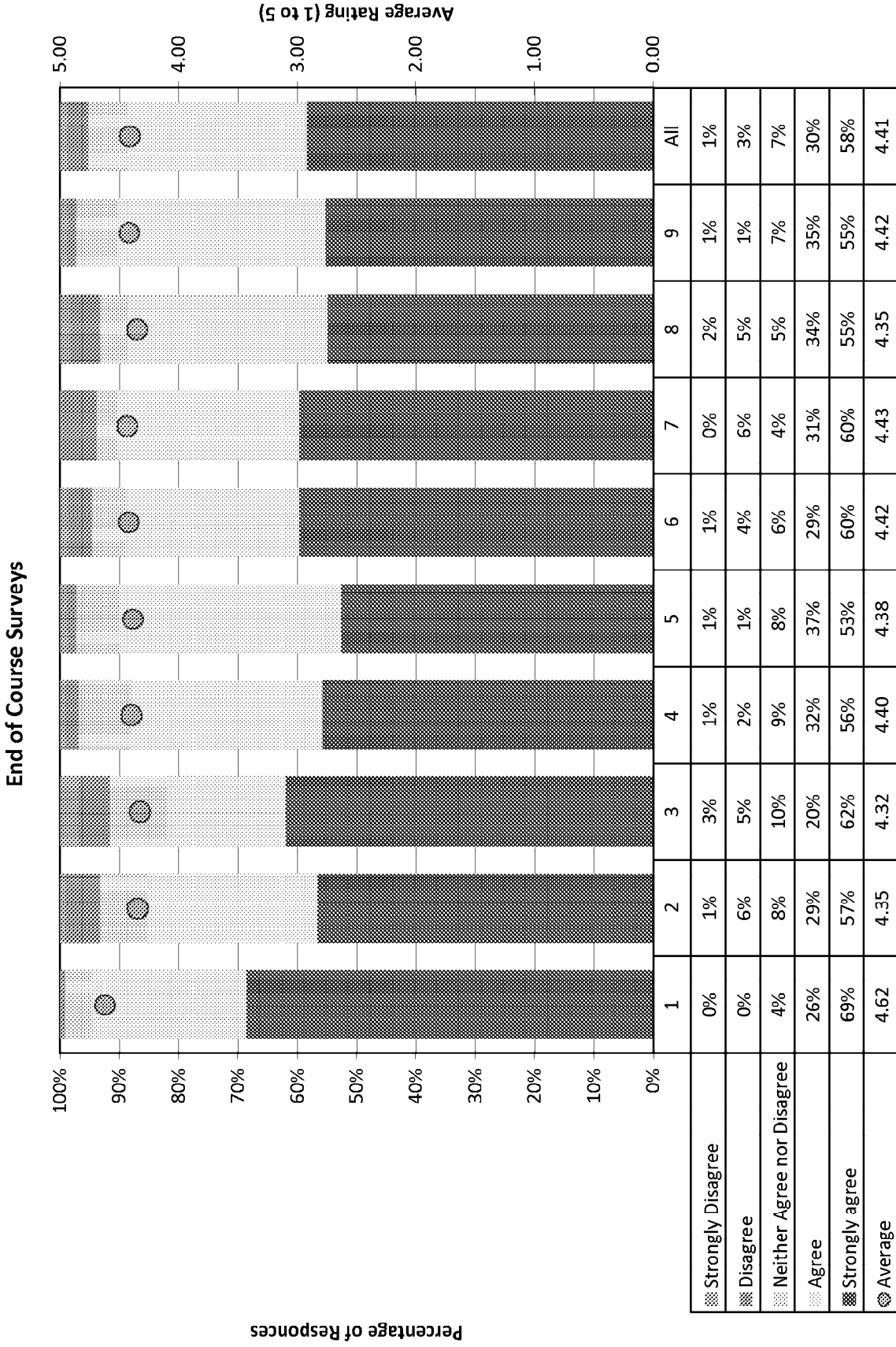
**2008 MAOM Programs - Oct.**



**2008 MAOM Programs - Sept.**



2008 MAOM Programs - August

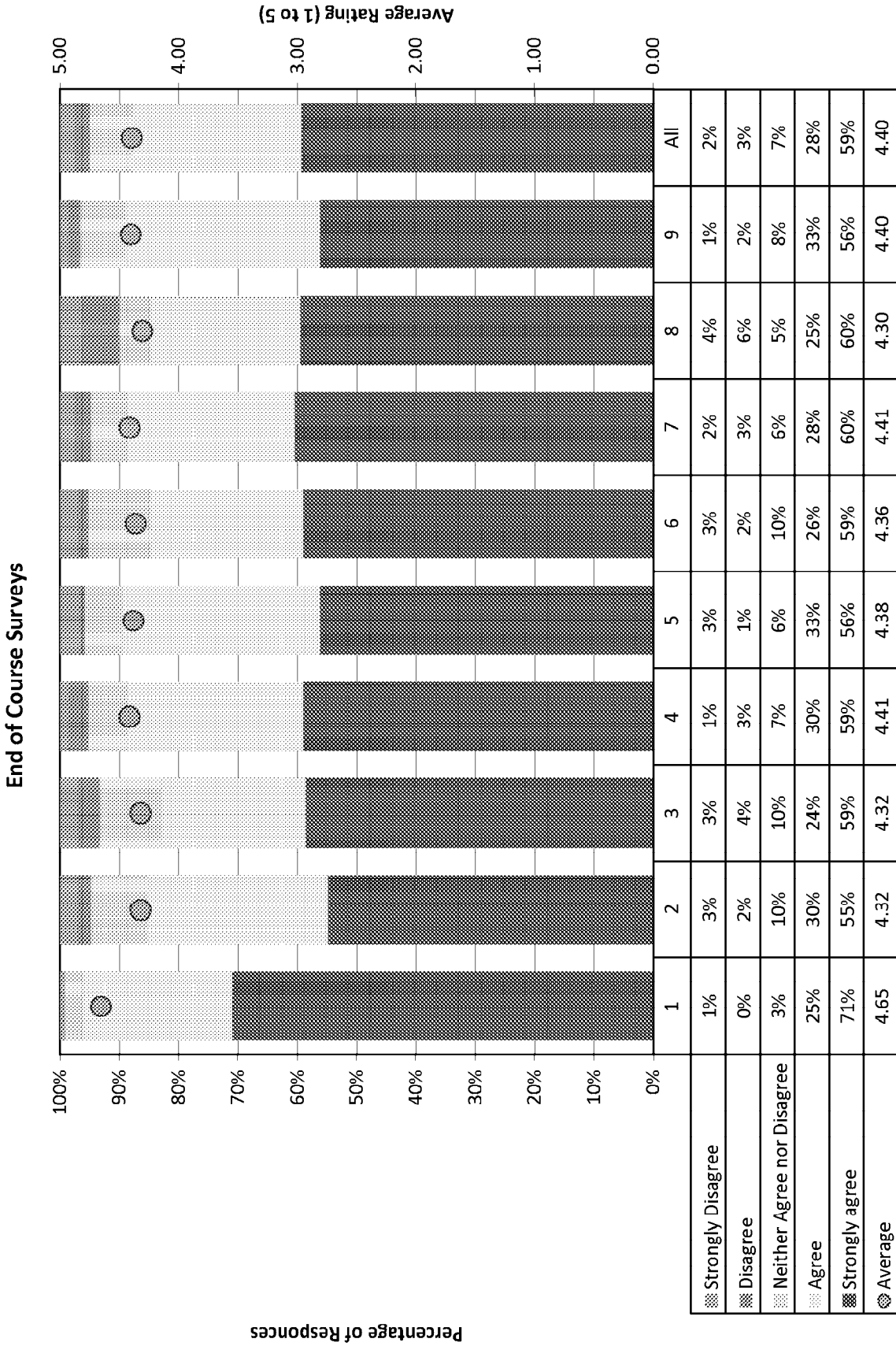


1/6/2009  
11:09 AM

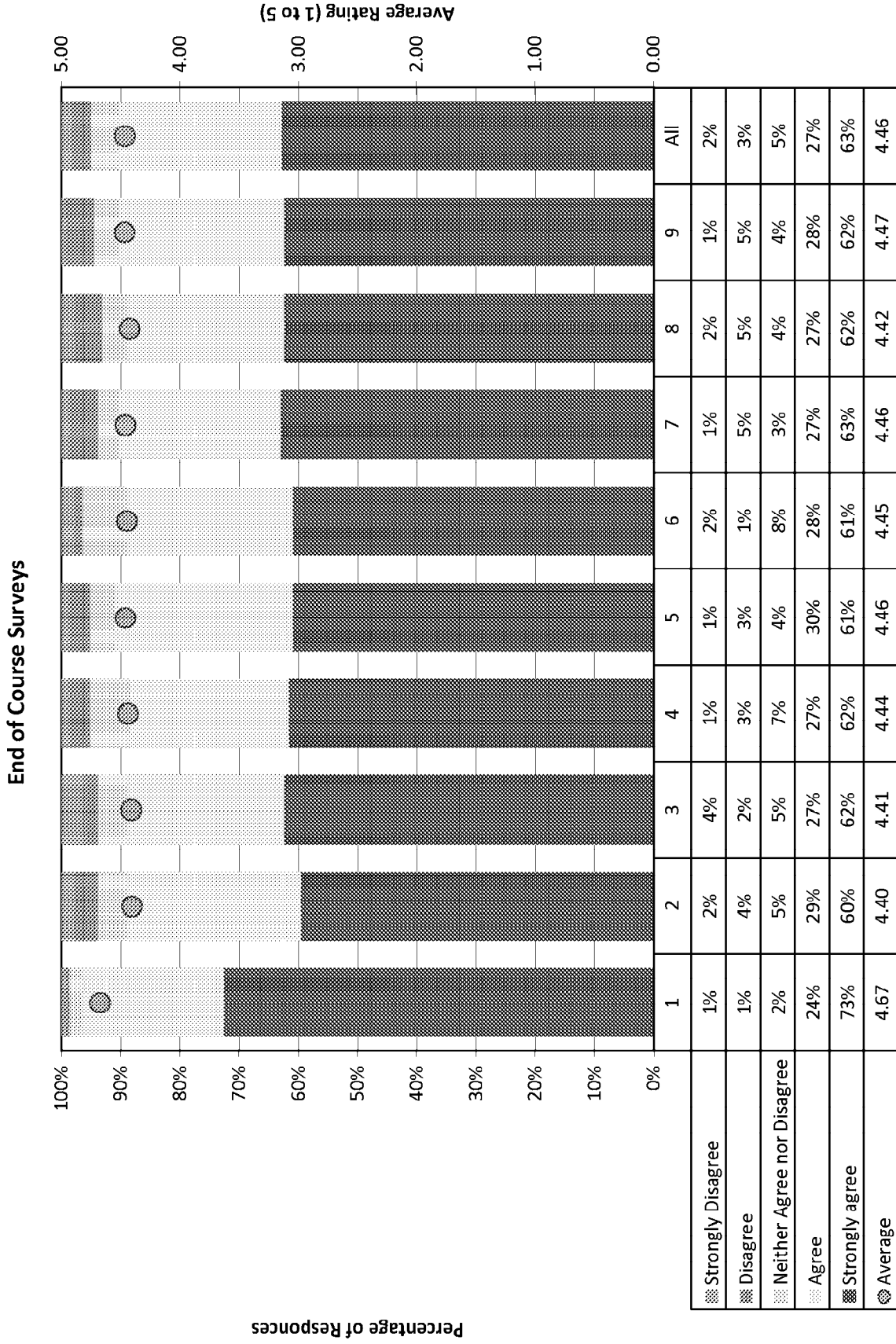
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(858) 385-8400 X 3000

**2008 MAOM Programs - July**

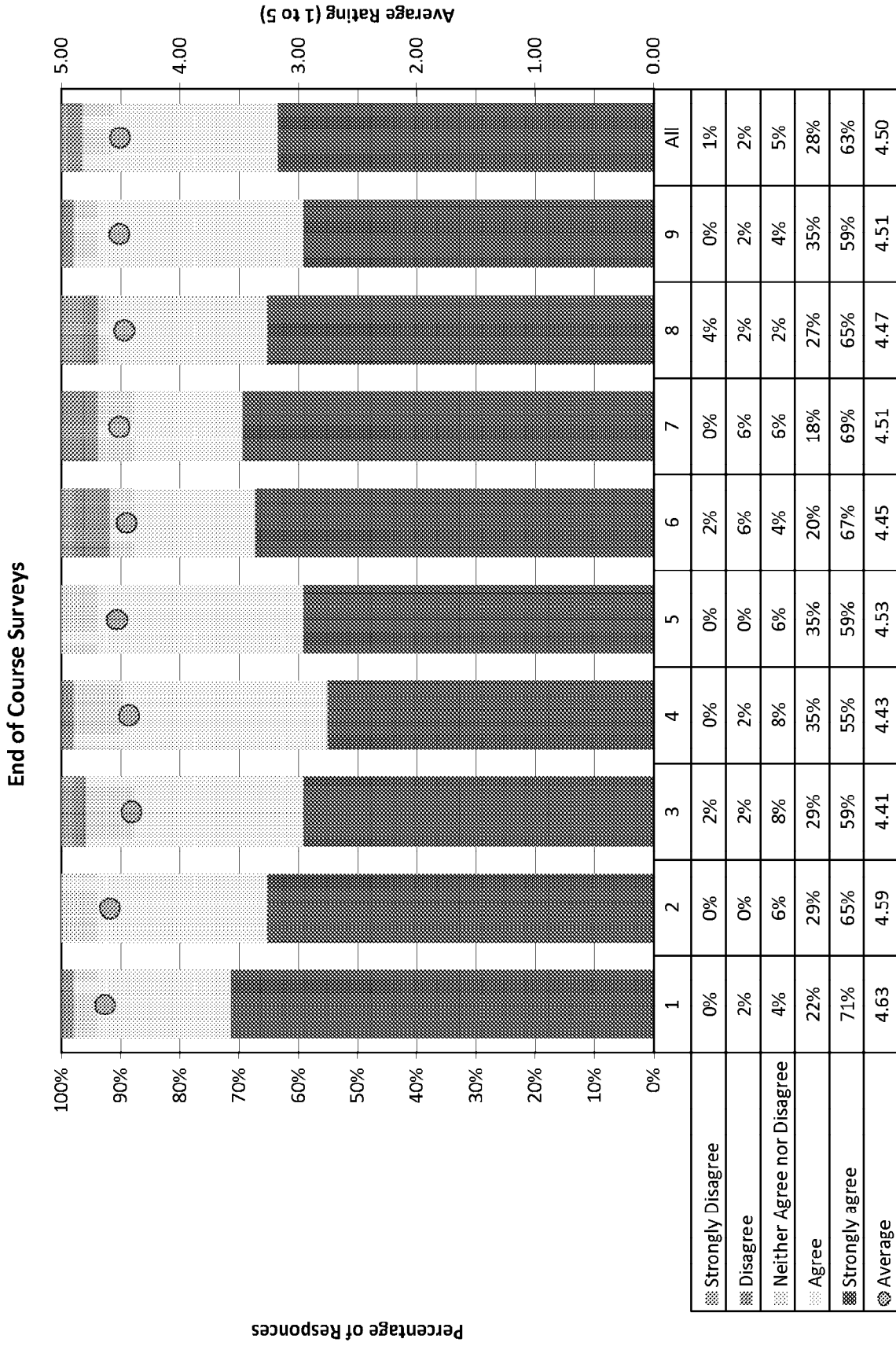


**2008 MAOM Programs - June**





**2008 MAOM Programs - May**



Graph Data - Combined

|     | Strongly Agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree | Average |
|-----|----------------|-------|----------------------------|----------|-------------------|---------|
| 1   | 35             | 11    | 2                          | 1        | 0                 | 4.63    |
| 2   | 32             | 14    | 3                          | 0        | 0                 | 4.59    |
| 3   | 29             | 14    | 4                          | 1        | 1                 | 4.41    |
| 4   | 27             | 17    | 4                          | 1        | 0                 | 4.43    |
| 5   | 29             | 17    | 3                          | 0        | 0                 | 4.53    |
| 6   | 33             | 10    | 2                          | 3        | 1                 | 4.45    |
| 7   | 34             | 9     | 3                          | 3        | 0                 | 4.51    |
| 8   | 32             | 13    | 1                          | 1        | 2                 | 4.47    |
| 9   | 29             | 17    | 2                          | 1        | 0                 | 4.51    |
| All | 280            | 122   | 24                         | 11       | 4                 | 4.50    |

|     | Strongly Agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree | Average |
|-----|----------------|-------|----------------------------|----------|-------------------|---------|
| 1   | 106            | 35    | 3                          | 1        | 1                 | 4.67    |
| 2   | 87             | 43    | 7                          | 6        | 3                 | 4.40    |
| 3   | 91             | 39    | 7                          | 3        | 6                 | 4.41    |
| 4   | 90             | 39    | 10                         | 5        | 2                 | 4.44    |
| 5   | 89             | 44    | 6                          | 5        | 2                 | 4.46    |
| 6   | 89             | 41    | 11                         | 2        | 3                 | 4.45    |
| 7   | 92             | 40    | 5                          | 7        | 2                 | 4.46    |
| 8   | 91             | 39    | 6                          | 7        | 3                 | 4.42    |
| 9   | 91             | 41    | 6                          | 7        | 1                 | 4.47    |
| All | 826            | 361   | 61                         | 43       | 23                | 4.46    |

Graph Data - Combined

|     | Strongly Agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree | Average |
|-----|----------------|-------|----------------------------|----------|-------------------|---------|
| 1   | 149            | 53    | 6                          | 0        | 2                 | 210     |
| 2   | 115            | 64    | 20                         | 5        | 6                 | 210     |
| 3   | 123            | 51    | 22                         | 8        | 6                 | 210     |
| 4   | 124            | 62    | 14                         | 7        | 3                 | 210     |
| 5   | 118            | 70    | 13                         | 2        | 7                 | 210     |
| 6   | 124            | 54    | 22                         | 4        | 6                 | 210     |
| 7   | 127            | 59    | 13                         | 6        | 5                 | 210     |
| 8   | 125            | 53    | 11                         | 13       | 8                 | 210     |
| 9   | 118            | 69    | 16                         | 4        | 3                 | 210     |
| All | 1123           | 535   | 137                        | 49       | 46                | 1890    |

|     | Strongly agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree | Average |
|-----|----------------|-------|----------------------------|----------|-------------------|---------|
| 1   | 71%            | 25%   | 3%                         | 0%       | 1%                | 4.65    |
| 2   | 55%            | 30%   | 10%                        | 2%       | 3%                | 4.32    |
| 3   | 59%            | 24%   | 10%                        | 4%       | 3%                | 4.32    |
| 4   | 59%            | 30%   | 7%                         | 3%       | 1%                | 4.41    |
| 5   | 56%            | 33%   | 6%                         | 1%       | 3%                | 4.38    |
| 6   | 59%            | 26%   | 10%                        | 2%       | 3%                | 4.36    |
| 7   | 60%            | 28%   | 6%                         | 3%       | 2%                | 4.41    |
| 8   | 60%            | 25%   | 5%                         | 6%       | 4%                | 4.30    |
| 9   | 56%            | 33%   | 8%                         | 2%       | 1%                | 4.40    |
| All | 59%            | 28%   | 7%                         | 3%       | 2%                | 4.40    |

|     | Strongly Agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree | Average |
|-----|----------------|-------|----------------------------|----------|-------------------|---------|
| 1   | 155            | 59    | 10                         | 1        | 1                 | 226     |
| 2   | 128            | 65    | 18                         | 13       | 2                 | 226     |
| 3   | 140            | 45    | 22                         | 12       | 7                 | 226     |
| 4   | 126            | 73    | 20                         | 5        | 2                 | 226     |
| 5   | 119            | 84    | 17                         | 3        | 3                 | 226     |
| 6   | 135            | 66    | 13                         | 9        | 3                 | 226     |
| 7   | 135            | 69    | 8                          | 13       | 1                 | 226     |
| 8   | 124            | 76    | 11                         | 11       | 4                 | 226     |
| 9   | 125            | 79    | 16                         | 3        | 3                 | 226     |
| All | 1187           | 616   | 135                        | 70       | 26                | 2034    |

|     | Strongly agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree | Average |
|-----|----------------|-------|----------------------------|----------|-------------------|---------|
| 1   | 69%            | 26%   | 4%                         | 0%       | 0%                | 4.62    |
| 2   | 57%            | 29%   | 8%                         | 6%       | 1%                | 4.35    |
| 3   | 62%            | 20%   | 10%                        | 5%       | 3%                | 4.32    |
| 4   | 56%            | 32%   | 9%                         | 2%       | 1%                | 4.40    |
| 5   | 53%            | 37%   | 8%                         | 1%       | 1%                | 4.38    |
| 6   | 60%            | 29%   | 6%                         | 4%       | 1%                | 4.42    |
| 7   | 60%            | 31%   | 4%                         | 6%       | 0%                | 4.43    |
| 8   | 55%            | 34%   | 5%                         | 5%       | 2%                | 4.35    |
| 9   | 55%            | 35%   | 7%                         | 1%       | 1%                | 4.42    |
| All | 58%            | 30%   | 7%                         | 3%       | 1%                | 4.41    |

Graph Data - Combined

|            | Strongly Agree | Agree      | Neither Agree nor Disagree | Disagree  | Strongly Disagree | Average     |
|------------|----------------|------------|----------------------------|-----------|-------------------|-------------|
| 1          | 183            | 57         | 13                         | 4         | 4                 | 261         |
| 2          | 147            | 79         | 22                         | 8         | 5                 | 261         |
| 3          | 147            | 71         | 22                         | 14        | 7                 | 261         |
| 4          | 154            | 83         | 12                         | 8         | 4                 | 261         |
| 5          | 142            | 91         | 15                         | 9         | 4                 | 261         |
| 6          | 142            | 83         | 19                         | 14        | 3                 | 261         |
| 7          | 157            | 77         | 12                         | 13        | 2                 | 261         |
| 8          | 150            | 69         | 20                         | 14        | 8                 | 261         |
| 9          | 153            | 81         | 17                         | 6         | 4                 | 261         |
| <b>All</b> | <b>1375</b>    | <b>691</b> | <b>152</b>                 | <b>90</b> | <b>41</b>         | <b>2349</b> |

|            | Strongly Agree | Agree      | Neither Agree nor Disagree | Disagree  | Strongly Disagree | Average     |
|------------|----------------|------------|----------------------------|-----------|-------------------|-------------|
| 1          | 144            | 56         | 8                          | 0         | 3                 | 211         |
| 2          | 121            | 61         | 18                         | 6         | 5                 | 211         |
| 3          | 116            | 54         | 22                         | 6         | 13                | 211         |
| 4          | 121            | 70         | 9                          | 6         | 5                 | 211         |
| 5          | 119            | 69         | 10                         | 11        | 2                 | 211         |
| 6          | 110            | 68         | 17                         | 10        | 6                 | 211         |
| 7          | 109            | 73         | 16                         | 8         | 5                 | 211         |
| 8          | 111            | 71         | 9                          | 13        | 7                 | 211         |
| 9          | 122            | 68         | 13                         | 4         | 4                 | 211         |
| <b>All</b> | <b>1073</b>    | <b>590</b> | <b>122</b>                 | <b>64</b> | <b>50</b>         | <b>1899</b> |

|            | Strongly agree | Agree      | Neither Agree nor Disagree | Disagree  | Strongly Disagree | Average     |
|------------|----------------|------------|----------------------------|-----------|-------------------|-------------|
| 1          | 70%            | 22%        | 5%                         | 2%        | 2%                | 4.57        |
| 2          | 56%            | 30%        | 8%                         | 3%        | 2%                | 4.36        |
| 3          | 56%            | 27%        | 8%                         | 5%        | 3%                | 4.29        |
| 4          | 59%            | 32%        | 5%                         | 3%        | 2%                | 4.44        |
| 5          | 54%            | 35%        | 6%                         | 3%        | 2%                | 4.37        |
| 6          | 54%            | 32%        | 7%                         | 5%        | 1%                | 4.33        |
| 7          | 60%            | 30%        | 5%                         | 5%        | 1%                | 4.43        |
| 8          | 57%            | 26%        | 8%                         | 5%        | 3%                | 4.30        |
| 9          | 59%            | 31%        | 7%                         | 2%        | 2%                | 4.43        |
| <b>All</b> | <b>59%</b>     | <b>29%</b> | <b>6%</b>                  | <b>4%</b> | <b>2%</b>         | <b>4.39</b> |

|            | Strongly agree | Agree      | Neither Agree nor Disagree | Disagree  | Strongly Disagree | Average     |
|------------|----------------|------------|----------------------------|-----------|-------------------|-------------|
| 1          | 68%            | 27%        | 4%                         | 0%        | 1%                | 4.60        |
| 2          | 57%            | 29%        | 9%                         | 3%        | 2%                | 4.36        |
| 3          | 55%            | 26%        | 10%                        | 3%        | 6%                | 4.20        |
| 4          | 57%            | 33%        | 4%                         | 3%        | 2%                | 4.40        |
| 5          | 56%            | 33%        | 5%                         | 5%        | 1%                | 4.38        |
| 6          | 52%            | 32%        | 8%                         | 5%        | 3%                | 4.26        |
| 7          | 52%            | 35%        | 8%                         | 4%        | 2%                | 4.29        |
| 8          | 53%            | 34%        | 4%                         | 6%        | 3%                | 4.26        |
| 9          | 58%            | 32%        | 6%                         | 2%        | 2%                | 4.42        |
| <b>All</b> | <b>57%</b>     | <b>31%</b> | <b>6%</b>                  | <b>3%</b> | <b>3%</b>         | <b>4.35</b> |

Graph Data - Combined

|     | Strongly Agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree |     |
|-----|----------------|-------|----------------------------|----------|-------------------|-----|
| 1   | 65             | 26    | 8                          | 1        | 2                 | 102 |
| 2   | 42             | 41    | 10                         | 4        | 5                 | 102 |
| 3   | 55             | 24    | 8                          | 5        | 10                | 102 |
| 4   | 48             | 39    | 6                          | 7        | 2                 | 102 |
| 5   | 47             | 40    | 8                          | 1        | 6                 | 102 |
| 6   | 55             | 30    | 7                          | 5        | 5                 | 102 |
| 7   | 59             | 27    | 7                          | 5        | 4                 | 102 |
| 8   | 60             | 20    | 8                          | 4        | 10                | 102 |
| 9   | 52             | 35    | 8                          | 5        | 2                 | 102 |
| All | 483            | 282   | 70                         | 37       | 46                | 918 |

