

Criminal Justice 2 year degree Program

- ❖ Survey of Correctional Systems- [REDACTED] Instructor (gone) This class was challenging, informative, instructor had book completely outlined and conducted tests every two chapters. Final test consisted of questions from entire book. Each student was to do a final presentation on related subject of choice orally to entire class. This class was fun, but required studying and everything on test were covered in class so everyone had a fair chance at a good grade. We all enjoyed instructor and most of us did quite well.
- ❖ Speech- [REDACTED] Instructor (gone) First of the general education classes. This was a class of getting to know fellow students and learning to speak in front of everyone, which made most of us nervous. We were to do a total of 4 speeches plus the first day was a pair-up speech to do with a friend. Class was fun and really broke the ice for most of us to do public speaking Instructor did a great job. Many students dropped out and by the end of the 12 weeks there were only a few of us left.
- ❖ Survey of College Mathematics I - [REDACTED] Instructor (gone) Typical college math class, [REDACTED] did a good job getting the assignments across to those who had trouble in this type of math. Homework was assigned and was easily completed. Great refresher for those of us out of school a long time.
- ❖ Packaged Applications- [REDACTED] Instructor. (gone) This class consisted of basic computer skills including word, excel, power point. [REDACTED] had personal problems that greatly affected his ability to teach. We learned minimal from his actual teaching time, most of us learned to do assignments from the book as it had work projects in it that were to be turned in. Tests were very difficult and hard to understand, vague and little value for the future, for a beginner. We did not have access to the laptop that each student receives as a student at the college, so many of us could not practice at home. This was not a beginner class for a person with no computer skills. Team project was assigned with teams pulled from a hat. Many people do not work well in this situation, subject was controversial for many students and the team that was voted best did not have to take the final. The teams had a few that actually worked on the project and others did absolutely nothing and still skipped final. School teachers were to decide best presentation. We spent one day watching this instructor as he appeared on Dr. Phil with is family. Many of us frustrated at this class, everyone seemed to pass whether they did work or not. Many students left the school after this quarter.
- ❖ Substantive Criminal Law- [REDACTED] Instructor This class is my first experience with Springston, we all heard the rumors of his teaching style. This class had many students that would be graduating after the semester; he favored his senior students even carried on personal conversations in front of the class with them. Teaching was minimal, tests were open book, but difficult as he made them up and was looking at any angle to trip you up. While I find this ok, his answers could be either of two, but he refused to argue. Seems everyone passed, I had a fellow student show me her blackboard where he gave her A's for assignments she never turned in. I had a hard time working for my grades and watcher her pass for doing nothing. He liked certain girls and would be very flirty, he would frequently talk about being in favor of prostitution, strip clubs and

subjects many of us found out of line including his 'fighting days' and his gun collection. He always seemed to be in the middle of controversy, offensive to most of us and like the power trip attitude he carried. I kept quiet, read the book and did my best to just get thru it.

- ❖ Survey of Mathematics II [REDACTED] Instructor This is continuation of Math I, Good class, she did teach using the chalkboard and several samples until everyone got it, as many hate the math area. We all got by.
- ❖ Critical Thinking-[REDACTED] Instructor (gone) Another boring general education class we all dragged through. [REDACTED] was a good instructor and kept class neat and organized with in- class assignments plus homework. I only had a hard time when we were forced to learn about Black history as he related his class to famous African Americans every chance he got. We watched a lot of movies unrelated to the class like 'coach' and 'Ray', both movies on black men and their life story. Others felt the same way but kept complaints to the outdoor smoking section
- ❖ English Communications I- [REDACTED] Instructor- General Education class we started out watching cartoon from Saturday morning TV. OK class, boring same old repetitive things. We all get by.
- ❖ Criminal Investigation and Evidence Processing-[REDACTED] Instructor Was Thankful to see [REDACTED] and get back to real schooling, good teaching and challenging tests. At start of the week, I could see a change in [REDACTED]; he changed his teaching style dramatically and was just trying to keep everyone happy. He again outlined the book, covered the entire book as most teachers do not and went out of his way to get everyone through with least amount of complaints, he changed to open book testing and was much easier on exams. When I asked him what happened to the old [REDACTED] teaching us with an iron-but fair- fist, he said that his class the last semester was a class from hell; they were difficult and whined all the time he was too hard, he was told by admin to ease up and get the kids by. It is my opinion that all these kids were used to [REDACTED] teaching style which was if you did not do well, he gave a million chances to those who struggled to pass, where [REDACTED] was old style teaching but still got you by. [REDACTED] stood before the class and went thru the book every day, the entire class, these students were not used to that as [REDACTED] stood or sat and taught to the entire class as most 45 minutes to an hour, most of the time less. Kids were used to having their own free time in [REDACTED] classes. [REDACTED] was not renewed after this due to the student complaints, which was sad since he was truly a good instructor that incoming students would have benefited from. I just think that the ones used to one style of simple classes could not go to more difficult instruction, where I started that way and thought that is how it should be.
- ❖ Principals of Success-[REDACTED] Instructor [REDACTED] did his usual style of teaching, using the book and throwing in those usual Black History sections that had nothing to do with what we were learning. Ok class, minimal effort.
- ❖ Law Enforcement Operations [REDACTED] Instructor Another [REDACTED] class that I just want to get through. We did a little more hands on projects this semester, with an ongoing study of crime and policing in Washington DC and how we would handle difficult situations. This is also a team project, class is small so only two to a team, my partner never came to class or did a single bit of work on the project and I explained that I would be doing my own work if she is here, she is,, but I would not rely on her for anything. She was there for presentation to him 2 out of the five weeks, she did zero research and still got an A as I. I expressed my disappointment to him and got the answer that I should