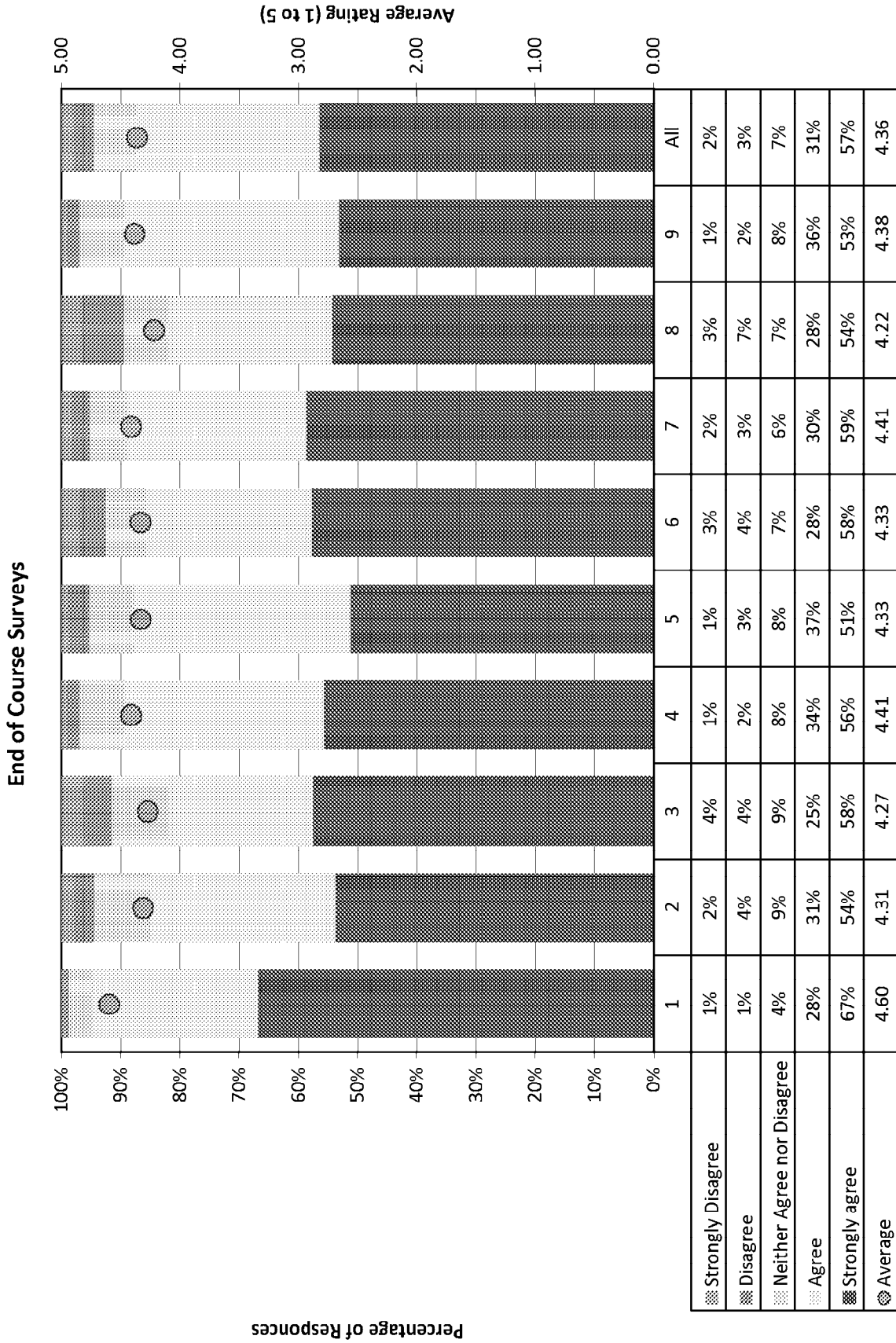
|     | Strongly agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree | Average |
|-----|----------------|-------|----------------------------|----------|-------------------|---------|
| 1   | 64%            | 25%   | 8%                         | 1%       | 2%                | 4.48    |
| 2   | 41%            | 40%   | 10%                        | 4%       | 5%                | 4.09    |
| 3   | 54%            | 24%   | 8%                         | 5%       | 10%               | 4.07    |
| 4   | 47%            | 38%   | 6%                         | 7%       | 2%                | 4.22    |
| 5   | 46%            | 39%   | 8%                         | 1%       | 6%                | 4.19    |
| 6   | 54%            | 29%   | 7%                         | 5%       | 5%                | 4.23    |
| 7   | 58%            | 26%   | 7%                         | 5%       | 4%                | 4.29    |
| 8   | 59%            | 20%   | 8%                         | 4%       | 10%               | 4.14    |
| 9   | 51%            | 34%   | 8%                         | 5%       | 2%                | 4.27    |
| All | 53%            | 31%   | 8%                         | 4%       | 5%                | 4.22    |

|     | Strongly Agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree |       |
|-----|----------------|-------|----------------------------|----------|-------------------|-------|
| 1   | 837            | 297   | 50                         | 8        | 13                | 1205  |
| 2   | 672            | 367   | 98                         | 42       | 26                | 1205  |
| 3   | 701            | 298   | 107                        | 49       | 50                | 1205  |
| 4   | 690            | 383   | 75                         | 39       | 18                | 1205  |
| 5   | 663            | 415   | 72                         | 31       | 24                | 1205  |
| 6   | 688            | 352   | 91                         | 47       | 27                | 1205  |
| 7   | 713            | 354   | 64                         | 55       | 19                | 1205  |
| 8   | 693            | 341   | 66                         | 63       | 42                | 1205  |
| 9   | 690            | 390   | 78                         | 30       | 17                | 1205  |
| All | 6347           | 3197  | 701                        | 364      | 236               | 10845 |

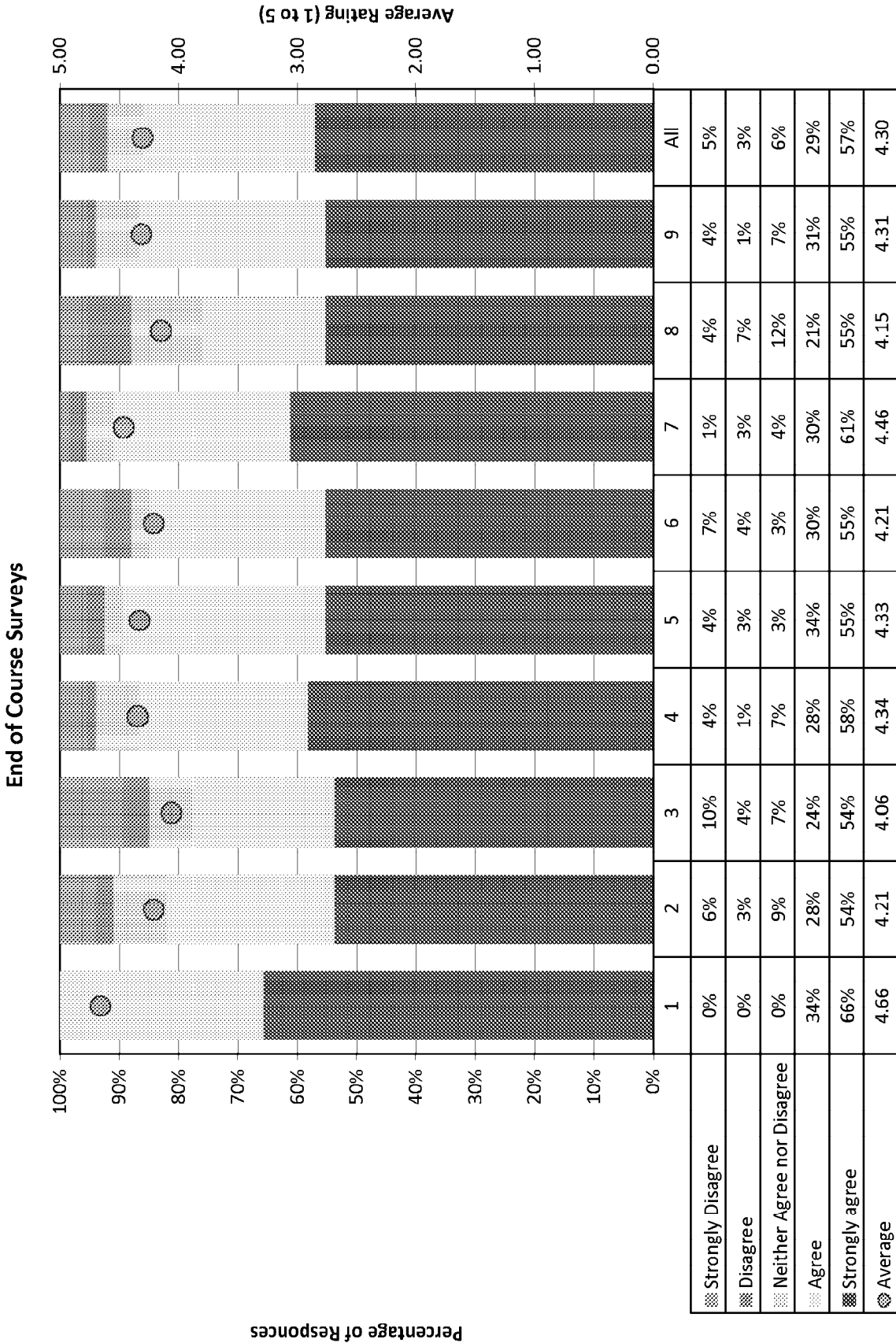
  

|     | Strongly agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree | Average |
|-----|----------------|-------|----------------------------|----------|-------------------|---------|
| 1   | 69%            | 25%   | 4%                         | 1%       | 1%                | 4.61    |
| 2   | 56%            | 30%   | 8%                         | 3%       | 2%                | 4.34    |
| 3   | 58%            | 25%   | 9%                         | 4%       | 4%                | 4.29    |
| 4   | 57%            | 32%   | 6%                         | 3%       | 1%                | 4.40    |
| 5   | 55%            | 34%   | 6%                         | 3%       | 2%                | 4.38    |
| 6   | 57%            | 29%   | 8%                         | 4%       | 2%                | 4.35    |
| 7   | 59%            | 29%   | 5%                         | 5%       | 2%                | 4.40    |
| 8   | 58%            | 28%   | 5%                         | 5%       | 3%                | 4.31    |
| 9   | 57%            | 32%   | 6%                         | 2%       | 1%                | 4.42    |
| All | 59%            | 29%   | 6%                         | 3%       | 2%                | 4.39    |

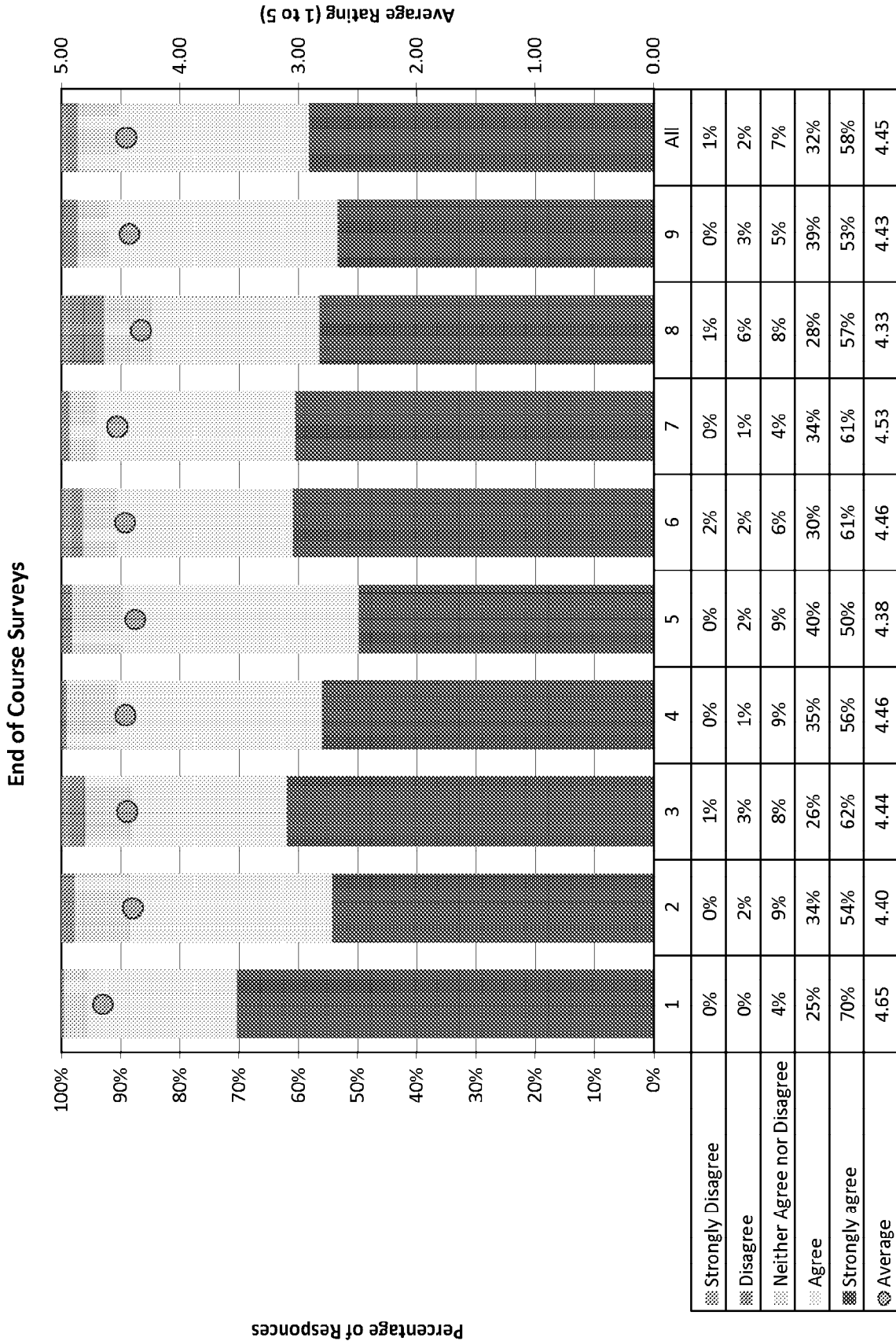
**2008 MATLT Programs**



**2008 MATLT Programs - Nov.**

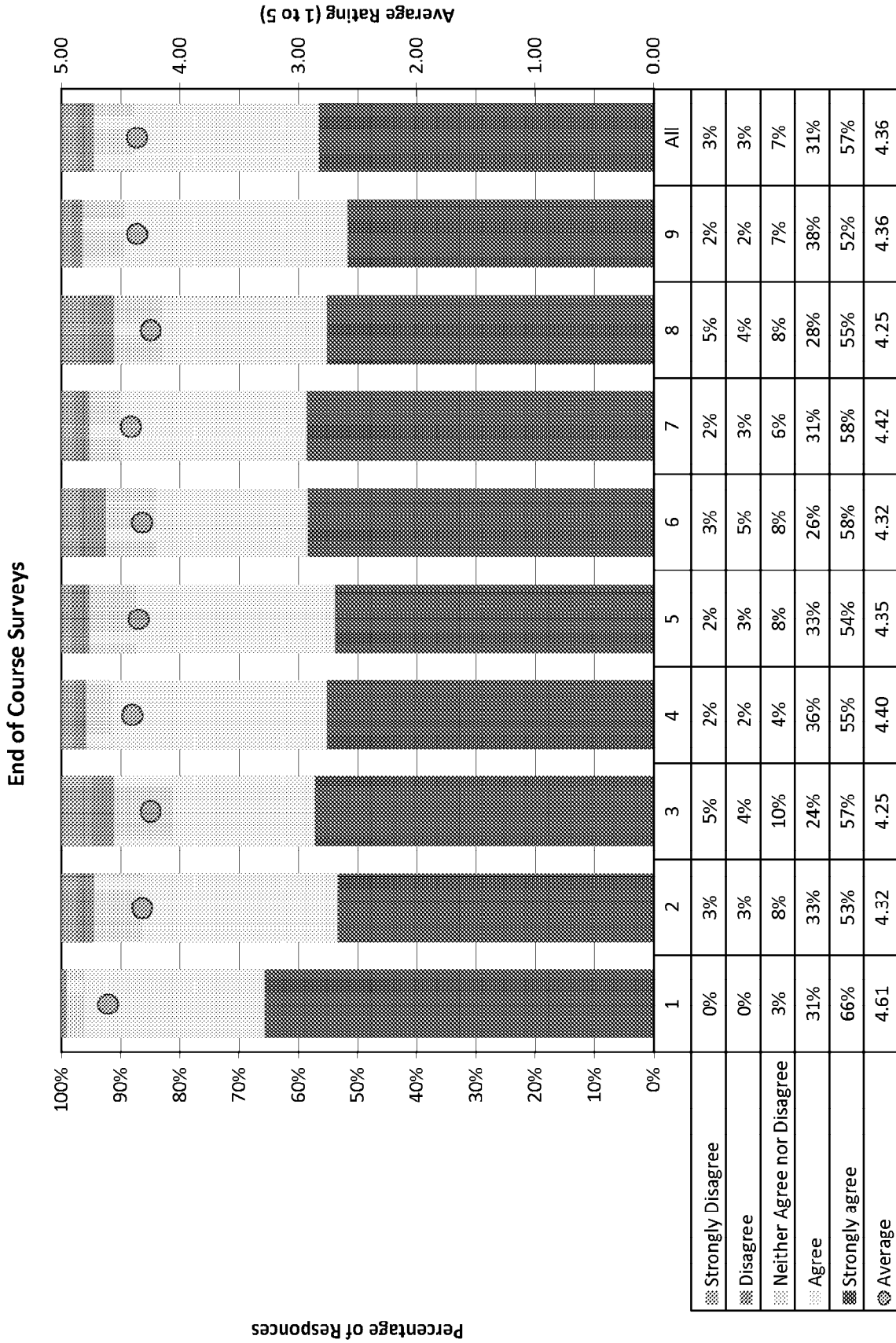


**2008 MATLT Programs - Oct.**

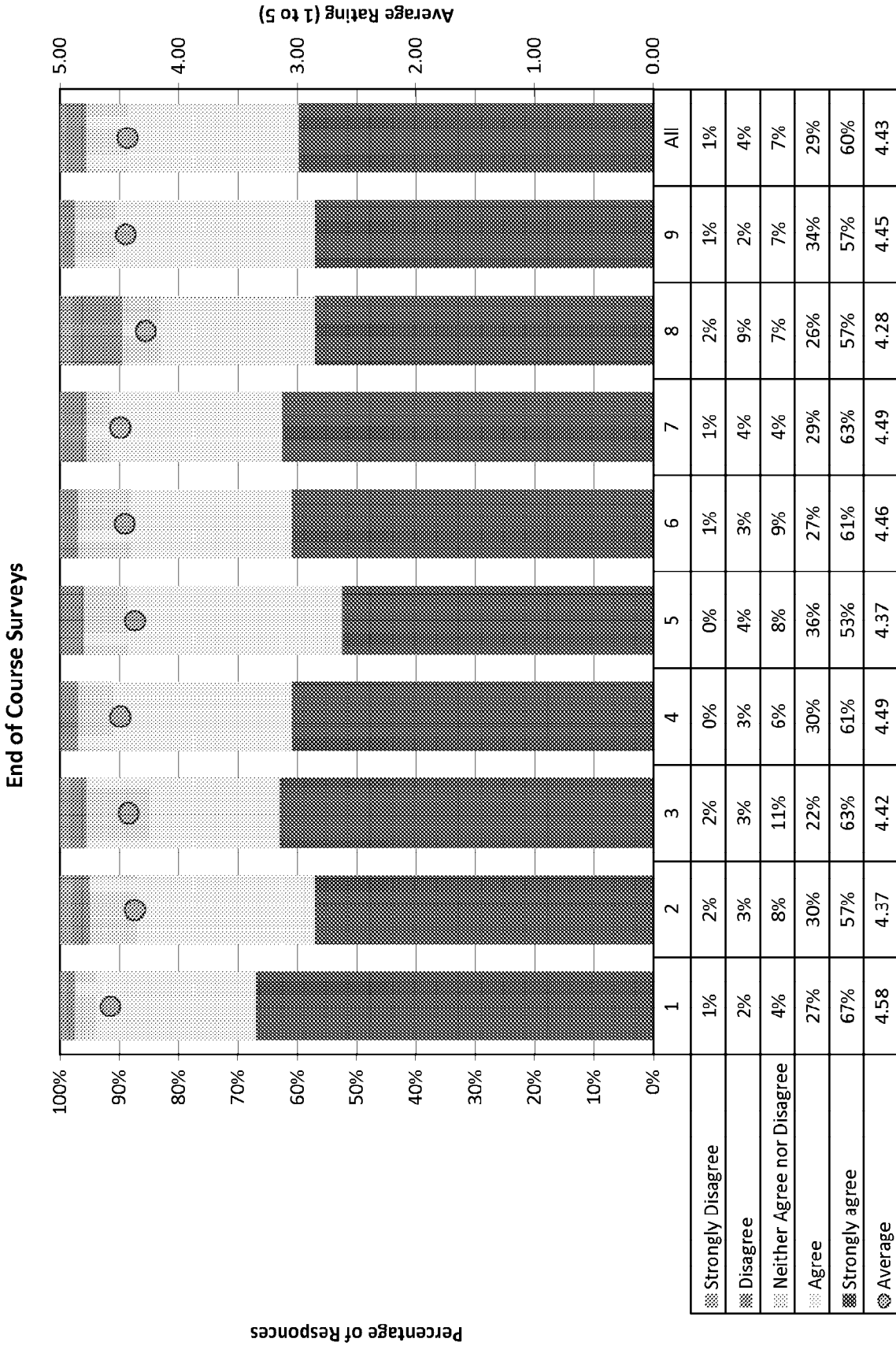




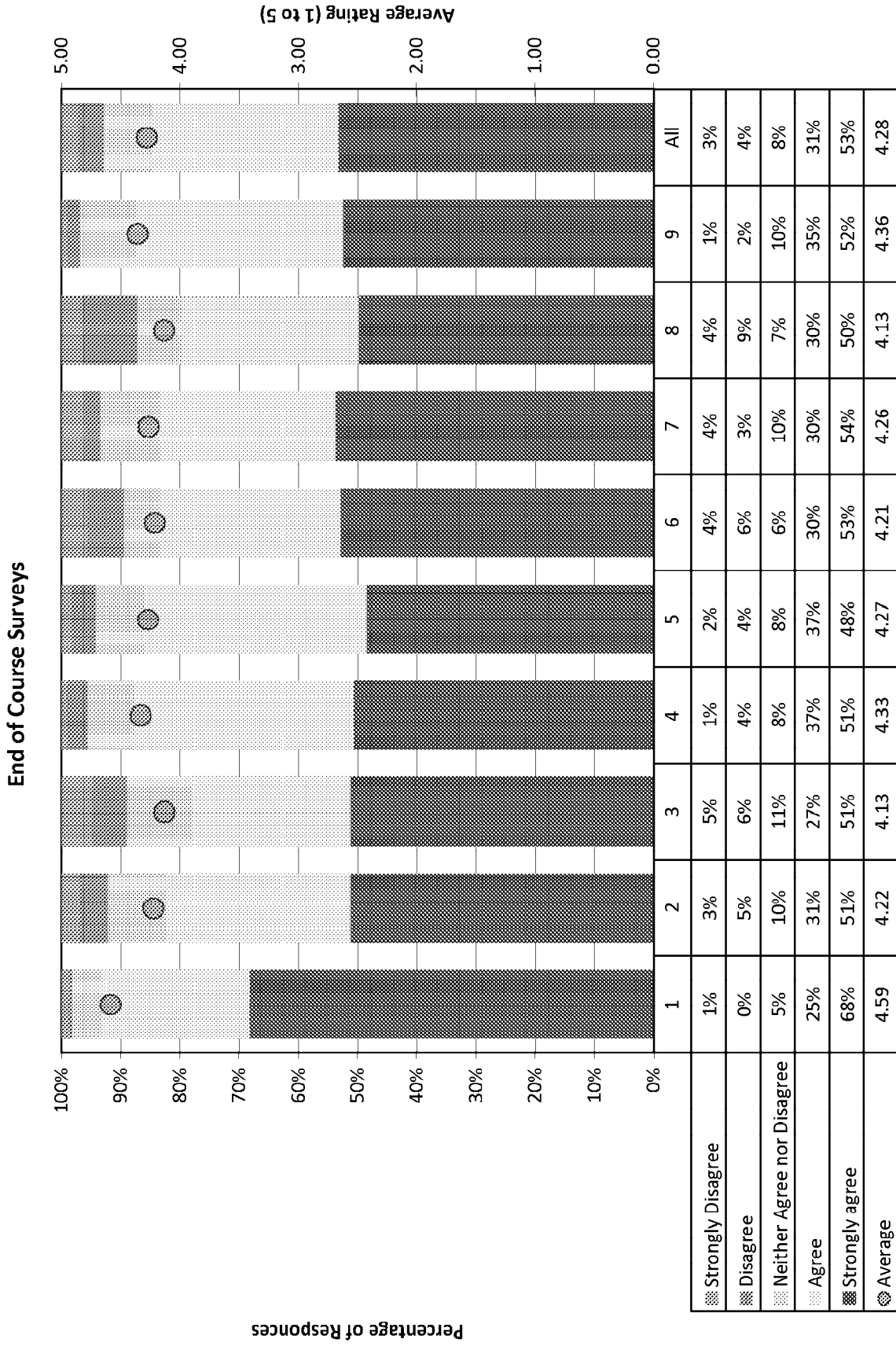
**2008 MATLT Programs - Sept.**



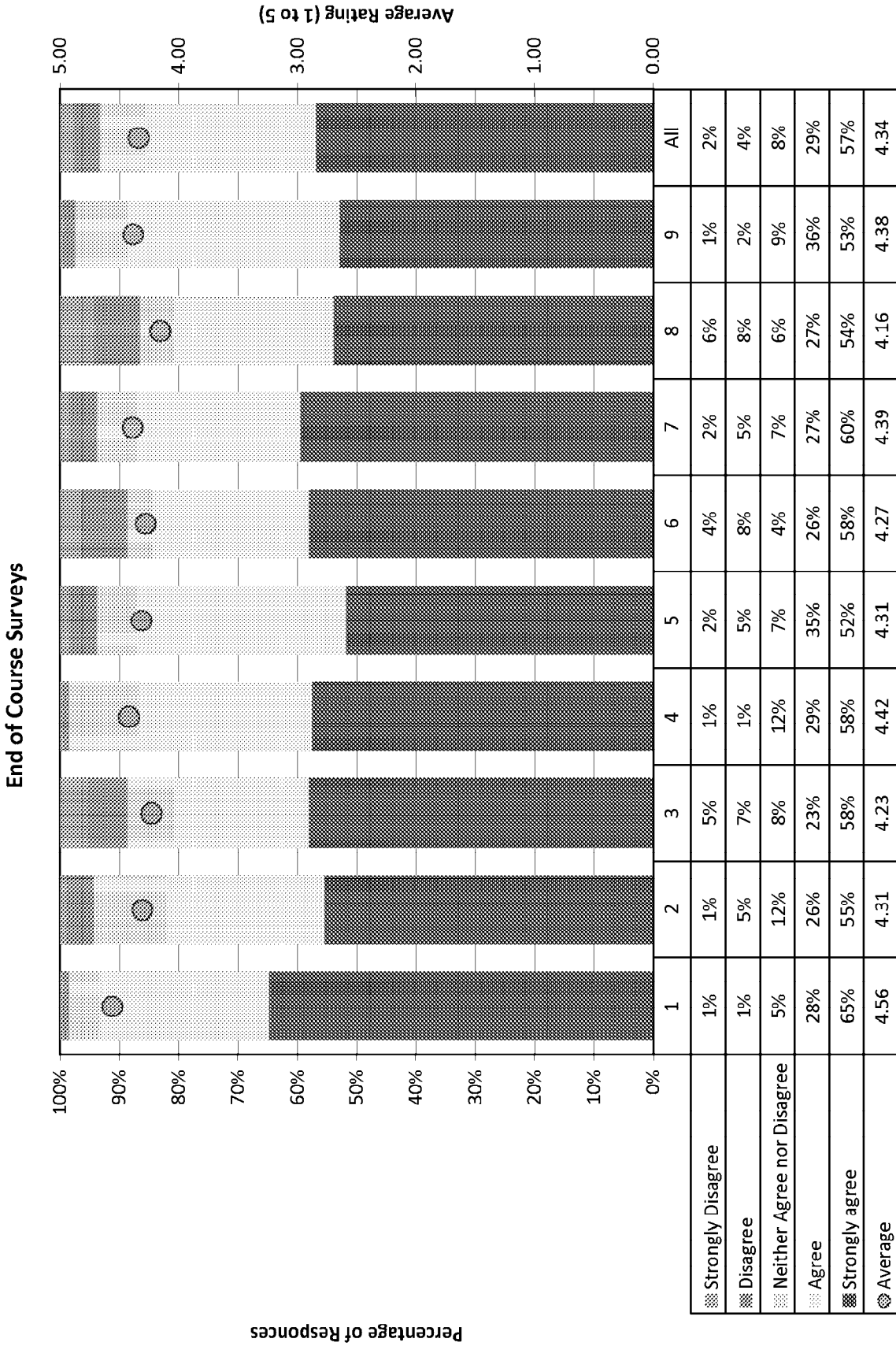
**2008 MATLT Programs - August**



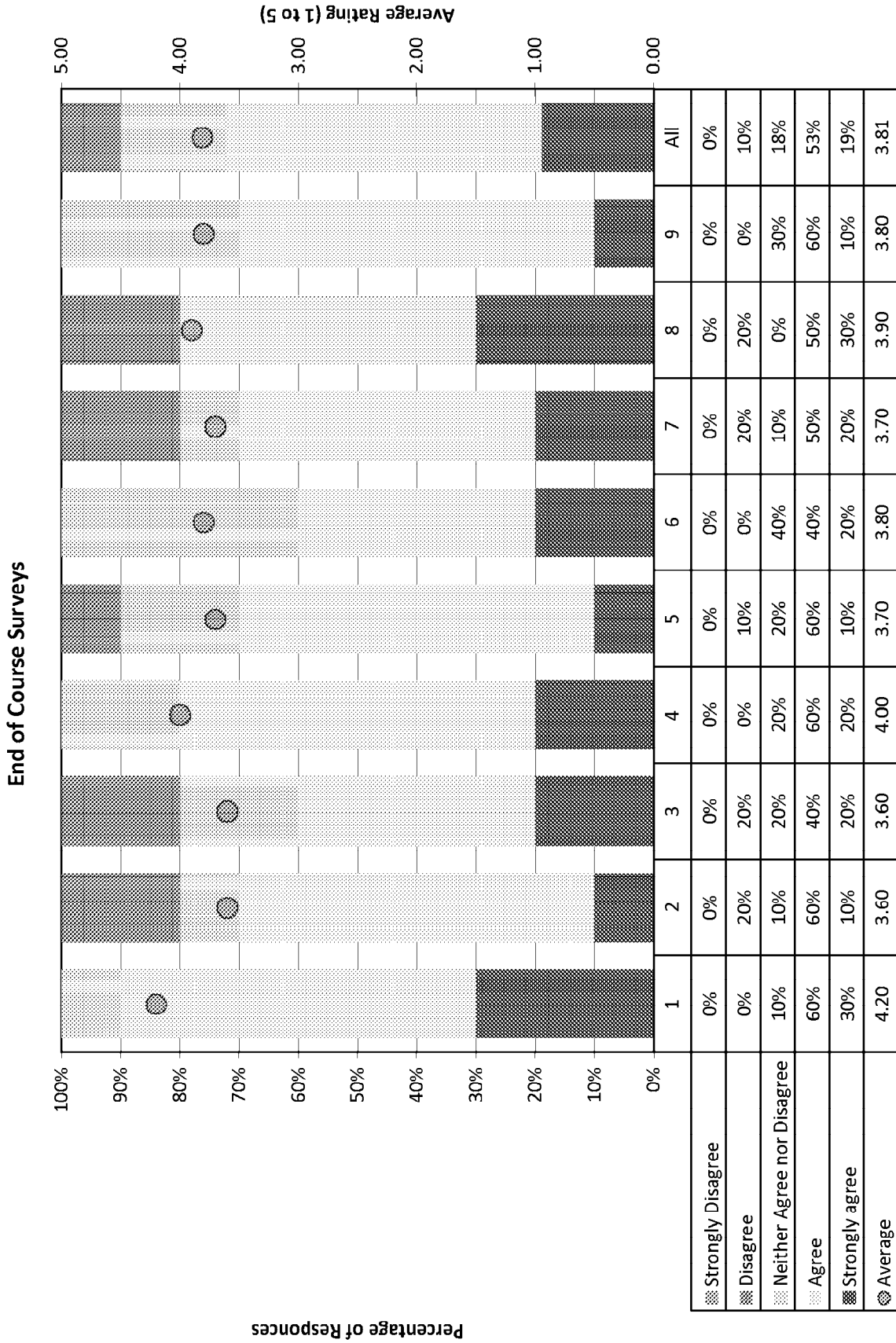
**2008 MATLT Programs - July**



**2008 MATLT Programs - June**



**2008 MATLT Programs - May**



Graph Data - Combined

|     | Strongly Agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree | Average |
|-----|----------------|-------|----------------------------|----------|-------------------|---------|
| 1   | 3              | 6     | 1                          | 0        | 0                 | 4.20    |
| 2   | 1              | 6     | 1                          | 2        | 0                 | 3.60    |
| 3   | 2              | 4     | 2                          | 2        | 0                 | 3.60    |
| 4   | 2              | 6     | 2                          | 0        | 0                 | 4.00    |
| 5   | 1              | 6     | 2                          | 1        | 0                 | 3.70    |
| 6   | 2              | 4     | 4                          | 0        | 0                 | 3.80    |
| 7   | 2              | 5     | 1                          | 2        | 0                 | 3.70    |
| 8   | 3              | 5     | 0                          | 2        | 0                 | 3.90    |
| 9   | 1              | 6     | 3                          | 0        | 0                 | 3.80    |
| All | 17             | 48    | 16                         | 9        | 0                 | 3.81    |

|     | Strongly Agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree | Average |
|-----|----------------|-------|----------------------------|----------|-------------------|---------|
| 1   | 30%            | 60%   | 10%                        | 0%       | 0%                | 4.20    |
| 2   | 10%            | 60%   | 10%                        | 20%      | 0%                | 3.60    |
| 3   | 20%            | 40%   | 20%                        | 20%      | 0%                | 3.60    |
| 4   | 20%            | 60%   | 20%                        | 0%       | 0%                | 4.00    |
| 5   | 10%            | 60%   | 20%                        | 10%      | 0%                | 3.70    |
| 6   | 20%            | 40%   | 40%                        | 0%       | 0%                | 3.80    |
| 7   | 20%            | 50%   | 10%                        | 20%      | 0%                | 3.70    |
| 8   | 30%            | 50%   | 0%                         | 20%      | 0%                | 3.90    |
| 9   | 10%            | 60%   | 30%                        | 0%       | 0%                | 3.80    |
| All | 19%            | 53%   | 18%                        | 10%      | 0%                | 3.81    |

|     | Strongly Agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree | Average |
|-----|----------------|-------|----------------------------|----------|-------------------|---------|
| 1   | 125            | 55    | 10                         | 2        | 1                 | 4.56    |
| 2   | 107            | 51    | 24                         | 9        | 2                 | 4.31    |
| 3   | 112            | 44    | 15                         | 13       | 9                 | 4.23    |
| 4   | 111            | 56    | 23                         | 2        | 1                 | 4.42    |
| 5   | 100            | 68    | 13                         | 9        | 3                 | 4.31    |
| 6   | 112            | 51    | 8                          | 15       | 7                 | 4.27    |
| 7   | 115            | 53    | 13                         | 9        | 3                 | 4.39    |
| 8   | 104            | 52    | 11                         | 15       | 11                | 4.16    |
| 9   | 102            | 69    | 17                         | 4        | 1                 | 4.38    |
| All | 988            | 499   | 134                        | 78       | 38                | 4.34    |

|     | Strongly Agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree | Average |
|-----|----------------|-------|----------------------------|----------|-------------------|---------|
| 1   | 65%            | 28%   | 5%                         | 1%       | 1%                | 4.56    |
| 2   | 55%            | 26%   | 12%                        | 5%       | 1%                | 4.31    |
| 3   | 58%            | 23%   | 8%                         | 7%       | 5%                | 4.23    |
| 4   | 58%            | 29%   | 12%                        | 1%       | 1%                | 4.42    |
| 5   | 52%            | 35%   | 7%                         | 5%       | 2%                | 4.31    |
| 6   | 58%            | 26%   | 4%                         | 8%       | 4%                | 4.27    |
| 7   | 60%            | 27%   | 7%                         | 5%       | 2%                | 4.39    |
| 8   | 54%            | 27%   | 6%                         | 8%       | 6%                | 4.16    |
| 9   | 53%            | 36%   | 9%                         | 2%       | 1%                | 4.38    |
| All | 57%            | 29%   | 8%                         | 4%       | 2%                | 4.34    |

Graph Data - Combined

|     | Strongly Agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree | Average |
|-----|----------------|-------|----------------------------|----------|-------------------|---------|
| 1   | 155            | 57    | 11                         | 1        | 3                 | 4.59    |
| 2   | 116            | 71    | 22                         | 11       | 7                 | 4.22    |
| 3   | 116            | 61    | 25                         | 13       | 12                | 4.13    |
| 4   | 115            | 84    | 18                         | 8        | 2                 | 4.33    |
| 5   | 110            | 85    | 19                         | 9        | 4                 | 4.27    |
| 6   | 120            | 69    | 14                         | 14       | 10                | 4.21    |
| 7   | 122            | 67    | 23                         | 6        | 9                 | 4.26    |
| 8   | 113            | 68    | 17                         | 21       | 8                 | 4.13    |
| 9   | 119            | 79    | 22                         | 5        | 2                 | 4.36    |
| All | 1086           | 641   | 171                        | 88       | 57                | 4.28    |

|     | Strongly agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree | Average |
|-----|----------------|-------|----------------------------|----------|-------------------|---------|
| 1   | 68%            | 25%   | 5%                         | 0%       | 1%                | 4.59    |
| 2   | 51%            | 31%   | 10%                        | 5%       | 3%                | 4.22    |
| 3   | 51%            | 27%   | 11%                        | 6%       | 5%                | 4.13    |
| 4   | 51%            | 37%   | 8%                         | 4%       | 1%                | 4.33    |
| 5   | 48%            | 37%   | 8%                         | 4%       | 2%                | 4.27    |
| 6   | 53%            | 30%   | 6%                         | 6%       | 4%                | 4.21    |
| 7   | 54%            | 30%   | 10%                        | 3%       | 4%                | 4.26    |
| 8   | 50%            | 30%   | 7%                         | 9%       | 4%                | 4.13    |
| 9   | 52%            | 35%   | 10%                        | 2%       | 1%                | 4.36    |
| All | 53%            | 31%   | 8%                         | 4%       | 3%                | 4.28    |

|     | Strongly Agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree | Average |
|-----|----------------|-------|----------------------------|----------|-------------------|---------|
| 1   | 134            | 54    | 7                          | 3        | 2                 | 4.58    |
| 2   | 114            | 60    | 16                         | 6        | 4                 | 4.37    |
| 3   | 126            | 44    | 21                         | 6        | 3                 | 4.42    |
| 4   | 122            | 60    | 12                         | 6        | 0                 | 4.49    |
| 5   | 105            | 72    | 15                         | 8        | 0                 | 4.37    |
| 6   | 122            | 54    | 18                         | 5        | 1                 | 4.46    |
| 7   | 125            | 58    | 8                          | 8        | 1                 | 4.49    |
| 8   | 114            | 52    | 13                         | 17       | 4                 | 4.28    |
| 9   | 114            | 67    | 14                         | 4        | 1                 | 4.45    |
| All | 1076           | 521   | 124                        | 63       | 16                | 4.43    |

|     | Strongly agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree | Average |
|-----|----------------|-------|----------------------------|----------|-------------------|---------|
| 1   | 67%            | 27%   | 4%                         | 2%       | 1%                | 4.58    |
| 2   | 57%            | 30%   | 8%                         | 3%       | 2%                | 4.37    |
| 3   | 63%            | 22%   | 11%                        | 3%       | 2%                | 4.42    |
| 4   | 61%            | 30%   | 6%                         | 3%       | 0%                | 4.49    |
| 5   | 53%            | 36%   | 8%                         | 4%       | 0%                | 4.37    |
| 6   | 61%            | 27%   | 9%                         | 3%       | 1%                | 4.46    |
| 7   | 63%            | 29%   | 4%                         | 4%       | 1%                | 4.49    |
| 8   | 57%            | 26%   | 7%                         | 9%       | 2%                | 4.28    |
| 9   | 57%            | 34%   | 7%                         | 2%       | 1%                | 4.45    |
| All | 60%            | 29%   | 7%                         | 4%       | 1%                | 4.43    |

Graph Data - Combined

|     | Strongly Agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree | Average |
|-----|----------------|-------|----------------------------|----------|-------------------|---------|
| 1   | 155            | 72    | 7                          | 1        | 1                 | 4.61    |
| 2   | 126            | 78    | 19                         | 7        | 6                 | 4.32    |
| 3   | 135            | 57    | 23                         | 9        | 12                | 4.25    |
| 4   | 130            | 86    | 10                         | 5        | 5                 | 4.40    |
| 5   | 127            | 79    | 19                         | 7        | 4                 | 4.35    |
| 6   | 139            | 61    | 20                         | 11       | 7                 | 4.32    |
| 7   | 138            | 74    | 13                         | 6        | 5                 | 4.42    |
| 8   | 130            | 66    | 19                         | 10       | 11                | 4.25    |
| 9   | 122            | 89    | 17                         | 4        | 4                 | 4.36    |
| All | 1202           | 662   | 147                        | 60       | 55                | 4.36    |

|     | Strongly agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree | Average |
|-----|----------------|-------|----------------------------|----------|-------------------|---------|
| 1   | 66%            | 31%   | 3%                         | 0%       | 0%                | 4.61    |
| 2   | 53%            | 33%   | 8%                         | 3%       | 3%                | 4.32    |
| 3   | 57%            | 24%   | 10%                        | 4%       | 5%                | 4.25    |
| 4   | 55%            | 36%   | 4%                         | 2%       | 2%                | 4.40    |
| 5   | 54%            | 33%   | 8%                         | 3%       | 2%                | 4.35    |
| 6   | 58%            | 26%   | 8%                         | 5%       | 3%                | 4.32    |
| 7   | 58%            | 31%   | 6%                         | 3%       | 2%                | 4.42    |
| 8   | 55%            | 28%   | 8%                         | 4%       | 5%                | 4.25    |
| 9   | 52%            | 38%   | 7%                         | 2%       | 2%                | 4.36    |
| All | 57%            | 31%   | 7%                         | 3%       | 3%                | 4.36    |

|     | Strongly Agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree | Average |
|-----|----------------|-------|----------------------------|----------|-------------------|---------|
| 1   | 157            | 56    | 9                          | 0        | 1                 | 4.65    |
| 2   | 121            | 76    | 21                         | 4        | 1                 | 4.40    |
| 3   | 138            | 58    | 18                         | 6        | 3                 | 4.44    |
| 4   | 125            | 77    | 19                         | 2        | 0                 | 4.46    |
| 5   | 111            | 89    | 19                         | 4        | 0                 | 4.38    |
| 6   | 136            | 66    | 13                         | 4        | 4                 | 4.46    |
| 7   | 135            | 75    | 10                         | 2        | 1                 | 4.53    |
| 8   | 126            | 63    | 18                         | 13       | 3                 | 4.33    |
| 9   | 119            | 86    | 12                         | 6        | 0                 | 4.43    |
| All | 1168           | 646   | 139                        | 41       | 13                | 4.45    |

|     | Strongly agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree | Average |
|-----|----------------|-------|----------------------------|----------|-------------------|---------|
| 1   | 70%            | 25%   | 4%                         | 0%       | 0%                | 4.65    |
| 2   | 54%            | 34%   | 9%                         | 2%       | 0%                | 4.40    |
| 3   | 62%            | 26%   | 8%                         | 3%       | 1%                | 4.44    |
| 4   | 56%            | 35%   | 9%                         | 1%       | 0%                | 4.46    |
| 5   | 50%            | 40%   | 9%                         | 2%       | 0%                | 4.38    |
| 6   | 61%            | 30%   | 6%                         | 2%       | 2%                | 4.46    |
| 7   | 61%            | 34%   | 4%                         | 1%       | 0%                | 4.53    |
| 8   | 57%            | 28%   | 8%                         | 6%       | 1%                | 4.33    |
| 9   | 53%            | 39%   | 5%                         | 3%       | 0%                | 4.43    |
| All | 58%            | 32%   | 7%                         | 2%       | 1%                | 4.45    |



Graph Data - Combined

|     | Strongly Agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree |
|-----|----------------|-------|----------------------------|----------|-------------------|
| 1   | 44             | 23    | 0                          | 0        | 0                 |
| 2   | 36             | 19    | 6                          | 2        | 4                 |
| 3   | 36             | 16    | 5                          | 3        | 7                 |
| 4   | 39             | 19    | 5                          | 1        | 3                 |
| 5   | 37             | 23    | 2                          | 2        | 3                 |
| 6   | 37             | 20    | 2                          | 3        | 5                 |
| 7   | 41             | 20    | 3                          | 2        | 1                 |
| 8   | 37             | 14    | 8                          | 5        | 3                 |
| 9   | 37             | 21    | 5                          | 1        | 3                 |
| All | 344            | 175   | 36                         | 19       | 29                |
|     |                |       |                            |          | 603               |

|     | Strongly agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree | Average |
|-----|----------------|-------|----------------------------|----------|-------------------|---------|
| 1   | 66%            | 34%   | 0%                         | 0%       | 0%                | 4.66    |
| 2   | 54%            | 28%   | 9%                         | 3%       | 6%                | 4.21    |
| 3   | 54%            | 24%   | 7%                         | 4%       | 10%               | 4.06    |
| 4   | 58%            | 28%   | 7%                         | 1%       | 4%                | 4.34    |
| 5   | 55%            | 34%   | 3%                         | 3%       | 4%                | 4.33    |
| 6   | 55%            | 30%   | 3%                         | 4%       | 7%                | 4.21    |
| 7   | 61%            | 30%   | 4%                         | 3%       | 1%                | 4.46    |
| 8   | 55%            | 21%   | 12%                        | 7%       | 4%                | 4.15    |
| 9   | 55%            | 31%   | 7%                         | 1%       | 4%                | 4.31    |
| All | 57%            | 29%   | 6%                         | 3%       | 5%                | 4.30    |

|     | Strongly Agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree |
|-----|----------------|-------|----------------------------|----------|-------------------|
| 1   | 773            | 323   | 45                         | 7        | 8                 |
| 2   | 621            | 361   | 109                        | 41       | 24                |
| 3   | 665            | 284   | 109                        | 52       | 46                |
| 4   | 644            | 388   | 89                         | 24       | 11                |
| 5   | 591            | 422   | 89                         | 40       | 14                |
| 6   | 668            | 325   | 79                         | 52       | 34                |
| 7   | 678            | 352   | 71                         | 35       | 20                |
| 8   | 627            | 320   | 86                         | 83       | 40                |
| 9   | 614            | 417   | 90                         | 24       | 11                |
| All | 5881           | 3192  | 767                        | 358      | 208               |
|     |                |       |                            |          | 10406             |

|     | Strongly agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree | Average |
|-----|----------------|-------|----------------------------|----------|-------------------|---------|
| 1   | 67%            | 28%   | 4%                         | 1%       | 1%                | 4.60    |
| 2   | 54%            | 31%   | 9%                         | 4%       | 2%                | 4.31    |
| 3   | 58%            | 25%   | 9%                         | 4%       | 4%                | 4.27    |
| 4   | 56%            | 34%   | 8%                         | 2%       | 1%                | 4.41    |
| 5   | 51%            | 37%   | 8%                         | 3%       | 1%                | 4.33    |
| 6   | 58%            | 28%   | 7%                         | 4%       | 3%                | 4.33    |
| 7   | 59%            | 30%   | 6%                         | 3%       | 2%                | 4.41    |
| 8   | 54%            | 28%   | 7%                         | 7%       | 3%                | 4.22    |
| 9   | 53%            | 36%   | 8%                         | 2%       | 1%                | 4.38    |
| All | 57%            | 31%   | 7%                         | 3%       | 2%                | 4.36    |

Comments from Students in the Business Administration Program

An index in the book of the book would have been helpful. ( BUS 599 )

[Redacted] provided feedback and suggestions for further research instead of just providing a grade. I felt her availability was unsurpassed because as online students it gets frustrating when an instructor does not reply for days. [Redacted] responded within hours with words that were easy to understand. Because of her I will take much away with me from this class. Thank you [Redacted]. ( BUS 599 )

Course objectives were not clearly defined and most information had a broad viewpoint. Most of the material was vague. ( BUS 599 )

Dr. [Redacted] was a wonderful instructor. This course will be extremely valuable to me as I pursue my business career. He was informative and clarified changes and information pertaining to topic that needed to be corrected in order to improve outcome of assignments. ( BUS 599 )

Dr. [Redacted] made this class fun! ( BUS 599 )

Dr. [Redacted] was a good teacher. What I did not like about the class was the quizzes/assessments. I read the book, understood the material well enough to explain it to others and/or write about it, but when it came to the quizzes, many questions were formatted so that it appeared they were meant to confuse rather than test knowledge. In talking with other students in this course, it seems that they felt the same way. The way answers were worded it appeared that many answers could be true depending on how you looked at it. It just seemed that these questions were testing your ability to decipher the trick answers rather than testing your knowledge about the material. I just think the questions and answers of these assessments should be reviewed by a committee regarding what they actually wish to test and how. ( BUS 599 )

Excellent Instructor ( BUS 599 )

Feedback is critical in the first two of class. Each instructor grades the information differently, and going from class to class in 6 weeks it is hard to know what the instructor is looking for in a posting and a paper. I would like to see a faster response to grades so I know exactly what is expected by the instructor. If the first weeks grades are not posted relatively quick, the postings for the second week are already due and that could lower a grade not knowing the expectations through the grading process. ( BUS 599 )

Great Instructor! Thanks. ( BUS 599 )

I am never able to get a hold of anyone in the VA department at Ashford. I email and leave message and still can not receive my military benefits. ( BUS 599 )

I disagree that the assignments and examples were clear in giving an understanding to the class. Being that the material in general is hard, the materials and printouts were not clear and hard to make an understanding in the material to do the assignments (just look at my grades). It was very clear throughout the course that I was not the only student having this problem. There were a lot of blogs being written from others to the teacher asking for clearer explanations. For future classes, the material, printouts, etc should be re-read, updated, and readvised for a clearer and better understanding that others may make better grades and understand the material better. ( BUS 599 )

I had not taken a course like this before so it seemed like drinking out of a fire hose. Many new terms and concepts for me to learn. My issue is with Blackboard and the downtime during the last few days of the course. I hope a system is in place to prevent this from happening again. ( BUS 599 )

I personally had trouble with the "objective" assessments. I did not feel all questions were objective or well worded. The objective assessments do not provide any feedback into why an answer is correct or incorrect. In my academic experience, assessments are discussed and answers are clarified. I suggest this become a part of objective assessments. I learned very early in this course that my instructor was not interested in clarifying my questions. I emailed him several times and did not receive the feedback I would expect from a professional level instructor. Had this been my first instructor with Ashford, I would have dropped the program. I hope not to have an experience like this again. ( BUS 599 )

Instructor listens, answers, and help when needed. Very good instructor. ( BUS 599 )

loved this course ...very helpful even though this was no my strength ( BUS 599 )

No problems with the instructor, but the assessments were terrible. There were many times where I selected the answer that best reflected the readings (often word for word from the text), but I got the answer incorrect. Based on communication with other classmates, I was not alone in this, and it lead to a feeling of overall frustration. How can we do well on a test when the answers contradict what the text states? ( BUS 599 )

Poor instructor, was detrimental to learning, actually condesenending to students ( BUS 599 )

The instructions were just a bit unclear at times, but I figured it out. Not too much feed back. Instructor a little distant, but I loved the Lemonade Stand Business that utilized what I had studied. ( BUS 599 )

The instructor did not give feedback on all written assignments. I only received feedback from one assignment. I had no idea concerning reasons I had receive a particular grade and I do feel this lack of response to my concerns affected my grade for this class and

Comments from Students in the Business Administration Program

also may have cost me to lose my 4.0 grade point standing. I e-mailed the instructor concerning problems with the Blackboard problem when I had taken a test and his response did not address the issue, nor did his response make any logical answer to my concerns. I felt the instructor just monitored the class without giving any guidance or needed feedback specific to issues raised. ( BUS 599 )

The instructor was great. He was very helpful and insightful. ( BUS 599 )

The text was very hard to follow and should be replaced ( BUS 599 )

There was a lot of information in this class. I found that the text was not user friendly. ( BUS 599 )

This class was very hard for me and I was stumped for a few weeks. I am glad I took the course because I needed that kind of information for my future careers. ( BUS 599 )

This instructor was very poor compared to many of my other ones. He was very negligent when it came to properly giving instructions, and because of this it affected my grade on some assignments. I feel that he should be evaluated as to whether he is up to par with Ashford standards for teaching a course. ( BUS 599 )

A few times the Blackboard was not available when I had time to post my work. It caused some anxiety about getting my work posted in time. Like tonight, I finished my written assignment and want to post it and respond to other classmates but I cannot as the Blackboard has been up and down the weekend and now. ( BUS 600 )

is a great and helpful instructor. She made the course very pleasant. ( BUS 600 )

was great and very helpful and keep us informed with information and updated announcements. ( BUS 600 )

After being out of school for many years, I could not have a better teacher for my first class back in school. Dr. was great and understanding to any problem that came up due to a heavy travel schedule and she was patient with all of us and the problem with the Blackboard. I think highly of her and recommend her as a great teacher and a value to Ashford University. ( BUS 600 )

Ashford team presents a pleasant atmosphere. ( BUS 600 )

Assignment is a bit too much especially for wk 6. ( BUS 600 )

was terrific. She was quick to give guidance and clearly has expertise in the subject. Great job! I look forward to the next opportunity to take a class with . ( BUS 600 )

Comments from Students in the Business Administration Program

Dr. [Redacted] was an excellent instructor. His guidance through this first course enabled me to gain increasing levels of confidence about my return to academia. ( BUS 600 )

Dr. [Redacted] was amazingly helpful throughout the course. She showed patience and professionalism when I emailed her about my many issues, with blackboard and with being told to purchase the wrong book. I think she deserves a raise and I hope to have her as a professor again very soon. ( BUS 600 )

Dr. [Redacted] was very involved during this course and did a great job. ( BUS 600 )

Dr. [Redacted] was very helpful and kept in contact with us. ( BUS 600 )

Dr. [Redacted] did an outstanding job setting setting expectations and the only regret I had was my own fault - working harder at the APA format. I finally got this down and will strive to achieve higher grades from here on. Thanks to Dr. [Redacted] I will give myself more time to understand what is necessary to get 100% in my next class. ( BUS 600 )

Early in the course several of us had questions regarding a writing assignment. After repeated postings asking for clarification, I simply ran out of time and completed what I thought he wanted. When he did respond, a week later, he was very apologetic and told us no one would be penalized for late submissions. I guess my paper was acceptable as I recieved full credit and never heard anything more. It is my hope this is reflective of both the amount of course work and professionalism I can expect in future classes. I am a transfer student and I am very impressed with Ashford thus far. This regards not only the academic standards/instructors, but the administrative side of the university. ( BUS 600 )

Even with the detailed instructions, the instructor still took the time to explain the specific area I need work on. As a visual learner, I had wished that examples of papers were available as I became confused on how to write a case study. ( BUS 600 )

Great first introductory course for graduate students online! Dr. [Redacted] was great! ( BUS 600 )

Great Instructor, Dr. [Redacted] ( BUS 600 )

Great job! Professor [Redacted] I really enjoyed this course. ( BUS 600 )

He has been one of the best teachers that I have ever had. He has been helpful and there every step of the way. The course was lined up and ready to go with great detail. I wish him the best of luck and a great big Thank-you for everything. [Redacted] ( BUS 600 )

Comments from Students in the Business Administration Program

I believe i already sent my review in but since i just received a reminder that i have not i will again.\r\nThis was the second to worst course i have ever taken. the professor was obviously unqualified to teach at a university level and unfamiliar with the course. the course itself was horrible written, assignments were ill conceived and comments were nonexistent. Im sure these are secret but here is my number (928) [Redacted] something needs to be done about this course. ( BUS 600 )

I enjoyed the challenge this course gave me in relation to making the transition back to school. I hope I will continue to benefit from future classes. ( BUS 600 )

I enjoyed the course very much. Being out of school for awhile it helped me to redirect my goals and dreams so I could achieve them. Dr. [Redacted] was fair and structured instructor of this course. ( BUS 600 )

I find the setup of the blackboard to be a bit clumsy to navigate. It does not lend itself to open communication with others in the class. I also notice that the feedback on work in the class is only given with the articles....but the discussion has no feedback to indicate whether the train of thought that is written is correct. ( BUS 600 )

I got good feedback on written assignments, but would have benefited from instructor feedback and discussion within the various discussions assignments that were part of the learning environment. ( BUS 600 )

I have already referred several people to Ashford. This type of online program is truly the best for me. I am learning so much more than I thought I would have. It has already improved my work and thinking at my job. ( BUS 600 )

I have enjoyed my first course with Ashford University. ( BUS 600 )

I hope this has no bearing on my grade. Experience in the past with evaluations have hurt my grade and the insight of the student was overlooked. \r\n\r\nI cannot say that I would recommend Ashford based on only one class. Professor [Redacted] was very brief in his dialogue concerning the weekly posts. Also, I asked for insight on week 5 written assignment.\r\n\r\n"\"This assignment was a little more difficult as I was trying to pay closer attention to the content of the paper and making sure flow in the body was present. Also, I attempted to make my conclusion in the paper more prominent. Please give insight and how should I incorporate these clearer for my final.\""\r\n\r\nHis response was "Good content and APA format."\"\"In my opinion, this is not my idea of insight or guidance. Even though this is done over the internet, the lack of response or definite guidance is seen through the instructors posts in the discussion board. His posts were very lacking. \r\n\r\n ( BUS 600 )

I learned alot during this course and Dr. [Redacted] was great, I have recommended Ashford at my job site and I have 5 co-workers that wants to sign up. ( BUS 600 )

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I loved the comments that provided constructive criticism to help me improve on my paper writing skills ( BUS 600 )

I really enjoyed the final project and found it relative to my career and personal goals. ( BUS 600 )

I strongly recommend this instructor to other students. She is a fantastic teacher. ( BUS 600 )

I understand that the prof. is busy and has a life outside of teaching too -- but it would have been nice to have a little more participation from him in some of the online discussions. ( BUS 600 )

I was very challenged by Professor [REDACTED]. The material and assignments were all beneficial, her personal instructions and feedback on our assignments were particularly insightful and helpful. She always provided either an example or analogy to better explain what she was saying, which is something that I found especially useful--since it allowed me to better see and understand what she was meaning to say. She was a great professor. Very tactful in her criticisms, she positively criticized without sounding condescending. ( BUS 600 )

I would think that the demands of being an on-line professor are demanding; however more comments would be nice. As this is the first class, I realize that the professor is probably responding to questions of "how many pages? does the cover page count?" etc. ( BUS 600 )

Instructor is great ( BUS 600 )

It might be nice to have office hours with the instructor where you can chat with them. Sometimes it takes a day or two to get feedback and in such an accelerated program that can really set you back. It would also be nice to have that "live" interaction when the assignments may not be clear to the students. ( BUS 600 )

It was a great way to start the program. I am telling everyone I know about the experience. ( BUS 600 )

It was very very difficult for me to get prompt feedback from this instructor. I will email him for clarifications only to get a one sentence answers. When there was some issues with the blackboard, I had to email 3 to 4 time to get him to unlock the site for me and up till now, he has not gotten around to doing it. The only way we could communication with the instructor was by email. There are times that you need to speak to your instructor desperately and he cannot be reached. He takes 3 to 4 days to

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respond to email or maybe not. My recommendation will be to improve communication feedback. Thanks. ( BUS 600 )

Mrs. [Redacted] is a very good instructor and I feel like I have met her in person. She responded to my forum discussions almost instantly and I can appreciate that. It has been a very interesting first experience and I hope every other class goes this smoothly. ( BUS 600 )

Ms. [Redacted] has taken the time to provide guidance with each of the assignment. Initially, I was afraid to submit an assignment without using smarthinking website. Yes, my scores dropped but I had the opportunity to see what I needed to work on. \r\n\r\nAdditional information and literature has been provided by [Redacted]. This class has made me at ease with surfing the net. The Little Brown Book is a part of office library. I have truly enjoyed this course and definitely my instructor.\r\n ( BUS 600 )

My instructor, Dr. [Redacted], was not a helpful instructor. He is not consistent. When I would ask a question, I felt that I did not get a direct response and the reply I would get seemed condensing. ( BUS 600 )

my overall experience with ashford universities support staff, academic advisor etc has been wonderful. My professor was a little difficult to get in contact with and his response time was not good. ( BUS 600 )

N/A. ( BUS 600 )

no additional comments ( BUS 600 )

Prof [Redacted] was extremely helpful and responsive to my needs and provided constructive feedback throughout the course. \r\nI would recommend [Redacted] to other students.\r\n [Redacted] ( BUS 600 )

Professor [Redacted] was very helpful. He responded to email inquiries in a timely manner and offered numerous helpful comments and suggestions. ( BUS 600 )

Professor [Redacted] is an excellent facilitator and motivational teacher. I learn a lot from my first course at Ashford University. ( BUS 600 )

Professor [Redacted] \r\nProvided exceptional guidance in my Bus 600 course. I loved her participation and concern for the students in her class. Ms. [Redacted] made the class fun and enjoyable. I hope to have future classes with her, and similar experiences with other professors. ( BUS 600 )

Professor [Redacted] and the Ashford blackboard made taking my first online course a very comfortable experience. I have co-workers who are working on online degrees from



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other universities. They also use blackboard and it is very difficult to navigate and makes taking the course much more stressful. Thank you Dr. [Redacted] and Ashford university for providing an excellent online learning forum! ( BUS 600 )

Proffessor [Redacted] became very involved with day to day activity over the period of the course & were very helpfull in Navigating blackboard. ( BUS 600 )

She was a efficient professor and very prompt!! ( BUS 600 )

She was professional and well versed in her craft ( BUS 600 )

Some of the feedback was alittle vague but overall the course was good. ( BUS 600 )

Thank you for my best online classroom experience thus far, Mr [Redacted]. It was my pleasure to have you as my first Ashford University Instructor. ( BUS 600 )

thank you! ( BUS 600 )

The class itself helped me to identify my strenths and weaknesses. It was very much a self study because the instructor gave very little feedback and limited instructions. She could have provided so much more information to help new students understand what is expected and prepare them for the class. She did not explain or elaborate on anything. Answers were short and non informative. She had two eye procedures during this class which prevented her from giving timely grades. After this class, I felt like I am paying for a degree that I am having to educate myself. The best way I know to describe it is I feel if I go to class the teacher plays a role in my educations. This instructor graded papers and that was it. She was not informative. You could read in an hour the informations she contributed in a 6 week course. I would expect her to give examples or ideas that provoke us. All these people are giving their opinions but there is no way to know if they are right or wrong in relation to the instructors expectations. When I got a grade and asked why or how to improve, we were given this generic response. Although I put a lot of work in this class, it lacked the feedback and instruction I need in order to learn, grow and develope my skills. If I know it all or have to go out and figure it all out--- What am I paying Ashford for???? The right to put MBA on my resume or a real education???? ( BUS 600 )

The instructor gave little or no input. He did not participate in discussions, he only posted a question and collected answers. All comments on assignments were extremely generic. ( BUS 600 )

The instructor responses were timely and caring. It felt like she wanted us to succeed. ( BUS 600 )

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The instructor was fine. I saw her presense in the discussions which is good. I know there is only so much you can do in an online class, but writting a paper every week doesnt appear to be a good enough way to show one has grasped the material. i think you all should integrate more activities outside of class to ensure the knowledge is being conveyed. Anyone can read a few articles and write a paper on the topic of the week. But i think other creative ways of applying the learning is sufficient. I was bored with the class.I still love Ashford University and the staff!!! ( BUS 600 )

The Instructor, [REDACTED], offered thoughtful advice and guidance throughout the course. As a student returning to school after a long hiatus, the gentle yet thorough instruction provided by Ms. [REDACTED] was reassuring to me. ( BUS 600 )

The one comment I have is regarding the blackboard. Its a major inconveinece when the only access we have is down or not properly working. Other than that I enjoyed my first class at Ashford University, and look forward to many more ( BUS 600 )

the professor seldome responded to anyone posts. Nor did he timely or adequately respond to emails or posts when students had questions regarding assignments. ( BUS 600 )

There seemed to be a lot of confusion about what book we were using. The Instructor referenced case study that was not even in our book so finding the assignments was occasionally difficult. ( BUS 600 )

This course is a great first one for returning students to academia after a long break away. ( BUS 600 )

This course was phenomenal. Professor [REDACTED] has the right touch of making the work load challenging as a Masters Program should be without being overwhelming for the working adult. I also appreciate his timely grading and responses to my questions when I would email him. He is supportive and encouraging. ( BUS 600 )

This is my first experience with an online classroom and was extremely nevous about it. I emailed my instructor and told her my concerns and she responded immediately and was very supportive and instrumental in my completing this course. ( BUS 600 )

This is my first online course at Ashford University and it was a pleasurable experience. ( BUS 600 )

This was my first course at Ashford and I feel like I learned a lot from it and that it was a good way to start my Ashford career. ( BUS 600 )

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This was my first online class, I was extremely nervous. Professor [REDACTED] provided great support and encouragement. She was very prompt with her reply to me. I really enjoyed this course. She is a great professor. ( BUS 600 )

Unfortunately, I must withdrawal from Ashford University because I am unable to continue without having my transcript from the University of Windsor evaluated at a cost of \$85. I would have preferred to have had this resolved before going through and completing the first course, student loans, etc. ( BUS 600 )

When an writing assignment is about a personal life plan, a comment about being professional and not using "I" does not make sense. It seemed the assigment was being evaluated via computer for the use of "I", but the instructor should have actually realized that a life plan would include the use of "I".\r\nThere was not very much feedback from the instructor.\r\n\r\nI did learn a lot and think Ashford is a wonderful choice for me. ( BUS 600 )

A thoughtful instructor, [REDACTED] gave us extra time to complete our assignments because of the hurricane! ( BUS 610 )

As I continue my education with Ashford University, I am gaining an understanding of how valuable this institution and its curriculum is. I am learning to appreciate Ashford more. ( BUS 610 )

Despite that I am now somewhat happy with my education at Ashford, I think there are many areas that Ashford needs to address with current teaching styles. These deficits have given me serious thought of transferring to another online institution. I am sure that others might have similar thoughts as well. \r\n\r\n1. I was deeply disappointed that the information from Ashfordís courses is given solely in a written form. Why not have recorded video files of lectures that students can download? If not video files, minimally there should be audio files like in a MP3 format that students can download and listen. Why would I attend Ashford online when I can buy a whole bunch of books and read them, or transfer to another school that provides visual and/or audio lectures?\r\n\r\n2. The blackboard discussion format is impractical. It should be constructed in a real life problem-solving format that would make the discussion more engaging and practical. How about a real chat room with weekly required participation? This will be a tool to measure how much a student really understands the learning materials. A student needs to be assessed for spontaneous response capability which is required in the real world. At this point, the only communication skill that a student being assessed for is writing skill. The ability to listen and verbalize thoughts is paramount in the real world. Ashford online students are unfortunately neither taught nor assessed for this skill. \r\n\r\n3. There should be individual feedback on written assignment. This is a must. A generic response wonít cut it.\r\n\r\n4. There should be more involvement from the instructors. Assignments need to be explained clearly. The instructors need to anticipate potential questions and come up with available resources

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to assist students with understanding and completing their assignments. The way it is set up right now; if you combine ALL the direction that a student receives from the instructor in an ENTIRE course, it would be less than 2 pages. That is just not acceptable. A syllabus of any on campus course would be longer than that. WHERE IS THE TEACHING? Why hire Ph.D.s with great life experiences if they don't have the opportunity to share their wisdom? Ashford really needs to bring the TEACHING to its online classroom. Two pages of instructions and a book are not teaching.

\r\n\r\nAnyway, I think Ashford online has excellent potential to not just be good but be great. And that's what I hope Ashford evolves to. I hope my feedback serves as constructive suggestions. I DO NOT have anything against my past or current instructors. I think they are great individuals. I just don't think they could have done better with the current setting. These feedbacks are not directed at Dr. [Redacted] (in fact I think he's great) or one specific instructor. They were derived from my general experiences with Ashford online so far. \r\n\r\nThank you\r\n ( BUS 610 )

Dr. [Redacted] is an exceptional instructor. The class was educational, fun and an enhancement to my skills and expertise. ( BUS 610 )

Dr. [Redacted] was responsive to all questions asked and encouraging throughout the course. He was understanding and fair. \r\n [Redacted] ( BUS 610 )

Dr. [Redacted] was great. I would email her with a question and she would respond promptly. As a recent college graduate I felt as if I had no business experience and struggled with the assignments. She gave me wonderful insight on how to utilize the experience I have and how to draw from potential future experiences. She was very understanding and expected a lot from us which helped me to become more ambitious. ( BUS 610 )

Dr. [Redacted] is wonderful. The feedback is quick and very person. I was getting frustrated with the quality of postings and she addressed! Holding people accountable and asking them questions. She is wonderful and very inspiring. I appreciate the opportunity to work with her. Thank you Dr. [Redacted] ( BUS 610 )

Dr. [Redacted] provided valuable feedback and suggestions in a timely manner. She communicated well and would respond to questions very quickly. ( BUS 610 )

Dr. [Redacted] has provided excellent feedback and regularly sends emails to the class that are encouraging, remind us of tasks that are due soon and is always available to answer questions. I have really enjoyed this class and hope that I will have the opportunity to have him as an instructor in future classes! ( BUS 610 )

Dr. [Redacted] is a very demanding online instructor. I became angry with her when she started deducting large amount of points from those of us who may have errored in documenting our references in APA style.\r\n\r\nAlthough, I became angry, I lost 1.5

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points on a paper, I do appreciate her desire and push to make us get it right. I do not agree with the penalty amount for the error, but I do agree that she had to do something drastic to wake many of us up.\r\n\r\nI do believe that penalties should not be so sever. Maybe .75 points would be better than 1.5.\r\n\r\nShe is an excellent instructor. ( BUS 610 )

Dr. [Redacted] seemed to care about the students and raised the bar in a nice way. The course was extremely helpful and provided professional insight into my current management position. ( BUS 610 )

Dr. [Redacted] did a great job of corresponding with me, whether by e-mail or in the posts. She also gave good feedback on papers. My one suggestion would be that the topics on the posts provide a way for the opinions, experiences, and suggestions of the students to be shared. The topics that we were given were pertinent, but every post was pretty much the same because students just regerjitated the info from our text. This made it hard to respond to posts since all the info was the same for the most part. Otherwise, Dr. [Redacted] was an exceptional instructor. ( BUS 610 )

Dr. [Redacted] was great and provided outstanding feedback during the course. ( BUS 610 )

Dr. [Redacted] is a great professor, and gave feedback with every graded written assignment, which was very helpful. I thoroughly enjoyed this course. ( BUS 610 )

Dr. [Redacted] provided good comments and very detailed oriented. ( BUS 610 )

Excellent instructor - provide guidance, support and a challenge. I enjoyed having this instructor for this class. ( BUS 610 )

Excellent instructor, always available for any class concerns. ( BUS 610 )

Excellent teacher Dr. [Redacted] ( BUS 610 )

Getting grades back on papers sometimes took over a week, so we did not have it before the next paper was due. It would have been nice to always have the grade and feedback before submitting the next assignment. ( BUS 610 )

Good course material. I feel like this instructor was knowledgable and very helpful thoughtout this course. ( BUS 610 )

Good material, good pace, good feedback. ( BUS 610 )

Great instructor and interesting course!! ( BUS 610 )

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Greatest Prof. to date with Ashford. He was considerate of those with families and jobs. He did not belittle us for work done late and penalize us with pointloss, because he understood that life happens. Great attitude. Wish all my Ashford instructors were like him! ( BUS 610 )

I desire more feedback from instructors regarding the written assignments. I did like the participation and feedback supplied by Dr. [Redacted], however, I would have appreciated it on the final two projects. I concede that this may have been the result of technical difficulties. Overall, this course was a great experience, the information is valuable, and I feel that I did benefit. \r\nThanks. ( BUS 610 )

I feel that Dr. [Redacted] should be more professional about comments that should not be take out of content as she has done and I feel that she was not really into instructing this class. I personally would not take another class with her and I did not learn anything except from my readings in the text. She should work more on being a people person and breathe in all of the fresh air she talks of that is in California. ( BUS 610 )

I had some very serious personal issues which I e-mailed the instructor about. I whole heartedly agree that assignments were late; however there were extenuating circumstances. I did not receive an answer regarding the issues I was facing and hence received a less than favorable grade. In most colleges and universities there are opportunities to make up work. I am very, very dissapointed in the response I received at Ashford. ( BUS 610 )

I have learned a lot of important facts in this class. Dr. [Redacted] was very helpful and let me know where I need improvement, which I greatly appreciate. Although I found the course challenging, I enjoyed discussions and replies that I constantly learned from. The class was well instructed and expectations were explained at the beginning with reminders throughout the course. ( BUS 610 )

I really enjoyed Professor [Redacted]. She gave great feedback and was very helpful. ( BUS 610 )

I really enjoyed this course. Professor [Redacted] was very helpful and a great instructor. I would recommend this course/school/instructor to any student. ( BUS 610 )

I really liked that she would leave random feedback on the discussion posts. ( BUS 610 )

I received an A in this course, but Dr. [Redacted] would clarify directions and then go back on her explanation about how to approach an assignment, i.e. A student asked her if some of the final paper would be in first person because it said to give examples about your personal experience, she answered yes and I wrote all but that part in correct tense and her feedback stated I was not using acceptable APA format by speaking in first person. She seemed way too concerned about APA format and no regard for the subject of my

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papers. I just felt I learned a lot about APA, but not organizational behavior from her feedback. Ultimately, it seemed she cut and pasted a lot of comments because they were irrelevant to what I wrote. \r\n ( BUS 610 )

I thought this instructor was really involved in his students and cared about their learning. Enjoyed this class immensely. ( BUS 610 )

I would suggest one week off between the end o one course and the beginning of the next course. ( BUS 610 )

If this professor would have been timely in his response and would have felt more of a part of this class, then I would have enjoyed this class a lot more. I did not get a response back until 6pm on the day it was due and I had posted the question days ahead as well as e-mailed him. I enjoyed this class emensely, I just wish I had someone who enjoyed it to teach it. ( BUS 610 )

Instructor needs to provide more guidance and expectations on written assignments. Often, only 1 to 2 sentences were provided as instructions. ( BUS 610 )

Instructor went the extra mile by providing extra materials for futher understanding of the subjects. ( BUS 610 )

Redacted gave us the most feedback I have ever received from an instructor at Ashford. Since we received feedback on everything we did, it enabled us to use it and apply it to future assignments. Redacted has been by far one of the teachers I have learned a lot about real world circumstances and will be able to apply the lessons to every day projects. ( BUS 610 )

Mr. Redacted was excellent. He gave great feedback in a timley manner with positive recommendations for improvement. ( BUS 610 )

Ms. Redacted is a thoughtful and compassionate instructor. ( BUS 610 )

My only concern was the broken communication. If you look at the responcees or the posting that was done by this instructor, it is not what at the level of accuracy that I hoped to have from a MBA instructor. Timeliness in grading was an issue as well. Course material was very good and I would recommend the course to anyone. ( BUS 610 )

None at this time. ( BUS 610 )

One tip for the professor would be to provide the first couple of chapters of reading material for the first week of class for those who did not have their books. ( BUS 610 )

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Prof. [Redacted] was very helpful and provided encouragement. This was important for me. ( BUS 610 )

Professor [Redacted] was very professional and yet compassionate with regard to issues plaguing the study of Organizational Behavior. I would recommend him to anyone wishing to explore this subject. The student would get more out of a class than just the assigned readings. Great class...thank you! ( BUS 610 )

Professor [Redacted], guided very organized - multidirectional discussion forums. I found all of them to be invigorating and knowledgeable. I enjoyed her insightful, inquisitive nature and hope to experience more of the same. \r\n\r\nThanks for sharing your knowledge and challenging my mind. ( BUS 610 )

Really appreciated her attempt to make me feel at ease with the process of getting back in to the habit of learning and communicating the learning. ( BUS 610 )

Small goals are extremely important to keep students motivated, [Redacted] was extremely busy teaching at least two classes at the same time and due to her time constraints and Internet access issues she was behind two weeks with getting our grades posted. I cannot speak for other students, but I was disappointed in this aspect of the class. ( BUS 610 )

Thank you for a wonderful class! I learned a lot from you and this course. ( BUS 610 )

The course material was very helpful. I am so excited about implementing this knowledge! ( BUS 610 )

The information provided in the guidance section was only a repeat of the weekly assignments. I felt the information should have been more pertinent to the weekly assignments. Helpful tips or examples should have been included here. ( BUS 610 )

The instructor for this course ( [Redacted] ) was very knowledgeable and made the class fun. That is something that is hard to do when teaching a class online. He also provided feedback and additional resources that made the learning experience valuable. Mr. [Redacted] was GREAT! Thank you for enhancing my learning experience! ( BUS 610 )

The instructor was very clear on her assignments. The instructor was very supportive and showed great interest in her students learning. Through this course I have gained valuable knowledge that I will use for my future career. I would recommend Ashford University to other individuals. ( BUS 610 )

The material covered and discussed in this class were exactly what I had hoped for. Dr. [Redacted] shared valuable insight and feedback. \r\nThank you! ( BUS 610 )



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The only feedback I have is that I was unthruled to know that my instructor would not answer any of my emails. I had some questions that needed to be answered and he never answered. I am sure that he is a busy person and has many students, but there is no reason that I should not gotten a response. It made me feel like a number rather than a student. ( BUS 610 )

The upgrades to the BlackBoard system created many problems. I am sure there will be other technical advancements made to the program. Hopefully, they will be executed more smoothly. ( BUS 610 )

There was no guessing from the start. You clearly knew what her expectations were and she demanded you step to it. This has brought a more consciousness to being accountable while shooting for the top. Awesome lady! ( BUS 610 )

This Course was great and motivated me to continue with my courses! ( BUS 610 )

This course was very helpful. It expand mt knowledge about an organization and working with others more and I will recommend other in this field of study ( BUS 610 )

This instructor is very strict regarding spelling and grammar. I appreciate this as he made this very clear in the beginning of the course. He grades very harshly when an error is made. One error could put your grade from a perfect A to a B. This is fine, again he made this clear at the beginning of the course. However, if he is going to implement this tough grading, he should NEVER make spelling or grammatical errors himself--which he did on a number of occasions. In addition to his handful of errors, the text had a number of grammatical errors. With grading this harsh, students expect ZERO mistakes from the instructor. He should lead by example. How do we mark points from him equal to the points he marked from us for the same errors? I guess only by writing our thoughts on this evaluation. ( BUS 610 )

This instructor was great. He was very involved and gave great feedback. ( BUS 610 )

This is one of the few classes that I can count in my life that I applied something each week to my work from my readings and discussions. \r\n\r\nMy team at work noticed a SIGNIFICANT change (for the better!) in how I related to them and their needs. \r\n\r\nThank you for this course. I can say, without a doubt, that I learned a lot from this course and the instructor that is hands-on and applicable from the moment that you read the info.\r\n\r\nThank you.\r\n ( BUS 610 )

This was yet another boring class that I think needs to be revamped in the MBA program. i dont think its the instructor as she is merely following a curriculum. Nevertheless, the questions for the discussion was boring yet you all make it a requirement to post. There werent any real life examples of organizational behavior currently happening in our world. It was just a boring class that i dreaded. The instructor

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took a very long time to post discussions and we didnt receive letter grades for course until over a week after the course ended. ( BUS 610 )

Very good instructor. ( BUS 610 )

week 2 or 3 assignment was too much information to be put into a 4 page assignment. It would be better to pick one question and write 4 strong pages than to write on all the questions squeezed into 4 pages. ( BUS 610 )

You did not explain certain aspects of his requirements at the beginning of the class and then were wishy-washy about the number of references we needed to use. The original instructions said use references other than your book, but it did not say how many. I used 2 references other than my book for my first paper and was told I needed to use 4 references other than the text book, but then you posted another message to the whole class saying 3 references other than the text book. It was just kinda confusing to know what your requirement really was. At first your comments on my first paper were not easily understood, but after myself and at least one other student asked that you be a little more clear in your comments, I am pleased to say that you DID then give better direction, which helped me to do better in all of the other papers I submitted. So thank you for listening to our concerns and comments. ( BUS 610 )

Dr. [Redacted] Is A Great Professor! ( BUS 616 )

Dr. [Redacted] was an excellent instructor and very positive. ( BUS 616 )

I cannot say enough about Dr. [Redacted] skill with on-line instruction. His enthusiasm for the course content and feedback were extraordinary.\r\n\r\nHe is exactly what on-line students look for--his comments were helpful and contributed to my own performance improvement. ( BUS 616 )

Professor [Redacted] has always been helpful and available. Expectations and feedback were clearly presented. My thanks to her for her help. ( BUS 616 )

Professor [Redacted] is great. She is an excellent instructor. I had a good course in her guidance. Ashford is quiet lucky to have an instructor of such calibre. Thank You\r\n\r\n\r\nAnil ( BUS 616 )

[Redacted] was the best. I really enjoyed the class ( BUS 616 )

The Dr showed interest and created a positive learning envirenment. I enjoyed this class. ( BUS 616 )

This class taught me alot amd I owe it to this professor. ( BUS 616 )

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This was a difficult course content wise. Also, the amount of reading necessary to complete the assignments was significant. The instructor was fantastic, both in his knowledge & understanding. ( BUS 616 )

A great and informative instructor. ( BUS 620 )

By far my best instructor yet, Great motivator. ( BUS 620 )

Dr. [Redacted] did an outstanding job interacting with me. She explained the course material well and answered any questions that I did have. ( BUS 620 )

Dr. [Redacted] was fantastic. His communication among students was constant and he answered all of my questions very quickly. His knowledge in the content studied is unmatched. Keep him aboard.\r\n\r\n [Redacted] ( BUS 620 )

Dr. [Redacted] keep the class interested in the subject that he was teaching by constantly contributing to the lessons that we were instructed to read and write about each week. I enjoyed this class very much and will definitely tell everyone I know about this class. ( BUS 620 )

Excellent instructor and course. I really enjoyed it. ( BUS 620 )

Good course, good instructor. ( BUS 620 )

good job ( BUS 620 )

Great Instructor - very involved in the discussion and feedback on papers... He makes it feel more like a classroom than a website. thank you. ( BUS 620 )

having grades posted for papers sooner would help the student who has continuous problems in a paper so they can change the mistakes in the next paper. pointing out the mistakes in papers directly would be helpful to understand why points are being deducted. ( BUS 620 )

I did have an issue with downloading the last assignment. The computer thought I downloaded when I checked the assignment site. I would be nice to have the computer reject a download if no files are attached. It would have saved me much grief. You may want to consider that for the next upgrade on the system. (The instructor did take care of the problem as soon as he was made aware of it.) ( BUS 620 )

I feel [Redacted] is too technical in her grading. Far too many points are being deducted for things like font size (my font was 11 instead of 12) and other highly technical items. I also felt her accuracy was off in her grading of papers.\r\n\r\n\r\nShe

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needs to focus more on the quality of the work than the technical aspects in my opinion to improve as a Professor. ( BUS 620 )

I think that Dr. [Redacted] was the best teacher I have had so far. Very engaging in class discussion, provided great feedback, and if something was wrong told me how to fix it and what the expectation was for next time. I thoroughly enjoyed this class! ( BUS 620 )

I thoroughly enjoyed this class and the interaction with the other students. I felt like this is one of the classes that will help me in my future classes and jobs. ( BUS 620 )

In week 5 the paper was about space and place. No where in the book was these terms defined. By the time we got instructor clarification it was too late. This assignment should be rewritten. ( BUS 620 )

It may be more than the class, but I feel his expectations on written assignments was different than any of the other professors I have had to this point. Even when I read through the descriptions, I found my work falling short of his expectations. ( BUS 620 )

Marketing is not really my "cup of tea" but this course helped me better understand the process. It will definitely be useful in the future. ( BUS 620 )

My instructor Dr. [Redacted] was the best I had so far she lives on the 24/7 whenever you need a question she's there at anytime morning or night. She the best I had. ( BUS 620 )

None ( BUS 620 )

Prof. [Redacted] was very helpful with his comments and the assignments were very relevant to the course and the information learned can easily be transferred to everyday professional life. ( BUS 620 )

Professor [Redacted] made this class very enjoyable, and worthwhile to me. I did not think when I began this class that I would be able to get into it but I really enjoyed the assignments and enjoyed the valuable feedback that he provided me with. I would take his class again. ( BUS 620 )

Professor [Redacted], very knowledgeable in Marketing. I learned a great deal and enjoyed the class. ( BUS 620 )

Professor [Redacted] is the best instructor I have had yet. He offered constructive feedback on my papers. He was very prompt and helpful when contacted. ( BUS 620 )

Professor [Redacted] is on top of her game. Her discipline and enthusiasm was compelling to have as an instructor. [Redacted] ( BUS 620 )

Comments from Students in the Business Administration Program

Professor [Redacted] was so far the best instructor I have had in this program. I hope to have her as an instructor in future classes ( BUS 620 )

So far, this has been the BEST class I have taken thus far and the reason for it is because of the Professor. She has been great about explaining things and very prompt at responding to questions, bulletins and grading. She is a great asset to Ashford University!!! ( BUS 620 )

the book was too expensive. didnt have it so i didnt understand everything. ( BUS 620 )

The instructor always provided helpful feedback. ( BUS 620 )

The instructor gave recommendations as "Read the text aloud to yourself" That clearly does not help when youre a foreigner. He would say my front page is not OK, but as I do it so long for Ashford it has always been OK. He would not say what exactly is not OK. He would tell me "Read the brown book" That is not a correction. That is a mockery! Soirry. ( BUS 620 )

The instructor was helpful in bringing up clarifications of text material, as well as new perspectives and issues which are not set in stone as many textbooks present, but which have advocates on both sides. ( BUS 620 )

The only problem that I had with the course was the instructor would enhance the scope of work requirements to close to the due date. The objectives changes to close to the due date. ( BUS 620 )

The professor for this class was excellent. ( BUS 620 )

The text book for the class was not very helpful. I found it hard to follow and poorly organized. I did most of my own research on the internet to clarify ideas. \r\n\r\nThe discussion questions were very vague. The professor would give additional information he wanted after the postings were completed. This did not help the questions being answered to his satisfaction. ( BUS 620 )

This instructor was very helpful throughout the course. She asked extra questions of students in the discussion forums and this provided a better understanding of the concepts. This was my favorite class so far. ( BUS 620 )

This was an insightful and useful course. I am highly considering a Marketing concentration after taking the Managerial Marketing course. Fine work by Professor [Redacted] and Ashford Univeristy with this course. Thanks. ( BUS 620 )

Very interesting and challenging course for me. ( BUS 620 )

Comments from Students in the Business Administration Program

[Redacted] is probably one of the best instructors i have had in my MBA program. Extremely knowledgable, stays on task, and she has high expectations, which is appropriate for an MBA program. Tough course, but well worth it for this level of education. ( BUS 630 )

[Redacted] has outstanding skills as a teacher ( BUS 630 )

Dr. [Redacted] has been the best instructor I have ever had in the online environment. His feedback is extensive, colorful, and detailed. His lessons are insightful and packed with good information. He is an exceptional instructor and made a number crunching course interesting. ( BUS 630 )

Everything was great except the materials (articles) that were assigned to be used for researching final project topics are way out of date. My topic was outsourcing and the required articles were from 2003 or before. A lot has changed since then! Perhaps those could be updated.... ( BUS 630 )

Great Class ( BUS 630 )

Great class. ( BUS 630 )

Her quick response to questions is appreciated. ( BUS 630 )

I enjoyed the class and felt that Dr. [Redacted] was interested in making our experience enjoyable. He communicated and provided upbeat responses to keep us in encouraged throughout the class. ( BUS 630 )

I had [Redacted] in a previous course and had no problem. However, I felt there was little to no guidance. It is sad when you start you next class (Managerial Finance) and all the people from your last class are complaining about the teacher. ( BUS 630 )

i have a comment regarding the university you guys have been here for a long time. you guys need to put more tutors in acct finance and extend the tutoring session from 20minutes to 45 minutes only in acct and finance it takes longer to tutor this because there longer questions please fix this by putting more tutors for finance acct and extending the session from 20 to 45 minutes ( BUS 630 )

I think the course is great. I would never recommend this instructor to anyone. He offers help, but the help he offers is vague and unclear. He talks around the issue. He never completely answered a question when it was asked. ( BUS 630 )

instructor was great. I live in louisiana and was highly affected by the recent hurricanes, and she was very understanding. ( BUS 630 )

M. [Redacted] was actively involved in the class. ( BUS 630 )

Comments from Students in the Business Administration Program

Overall, one of the most challenging courses in the MBA program so far, in terms of content causing me to think critically. Challenging but applicable to the real world. I very much valued this course. ( BUS 630 )

Professor [REDACTED] is amazing. His willingness to help students even over weekend hours should be rewarded. The course material itself though is lacking. ( BUS 630 )

Professor [REDACTED] was a great instructor and I really enjoyed his class. ( BUS 630 )

Sometimes a bit curt. ( BUS 630 )

Thank you ( BUS 630 )

The instructor has been very helpfull and understanding with situations that I have faced during this course while guiding me through this courses. ( BUS 630 )

The instructor was very knowledgeable and responded effectively and promptly. ( BUS 630 )

The material was not covered well enough in the book to solve the case problems which were the written assignment. The powerpoint files were not helpful in adding to understanding how to solve the case problems. I have been able to maintain a 4.0 in the past course work but felt that there were too many gaps in what to focus on in order to do well. The practice problems were difficult and I never really grasps what was intended from the work. The instructor was helpful in that he was readily available but my work hours did not allow for me to contact him via telephone to obtain a full explanation of the assignment expectations. ( BUS 630 )

There really needs to be more competent people in financial aid to help online and aspire students. It takes too long to get answers, the answers are not clear and to the point, and extremely confusing when you do get a response. In our classroom, everyone was complaining about the help or lack there of with this department. ( BUS 630 )

This was a good course to take. The text was a little more user friendly. Over all, the course set up was helpful. ( BUS 630 )

Very timely instructor feedback from my postings - thank you. ( BUS 630 )

You guys have outdone yourselves with getting this professor. I came into this class afraid that it might be to difficult " and it was difficult", but Professor [REDACTED] was so great at explaining the concepts. Ashford must keep him around ( BUS 630 )

Comments from Students in the Business Administration Program

My instructor was extremely helpful. He made sure that each assignment was clearly explained. ( BUS 640 )

Dr. [Redacted], was a blessing in disguise. He has a way of asking questions and asking for our thoughts to spark dialog. \r\nThis was a challenging course for me one that I will have to keep working long after the grades are turned in. This is very useful in the decision making process. I still need more of this. this was an excellent course [Redacted] ( BUS 640 )

Dr. [Redacted] was very cool. Helpful, understanding and patient. ( BUS 640 )

Dr. [Redacted] has done an excellent job of generating enthusiasm for this Managerial Economics course. His responses to questions have been timely and his grading has been done quickly. I would take another course from Dr. [Redacted] ( BUS 640 )

Dr. [Redacted] is an excellent instructor and I would highly recommend him to other students. He takes time to give each one of his students feedback and that is awesome to know that your instructor takes time to read all that is submitted. I was even touched to know that he understood when I was sick with pneumonia, the concern and words of encouragement he gave. The course as a whole is a great course and well taught. It makes my online challenge a good experience. ( BUS 640 )

EVEN THOUGH THIS COURSE WAS HARD AND I MANAGED TO MAKE AN C, I STRONGLY RECOMMEND PROFESSOR [Redacted] VERY CARING AND COMPASSIONATE ( BUS 640 )

Excellent teacher! Very practical and rational. I enjoyed working with [Redacted] ( BUS 640 )

Great course, was very helpful to any and all questions ( BUS 640 )

Great Instructor! ( BUS 640 )

Great professor! He was prompt to answer questions and provided valuable assistance for students to better understand the material. ( BUS 640 )

Had a great time! ( BUS 640 )

I did not like this course. I do not feel it will help me in the future. ( BUS 640 )

I feel that [Redacted] was a very helpful instructor in this course, he gave us website that had dealing with the class that were very helpful with our assignment. ( BUS 640 )

I felt that he was flexible, and understanding. I also felt he was more interesting in seeing that we were successful versus were we always right. Thanks for everything!!! ( BUS 640 )



Comments from Students in the Business Administration Program

I just wanted to thank you for helping me to achieved my goal in this class. I know I could have done better, but on the other hand I tried my best. Thanks for everything. ( BUS 640 )

I very much appreciate the effort the instructor put into this course with the additional emails and responses withing the communication. ( BUS 640 )

I was hoping to be able to talk about more current economic issues in this course. Discussions are based upon our past experiences and it would be nice to see some debate regarding current issues about the economy. I feel I would have gotten that in the classroom. Overall good. Economics was a challenging course. I did have some questions through out the course and the teacher was always excellent about responding and posting grades. ( BUS 640 )

Redacted is a great instructor and he makes sure you understand what is being read by giving quizzes. he also responds to students quickly and that is a plus. I really enjoyed his class. ( BUS 640 )

Redacted is very helpful, knowledgable and caring. He goes above and beyond his call duty, and truly understands the struggles students have with course work and other problems that slows down our process of turning in assignments on time, and with understanding the content. ( BUS 640 )

Redacted was OUTSTANDING - he provided timely feedback - was reasonable in his grading and offered valuable lessons in our coursework. I learned a lot in this course and truly enjoyed his teaching techniques. ( BUS 640 )

MY instructor Dr. Redacted was my best teacher so far I learn so much with him ( BUS 640 )

Prior to this class I have learned and enjoyed every class.\r\n\r\nThe Managerial Economics class is an exception. The instructor at first was helpful, but as the course went along his attention was directed at grades rather that assistance. I think Ashford should let students know that very high math skills are needed for the class. I achieved a good grade, but did not enjoy the class.\r\n\r\nI have also been having issues with my class scheduling. Currently I am not even scheduled for the January Business 630. My academic advisor scheduled me for 2 classes in error this past 6 weeks. I am very disappointed that I must call and/or email to correct scheduling errors lately.\r\n\r\nRedacted ( BUS 640 )

Prof. Redacted gave the class real insight to the economic world. ( BUS 640 )

Professor Redacted provides great guidance and feedback in a course that is very challenging. Without this feedback and guidance, I doubt I would have been as

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successful in this class. The discussion board feedback given by the instructor was given in such a way as to encourage class participation which I really appreciate. Great course - great instructor! ( BUS 640 )

Quiz questions were too vague in that it left too much room to read into the question which is not what you are to do on questions. In classes that I assisted teaching in, I had to be very careful in the way questions were worded because it made sense to me because I knew the answer I was looking for, but from a student's standpoint it could be very confusing as with some of the questions in this course. ( BUS 640 )

Thank you Professor for making the class enjoyable and interesting topics to research. I enjoyed having you as my instructor. Thank you for the quick responses from the emails and quick feedback on my grades. I hope to have you again in another of my future classes. Thanks ( BUS 640 )

The Blackboard system has limited the ability and to effectively complete assignments and have class discussions. I wish the course could have touched upon more current issues with the economy instead of just concepts. ( BUS 640 )

The instructor graded in a timely manner. The course itself was very difficult with a lot of statistics related expectations on test and applied problem assignments and I had some problems with that part. ( BUS 640 )

The instructor was great. Very timely and exact feedback which was very appreciated. I hope to have him for future classes. As far as the course, it was VERY challenging to get all the reading and assignments done within the time given. This course, more than most, seemed to be difficult to keep up with. ( BUS 640 )

The Instructor was very responsive to inquiries made by the students both individually and in group form. ( BUS 640 )

The professor could have given more feedback on assignment so students could have a better understanding ( BUS 640 )

The professor was very engaged during the learning process, his feedback was timely and constructive ( BUS 640 )

The teacher waits 2 weeks before posting grades for the discussion assignments. Other teachers have been posting grades a few days after the assignments are completed. This teacher however, lacks the ability to do so in a timely manner. ( BUS 640 )

This instructor was awesome! He answered questions and was very active in the posts. He was helpful and made learning a tough subject as easy as possible. He made

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economics an everyday lesson and showed the class how it applies in the business world and the everyday world. ( BUS 640 )

This was a challenging course to take over the intranet. I had a lot of work travel and I got sick during this course. \r\nThe Professor made every attempt to answer my questions and assist me with issues related to my travel and sickness. This is much appreciated. \r\n\r\nI believe I will be using this foundation material as I progress in my career; hence, I will not be getting rid of my text book. ( BUS 640 )

This was my seventh class and so far, Prof. [REDACTED] is the best. He was there when needed, he provided feedback on time and created a very pleasant learning environment. I wish I could have him facilitate the remaining classes. He is absolutely the best. He is a major asset to Ashford. Thank you Prof. [REDACTED] [REDACTED] ( BUS 640 )

Dr. [REDACTED] is very picky. ( BUS 642 )

Dr. [REDACTED] was fantastic. She was very helpful and responsive whenever I had a question. She did a great job of helping us to succeed. ( BUS 642 )

I failed this course and i am re-taking this course due to personal schedule conflicts at my work. But i wanted to take this survey and make an important comment. I attended first three weeks of the course and with that experience i would like to comment that this is a great course. Business Tools and Research methods are quiet important in todays world and its application is wide among large companies like Deere and company, where i work. Course Instructor [REDACTED] made it possible to understand the concepts very well. I especially like the reading material that she posts every week which is very focused and detailed. Study material and assignments in the form of questions are well designed. There was slight confusion with the text book version for this course in the begining. But [REDACTED] helped students with both versions (9th and 10th) of textbooks through communication and postings comparing the chapters. This helped some of the students like myself in not having to buy another version text book. [REDACTED] is an excellent instructor and this is a great course. I am looking forward to re-take this course and hope i have [REDACTED] back as the instructor again. Thank You. -- [REDACTED] ( BUS 642 )

the instructor did not convey appropriate time frames for make up work. i was told that i could make it up de to being locked out for a week. and then when i inquired about the make up work afer getting back on track, i was informed that it was too late. I cannot read thoughts! it would have been helpful to get some sort of time frame and the professor should have made clear statements and not made up rules as he went along with the class! this professor is awful and i will not take him again for any other class. the last assignment n this class was ambiguou at best. i as well as other in the class had no idea of what direction to take with the final paper..... AWWWFUULLL, and the instructor made it worst! ( BUS 642 )

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This instructor sucked, no feed back, graded like a ass, we are not here to feed his ego, disgrace to teaching. Had no idea on how to pull us up to perform better other than negative feedback and bad grades, we had no where to go but the level we were. The students got punished when computer problems arouse. No need to renew his contract. ( BUS 642 )

VERY CHALLENGING PROFESSOR ( BUS 642 )

Contributions to discussions were good but not consistent. Instructor was weeks behind in grading. When he was involved he had good insight. Probably just bad timing for the instructor. ( BUS 644 )

Dr. [Redacted] was awesome. His prompt replies to questions were very important to me and he has an understanding of what actually happens in the real world. Unfortunately, other Ashford professors have not demonstrated this ability or experience. \r\nDr. [Redacted] coached us through real world examples to cite theoretical principles and so the things I have learned will stick with me for a lifetime. I wish that I had received Dr. [Redacted] as a professor in other course because he never let me get frustrated.\r\nAshford should recruit more profs like Dr. [Redacted] to improve the bench strength in the faculty.\r\nSincerely,\r\nJ [Redacted] ( BUS 644 )

Dr. [Redacted] is a very stern and intelligent instructor. My level of education and learning has risen because of his style of teaching. I would recommend Dr. [Redacted] and Ashford University to other adults and students. \r\n\r\nThanks Dr. [Redacted]! ( BUS 644 )

Great class, very well established for the work environment. ( BUS 644 )

I appreciated the detailed feedback that the instructor provided. ( BUS 644 )

I felt like the initial class expectations were a bit unclear especially the three references that were expected in the preliminary discussion threads. Dr. [Redacted] was responsive to questions and available for assistance when needed.\r\n\r\nI believe Dr. [Redacted] raised the bar in this class. I felt like I had to be much more thorough in my assignments than I had been in previous classes in order to make a comparable grade. ( BUS 644 )

Instructor was fine and understanding. I did have a significant problem with some of the assignments. Particularly the internet exercise in week 3. This appeared to not be beneficial and looked like busy work. I would not have learned anything from this and did not complete the assignment ( BUS 644 )

It is week 6 and the instructors still has not posted grades for week 4 papers. ( BUS 644 )

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it was a pleasure to have Professor [Redacted] again. I appreciated him providing me helpful feedback on my papers. ( BUS 644 )

N/a ( BUS 644 )

Professor [Redacted] was helpful and accomodating with me doing a lot of the assignments in advance. I was in the process of moving out of state and he did make some deadline accomodations to that end. ( BUS 644 )

Professor [Redacted] was very efficient in grading assignments. He provided through feedback that helped contribute to learning. ( BUS 644 )

Professor [Redacted] was much less involved than the other professors that I have had at Ashford. Although he was willing to provide feedback on assignments his announcements and guidance were few and far between and left something to be desired from the student body. This is particularly true with regards to the final paper which had vague direction and little guided focus. ( BUS 644 )

Still do not have grades for 5th week graded and just got 4th weeks grade yesterday. A little to late. ( BUS 644 )

The course book and materials seemed self explanatory but when I submitted the work requested there was a lot of knit picking about the paper that I have never received from former professors. It was very discouraging and I dreaded each assignment because I knew no matter how hard I worked - it would be greatly criticized. However, the course and book was interesting in it self that I would recommend the course not the instructor to other students. The textbook was very educational and I will add the book to my collection and use it for future references in my career. ( BUS 644 )

This teacher graded my papers low and could not explain why after I emailed him asking why. He continues to grade my papers lower than average and I still do not understand why or what I can do better. Thank you for this oppurtunity ( BUS 644 )

very understanding to life situations, very involved, good feedback ( BUS 644 )

I appreciated the comments on written assignments. However, I would have liked to have received them more quickly. I felt that I was being rushed into doing the next written assignment without knowing where I stood on the previous one, therefore, not knowing in which direction I needed to improve or what path to continue on if the work was on the right track. \r\n I would have, also, liked more feedback on individual posts. Certain students received feedback/comments on their posts regularly while others did not. I feel that if you are going to comment on one studentís post you should comment on all studentsí postings. I especially think that responding to postings is important as this is our classroom and basically the only interaction that we, as

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students, have with out teachers and are a way for us to gage how we are performing in your eyes prior to receiving grades.\r\n Overall, I felt that this class was exceptionally well taught and well designed. I felt that I was able to ask questions and received responses within an appropriate amount of time and that the information learned in this course will benefit all of us in the future. \r\n ( BUS 650 )

Another wonderful class. I am enjoying being a graduate student at Ashford University On-line. ( BUS 650 )

Despite the horrifically dry subject matter, the class was interesting and I learn quite a bit. The instructor, [REDACTED] was very good. He was enthusiastic and provided good feedback. ( BUS 650 )

Great Teacher I enjoyed him and his lessons ( BUS 650 )

I have personally myself had some bad experiences with the FINANCIAL AID department. But, other than that my instructor was just what I needed to make me work my butt off. I discover things in this class that otherwise I never would have looked at. The experience was one in a million. ( BUS 650 )

I would have liked to have more time with this material. ( BUS 650 )

I would like to see the instructor provide a discussion for each discussion forum at the beginning. Possibly offer clarification in areas that students typically have difficulty with. ( BUS 650 )

It is a pleasure taking classes with professors that go the extra mile to assist the students understand the material offered. It was a very instructive class. ( BUS 650 )

It was a pleasure working with knowledgeable and professional person, like Mr. [REDACTED] not to mention just simply pleasant personality. ( BUS 650 )

[REDACTED] was very helpful in this course. He communicates in email in an orderly fashion. Mr. [REDACTED] demonstrated some leniency with respect to the technical problems during the weekend of Week 4. ( BUS 650 )

Mr. [REDACTED] was a very good instructor... I would say he is the best I have ever had at Ashford!!!!\r\nThanks,\r\n [REDACTED] ( BUS 650 )

Mr. [REDACTED] was active in the class providing feedback and asking thought-provoking questions. ( BUS 650 )

Prof. [REDACTED] was helpful anytime I had a question. He responded quickly to e-mails despite the size of the class. ( BUS 650 )

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Professor [REDACTED] is a kind man, however, he failed to providing feedback to the whole class from the beginning of the course. To me he was great guidance, but it was because I e-mailed him constantly and demanded help. Yet, for the majority of the students, the class was a difficult one. Overall, this class is difficult as it is, therefore, increased guidance and help is needed from the professor. Personally, I will give him a chance since he attempted to provide guidance in the last couple of weeks. Again, with me, professor [REDACTED] was kind, supportive, and a mentor. He just needs to do the same in the course arena, inside Blackboard.\r\nHe deserves an opportunity to improve his managements skills within the course.\r\n\r\nThanks ( BUS 650 )

Submittal of graded assignments on Blackboard would give us a chance to determine where we stood in the class. There was difficulty with blackboard throughout this past 6 weeks. ( BUS 650 )

Thank you ( BUS 650 )

The class was good, but the order we went through the text book was difficult as the material that should have gone together was divided up. Chapters that should have been studied together were not, which made it difficult to relate material. Professor [REDACTED], however, provided an excellent opportunity for learning. ( BUS 650 )

The grades were a little slow in coming, but you could see that a lot of thought had gone into the grading as the comments were helpful.\r\n[REDACTED] ( BUS 650 )

The instructor would not return my emails. He was VERY late in posting our grades for assignments, yet when my computer took a little long in uploading a lenthly assignment which put it maybe a minute or two beyond midnight, he gave me a zero for an assignment I spent hours working on. He did not work with us on turning in assignments during the period the network crashed. We had very little to no feedback from him and my time in his class was one of the worst experiences I have ever had in college. I at least expect return communication - especially when I go out of my way to provide an alternative e-mail. ( BUS 650 )

The way the class was taught was not really helpful as I thought it would have been. I guess Finance online, shoul dhave been a little more diverse and other way assignments could have been done. ( BUS 650 )

This was a very useful, interesting and informative class. I learned a tremendous amount of important and applicable information. Professor [REDACTED] made the class interesting and was extremely helpful and patient in assisting the class. Thank you. ( BUS 650 )

Very Understanding and helpful. Will recommend to another students. ( BUS 650 )

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Good Course!! ( BUS 660 )

I felt the course was a great experience. My only concern was how the instructor handled some of the assignments. He is very intelligent but sometimes doesnt know how to apply the knowledge in a constructive manner.\r\nThank you, ( BUS 660 )

Instructor was excellent, and he pushed us to think more critically of our work. ( BUS 660 )

Professor was inconsistent in his grading practices. He also seemed inconsistent when we were awaiting feedback and grades. ( BUS 660 )

This instructor had vast knowledge of the information and the assignments supported learning the material. At times though the formal nature of how he wanted the information applied seemed more important than understanding the information. I persoanly desire a little more flexibility out of instructors for programs that tend to focus on adult learners. ( BUS 660 )

This professor is not an effective communicator. He does not seem to understand his own assignments. He critiques aspects of the assignments in an inconsistent manner. I would not take another class with the person. ( BUS 660 )

workload was reasonable...the quality of work required was at a higher level than other facilitators, although the expectations were clear and fair. ( BUS 660 )

Dr. █████ is an exceptional Professor and really cares about his students and makes sure he creates the right learning envrionment. ( BUS 661 )

Dr. █████ was very patient with me when my computer crashed and I had to wait to get Office installed on my dinosaur computer. I really appreciated all of the feedback that was given to me and I would recommend this teacher to everyone. \r\n ( BUS 661 )

Great class! ( BUS 661 )

I really enjoyed this course and I especially learned alot through the case studies. Dr. █████ was very encouraging, provided insight and helped to keep the course interesting and on track. ( BUS 661 )

This class and instructor were incredible. Dr. █████ was very helpful. His responses and feedback encouraged discussion. He was very quick to grade and respond. This was an incredible 6 weeks! ( BUS 661 )



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Ashford University has provided me with the most supportive and provocative classes and professors ever. This professor was by far one of the best (as they have all have been). Through her positive encouragement and excellent guidance, I accomplished and completed a difficult course. Thank you Ashford and [Redacted] ( BUS 670 )

[Redacted] was slow to grade our assignments. Its the final week and [Redacted] has yet to grade an assignment from the 3rd week of class and is unresponsive to my email regarding why he has yet to grade the assignment. Also [Redacted] did not provide feedback on discussion posts or some assignments and left me guessing as to why I received the grade ( BUS 670 )

Dr. [Redacted] is a good instructor and i learned alot because of him so far the best instructor I had have at ashford ( BUS 670 )

Dr. [Redacted] provided valuable feedback on assignments and was consistently involved in my work. He showed genuine concern over the success of his students and provided numerous and helpful resources -- ensuring the best opportunity for success for the students in the class. I was very impressed with his teaching style - especially for an online course. "Handshake." ( BUS 670 )

Excellent instructor, student needs quicker response from all instructors when questions are asked.\r\n ( BUS 670 )

Fantastic instructor. Totally kept in touch with us in forum and assignments, I think he interacted with everyone on postings. Really impressed with the effort and dedication he has presented. Thank you. ( BUS 670 )

Good professor ( BUS 670 )

grades were very very delayed. ( BUS 670 )

Great class with encouraging support. The instructor helped to expand my overall knowledge of business law. ( BUS 670 )

GREAT Professor, that understand his students needs!! ( BUS 670 )

Great teacher,good lesson. ( BUS 670 )

I am so tired of talking to answering machines and almost never getting a call back. I am strongly thinking of leaving Ashford. I was promised support since I was a military and have got nothing but grief and am so disappointed. ( BUS 670 )

I did not care for the exam that we had to take in this class. Not only do I think that exams are trivial for Grad students but this one was not worded well nor did it touch on

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major points discussed during the class. Overall I believe I got one of the highest grades and I only got a 7.6 or something. The exam itself was not constructed very well and the answers were confusing. ( BUS 670 )

I enjoyed this instructor and course very much. ( BUS 670 )

I found the course and material very challenging however extremely captivating I thoroughly enjoy this course. ( BUS 670 )

I like how thorough the professor was. However waiting until after the week was over to contribute to discussion forums didnt foster much participation. When he commented - his insights were amazing and substantial but the frequency of his involvement seemed minimal. I felt that other students were doing the minimum to get by and the teacher was fine with that. ( BUS 670 )

I thought the professor was very helpful and understanding. He provided me with much help and was available to me throughout this course. ( BUS 670 )

I was very disappointed with the grading and returning of my work. He made some very critical comments on papers that were turned in at the end of the each week that could have been helpful with the following weeks written assignment. However, they were not returned in a timely manner. He was two weeks behind in returning written work which caused anxiety and stress. Some weeks were not even graded until after the final was taken. When students are expected to turn work in on a timely manner the same should be expected of the instructor. The instructors continually remind the students that this is a fast paced course. On line students need feedback in a timely manner. ( BUS 670 )

It is a great experience and I am thankful that I had the opportunity to take this course. ( BUS 670 )

Redacted was an excellent instructor and would highly recommend her to others.. ( BUS 670 )

Loved this class. Prof. Redacted gave feedback when needed. Best teacher so far... ( BUS 670 )

My Instructor was great!! I enjoyed the course. ( BUS 670 )

Prof. Redacted did a nice job selecting the appropriate material to study for a complex subject in a short six weeks. ( BUS 670 )

Prof. Redacted was very helpful and understanding to all matters both school and non-school related. Her feedback regarding the assignments was very useful and pertinent. I very much enjoyed her class. ( BUS 670 )

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Professor [Redacted] was very encouraging and supportive, which was very helpful with such a difficult subject! ( BUS 670 )

Professor [Redacted] has been very active in providing feedback and setting up a great learning online atmosphere. ( BUS 670 )

Professor [Redacted] was an excellent instructor and held the class to a professional level. ( BUS 670 )

[Redacted] is a great educator. Each week she provided guidance for the material covered and this guidance is actually what helped me through this course the most. The course material is very detailed and involved and the guidance helped to take it down to a "practical application" level. Feedback was timely, helpful and valued. I believe this class is a must have for any MBA student. Great instructor and great university! ( BUS 670 )

The amount of time that it took in order to obtain feedback and grades was lengthy and at times hindered the ability to have a more successful submission for the next week. ( BUS 670 )

The course and instructor was wonderful. The Final had a lot of bad questions, and almost cost me my grade. I think the course could be improved by removing this final, or by putting in better questions. ( BUS 670 )

The final is not a good compliment of what we went over in class. The final we took was a basic coverall of the book and not a good measure of the class and what we learned. It would be a great idea if the instructor was able to put together a final of the areas and cases that we discussed, reviewed, and studied in class. That would be a much better measure of the groups comprehension of the 6 weeks. ( BUS 670 )

The instructor provided detailed and insightful feedback. I really enjoyed the course. ( BUS 670 )

The instructor was very helpful, always available at the touch of an email, responsive, and understanding. She provided some great advice to problem-solving and I enjoyed learning about the FIRAC technique to deciphering case studies. I thoroughly enjoyed this class!! Thanks [Redacted] ( BUS 670 )

There was a lot of information to cover in a short amount of time. This class is best taken by itself. ( BUS 670 )

This class, like others, was very challenging. However, the excessive workload, although the material was great, made learning more difficult for recall in the future. The

Comments from Students in the Business Administration Program

instructor is good as far as knowledge, but the course needs to be geared more towards a six week course for working adult students. Otherwise, great class! ( BUS 670 )

This instructor was often critical of my work, but was late in returning assignments. I was unable to correct my assignments because it often took him longer than a week to grade an assignment and provide feedback. ( BUS 670 )

This was a great course. Mr. [Redacted] was a great help. So far my favorite class yet! ( BUS 670 )

This was an excellent class. The instructor did a wonderful job teaching this course. ( BUS 670 )

This was arguably the most organized course I have taken to date. The professor was timely and fair in addition to providing extremely useful sources to supplement the course text. ( BUS 670 )

Dr. [Redacted] is a wonderful instructor. I have taken 2 courses she taught and enjoyed both. ( BUS 680 )

Great class. I learned a lot. ( BUS 680 )

I absolutely LOVED this course, the textbook, and most importantly Dr. [Redacted]. She was a refreshing change from my last instructor! I hope to have Dr. [Redacted] as an instructor for one of my last three classes. ( BUS 680 )

I was very glad to have this instructor as a teacher. ( BUS 680 )

It has been a real pleasure to have Dr. [Redacted] after having a negative experience with a former professor. She is a motivator and made the class feel confident. I believe her skills and knowledge of people, helped her students to achieve their best.  
Personally, I felt that she gave me the confidence to do my assignments and the motivation to do them to the best of my ability. Overall, the instructor and the course was excellent and I would recommend it to anyone interested in Human Resources. ( BUS 680 )

Professor [Redacted] provided very detailed feedback and was great all term long. I am very happy to have had her last term. Thanks again. ( BUS 680 )

This has been the best course. ( BUS 680 )

I think 6 weeks is just too fast. Maybe you should look at expanding each class to 8 weeks. Yes, it will add time to degree completion, but trying to actually LEARN instead of just input the information might be worth the extra time. ( BUS 681 )

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Instructor was very timely in responding to any inquiries, however, was not overly helpful and willing to assist you. Should understand the online environment and Blackboard is out of our control. ( BUS 681 )

Professor [Redacted] is a very vindictive person when her policies or statements are questioned. She should not be allowed to teach if being vindictive and spiteful is her answer to the questions. If I ever see her name attached to another class, I will not attend. Out of the 7 professors I have had, she is the worst!!!! ( BUS 681 )

Dr. [Redacted] provided me with the opportunities to expand my knowledge in Business Strategy and also provided the necessary leadership in that journey. ( BUS 690 )

Dr. [Redacted] was the best instructor I had during my entire MBA program. He was clear about his expectations, and he was very encouraging throughout the course. The assignments were challenging but fair, and he graded them in a timely manner. ( BUS 690 )

Great instructor, received the most feedback from him. ( BUS 690 )

GREAT SCHOOL AND GREAT INSTRUCTOR. ( BUS 690 )

Instructor was very prompt with feedback on assignments and grading. This was much appreciated.\r\n\r\n ( BUS 690 )

n/a ( BUS 690 )

There were many times that the reading did not correspond with the assignments for that week. I hope that it will get fixed before the next class starts. ( BUS 690 )

This rates as the top three favorite classes I took. ( BUS 690 )

Good course! ( BUS 691 )

Great course, really enjoyed the professor ( BUS 691 )

My instructor was fantastic - she was very enthusiastic and timely with her responses. I appreciated her constructive engagement with her class and hope to have the opportunity to interact with her again in the future. What a great class to finish up my MBA with!!! ( BUS 691 )

The instructor is very knowledgeable regarding the subject area, and is patient and understanding. ( BUS 691 )

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The instructor was too strict and not understanding of going for your MBA on-line. ( BUS 691 )

Thi was the best class by far I have taken at Ashford U! ( BUS 691 )

This was the best course of the entire MBA program. ( BUS 691 )

Dr. [Redacted] was very professional and knowledgeable. ( BUS 692 )

Great class. Instructor contributed greatly to the discussions, was very prompt in grading, and very detailed comments on papers. ( BUS 692 )

He was very helpful when our books where backordered and we started the class with otu books!! He was there to answer any an all questions and with and short course time that was very benefical!! ( BUS 692 )

One of the best professor of the program! ( BUS 692 )

This teacher was one of the most helpful that I have had the pleasure of having throughout my journey. He not only was insightful with course knowledge but offered advise to incorporate it into real life work. Thanks for a great class! ( BUS 692 )

[Redacted] \r\n\r\nHe was a great teacher.... ( EDU 625 )

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Redacted went the extra to make sure you understood the assignments and always found the time to give you extra help. ( BUS 599 )

Redacted is an excellent instructor. I wish I have other instructors like her for my future classes. ( BUS 600 )

Ashford staffs have been very supportive and are kind. It made my first course easier. This is a kind of support I wish I had back in my traditional college days. The instructor was very encouraging to students. Thank you for providing wonderful opportunity for all us study. ( BUS 600 )

Blackboard has to be fool proofed and made more reliable. I was very frustrated with downloading assignments, posting, and acquiring links that did not crash. That is the only bad thing I have to say. Otherwise, Ashford is great! ( BUS 600 )

Redacted was very responsive to all questions, and shared the information that she felt would benefit the entire class. I enjoyed her class very much. ( BUS 600 )

Did a good job of getting the weekly grades posted in a timely manner. ( BUS 600 )

Dr. Redacted is a great instructor. I did have to wait for a response on a paper which took too long causing me not to be able to turn in the assignment, but ther than that Dr. Redacted is very helpful. ( BUS 600 )

Dr. Redacted was an excellent, effective instructor. I was skeptical about this format as this is the first time I have taken an online course. Dr. Redacted, however, made the experience instructional and helpful in my future endeavors. ( BUS 600 )

Dr. Redacted made my re-entry into the academic field a very satisfying experience. Even though this was an online course, her instructions were always very clear, she was very responsive to all of the students needs. Her comments and corrections were always helpful and supportive. Its amazing how her tone comes across despite the online environment. I really learned a lot and it seems to have provided a good foundation for my current class. Warm regards and thanks Dr. Redacted. ( BUS 600 )

Felt he could have been more engaging. ( BUS 600 )

For the most part the class was insightful. I feel the teacher should make sure information is attainable and still relevant before giving an assignment. ( BUS 600 )

great class ( BUS 600 )

Great experience! ( BUS 600 )

Comments from Students in the Organizational Management Program

Great instructor! ( BUS 600 )

great, absolutely awesome course\r\ni want to be an online professor at the end of my degree\r\nplease help make it happen\r\ngreat course\r\nawesome intro to ashford university!!! ( BUS 600 )

Hopefully I will have an even better experience in upcoming classes, but I believe I am off to a great start. ( BUS 600 )

I am enjoying Ashford University completely and enjoy the ongoing dialogue between my fellow students. I am very disappointed that the instructor did not participate nor did he provide any written feedback on the papers submitted, just comments on the side by the grades. No would not recommend this class, the coursework or the instructor. ( BUS 600 )

I am glad that I have chosen Ashford online. I am off to a great start and I feel that I have retained more material doing online courses than in the traditional classroom. ( BUS 600 )

I could tell she was or is an English teacher; pretty tough on the APA format. :) ( BUS 600 )

I enjoyed Professor [REDACTED] class, she was very helpful to me. I myself is returning back to school after 22 years and just gotten over a stroke and seizure. Professor [REDACTED] understood and her comments was very encouraging to me. This help me to do so much better in her class and prepare me for all my other classes. ( BUS 600 )

I especially liked how quickly Dr. [REDACTED] addressed any questions and how quickly she returned assignments. Her responsiveness was impeccable. ( BUS 600 )

I have a different outlook on my education now because I am older and this was the best course to start off with. I feel now that I am ready for the next 11 courses. Dr. [REDACTED] has been great and I think Ashford is wonderful. \r\n\r\n [REDACTED] ( BUS 600 )

I have been so pleased with the response from Ashford. The instructors and advisors have well exceeded my expectations. ( BUS 600 )

I have no comments because everything was great ( BUS 600 )

I really enjoyed the Bus. 600 course. ( BUS 600 )

I really enjoyed working with Dr. [REDACTED]. The course was enriching, and I found it soul seeking, because it helped me to look deeper into my career goals, and to better define my career direction.\r\n\r\nThank you\r\n\r\n [REDACTED] ( BUS 600 )



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I think the amount of papers for this course are to much. Every week there is a paper. It does not give alot of time anyzale the material when there is so much writting and reading ( BUS 600 )

I was able to use this course to complete a professional development plan with my civilian company I work for. This course definatly was a huge success for me. ( BUS 600 )

I was very impressed with the course and the Instructor, he was very helpful and his comments on my papers and assignments helped me to see where I needed to improve. I am very excited about continuing my educatiion with Ashford and thankful for the support that they have given me. \r\n\r\n ( BUS 600 )

I would like to thank Profossor [Redacted] for responding quickly to and matter that I had will taking the course. ( BUS 600 )

Inital course information provided by the Instructor was clear and concise, or maybe a better word would be brash, abrasive, withiout compromise. The course talks about using e-mails and writting in a civil manner, not using bold, caps, color. Yet the instructor seems to break all these rules.\r\n [Redacted] makes is clear there will be NO GRADES for late papers under ANY circumstances. Please review the advisory on the first day of the class from [Redacted] for further documentation. ( BUS 600 )

Instuctor did not provide feedback from assignments for improvement. I emailed instructor asking for clarification on what part of the APA format I was not performing correctly and he referred me to "The Owl", another APA website. I expected more direct guidance from the instructor to learn from my mistakes. ( BUS 600 )

It has been many years since I have been a student. [Redacted] made me feel comfortable and encouraged me when I was feeling "out pof place." I am excited about my education, so much so that I have recommended a friend of mine explore Ashford University for his education. I owe much of this to [Redacted], who was a breath of fresh air in my learning experience. Thanks! ( BUS 600 )

My instructor was great. Her response to emails and questions were very timely and helpful. The course was very interesting and the University is very well organized. I would recommend it to everyone. ( BUS 600 )

My only issue is the lack of feeback from the instructor for me personally. I do not like the no news is good news philosophy. ( BUS 600 )

N/A ( BUS 600 )

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none ( BUS 600 )

Prof. [Redacted] was not into giving much feedback. And his availability seemed to be limited. Maybe he has too much on his plate? ( BUS 600 )

Professor [Redacted] was very knowledgeable and helped me better understand the subject. Without any hesitation, I recommend the course and Ashford University to others. ( BUS 600 )

Professor [Redacted] was very helpful, and provided timely feedback, making future assignments easier to complete. ( BUS 600 )

Professor [Redacted] was always quick to respond to questions and issues. ( BUS 600 )

She did an excellent job! ( BUS 600 )

Thank you Dr. [Redacted] for making my first online experience great! ( BUS 600 )

The course was good and the instructor is really wonderful. ( BUS 600 )

The instructor was great, graded fairly w/ good feedback. Some of the assignments felt a little like busy work and repetitive. I also often wondered when in the world I was supposed to start my final project--between work and other school projects it was a little unrealistic to start the final project at week three like suggested. It would be nice to have a full week to work just on the final project. ( BUS 600 )

The only issue that I had with this class is the speed that [Redacted] graded assignment. In my opinion, given the brief duration of the course, that feedback should come as fast as possible. Within 3 days maybe. Otherwise, I was very happy with the format of the class and the material I learned. ( BUS 600 )

The professor always responded in a timely manner and raised questions in discussions to make you think outside the box. I am very satisfied with my first course at Ashford. ( BUS 600 )

The professor was very involved in the coursework and provided valuable feedback that greatly assisted me throughout the course. ( BUS 600 )

This course was great! The instructor actually cared about what we thought. ( BUS 600 )

This is my first class with Ashford University. I have thoroughly enjoyed my time with Ashford thus far. The professor is very knowledgeable and friendly, the student portal and blackboard is easy to navigate. I feel very confident and happy with my choice for attending Ashford and I will definitely recommend anyone to this university. ( BUS 600 )

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This was my first masters course and I am very happy with what I learned and my performance. One suggestion, I was unaware of the need to cite and use a cover page on the first paper. My instructor told me to make sure I do it on all future papers and I did. I think it should be clearly spelled out in the guidance section of week one so other students do not make the same mistake. ( BUS 600 )

Thus far, my experience has been pleasurable. ( BUS 600 )

Very nice! ( BUS 600 )

I love Ashford University. All of her professors are very capable, qualified and well trained to be professors. ( BUS 601 )

Professor maintained excellent communication with the group. ( BUS 601 )

This was a hard class but a good one. ( BUS 601 )

Dr. [Redacted] among other instructors is a very excellent professor. I really learned a lot in this course as in my other previous courses.\r\n\r\nAshford University is Excellent!\r\n\r\n[Redacted] ( BUS 602 )

Instructor [Redacted] always read the posts and responded with questions that would fuel further discussion on topics presented. His approach challenged me to think deeper and to respond in depth to comments/questions he and students posed. ( BUS 602 )

Very responsive and organized. ( BUS 602 )

I truly enjoyed this class. The information is already helpful to me in my current position at a hospital. The subject matter was of interest and the discussion topics were appropriate. Excellent class. ( BUS 603 )

Though the other student in the class received comments on her weekly posts, I did not more often than not. The only critical feedback I had on my weekly papers was pointed to my APA formatting. Though I received an A, I do not believe that I accomplished much in this course due to poor communication from the instructor. ( BUS 603 )

After many fruitless attempts at communicating with my instructor, weeks passed without any response either through Blackboard or his personal email which is where he instructed us to contact him. I never got the guidance I needed on our final project. Very disappointing. ( BUS 610 )

Awesome class, awesome teacher! ( BUS 610 )

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Dr. [Redacted] is a terrific instructor. He is willing to blend the complexities of real life with the structure that online learning requires. Academia needs more like him. ( BUS 610 )

Dr. [Redacted] has been very helpful and I would recommend to other students. When did not understand the assignment because I am a visual person, she helped me.\r\nThank you, Dr. [Redacted] ( BUS 610 )

Dr. [Redacted] is an exceptional professor. He genuinely cared about his students and was very motivating. I wish I could take other courses with him in the future :)\r\nThank you Dr. [Redacted] ( BUS 610 )

Dr. [Redacted] was very helpful. I liked the fact that he reading material in the discussion board that was very helpful and useful. He responded in a timely manner to all concerns and his grading was very fair.\r\n\r\n[Redacted] ( BUS 610 )

Dr. [Redacted] was available and responded to questions in a timely manner. He was understanding and provided positive feedback. I really enjoyed his grading matrix. ( BUS 610 )

Dr. [Redacted] should be hired to teach other courses in the online masters program. He is effective in getting more out of the student discussions. ( BUS 610 )

Dr. [Redacted] and his teachings certainly challenged my abilities and I. That statement is the most truthful acknowledgement I can make after successfully finishing his course. ( BUS 610 )

Dr. [Redacted] is a wonderful instructor, I really enjoyed learning from her. Ashford University is the best institution for me and tell everyone about it.\r\n[Redacted] ( BUS 610 )

[Redacted] was great. She actually left feedback on assignments. This is a welcome change from the normal vague one sentence left by past professors. Hope to have Prof [Redacted] again soon! ( BUS 610 )

great helpful feedback from this class ( BUS 610 )

Great instructor and flexible according to your life situations :)\r\n ( BUS 610 )

I am very happy with my decision to choose Ashford University for my Masters program. Everything has way been better than I expected. ( BUS 610 )

I enjoyed this class. I was taught a lot and I will apply those things to me life outside of Ashford University. ( BUS 610 )

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I felt this course was very informative. But I wish the instructor had been a bit more engaging in interactions with students. ( BUS 610 )

I have never encounter a more understanding yet compassionate teacher at Ashford University ( BUS 610 )

I learned a lot from Professor [REDACTED] I would definitely recommend this course to others. ( BUS 610 )

I really enjoyed the course and the material. It related to alot of what is going on in my organization so that really made it interesting. I know this is supposed to be designed for the working adult and more convenient, but sometimes, the discussion post can get to be too overwhelming. ( BUS 610 )

I thoroughly enjoyed this class. I found the text extremely engaging and thought-provoking, as I also did for the instructor. Feedback was timely and helpful. ( BUS 610 )

Instructor was not timely in grading. I have completed all coursework and she has barely graded the 4th week.\r\nALOT of writing for only 3 credits. Discussion boards were more like writing mini research papers. ( BUS 610 )

Mr. [REDACTED] was great. I thoroughly enjoyed the course as organizational behavior is one of my main interest. ( BUS 610 )

My instructor was very good with detail feedback on work. I really appreciate that she took the time to do so. As for the course, too too much writing every week. Although I am taking courses online, the writing assignments should not be overkill. Keep in mind we are working adults. ( BUS 610 )

N.A. ( BUS 610 )

never got assignmments back in a timely manner. Very dissapointing ( BUS 610 )

[REDACTED] was a really good instructor. She provided great feedback on each and every assignment. In my opinion, this is an incredible strength for an instructor. ( BUS 610 )

Professor [REDACTED] was helpful and timely giving feedback and guidance during the course. ( BUS 610 )

Professor [REDACTED] was supportive and enthusiastic. I loved her use of cartoons each week in the announcements tp keep us motivated. ( BUS 610 )

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She did a great job in every area. ( BUS 610 )

Thank you so much Professor [Redacted] for all your comments and feedback during the course. It was very informative. ( BUS 610 )

The course was great with the exception of time in receiving my grades. I currently do not know what grade I have in the class due to them not being posted. ( BUS 610 )

The instructor was excellent!! She provided the class with more than ample support and guidance. The nature of the course was applicable to my major and very beneficial as it will provide me with valuable information that can be and will be utilized in my professional tenure. ( BUS 610 )

The instructor was very informative and I really learned a lot in this course. My paper was late at the end because the file was corrupted when I submitted it on time, but did not get him a working copy until a week and a half later and I did not receive a penalty due to the fact I am deploying and was in the field when attempts were made to contact me. The Ashford staff makes every effort to ensure I get a good education and make special circumstances in these types of situations. I tell all my Army comrades about this school and how great it is. Thank you! ( BUS 610 )

The only thing that I would have to say is that when the course started, I ordered the wrong book/wrong book was sent and Dr. [Redacted] was not flexible about the situation and that was part of the selling point from the recruiting office... "life happens" ( BUS 610 )

The University should consider some kind of "live" chat-room for students and professors to participate in. The discussion forums are hardly stimulating, to say the least. If there was some sort of real interaction between students and their professors, I feel that there would be greater learning and satisfaction. Additionally, there was little to no feedback from the professor. He simply reiterated the points I made and posed no questions or conversation. ( BUS 610 )

This course not only provided valuable material as a part of the curriculum, it also reiterated the skills I am currently using. [Redacted] was excellent and I thoroughly enjoyed the class.\r\nThank you! ( BUS 610 )

This course was very intense and requires focus and encourages research in other sources of information. ( BUS 610 )

This instructor was very fair and rigid in her grading. The course was difficult but a great learning experience. Thanks ( BUS 610 )

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This was a AWESOME class!!! I love my program and feel that it relates to my life as a whole! I know I will use this information for the rest of my life!! Thanks [Redacted] and Ashford!! ( BUS 610 )

Thoughtful and provided Excellent Feedback! ( BUS 610 )

When receiving feedback on papers written, no detailed notes or ideas were given in order to shed more light on the subject. Some tips or indepth questions could have given additional ideas. ( BUS 610 )

While Professor [Redacted] wasnt as quick to respond, she made her self available by cell phone. She was new at online model and was at times herself overwhelmed, she was very understanding and considerate. I appreciated her honesty and her guidance when we did receive out papers. She was very detailed and can see how much time it would take to get it done. I really loved her and felt she tried hard to moderate the class. ( BUS 610 )

Great class. ( BUS 616 )

Mr. [Redacted] is an excellent instructor and is very knowlegeable of the subject presented to the class. Also I would reccommend Ashford University to anyone who would like to advance in their education. ( BUS 616 )

Prof. [Redacted] is great. For a moment I forgot that I was taking online classes. She creates a positive and constructive environment in the classroom. Excellent visual aids!\r\n\r\nBUS 616 International Business has been the most interesting class so far. ( BUS 616 )

The only issue I had was at the beginning of class. I took my assignment from the Learning Block and wrote a paper. The instructor posted different instructions in guidance. Now I read the guidance section but not read the assignment directions because I thought they would be the same as what is in the learning block but he wanted question and answer format. I was docked points for this and felt that was unfair since directions were not consistent. The syllabus matched the learning block as well. \r\nThank you for your time. ( BUS 616 )

GREAT INSTRUCTOR!!!! ( BUS 620 )

Professor [Redacted] was very professional and willing to answer questions. I loved her class! ( BUS 620 )

Ban the usage of laptops in the classroom as they are very distracting. ( BUS 670 )

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He knew his subject, interjected some powerpoints and always highlighted the main topics each week. Professor [Redacted] is a very good professor. ( BUS 670 )

Lisa worked at being accessible and helpful to the class, and I appreciated her efforts.\r\n\r\nIt was a good class with lots of participation and energy. She contributed to that in a very positive way. Many of my classmates, including me, were apprehensive about the course but she was supportive and encouraging.\r\n\r\nThank you.\r\n\r\n[Redacted] ( BUS 670 )

Reading and material was almost excessive for the time frame we had to complete each section. The final paper had elements not covered in the text. Only class in the program with a test, I did not like it and did not do very well with it. Instructor provided good feed back and great comments in the postings. A little slow in the final assignment grading, but overall a good instructor. ( BUS 670 )

Thank you for everything Dr. [Redacted] ( BUS 670 )

The only issue with this class is that the instructor did not grade the written assignments in a timely manner. Typically it was a full week or longer before the papers were graded which provided little insight to learn from for the next paper. ( BUS 670 )

This course needs a complete overhaul.\r\nStarting with the final that is inappropriate for anyone at any level of education.\r\n\r\nThe material covered was better covered in other courses and was poorly covered in this course and did not support or improve the level of understanding.\r\n\r\nThe instructor needed to be more timely in responses and with grading. She need to provide expectations that cover grading and what she expected which was different from the university and other instructors. ( BUS 670 )

This instructor made learning fun and interesting egaging students to learn. ( BUS 670 )

This professor provided excellent discussion topics, timely feedback and just an overall great online class experience. I would definitely recommend his class to other students. ( BUS 670 )

Dr. [Redacted] has demonstrated a great ability in tutoring all course material. He has done an outstanding job and I feel he will continue to do so. ( BUS 690 )

I really enjoyed the atomphere of the class discussion and feedback from the instructor. She provided great feedback instantly to the students and for me also. I felt that I was being guide through the course by a professor that truly care about her students. ( EDU 616 )

Ashford University is a phenomenal institution - however, the instructor for this class was extremely hard to understand. It was alarming to receive the grades during the last



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two weeks of class, The majority of the class was upset and happy just to finish. ( OMM 612 )

By far, this was the most enjoyable class I have taken at Ashford University. Mrs. [REDACTED] is a great instructor. ( OMM 612 )

Dr. [REDACTED] is definately passionate about his field. Had he not provided additional information about the assignments, I would not have been able to get as much out of the course as I did. ( OMM 612 )

Great course! ( OMM 612 )

Great teacher. ( OMM 612 )

He was very unhelpful and ( OMM 612 )

I enjoyed the class and I was able to apply information from text book into everyday situations ( OMM 612 )

I found this class to be incredibly discouraging and it caused me to consider dropping the program. I understand this is a graduate-level class, but the tone of the course was demeaning-not strict. The instructor provided limited feedback before an assignment, but then proceeded to take off points for failing to adequately address all topics. I never received any positive feedback, and his classroom posts were never positive. I understand that education is meant to challenge our minds, but his style of teaching shut down my mind instead of stimulating it. I know of several other students who either dropped or dreadfully worked their way through his class. His tone is abrupt and offensive, and this is detrimental for an online classroom environment. I recognize that his intentions could be of the purest form, but he does not convey this via computer communication. I strongly recommend reevaluating his teaching methods. ( OMM 612 )

I learned alot about my fellow classmates during this course. The topics were great for discussion. ( OMM 612 )

I really enjoyed this class and the instructor was flexible and helpful in her students success. ( OMM 612 )

I wish this instructor would have provided more feedback. ( OMM 612 )

Instructor was lazy. Provided generic comments on a minimal basis. Assignments not critiqued. ( OMM 612 )

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Mr. [Redacted] done a wonderful job at instructing this course. He clarified the material and was easily approached with ideas. He used the course material to the advantage of the class and made learning easy. ( OMM 612 )

n/a ( OMM 612 )

On many of the assignments for this class I had no idea what the instructor was looking for. I got the impression that he expected me to read his mind and then knocked off point when I was unable to do so. Very frustrating! ( OMM 612 )

Prof [Redacted] is a very valuable asset to the institution and also helpful throughout my class with her and i wish to take her classes again. ( OMM 612 )

Professor [Redacted] is extremely helpful and understanding of her students. It was a pleasure. ( OMM 612 )

The course disappointed due to content. I am excited about learning management and entrepreneurial styles and systems to increase my knowledge and marketability post-graduation. This course, though intereseting, was based entirely on personal opinions which did nothing to motivate me to read the text, which I did not. I would consider replacing this class with something more academic and degree-relevant. ( OMM 612 )

The feedback that professor [Redacted] provided allowed me to learn from my mistakes and continuously improve with each assignment. Great Job! ( OMM 612 )

The instructor was excellent! ( OMM 612 )

The instructor was very supportive, kind, and responded questions in timely manner. ( OMM 612 )

The text was non-user-friendly, difficult to understand and a bit biased. The instructor provided comments on all papers but our final paper. I understand the purpose of the final evaluation will not aid improvement in his class, but feel his inputs would be valuable to future courses. The instructor also was not as timely with his grading as previous instructors, as he would sometimes go two to two and a half weeks to input grades into the Blackboard system. Overall, the course would have been more understandable had the instructor provided supplemental reading from more tangible sources that were easier reading. ( OMM 612 )

This course was really confusing and there was little support. Most of my classmates thought the same thing. The feedback was inconsistent and my questions were not answered in a timely. I asked Proffesor [Redacted] to work with me, because my job has been so demanding lately and I get behind on assignments. However, I do turn them in, maybe a day later. Please understand that I know I am not the best student, but some

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explanations would have been better. He seemed to give his opinion and not context. Overall, I did learn from the class, but I am still confused. ( OMM 612 )

This is my third class at Ashford. The first two were incredible, I learned so much and I felt as if the instructors were present, interested and really had a vested interest in my success. My feelings of this instructor were completely opposite. He would not return grades in a timely manner, he stopped responding to any e-mails I sent him through the communication board. The assignments he gave us had specific questions to answer. I would answer them and he would come back and tell me that I did not answer and then give me more questions to answer, which were different than the first set of questions. He was very ambiguous, absent and uninteresting. The book was extremely dry and uninteresting. I felt very unmotivated in this class. I do not understand his grading system or his expectations of his students. I am very disappointed and frustrated with this class and the instructor. However, on a positive note, I am hoping that my next class is more similar to my previous classes and positive experiences as Ashford University. Thank you for taking the time to read this, I have been very frustrated for the past 6 weeks. ( OMM 612 )

This was a very informative class. It was great ( OMM 612 )

[Redacted] is an instructor who makes every class enjoyable. She has a friendly manner and encourages me with positive feedback as well as critiques my assignments to help me think more and write better papers. [Redacted] ( OMM 614 )

[Redacted] is an excellent instructor. She was very understanding and I greatly appreciated having her as an instructor. ( OMM 614 )

Dr. [Redacted] was one of the better instructors I have had so far in my program. She did a great job. ( OMM 614 )

Dr. [Redacted] is one of the most passionate professors I have come across since I started my program. She is very helpful at all times and I would not hesitate to recommend her to any student at Ashford. ( OMM 614 )

Dr. [Redacted] did an exceptional job of presenting the material. However, I especially appreciated her teaching style. She was approachable and interested in ensuring I understood the subject matter. She created a learning environment that made me appreciate Entrepreneurship. I would definitely take more classes with her. I recommend that the university not only retain her but also schedule her to teach more classes. ( OMM 614 )

Excellent instructor. ( OMM 614 )

Great job Dr. [Redacted] ( OMM 614 )

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I had difficulty understanding this instructors directions for assignments. Very difficult to communicate did a poor job responding to my emails regarding course questions... discussion boards did not reflect material from reading assingments felt like the text book was a waste of money for this course..very dissapointing..final project was to large in scope to be done correctly in a six week course. ( OMM 614 )

I loved this class!! The professor was awesome and made sure the information was easy to understand!!! Ashford is the best!!!! ( OMM 614 )

I thoroughly enjoyed [Redacted] as an instructor, he was engaging, informative and made the course material applicable to present and future work situations. Excellent instructor! ( OMM 614 )

Instructor was great. ( OMM 614 )

Instructor was very patient and helpful with the students in class. Each student was made to reach above and beyond the normal limits of learning.\r\n\r\nI enjoyed the class very much and would gladly recommend it to other students. ( OMM 614 )

It would be helpful to know why points are deducted from discussions. ( OMM 614 )

Ms. [Redacted] was a thoughtful, thought provoking instructor that took the time to allay her students insecurities and was available to answer even the silliest of questions. She was a true gem. ( OMM 614 )

n/a ( OMM 614 )

Professor [Redacted] is an excellent instructor. This is the second class I have had with her and I loved them both.\r\n\r\n\r\n( OMM 614 )

This class has been the greatest learning experience that I have ever had. It was enlightening. ( OMM 614 )

This course was better than the other three I have taken so far. Dr. [Redacted] did a great job of participating in our discussion boards, and her comments were enlightening. This is the first course where I have actually learned something new, which I can apply to my career. ( OMM 614 )

This was my favorite class so far! I learned how to think like an entrepreneur and was able to apply my learning to my course work! ( OMM 614 )

[Redacted] did a great job!!! ( OMM 615 )

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Dr. [Redacted] always give informational comments during group discussions. It was nice to know she was there to join in with the class. ( OMM 615 )

Dr. [Redacted] was a wonderful instructor and I will miss his comments. ( OMM 615 )

I enjoyed this professor very much, She was a delight. ( OMM 615 )

I have a major concern about the changes in the Financial Aide process and the lack of communication to the students. Changes have been made with no notification to students until its too late. Communication is paramount, but since there has been a lack of it from Ashford I will not continue to recommend this university to anyone else for any reason. ( OMM 615 )

I really did learn a lot from this course. Through the practical application of the theories, I can say that I will definitely be able to utilize these marketing theories in the future. ( OMM 615 )

Instructor - Great. Course - Good. I did not like the text. It seems there could be a better one out there. I specifically did not like the ads the text chose for examples. A lot of sex ads. I realize that sex sells but I would have liked to have seen a different look at advertising. ( OMM 615 )

[Redacted] has been an excellent teacher and I hope to have him again in the future. ( OMM 615 )

The final paper, marketing plan, for this course was my most challenging Summary Paper. It truly required me to pull together all of the marketing/promotions/advertising strategies that I had learned from this course. Mr. [Redacted] is very interactive which is very helpful as well. ( OMM 615 )

The instructor maintained a positive atmosphere throughout the course. Her positive feedback was also welcome & appreciated. ( OMM 615 )

The instructors guidelines were not clear. Points were taken and reasons were not given as to why points were taken from the discussions. I was told that my opinions were supported by course materials, but points were taken for not using course concepts. I do not understand this. Because of the points being taken they way they were, I will probably fail this course. ( OMM 615 )

I learned a great deal in Human Resources Management.\r\nMr. [Redacted] is a wonderful instructor. He goes above and beyond the call of duty. Thanks for a great class! ( OMM 618 )

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Coming out of the last class, my expectation about the next professor was at zero. However, after dealing with Dr. [Redacted], he begun restoring my faith in good professors. There was adequate feedback and information provided to make this a positive learning environment. I have benefited tremendously from this course. ( OMM 618 )

Dr. [Redacted] is another great professor that your institution employed. I have learned a lot in such a short period of time and can appreciate everything he has done for me. ( OMM 618 )

Dr. [Redacted] applies her experiences to the classroom to help us have a better understanding of concepts. ( OMM 618 )

Great class, I feel that through the assignments, I learned a lot and enhanced my current skills. Thanks [Redacted]! ( OMM 618 )

Great professor. ( OMM 618 )

I enjoyed the course. I learned indept what the learning outcomes for the course intended a student to learn. ( OMM 618 )

I tried this once and did not get to the Thank You for completing the survey page. I am trying again. I would like to begin by saying that I realize that my evaluation of this course and instructor seem extremely negative. I am trying to be honest and give an accurate evaluation. I would not be a student at Ashford if very many of my classes were like this one. I was not pleased with the instructor in this class and would not willingly take a course under him again. This is not because my grades were bad (I made an A in this class). He just did not provide the same quality and consistency I have grown used to in Ashford instructors. I even contacted my academic advisor and ask that I not be placed in another class if were the teacher. She responded by offering to help me make a plan to organize my time and schedule time for my class work. I have a schedule for completing my course work because I work full time at a very demanding job as a program manager and I have a family and home to care for. I would have never made it this far without a plan and schedule for completing my assignments. Now, I want to explain why I was unhappy with this instructor. I learned very little in this class yet I spent more time working on it than I have any of my previous courses at Ashford. The instructor for this course did not have a standardized method (such as a rubric) for grading our assignments. I was just as likely to make a 100% on a paper that I spent less time on than one were I had researched a lot and really went above and beyond on. It just seemed like that some weeks he was giving out lower grades than others. I was always unsure what he was really looking for due to the way he graded. Some weeks we were to read and summarize an article or reading assignment. Summarizing is a lower level skill than analyzing or using critical thinking skills to complete an assignment. These assignments did not seem as appropriate as assignment in other classes that I have taken at Ashford. . He would also challenge or question us as if the summary was

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our idea or method we would use. I finally pointed out that my post was a summary not my position. The final was also difficult because the weekly writing assignments were not really related to our final. In previous courses each week we are learning or writing about content that was relevant and actually helping to build the final. I have made a habit of working hard all the way through each class on my assignments and research. Then the final is just a natural conclusion to the class. I think this instructor has the ability to become a good instructor. He needs to be more consistent and use a rubric or standardized method for grading. He needs give graduate level assignments and make sure the students know what he expects them to research and report on. Thanks for asking us about our course work and instructor. This is the only class that I have taken at Ashford that I have not been happy with so far. Ashford is a great University and I love the online classes in general. I appreciate the improvements to the Blackboard and Student Portal-----both are great now!!! ( OMM 618 )

Redacted is an awesome teacher and has a very unique teaching style that keeps his students intrigued in the classroom. ( OMM 618 )

Professor Redacted is Phenomenal! I have been enrolled since October of 2007. I am almost done reaching this goal and she is one of the reasons why! The instructors are excellent ( OMM 618 )

Thank you Dr. Redacted ( OMM 618 )

This instructor did a good job of always providing constructive feedback even when I received a perfect score on assignments. She also holds fast to course deadlines. ( OMM 618 )

This was a very challenging class, I appreciate the challenge. Thank you for the information given when necessary ( OMM 618 )

Yes, I would strongly recommend this course to other students but I only recommend Dr. Redacted. Thank you Dr. Redacted for everything.\r\n\r\nRedacted ( OMM 618 )

He was great! ( OMM 622 )

I think he did a great job. ( OMM 622 )

Please change the book, or else find a supplement that include a glossary that will help those students that have not done accounting or financial work in a very long time clearly understand what is expected. I would also like to have a little more clarification on what is expected in the final report. The rubic was great and I think that this should be posted with the final paper information at the begining of the class. So when students have extra time they could work on the paper. The questions for the discussion are great, I would like it if an examples could be given to the students in some

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way to help them glean from the book the information they should be relay in their posts. Im very glad that you made the class become more interactive and provide clearer post to each other than what has been in the past thank you. Could you please post your guidance earlier than Monday several of us have to use our weekends to complete several tasks at once, and having the informantion helps tremendously. Great job. ( OMM 622 )

She is one of the best instructors at Ashford University. ( OMM 622 )

The book we got from EdMap was out of date and the instructor was teaching from a very different book. The page numbers did not match the assignments and the language from the assignments did not match the book at all. Thanks to the teacher who made it very understandable I made it through the class anyway. ( OMM 622 )

The weekly writing assignments were quite time consuming and lengthy. ( OMM 622 )

This course took an excessive amount of time each week. I could not complete an entire Masters program if all the courses required this many hours each week. I literally did not have time to sleep more than five hours per night during this class. I work full time and came straight home and started working on this class daily. Thank goodness it was just a six week course. The instructor was great and with her help I made it through this class. I did learn a lot and it is a good course. ( OMM 622 )

This Course was very challenging and informative. ( OMM 622 )

Attention: Please let me express my appreciation for this teacher. There are teachers, then there are "TEACHERS", this is a "TEACHER". Her patience, kindness, consideration, attentiveness, supportiveness were endless. Her materials to support the course were engaging, interesting, informative, valuable. Her posts to our posts were additional learning additives. Every tool in her power was used in very precise and probing fashion. She is the model by which all TEACHERS can follow. It is impossible to express my thanks to this teacher and to Ashford University for having such an outstanding gifted teacher on their faculty. Thank you. ( OMM 625 )

██████████ did a great job challenging the class, I rank him right up there with ██████████ ( OMM 625 )

Dr. ██████████ was an absolutely fantastic instructor. This class was by far one of the best. The documented guidance she provided was excellent! ( OMM 625 )

Dr. ██████████ was a great instructor. I would be thrilled to take a class offered by him again. ( OMM 625 )

Enjoyed the course. Great instructor. ( OMM 625 )



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Going into this course I was excited as I am a fan of the Learning Organization concept. The text was horrible. A text where the concept and more productive ways of application should have been used. A stronger foundation how the concept began should have been also presented. I got more out of my undergraduate class in regards to the Learning Organizational concept than I did in this Graduate level. Extremely disappointed. ( OMM 625 )

Great individual with patience and caring. Great University. ( OMM 625 )

Great job!!! ( OMM 625 )

I enjoyed the class. ( OMM 625 )

I have found Dr. [Redacted] to be not as supportive as he could have been. When he made an error with the dates of assignments it caused confusion. And needless to say I was one if not the only one that called this information to his attention. Unfortunately during this time I was unable to get online due to my server and the library computer system here, unfortunately does not allow access to other schools website, they are blocked. I know that it is no excuse for not be on, but efforts were made on my part. Regardless of this fact, no understanding was given. I have requested information on feedback for my paper, and he respond by saying the paper was there. I asked how could I access it and got no respond. In addition I asked him about the feedback, and initially he said it was because of spelling, at which I replied I do spell checks. Then later he replied I think your problem might be that you have too many quotes. This has caused confusion because he appears to not be sure as to what my problem was, but yet he is grading them and taking off points, what appears to be for things he thinks it might be not what actually is. This confusion has caused me frustration. \r\n ( OMM 625 )

I personally thank Dr. [Redacted] for the knowledge imparted in us or me in particular and the contribution to my knowledge in this course.\r\n [Redacted] ( OMM 625 )

I really enjoyed this class and i am so thankful for ashford university. ( OMM 625 )

Instructor asked relevant, thought-provoking questions in discussion posts and provided valuable feedback on written assignments. ( OMM 625 )

It was a pleasure taking this class. ( OMM 625 )

None ( OMM 625 )

Professor [Redacted] always posted articles as supplements to the text, which was very helpful. In addition, her feedback on assignments were constructive and pointed at

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what was lacking in the body of work, when total points were not given. It assisted me in writing a better paper. ( OMM 625 )

Professor [Redacted]: Made learning fun and exciting. She was very understanding when I had issues with my computer and in me having to made transition in moving. She got back to me in a timely manner which I liked the most with feedback on how to improve. ( OMM 625 )

she was very good ( OMM 625 )

The grade and or feedback for the written assignments was not received in a timely manner to learn from previous mistakes. At times, I had two written assignments which were not graded at the same time. ( OMM 625 )

The instructor did not seem to really get involved in the class or with the students. ( OMM 625 )

The instructor was helpful, efficient and effective in the course. ( OMM 625 )

While the text book was generally sufficient, it did not seem to follow the course assignments as closely as other texts have. Often topics included in the assignment were not listed in the index and it was difficult to find the exact information needed. All and all, though, it was sufficient. ( OMM 625 )

Dr. [Redacted] is a great instructor. He was extremely prompt with his feedback. ( OMM 640 )

Dr. [Redacted] is an enthusiastic and inspiring professor. His comments on postings and papers help to further understanding and view issues from a different perspective for a broader understanding. He is generous with helpful feedback and praise. I would take ANY class taught by this professor. This was a wonderful class taught by an outstanding professor -- I would love to see more professors the caliber of Dr. [Redacted] ( OMM 640 )

Dr. [Redacted] is a wonderful, well-informed instructor who is very enthusiastic about the achievement of his student. We (students)are privileged and blessed to attend a great University like Ashford University who employed some of the best instructors in the country.\r\n\r\nThank you, Ashford University, we love and appreciate all the great knowledge given to us. ( OMM 640 )

Dr. [Redacted] is an excellent instructor. This instructor was very clear in his instructions and is efficient in gradeing assignments and any feedback which is helpful for his students.\r\n\r\nTherefore I have very high appreciation for an instructor such as him.\r\n\r\n[Redacted] ( OMM 640 )

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Great course. Thank you Dr. [Redacted]! ( OMM 640 )

I enjoyed learning under the direction of Dr. [Redacted]. He was readily available for any questions or concerns. His insight and comments guided me through the course. ( OMM 640 )

I have had some good instructors in the Master Program and this one is another. The course book was perfect. ( OMM 640 )

I really enjoyed this class with Dr. [Redacted]. He is very knowledgeable and gives great feedback. I hope I have him again! ( OMM 640 )

It was a pleasure having Dr. [Redacted] as an instructor in this course. ( OMM 640 )

Mr. [Redacted] is now one of two very interactive instructors that I have had during my studies with Ashford Univ and that makes me very happy. He is also very timely in his grading and provides useful feedback (including in-text comments) when necessary instead of just saying "good job" all the time or simply giving a score with no comments. ( OMM 640 )

Professor [Redacted] was very playful throughout the class. He asked students to provide an outline for a final paper. Outlines were graded with the highest grade. At the end of class when the same outline is submitted with supporting ideas, it is marked up and given the lowest grade. It appears that the grading was done by someone else. The instructor presented himself in a manner that intimidated students with a lot of off-handed comments. We are all adults with extremely heavy workloads and school is something extra added. That should be taken into consideration when instructors are hired. Up until this point my gpa has been very good. There was not a lot of consistency with the instructor. My grades were very good with every assignment and in the middle of the stream my grade decreased for no apparent reason. ( OMM 640 )

Thank you for another enriching course. ( OMM 640 )

The course allowed me to reflect on future decisions and helped me to build on areas that I would utilize the knowledge learned from this course. The instructor helped me to understand the content by allowing me to elaborate and providing meaningful feedback with real life experiences shared by others in the past. ( OMM 640 )

The instructor was great. ( OMM 640 )

There is no break(time) between courses. ( OMM 640 )

Comments from Students in the Organizational Management Program

This class was very much a challenge for me personally, in a good challenging way. Dr. [Redacted] was very helpful and consistent with his instructions, guidance and evaluations of my work. His input and direction was very much appreciated and I look forward to possibly having him again for an instructor within the realm of my Masters program. ( OMM 640 )

This has been my favorite class so far. I enjoyed this format much more than just writing papers to regurgitate information. ( OMM 640 )

This instructor was the best I have ever had at Ashford University. ( OMM 640 )

Very high expectations set by this instructor, not consistent with other instructors I have had. Posed written weekly assignments in the form of questions to be answered, however expected students to write a paper. This was very difficult as the questions asked for our opinion and or solutions this was often difficult to support with research materials. \r\nAlso I have noticed a great deal of inconsistency among instructors regarding APA criteria. I use handbook as a guide when writing APA papers however I have been penalized for improper APA even though I followed the book. ( OMM 640 )

Dr. [Redacted] was very insightful; kudos! ( OMM 692 )

Dr. [Redacted] is a very good facilitator, he had a sense of humor that radiated through his responses, very patient, flexible, and tolerant. Thank you Dr. [Redacted]. To Ashford University I thank you for allowing me to participate in your program of higher learning. The entire program has enhanced my understanding of organizational planning. Thank to facilitators such as Dr. [Redacted]. \r\n\r\nHave a wonderful holiday season and a healthy and prosperous New Year 2009 and for evermore\r\n\r\n[Redacted] ( OMM 692 )

Excellent job by instructor Dr. [Redacted] ( OMM 692 )

Great class! ( OMM 692 )

great program, please add a doctorate program ( OMM 692 )

I loved this class ( OMM 692 )

My experience at Ashford University was very good. The only department that I feel needs major improvements is financial aid. My financial aid advisor was very hard to get ahold of. I would try days and days before I would get an answer. Also, when the financial aid advisor would give me an answer it was wrong. They need to be trained more in customer service and be more knowledgeable in financial aid. ( OMM 692 )

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The text was a bit like watching paint dry: other than that, the instructor and classmates were terrific! ( OMM 692 )

Well done! I am very glad that I decided to take this whole course of study. I have benefitted greatly from all the knowledge each instructor and each class has shared. this class helped tie it all together and it is very wise for Ashford to save it for last. Thanks ( OMM 692 )

Comments from Students in the Teaching and Learning with Technology Program

The reading was a little dry and some of the articles in the text were out of date. I.E. The Siebel article. A lot has happened since that article. ( BUS 600 )

Great Instructor and would recommend him to other students who wish to take the course. ( BUS 644 )

Although time line expectations and when things would be graded were announced from the professor. It was hard to complete assignments without getting feedback sooner on previous assignments. There were assignments I did not know if I was doing correctly and because timely feedback wasn't given on the previous assignments it made it hard to complete new assignments and incorporate corrections. ( EDU 610 )

Dr. [Redacted] was very responsive and professional. This is my first course and I hope the rest are as enjoyable. ( EDU 610 )

Dr. [Redacted] is very responsive with help and assistance when needed. I had a situation near the end of the course and she has been extremely helpful and supportive. ( EDU 610 )

Dr. [Redacted] is an asset to Ashford University ( EDU 610 )

Dr. [Redacted] is an excellent instructor! She provided timely feedback to emails and assignments. She posted grades on a very timely basis which allowed me to see how I was doing in the class and to monitor my progress. She also provided comments on written assignments--constructive and encouraging. I really enjoyed this class and learned a lot. There was a lot of work to do but I really, really learned and I am using this class now and will use it in the future. I would recommend this instructor to others and I will recommend the University as well. I am blessed to be a part of this University. ( EDU 610 )

Dr. [Redacted] made my introduction to Ashford University great! I have been pleased with how interested Dr. [Redacted] is in leading all the students in the class to success. She really set up a classroom climate that is welcoming and accepting of where students are as a part of meeting them where they are to help them to the next levels. I hope I have Dr. [Redacted] again in future classes. ( EDU 610 )

Dr. [Redacted] was extremely helpful and very supportive. I was having a lot of technical difficulties with my computer and some of the software. She was extremely resourceful, and very patient. ( EDU 610 )

Dr. [Redacted] was very professional in all of her responses, which were answered in a very timely manner. I enjoyed the course structure, interaction through discussion posts, and opportunity to improve on my writing and PowerPoint skills. It was a wonderful class. ( EDU 610 )

Comments from Students in the Teaching and Learning with Technology Program

Dr. [Redacted] proved to be very supportive and responsive to my queries. I strongly recommend this course and Dr. [Redacted] to other students. ( EDU 610 )

Dr. [Redacted] gave advice and encouragement. The assignments were clear. ( EDU 610 )

First, I would like to take this opportunity to thank everyone who involve in this great program. This course has been very rewarding to me. Secondly, there is no word to thank Dr. [Redacted] for her continues help and support when I need it. She responded prontly to all my concerns. ( EDU 610 )

Great Professor, very personable and willing to go the extra mile for the student. ( EDU 610 )

I am enjoying the courses and my instructor was very helpful and understood when I had sudden death in my family. The only probyoulem I have with Ashford is that you all should allow online students to have book vouchers or cards to purchase books, and do better with financial aid you all take to long to award financial aid I filled my fafsa out last year so it shouldnt take this long, all I had to do was add Au to the school list. Im in my second course I hadnt recieved anything concerning my aid ( EDU 610 )

I believe because this was my first on-line course, I became frustrated when I could not get immediate answers to my questions and when the blackboard would go down. On-line course may not be my cup of tea! ( EDU 610 )

I ENJOYED WORKING WITH HER ( EDU 610 )

I have been very impressed by the support given by Ashford staff during my first course. ( EDU 610 )

I love this school. Dr. [Redacted] is a great teacher! ( EDU 610 )

I really enjoyed the course and thought it was an excellent introduction to the program. It got me excited about being in this field again! I liked Dr. [Redacted] and thought she did a good job.\r\n\r\nThere were one or two questions in the discussion posts that I thought were repetitive; otherwise, the discussion points seemed right on point. Thank you for a good first experience! ( EDU 610 )

I think that the final papers that are due day 7 of each week will be beneficial for all student to read. We learn so much from others. ( EDU 610 )

I understand that it is a Masters course and expectations should be high however it would be great if the first few papers could be rough drafts. Just so we can have a feel for what the program demands are. ( EDU 610 )

Comments from Students in the Teaching and Learning with Technology Program

I was somewhat frustrated with the use of blackboard and especially with proquest. I know that at least 40% of what I was looking for was not available on Proquest. ( EDU 610 )

I would love to have all my classes with my teacher! She was very inspirational and answered all my questions. ( EDU 610 )

Instructor was very helpful & attentive. Very timely responses to questions. Exceptional. ( EDU 610 )

[Redacted] is warm and understanding. She answer back your emails fast. She always let you know that she is there for you. The ecards she sent make you feel good even if you have an bad day. My advisor he was always there. This is my first online course and my instructor make it joyable even when blackboard was done. Ashford should not do up grade during online course, it make it hard to finish work because most student are not able to log on all the time.\r\n Thank you, [Redacted] ( EDU 610 )

My first class was great. I had a very good experience. ( EDU 610 )

[Redacted] is absolutely a wonderful instructor. ( EDU 610 )

Our instructor did a wonderful job explaining what was expected and trying to alleviate problems. The only concern was the assessment that we had to take. The class as a whole found it poorly written, with invalid questions and duplicated answers. This was especially frustrating not knowing how it was graded or counted. The plagiarism practice was too long and boring. It could be thorough with fewer parts and practices, with additional practice available for those who want it. ( EDU 610 )

Perhaps as part of this, or the second course, it would be helpful to include a type of tutorial in using Proquest to retrieve specific documents. As one unfamiliar with the process, I spent an inordinate amount of inefficient time searching around in the wrong ways. ( EDU 610 )

Professor [Redacted] was very knowledgeable and very helpful. I contacted her on several occasions to get a better understanding of details or ask questions. I found her methods quite good. [Redacted] ( EDU 610 )

she is a very knowledgeable professor who gives 100% to the class. ( EDU 610 )

Thank you [Redacted] for an excellent learning experience.\r\n\r\n [Redacted] ( EDU 610 )

The course was appropriatet for the first course in this program. ( EDU 610 )



Comments from Students in the Teaching and Learning with Technology Program

The course was in line with the program and the first five weeks were what I expected. The Final included material that was not discussed nor practiced. If a student was not familiar with computers they would have had a hard time with it. ( EDU 610 )

The instructor for my second class seems to be more experienced with supporting an on-line environment. She provided much more direction via her initial communications and emphasized application of knowledge. I realize the first class was an introductory class -- I think there could have been a few more graduate school type strategies/thinking shared. ( EDU 610 )

The instructor provided an open line of communication where she was open to receiving emails and responding, constructive critique of written work and posts, and positive encouragement overall. The instructor made me feel a part of the online community. I enjoyed being a part of the class because she would take time to personally acknowledge my weekly posts and was a fair grader. I did not expect to receive full credit if I did not complete the assignment as outlined in the learning blocks, and the times I did not receive full credit, the instructor gave a clear explanation of why I received the grade I did. I was very content with the overall lesson plan and how the instructor carried it out. I would recommend this instructor to anyone in the MATLT program. We need more instructors that are willing to come across as being pleasant and willing to help, like this instructor. ( EDU 610 )

The instructor was professional and approachable. Her feedback was direct and easy to understand. I actually liked her teaching/critique approach. I would be thrilled to be in another of her classes. ( EDU 610 )

The only issue I had was trying to connect the final project to what we learned in class. Even though the DID model was a big portion of the class, I totally felt unprepared to create a lesson that taught others (with no Word experience) how to use a technology program. I wish that we would have had some background to better prepare us with handle the final project. ( EDU 610 )

This class was great!! Professor [REDACTED] is a wonderful instructor!!! ( EDU 610 )

This course was very helpful. I just hate I was not able to receive points for the two assignment I spent time doing. After my computer skills has progress since taking this course and I have learned how to send my assignment better.\r\n\r\nThanks for your help,\r\n[REDACTED] ( EDU 610 )

This is my first experience with an online class and I thought it went very well. I did not like all the preassessment tests that were thrown at us on top of all of the course work. You may consider this to be done before starting the first class so it is not such a distraction and time consumer. \r\n ( EDU 610 )

Comments from Students in the Teaching and Learning with Technology Program

This is my first online course. I was lost at first and am now more comfortable. What is needed for me is a little more direction from teacher. To keep me on track. Thanks

( EDU 610 )

This is not right program for me. Not enough instructor contact. ( EDU 610 )

Although I learned quite a bit from this class, Dr. was very demanding. I appreciate the rigor, but in several instances, he was a bit too fastidious. ( EDU 613 )

At times this instructor spoke very harsh to me through email. It seems if you prompt her with a question regarding the assignment or the proper way to transmit an assignment she would get angry. ( EDU 613 )

Dr. sets the stage for a great learning environment. He response to all inquiries and the grades are posted on time. I enjoyed this learning experience immensely.

Thanks ( EDU 613 )

Dr. has been my professor for EDU 613 for 5 and a half weeks. I feel that to better my writing, the professor should post the grades in a more timely manner. If grades are not posted until midnight on Thursday, sometimes it is too late to correct a posting if it is due by Thursday at midnight. I would have also liked this professor to help guide the students more. As an educator, I also I wish I would have seen him write more replies to postings for each week. Overall, I would have learned more if given the opportunity to have more time between the posting of grades and the next assignment. This professor answers questions in a vague manner, and allows the student to "figure it out" on their own. He was very professional and answered all emails in a timely manner. The most recent section of notes he left the class referred to the learning block 9 (3 times in the posting) and there is no such thing as learning block 9. Also, he uses page numbers in the Little Brown Compact Book that are from a different version than the students have. Communication cannot be stellar when the instructor of the class makes reference to a page number that is incorrect. PLEASE do something to remedy this situation. ( EDU 613 )

My experience in this class has been life changing. Dr. is an excellent instructor she criticizes everything. My advise would be that she grades written assignment in a timely fashion. I did not like the fact that I had to wait two to three weeks before she posted my grade. But overall it was a wonderful class and I learn a lot from Dr. I realize that she expects nothing but the best for her students and I have to thank her for that. ( EDU 613 )

Dr. was very timely in returning responses and grading assignments. She always offered an insight or provided advice regarding the topic addressed. Truly, I will apply what I have learned from this course within my own classroom. Thank you!

( EDU 613 )

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Dr. [REDACTED] has been my favorite instructor to date. I hope to have him again soon. ( EDU 613 )

Dr. [REDACTED] was very interactive with the students and always gave timely feedback. He was super fast with email responses! ( EDU 613 )

Dr. [REDACTED] was a wonderful instructor for the course. Something as simple as a picture and website made the class so much more personal and like a regular classroom. He was very punctual with email responses and extremely considerate of deadlines when I sent my drafts in a format that was not compatible. His inspirational quotes each week were an added bonus. A great course! ( EDU 613 )

During the course we experience a problem with Blackboard, however, feedback was often late and usually harsh. She is not a very good on-line instructor. ( EDU 613 )

Feedback on written assignments was too slow and not helpful for future assignments. ( EDU 613 )

Great input and insight. ( EDU 613 )

Great online Instructor ( EDU 613 )

I am very appreciative to Dr. [REDACTED] for his help and his understanding during the time that I took this course. He was very helpful, and encouraging. ( EDU 613 )

I do not believe that everything was done fairly toward me in the class. Maybe there were some technological issues that prevented the instructor from viewing all my work. I had some assignments that were not graded and this led to a failing grade. This grade was not a true reflection of the student that I have become. I believe if a student does the work, give he or she some credit. ( EDU 613 )

I enjoyed the class and I am enjoying my online learning experience with Ashford University. ( EDU 613 )

I had learned so much from this course and educator was very helpful. ( EDU 613 )

I really enjoyed this course. ( EDU 613 )

I think that Dr. [REDACTED] was the best teacher I have had since being a student at Ashford. I think that she takes the time to help you achieve your goals in education. ( EDU 613 )

I truly enjoyed this course. I really did not know that much about the digital divide and this really brought these problems to the fore front for me. Dr. [REDACTED] was

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challenging and a very good professor. He commented on every discussion post and asked us thought provoking questions. I enjoyed his class! ( EDU 613 )

I was disappointed that the grading seemed heavily weighted on APA style rather than on content of papers. ( EDU 613 )

Instructor let you know your weaknesses so you can work on them to get a good grade. ( EDU 613 )

[Redacted] is a wonderful and caring instructor that realizes the stress student face with work, family, life and taking online classes. I have really enjoyed being her student. ( EDU 613 )

Mrs. [Redacted] is a hard teacher she is inflexible, she is good or too good in what she is doing. ( EDU 613 )

Ms. [Redacted] is one of the most impressive instructors I have ever had. She not only is professional, and proficient, she is caring and sensitive to the needs of her students. Her encouragement to all students is commendable. Thank you Ms. [Redacted] I hope to have you as an instructor again. ( EDU 613 )

n/a ( EDU 613 )

[Redacted] was one of the most attentive and concerned instructors that I have had. Not only was she prompt, she apologized for being a day late posting grades due to an illness, and then she promptly posted within the next day or two. Questions were almost immediately answered. She was at her computer daily, and did not have days when she was unavailable (as one instructor did). Grades were explained completely and accurately. Again, she was an excellent instructor. [Redacted] ( EDU 613 )

Professor [Redacted] is an excellent educator. He provided a strong sense of interaction and engagement throughout the course. He was very supportive and always was prompt in this grading and responses. He always offered the class new ways to think critically about a case or situation. [Redacted] I enjoyed the class very well. Thank you, Professor [Redacted]. [Redacted] ( EDU 613 )

Professor [Redacted] is very fair and keeps great community and personal correspondence with the students. I made 3 personal inquiries and she responded each time. Her efforts are much appreciated. I recommend this course to anyone. [Redacted]  
Sincerely, [Redacted]  
EDU 613 )

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Professor [Redacted] is excellent. His assignments are very clear and easily understood especially with a course on line. I would recommend anyone taking on line courses from him. ( EDU 613 )

Thank you ( EDU 613 )

The final paper for this course was a little unrealistic. I have taken online courses for the past two years and a 8 to 10 page paper even for a graduate course seems a bit much, when every one taking the class has a 40 hours work week. I like online course because they are commadating to the working professional. However some assignments can get a little carried away. Writing a 10 page paper based on 5 articles, is not realistic. ( EDU 613 )

The instructor made the overall online learning experience exciting for me! He was so efficient I forgot I was working with him online. Thanks for a wonderful learning experience. ( EDU 613 )

The instructor seemed hard to please. On one assignment, the instructor said that I gave a good presentation but it was too in-depth. On another assignment, the instructor said that I evaded to my topic. There seemed to be no happy median for this instructor. I do not want to take another class for this instructor and would not recommend her to any student. ( EDU 613 )

This class was not only a learning expeirence but I enjoyed it a lot. ( EDU 613 )

This has been a wonderful course and I have thoroughly enjoyed Dr. [Redacted] and my other classmates contributions and feedback. I look forward to finishing strong and will continue working on my program at Ashford. It has been a wonderful experience and I am keen to recommend it to other students. ( EDU 613 )

This instructor, Dr. [Redacted] appears to be inexperienced. She did not give back grades in a timely manner. She gave negative feedback. Her instructions were not very clear. She is not a good instructor. \r\n\r\nBlackboard being now was not a positive atmosphere. ( EDU 613 )

This was only my second course at Ashford University. I have since dropped out. I realize there was a problem with blackboard but we did not receive our graded work for weeks after it was due. She said we could resubmit week 4 after reading week 3 comments but by this time it was week 5. My grades were not based on the content of my work but my writing style and APA formatting. I agree that this should be part of the grade but not the sole basis. On some assignments we would get instructions the day before it was due by then my paper was already submitted. Again she said we could resubmit but I did not have time to keep redoing papers. I am taking on-line classes because I work all the time.\r\n\r\nI have since dropped out of Ashford and am not sure

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if I will ever return. This was a horrible experience. I would work for hours on papers get one of our English teachers to review my papers make changes and then submit only to get a low B. I am not a great writer. I wish someone had explained to me before taking classes that in order to be successful at Ashford Univ. you must be a strong writer. The degree is in Technology Education. I thought I would be learning how to integrate technology into my classes to become a better teacher not learning how to write in the APA format.\r\n\r\n ( EDU 613 )

Very good instruction and helpful too. Would take another class with her.. ( EDU 613 )

While the instructor was great, the course content was not as interesting to me as I expected it to be. ( EDU 613 )

Redacted is a wonderful instructor and I have learn a lot by her teaching. She posses knowledge, compassion, and a love for what she does. She continues to touch the hearts of her students that says a lot. Thank you Mrs. Redacted for the special touch.\r\n ( EDU 616 )

Dr. Redacted was very prompt in her responses to questions, and her input not only to mine, but others as well helped me a great deal in understanding this course in a much better way. Her constant attention to activities within class discussions has been the best I have seen so far in both my programs here at Ashford!!!!!!!! ( EDU 616 )

Dr. Redacted is an excellent instructor. I have learned a great deal from her and hope to have her again in future courses. I have been pleased with everything about Ashford University to this point and have spoken highly, in conversations to others, about my experiences. ( EDU 616 )

Dr. Redacted did a great job pushing me to do my best. I had a great experience in her class. ( EDU 616 )

Dr. Redacted is a wonderful professor. He was very helpful and provided a lot of guidance with the course materials. Furthermore, he is a very flexible and very understanding...a great teacher to have. ( EDU 616 )

Dr. Redacted was an active participant throughout the course. This type of instructor activity enhances student learning. My only suggestion would be, when there are more than two discussion posts for the week the third post should be given more time for students to post i.e. day four or five. ( EDU 616 )

Dr. Redacted designed an interesting and useful course, and was very prompt with useful feedback for each assignment. \r\n\r\nThank you. ( EDU 616 )

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Dr. [Redacted] has been the best instructor that I have had at Ashford thus far. I was impressed with his thoughtful comments that encouraged the students as he asked them to think. Dr. [Redacted] was amazing and his good work should not go unnoticed. ( EDU 616 )

Feedback to students on written and discussion board submissions needs to be improved beyond the framework of "yes the requirements have been met" or "no the requirements have not been met". The feedback given to students needs to be more substantial in order to students to gain confidence that they are learning the skills and concepts being conveyed by the instructor. ( EDU 616 )

Great job, keep up the good work. ( EDU 616 )

He did an outstanding job in grading, and also with response to our assignments. ( EDU 616 )

Hello\r\n\r\nThis class wasnt as informative as I would have liked it to be. I need constructive criticism in order to improve or continue to do well. I didnt feel I got that frm this course.\r\n\r\nAlso\r\nI think it would be good idea to give a break in between each class(no more than a week) just to regroup an prepare youself for the next class.\r\n\r\nThank you ( EDU 616 )

I enjoyed my first course at Ashford very much and this one was even more fulfilling and enjoyable. The feedback was tiumely and effective as well as helpful. I hope to see this professor in another course. ( EDU 616 )

I really enjoyed this class. The instructor was very inspiring with her words of encouragement every week. ( EDU 616 )

Instructor [Redacted] is a great instructor, the expectetions I have \r\nwere filled and I enjoy this class big time. I wish that next \r\nInstructors I will have are as [Redacted], Thank you. [Redacted] ( EDU 616 )

Our Instructor would seldom comment on our discussion posts. Since this is in online class we need the instructor to be more active in this process to help us gain the most from the course. Weekly grading took sometimes 1-2 weeks to be graded and did not make specific comments to us why we were graded the way we were. Without this it was hard to fix our mistakes for the future. Her comment of the lack of participation on her part and late grading was that she was too busy. I am a teacher myself and if I were ever to tell my administrators that I was too busy for any of my students I would not be returing as an employee of that school district. I would not recommend her to another student as I feel she has cheated me out of a quality education in this course. I certainly do not feel she meets the high expectations that I have experienced during my other time here at Ashford. ( EDU 616 )

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The instructor's confidence and knowledge of the subject was portrayed through her enthusiasm for the class. Her comments and guidance showed that she was truly concerned with the quality of my education. Also she was very prompt and considerate in answering all of my questions. ( EDU 616 )

Thinking back, it would have been beneficial to have the rubric used to grade the written assignments. ( EDU 616 )

[Redacted] is an excellent instructor. He showed a true interest in the assignment, always making sure you understand what is expected. I wish he taught all the classes in the Masters of Arts in Technology program. ( EDU 616 )

Very good class. Good input from teacher. Good assignment ideas. ( EDU 616 )

Website links were inaccurate (check edutopia.com).\r\nDirections on how to use software for an assignment were outdated (newer version of Excel is widely available).\r\nPage numbers were incorrectly listed for required readings (check week 6).\r\nIt is extremely frustrating to complete a course with so many errors in assignments...very disappointing! ( EDU 616 )

Dr. [Redacted] created a friendly, helpful online environment. He had weekly discussions that were recorded and we listened to them to hear our assignments. I really liked that. It gave it a human touch. He was great ( EDU 618 )

Dr. [Redacted] is a very inconsiderate professor. He sometimes lacks knowledge about instructions he assigns. ( EDU 618 )

I feel that Dr. [Redacted] expected a lot from her students. Several of us students who are experienced students and professionals were upset with some of her grade requirements. She graded with a very strict hand, and at times, I felt as if she did not believe in "A" work. However, she did give very good feedback when she deducted points, and was up front about her expectations. She returned work in a timely manner, but it was very boring work. ( EDU 618 )

I had somewhat of a background with assessment. I have not had to ask any questions in the classes I have taken so far, but from the first assignment to the last in this class there has been confusion. The instructor's assignment instructions are not very clear in the requirements. Assessment is a difficult subject anyway, but when the instructor is not clear it makes it harder. She always counted off on APA style, but I thought that I was doing it correctly according to the manual. She needs to be more helpful in corrections that need to be made when she counts something wrong. ( EDU 618 )



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I loved this instructor. He was helpful and his audio guidance every week was very helpful and made it all feel more personal. More like a traditional class rather than a virtual class. ( EDU 618 )

I was a little disappointed with this instructor. I do not feel he helped to make me a better person nor did he help many of the students in the class. I felt like he made us feel inferior to him and many times he made comments that were not appropriate. If someone asked him a question, he would respond with a question. When it was pointed out that some information was inaccurate, he made us feel as if it was our fault, and we had nothing to do with it. For Example, there was a discrepancy in point value listed on the weekly overview and on the grade sheet. When I brought it to his attention, I was criticized for the error after playing a round of 50 questions. I was also offended about personal comments made on my papers. I made it very clear that I was not the best writer in class, but he still made the comment on a paper I wrote that he was surprised I had made it this far in my education. I am a good teacher, and with help from friends and family I will become a great teacher. Then he can eat those words. ( EDU 618 )

Nothing against the university, but I would recommend this class only if it is being taught or will be taught by someone else. All I wanted was a clear understanding and clear directions on assignments so that I could do what was asked of me. I did not get that with this instructor and I did not feel like I learned what I needed to in order to be the great educator that I want to become. ( EDU 618 )

Responses were short and somewhat belittling. Could have been more helpful and explanatory. ( EDU 618 )

Teacher needs to be more proactive with communication. ( EDU 618 )

This course was tailor for only teacher. The reading only mentioned business in 2 paragraphs. If you are taking this masters with corporate training in mind, this class gives you no support. The instructor said to tweak the information to fit the corporate trainer which was very difficult to do when no examples were provided. The teacher was very rigid as to APA format using her own grading rubric which included a reference/citation requirement even when the paper was reflective and personal opinion which does not usually lend it self to a reference section. The teacher did take into consideration the corporate side and gave a broad base for the assignments when grading. ( EDU 618 )

This professor was very knowledgeable in regard to subject matter. ( EDU 618 )

This was my least favorite course thus far at Ashford, instructions and related assignments were to ambiguous. ( EDU 618 )

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[Redacted] was a fantastic professor. She really has a lot of knowledge on the topics that she discusses! ( EDU 620 )

Dr. [Redacted] was extremely helpful, gave timely, constructive feedback for every assignment. ( EDU 620 )

Dr. [Redacted] challenged me in this class. Many of the assignments were complex in nature and required intense thinking to complete them. I struggled sometimes in this course, but feel like I learned a lot nonetheless. ( EDU 620 )

Dr. [Redacted] was quick to respond to questions about assignments. She also provided very timely feedback about the written assignments and the discussion posts. I learned a lot about assistive technology from her. I would love to take another course that she teaches. ( EDU 620 )

Great course the instructor was easy to communicate with and provided timely feedback. I would recommend this course to others including the program and university. ( EDU 620 )

I feel this course should be re-evaluated. Some assignments are out of sequence. For example, you are asked to assess your final project of week six in week five. Why are you asked to assess a project you have not even done. I feel the final project and the assessment should both be week six assignments. Also since this class contains an interview with an outside expert -- somehow this should be developed over a period of more than one week. These "experts" can be busy and getting their approval for an interview, conducting this interview, and then completing the assignment can be a bit much inside the constraints of one week. Thanks, [Redacted] ( EDU 620 )

I have really enjoyed this class. ( EDU 620 )

I was very upset and distracted from doing my best on this course by the computer problems that were caused by an update on Bb on October 11-12 that locked me out of submitting my work to the Professor. I had to send her e-mails, call tech support, and finally modify my firewall to submit reports. I did not expect this 6 weeks ago when we started and it changed my benefits from the course. ( EDU 620 )

Instructor gave us continuous feedback (awesome!)\r\nAshford University is a wonderful college and provides a very stimulating environment in which to learn. ( EDU 620 )

Our instructor, Dr. [Redacted] was very nice however, when it came to asking her questions about assignments she would only respond to "refer to the course syllabus". For someone who has a doctorate in Special Education, she needs to provide guidance to other students. As a special education teacher, I had fellow peers in this course e-

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mailing me asking me for advice because the instructor would not guide them, nor answer questions. Regarding the coursework feedback, her comments on assignments were minimal, and I found myself reaching for ideas on my final paper. Thankfully, my degree is in special education, but as someone coming in with zero experience in this field, they need to be guided during the process. ( EDU 620 )

Professor [Redacted] was one the most helpful and uplifting instructor yet! Caring, supportive and warm. ( EDU 620 )

She was wonderful and had very timely feedback and grading. ( EDU 620 )

The assignments given during this course were ill worded, and hard to understand expectations. When questions were asked of our instructor, there were times that I never received feedback, and when some folks did, it only restated the same words as before. There was a lack of clarification. ( EDU 620 )

The course was a little challenging but I made it through OK. ( EDU 620 )

The instructor did a very good job of making the subject very interesting that is honestly not something that I had been all that interested in. ( EDU 620 )

The instructor was very good about getting back to emails and concerns, but I felt that sometimes she did not give enough information to really answer the questions that were asked. Also, it would have been more helpful to have seen where things needed to be fixed instead of guessing where the mistakes were at in the papers. ( EDU 620 )

The professor was more helpful and supportive when she taught her first course. This time, the material was very unclear and she did not provide thorough explanations and details about the assignments when asked the same questions by several students. I hope she improves on some of these comments because I really did like her. I thought she was the best. ( EDU 620 )

The wording of the assignments were sometimes unclear. Therefore, students were focused to asking questions concerning what was being asked of them. ( EDU 620 )

This instructor is very well qualified to instruct but is not intimidating and uses constructive criticism. I would recommend her to all! ( EDU 620 )

very helpful in comments and suggestions- thank you ( EDU 620 )

Directions, expectations, and requirements were unclear on all assignments. The course work provided no assistance with the final project. I cannot use any of the information from this course in my career. The professor left feedback and grades in an untimely fashion. I am not satisfied with the course or professor. ( EDU 622 )

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Dr. [Redacted] always goes the extra mile for his students by recording his lessons on ARTICULATE. Having him do an auditory explanation of the assignments really helps me understand what is expected of me. [Redacted] ( EDU 622 )

Dr. [Redacted] was a wonderful professor. We had various blackboard issues for which he was very patient and helpful. I learned a great deal from him and it really helped a lot to have the audio guidelines at the beginning of each learning block. Thanks for a great learning experience. ( EDU 622 )

Dr. [Redacted] reviewed all assignments thoroughly and provided helpful, constructive feedback. The course was challenging and rewarding. ( EDU 622 )

Dr. [Redacted] was absent, arrogant, dismissive, and less than helpful. What his expectations were never became clear. If this had been my first course, it would have been my last. ( EDU 622 )

Had questions about some things, and emailed him but never heard a response before the assignment was due. Left a posting with a question but never got a response in time to do the finish the final project, so I turned it in without knowing if I was doing it right. ( EDU 622 )

I am now looking for another online college ( EDU 622 )

I enjoyed dr [Redacted] class the first time I took one, and I still enjoy him as a teacher, his virtual help always adds a nice extra note to the learning experience. ( EDU 622 )

I feel that the professor maybe wants to be known as a "hard/ difficult teacher that is a sticker for rules and regulations". However, the context of which she applies her judgment is sometimes not logical. I felt that she frustrated me almost 85% of this course time along with the already frustrating system issues we were having. Before taking this course I "heard about" this "crazy teacher" that is just "insane and not logical" at times, but I never believed the words of others until I experienced it for myself. It was not until I plainly stated my case and told her that she was not being rational that she started to try to be fairer in her dealings with me! She almost totally discouraged me from not only the course, but, Ashford's online program. ( EDU 622 )

I have referred many individuals to Ashford University. I have been pleased with most instructors and courses. I will be attending the graduation ceremony so I can meet the leaders I have so admired. With exception of this instructor. I do not respect an instructor that does not have the leadership qualities that I seek to have in my pursuit to be a successful instructor. I was displeased from my first 0 to the email comment that I was a terrible writer and that is why I received my grade. I believe in positive

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constructive criticism and I believe that is what a motivating instructor has the ability to do. Thank you.\r\n [Redacted] ( EDU 622 )

I really liked how Dr. [Redacted] encouraged students to think outside the box and take some creative liberty with the assignments. I enjoyed the course. ( EDU 622 )

I was very disappointed in this class. When I saw the title for this course, I thought that I was going to gain some very practical helps on creating interactive learning modules. What I got instead was a bunch of theories that were not at all useful. As a teacher, I would never ask my students to read something and give them an assignment on something completely irrelevant to the reading. However, that was what we were asked to do on several occasions in this class. ( EDU 622 )

Part of the problem of the instructor getting back timely at the first of the class was the BlackBoard fiasco. I am not sure why the rest of the class. I enjoyed the guidance section and having the response to the written paper in the Tools section. ( EDU 622 )

Thanks to Dr [Redacted] for her patience ( EDU 622 )

The instructor for this course is among the best I have encountered in any educational setting. His course guidance was clear and illuminating. Dr. [Redacted] included both relevant information and quality examples of course concepts.\r\n\r\nThe technology text was well written but is somewhat dated and will need to be revised soon.\r\n ( EDU 622 )

The instructor should have listed additional requirements for assignments if he expected them to be included in the work. The instructor provided timely feedback on all work submitted for grading. However, one of my emails must have gotten lost in cyberspace because I did not receive a response. ( EDU 622 )

The Web Page assignment should have been an entire class much like the electronic portfolio was. The texts were not supportive of the final project. The instructor was excellent! ( EDU 622 )

This instructor gave no guidance and direction throughout this course. His explanations were limited and his feedback was impersonal. I have enjoyed the previous 6 courses at Ashford, but this one was extremely frustrating. I would not recommend this professor to any other student. ( EDU 622 )

This teacher was very distant and often late in both feedback and grades. At the graduate level, this should be very troubling for the school; I truly hope someone reads this and makes an effort to bring back some form of community to this medium. ( EDU 622 )

Wonderful instructor ( EDU 622 )

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At first, the teacher was communicative with us, but 1/2 way through, it was like he disappeared, then came back at the end. I like when professors update us each week as to performance, expectations, etc. Grading took forever in this class, which was frustrating. ( EDU 625 )

Dr. [Redacted] was an excellent instructor. This class provided valuable information to my field, and I will definitely be able to utilize this in the future. ( EDU 625 )

Enjoyed the class ! ( EDU 625 )

I enjoyed being instructed under the instructor. My questions were answered in a timely manner. The guidance was very helpful. Instructions were clear. I recommend this instructor to other students as well as the course. ( EDU 625 )

I was disappointed not to receive systematic feedback on my weekly assignments. Comments were rare and very generic. This course had the most interesting and engaging text material but the presence of the instructor as a mentor was not consistent, almost as if assisted by an invisible TA. :- ) ( EDU 625 )

Of all the classes I have taken in the program so far, this one is by far, the worst and I base this opinion on the professor, her lack of involvement in the class and the course design.\r\n\r\n1. We did not receive our grades for week one until the beginning of week 3. In order to get a feel for what each professor's expectations are, that first week's feedback is critical so that if there are any doubts or concerns about writing styles etc., they can be resolved quickly. Waiting that long for feedback in an accelerated course, especially after the first week, is unacceptable.\r\n2. Each week we have been assigned a 'Journal' response based on the reading. Since these writings are opinion based they can only be graded for meeting the minimum standards of writing, formatting, grammar etc. However, a response from the professor that indicates she actually read what I wrote would have been nice. On more than one occasion the grade was posted with no comments; the remainder of the responses were obviously canned and showed absolutely no reference to what was actually written. I found these assignments to be busy work at best.\r\n3. The nuances of the online learning environment are sometimes difficult to read. However, I feel that I can say with great confidence that this professor was absent from the class not only physically but intellectually as well. Her responses to postings were superficial and her timeliness was almost non-existent. On the one hand she would post weak responses to DB postings but her grades were always posted later than I have come to expect throughout the program. I got the distinct impression based on supposition only that she was either too busy with other things or just not as interested in the class as one would expect. In either case her 'presence' as my instructor left much to be desired.\r\n4. An example of inappropriate timing is taking place as of this writing. A fellow classmate posted a question in 'Questions or Concerns about the Course' DB on 09/02 at 6:15 PM. It is now

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2:15 PM and there is finally a response. These questions are about the final project which is due on Monday. There is absolutely no excuse for her taking this long to respond to these questions. They are valid and important for all of the class and waiting for the answer for this long is unacceptable. Additionally the response to the question that follows makes no sense whatsoever:\r\n\r\nAre we presenting two projects or pieces one for the module and one explaining how to use it? The latter.\r\n\r\n This response explains nothing to the student or anyone reading it.\r\n\r\n5. She posted guidance in the class that was not always related to the reading and was formatted in such a way as to make it difficult to read. Given that this course is about teaching and learning using technology, I got the distinct impression that her understanding and/or use of technology is very limited. It seems to me that instructors/professors should be demonstrating the ability to utilize the very technology they are supposed to be teaching about.\r\n6. The final project requires an interactive lesson plan. Yet the course content was about leadership and teamwork. There is very little correlation between the final project and the coursework. Between the absent professor, journal exercises and the final, I am really trying to figure out why anyone would be asked to spend \$1300.00 on this class. \r\n7. This professor may very well be bright and competent in her field of study but that doesn't mean she is a good instructor. Redesign the course and find someone else to teach it.\r\n ( EDU 625 )

Thank you Dr. [Redacted]! ( EDU 625 )

The directions for the final project were not very clear. He was not clear on what he wanted us to do. There were other students that had to ask him questions about the project also. When I asked a question about the project on the communication board he just put the same directions that he had given in the first place down. ( EDU 625 )

The instructor was great and I will continue to refer people to Ashford University. ( EDU 625 )

This instructor got involved with the class and was very informative. I would recommend her to anyone. ( EDU 625 )

Very helpful. ( EDU 625 )

Would like test results a little sooner, but overall good course and instructor. ( EDU 625 )

Dr. [Redacted] is terrific. Her feedback is always helpful, aimed at us achieving our very best. ( EDU 626 )

Dr. [Redacted] has contributed greatly to my success in this class. One unique strategy she used was to create a Discussion Board for exemplary papers. This was her way of trying to showcase for all students to see, the best work of our colleagues in an effort to help us improve. It was strictly voluntary of course, but a great way to create a sense of

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connectedness with the rest of the class. \r\n\r\nShe was extremely supportive and always responded in a timely manner.\r\n\r\nI enjoyed this course more than any other I have taken in this program because of the content. It helped me in my writing of academic material, something I plan on continuing. It helped me in my understanding of how to conduct research and how to better analyze existing research. ( EDU 626 )

Dr. [Redacted] is an extremely helpful, understanding instructor. She provided timely feedback on all assignments and was always willing to lend a hand when needed. The course itself, however, was not what I had imagined. I have taken research design and methodology before, and this course was more on educational research instead of practical research design. Also, the textbooks were not at all helpful. I purchased the bundle with "Writing a Literature Review" and "A Journey Down the Yellow Brick Road", and both textbooks were useless, especially the one that made allusions to "The Wizard of Oz." Neither textbook aided in my understanding of the course material, and I utilized outside resources much more often than referring to the textbooks. I would ask that the university strongly consider using different textbooks. ( EDU 626 )

Dr. [Redacted] was very patient, helpful, and thorough in explaining assignments when questions were asked. This was greatly appreciated. ( EDU 626 )

Dr. [Redacted] was a great instructor. He offered suggestions for improvement and provided timely feedback on all assignments. ( EDU 626 )

Dr. [Redacted] was good at working with me when Blackboard would not accept my paper submissions, and he provided very useful feedback on papers. I did find it odd when he used grading/page setup guidelines that differed from those that Ashford publishes (and different from the Little, Brown Handbook). As long as I get full credit for the course, I will be satisfied - seems ironic that I completed the course, got a grade, got a reminder to take the end-of-course survey, and still have it listed as "W" for Withdrawal. ( EDU 626 )

Enjoyed your class. Thanks for your support! ( EDU 626 )

Great Course ( EDU 626 )

I did not find the book, Action Research for Teachers, as a book that I would use. I found the "discussions" between the authors and the characters from the Wizard of Oz to be very distracting and irritating. ( EDU 626 )

If this were the first instructor I encountered at Ashford I would have transferred elsewhere immediately. Answers to questions were degrading and rude. ( EDU 626 )

Mr. [Redacted] is a smart man and a lousy teacher. He gives very little encouragement and many students found themselves struggling alone concerning some of the difficult



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aspects of the class. I feel like I have been duped. This degree Technology and Educaiton should have been named eduaitonal faldorol with technology never touched on except in the vauest of terms or else thrown in to theory to give the degree credibiity. Teach about web design how to construct a decent powerpoint, creative software and programs that are not just theory but ppractical exercises in tecnology education .As far as APA is oncerend you should tell you teachers to get heir act together for some use it (to a heightened sense of anxiety with Mr. [Redacted] ) I have two more classes and I ma exhilarated. This has truly been one of the worst experineces in my likfe. ( EDU 626 )

Thank you Dr. [Redacted] ! ( EDU 626 )

The instructor would never truly answer a question. She would always go around the topic. If the question required a yes or no answer. I never got yet or no, only the run around and I was still just as confused about the lesson as before. She did not help make my online experience go smoothly. ( EDU 626 )

This class should be in the beginning of the course. ( EDU 626 )

This was a challenging course and I have learned a lot from the instructor. ( EDU 626 )

Although we faced difficulties with the Portfolio software program, this course was informative and contributed to my understanding of course material at a graduate level. ( EDU 690 )

Dr. [Redacted] was excellent in trying to help every student that needed it. The class surprised me as I expected it much later during my studies. ( EDU 690 )

Dr. [Redacted] taught me a lot in regards to ePortfolio preparation. I enjoyed her class immensely! ( EDU 690 )

Dr. [Redacted] has been a very helpful and kind educator. I have really enjoyed this course and feel that I will use the knowledge that I gained from this course for years to come. ( EDU 690 )

Dr. [Redacted] responded quickly and posted grades in a timely fashion. She provided the class with a positive classroom setting and her extra help and feedback was great. ( EDU 690 )

Excellent input from instructor. ( EDU 690 )

I learned a great deal from this course. Dr. [Redacted] was a wonderful mentor and professor during this course. She was always there to help, often times responded to our discussion posts on the communication board, and always responded in a timely fashion. I had some trouble with this course and Dr. [Redacted] was very patient,

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understanding, and a wonderful mentor to get through the troublesome times.  
Excellent course and instructor!! ( EDU 690 )

It was very hard to reflect or correct pieces of the portfolio because the instructor did not have things graded in a timely manner. For example, an assignment due in week 4 did not have a grade posted until the last day of week 6. That leaves very little room to learn from feedback and make changes.\r\nThank you. ( EDU 690 )

LiveText was not a user friendly site and it was expensive for us college students and parents. This should be introduced into the program prior to registration to warn us about purchasing a site that was agrivating to most. ( EDU 690 )

Mrs. [Redacted] was a good instructor overall. ( EDU 690 )

Need to improve Blackboard Portfolio tool....BAD. ( EDU 690 )

[Redacted] is the most incredible instructor. She is so nice and helpful to her students. She is prompt in her responses and explains things so thoroughly. She was an absolute delight! ( EDU 690 )

Prof. [Redacted] has to be the most patient teacher I have had yet. With all of the Blackboard issues and our trying to learn LiveText while also learning how to make an ePortfolio I have to admire her calm, collective attitude towards are many frustating emails. ( EDU 690 )

Professor [Redacted] is an excellent instructor and I would really like to have her again as an instructor in future courses. ( EDU 690 )

She was available when I needed help. I have already recommended her to my colleagues. ( EDU 690 )

The course materials definately challenged my critical thinking and problem solving skills. The class was advised that a new portfolio system was being included into the class and we were the test class. What was extremely unacceptable was the absence of any assistance from AU Tech Support. The students, and I also believe the instructor, had to figure out the system on their own.\r\nOverall I found the course to be beneficial to students. ( EDU 690 )

The course was tough, I realize we were the first class to use the Web authoring program but much more information should have been given about how to use the program before it was scheduled. ( EDU 690 )

The instructor was very valuable and made sure I understood the material. ( EDU 690 )

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The main problem that I had with this course, outside of the Blackboard issues, was that it should have been given later on after we had completed more courses. I found it difficult to find material to use as artifacts. I feel that it would be easier, and less frustrating, if we had a larger "resource pool." ( EDU 690 )

The new portfolio system for Blackboard was new and had a lot of glitches with it. Technical support was not very helpful and the instructor was unable to assist us with a lot of the problems we faced with this program. ( EDU 690 )

This professor was helpful and supportive.\r\n ( EDU 690 )

This was so far the best class and the instructor was excellent. She made herself available, was personable and engaged herself to the commitment of helping her students succeed. ( EDU 690 )

This was the best class. ( EDU 690 )

Well first of all I feel that the instructions for this class were very unclear and caused the instructor and students much unneeded stress and frustration. The LiveText software was extremely expensive and not very user-friendly at all. I do feel that the professor was very considerate in these manners, because he allowed us to fix our errors due to the poor instructions. ( EDU 690 )

Dr. [Redacted] has been one of the most supportive and constructive professors that I have had at Ashford. It has been an honor and I have truly enjoyed learning from her. ( EDU 697 )

Dr. [Redacted] is by far one of the absolute best professors that I had during this program. She is a great representative of Ashford University and it was a pleasure being in two classes with her. ( EDU 697 )

Dr. [Redacted] made this last course interesting and rewarding. Her encouragement helped me succeed. ( EDU 697 )

Dr. [Redacted] was very resourceful and compassionate to the needs of the students. I would recommend others to take classes instructed by her. ( EDU 697 )

emails never answered when needed help ( EDU 697 )

Great instructor, needs to give feedback when requested by email. ( EDU 697 )

I enjoyed your course. Keep up the GOOD work! ( EDU 697 )

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I had Dr. [Redacted] twice during the course of the MALT program and each time she has proven herself to a very knowledgeable teacher who enjoys to work with technology and students. She has been an excellent faculty member and team member of the Ashford staff. ( EDU 697 )

I have enjoyed my studies at Ashford University. I previously attended another grad school and Ashford was totally different. The instructors were caring and professional. Emails were answered in a timely manner. Thank you Ashford and instructors! ( EDU 697 )

I loved the virtual discussions that the instructor posted for guidance! ( EDU 697 )

I would recommend to provide a sample capstone project for the students to view. ( EDU 697 )

Re: Ashford U/BlackBoard. I would like to be able to access my posts from all the courses I did for about a year after the end of this course. It would be a good idea if AU could put all of these posts, written assignments and other relevant stuff on a flash drive or CD/DVD and send/give them to graduating students. \r\n\r\nDr. [Redacted] was quite proactive, organized and even enthusiastic. However, there were some instances when he could have been somewhat more critical, especially when some of the stuff being submitted in posts were grammatically incorrect. ( EDU 697 )

She was fabulous. Both courses I had with her, she really was a great professor. ( EDU 697 )

The Instructor is very good, course was very suitable for me as an educator, and the university is a great model to recommend ( EDU 697 )

This is my last survey - I am officially graduated. I would like to tell you how much I enjoyed the program, how I wish you had a Doctorate. Dr. [Redacted] is amazing - she includes extra information, she emails us, she grades quickly and fairly and she supports and encourages us all when we need it. If there is an award for someone like this, Dr. [Redacted] should be the recipient. I am hoping to teach online and I will always have her in mind as the one I want to emulate. Thank you for a great adventure - I am going to miss it! ( EDU 697 )

Though I enjoyed the course very much, I think it should be a couple of weeks longer simply because we have to apply everything we have learned over the past fourteen months and produce a Capstone project as well. ( EDU 697 )