- choose my partner more carefully next time. This was one of his better classes for me, there was controversy with other students in the class over fairness, and I chose to stay out of the personal argument.
- ❖ English Communications II - [REDACTED] Instructor This is a class that I had one on one, many students have dropped out of the school so those that started with me were gone or behind. [REDACTED] was a fun teacher; this is his first semester so he was getting to know the school as we got to know him. He is fair, hands on type, actually talked most of the time allotted, with homework assignments in writing using subject from book. He definitely is breath of fresh air to the college but not sure from what he said is his previous job that he is qualified to teach. Good experience for me.
  - ❖ Human Relations [REDACTED] Instructor This was a much larger class, several new students and many starting out with this new instructor. Interesting class discussions and hands on, group talks. We got along well new teacher; new students mixing with us that have been there. Many kids looking to get by however they can, young kids that needed extra help and even resorting to cheat on his tests. One note card allowed for notes, kids quickly learned to keep several in their pocket and switch them out, criminal justice students in first quarter. Going to be a long 2 years for them!
  - ❖ Liability and Ethics for CJ professional- [REDACTED] Instructor (gone) [REDACTED] is a retired Cleveland police officer, not sure where that makes him a qualified instructor. This is complicated class, starting on book for Liability then the ethics. Long class, minimal learning, he did stand and teach at the board but did get off the subject as kids got bored and asked questions not related to the class at all. We were required to find newspaper articles on the subject and read them in class, this was one way to pass as his tests were out of the book, very long with not enough time to complete and most of us failed or passed with D grades. He was approached by Admin to ease up; complaints about him were rampant since students felt he was too hard and messing up their GPA. Vague books that taught very little waste of time since we got nothing out of these subjects.
  - ❖ Career Development - [REDACTED] Instructor- [REDACTED] was told to toss this little subject between all the other stuff, he had no idea what to do, just told us to make sure we had a mission statement, use example in the book and have updated resume using example in book, we learned nothing, I refuse to believe I have to pay for this as a class since it was just thrown in. He did not teach a single thing; I had a Federal Resume already on online and got nothing out of this as did everyone else.
  - ❖ Survey of Criminal Justice Systems [REDACTED] Instructor Another class of my major that was a disappointment, we did just a few chapters in the book, a presentation of local police department in a major city of choice, some of us took the project serious, most did not do it or present anything, still passed the class with no effort. How can you move on to a job getting pushed thru the Remington College way of no effort, here's your diploma. At this point I would have dropped out and found a school to where I would be getting a real education not this wishy washy joke as everyone put it. No one complains to President, they just want to get done and out. Repetitive and nothing learned.
  - ❖ Communications- [REDACTED] Instructor Dreading this instructor again, just want to get through, we now have 4 people in the class and 2 show up just enough to pass the class. Great project as a group, orally try to learn hostage communication. Learn to write a police report and a ton of busy reports on subjects in the news. He grades very tough on this simple class and spends most of our class time thanking God that the last class has left and graduated, they were a thorn in his side. He tells of personal issues that students

have confided in him, he constantly talks about problems going on with students that have made complaints against him. Most of this I do not want to be involved in and try to not be in the room alone with him. If you are caught alone, he goes on and on justifying how he handles people and just loves his power trip. I personally felt I was getting dumped on and very uncomfortable with his statements about others. Over all the class was ok, but he teaches minimal for a 2 hour stretch, we did a lot of internet trivia hunts and class time to do work. As for what I learned?? Not much. Qualified teacher on this subject???

- ❖ Criminology and Victimology- [REDACTED] Instructor Two useless books and an Instructor that doesn't seem to be very knowledgeable on the subjects. He reads the books himself then tries to pass this along. He tells the class that the books are useless and poorly written and cannot really teach what he doesn't understand himself. Let's just wing it and get through the semester. We did an oral project, nothing else. Tests were mostly oral to everyone, whoever wanted to answer; I have no idea where we got our grades from. Nothing against [REDACTED] he was a very nice person but by no means able to teach these subjects, most of us will agree we got nothing out of this, again. More money wasted.
- ❖ Constitutional Law- [REDACTED] Instructor This is my final class with this man, we have a total of 4 students and I am in class myself most of the time. This class was mostly learning the constitution on landmark cases; the book was very interesting for a change. Again Minimal teaching in class, we did most learning on our own. His tests are vague, confusing and he loves seeing us sweat it out. If we got anything out of his trick questions this would be acceptable, but questions are always trivial details that mean little to the class and what we are trying to accomplish. When approaching him, he feels he is doing a good job, laughs and could care less how we feel on his teaching style. Power trip again. We just gulp and go, hoping to get out alive. He continues to feel the need to dump on me his feelings of other students and why he hates them. He is furious that he cannot attend the graduation party of a fellow female student he was fond of because it would break rules and someone would tell on him. His personal opinions are annoying and embarrassing most times, I feel bad for the female student that's now gone but still the subject of his anger, and 'things' he found she was doing for grades and money. Those accusations are harsh, damaging and getting back to this girl through another student. This student had contacted me about comments and wants written statements for her lawyer. As for the class in general, could have been a fun learning experience with cases that we all know and have heard of, he chose to minimize it, leaving us with little gain.
- ❖ Forensics - [REDACTED] Instructor - [REDACTED] is a new instructor, he explains to me that he is a Federal Probation Officer and doing this part time for some extra' dough.' While he is a nice gentleman, he has minimal knowledge of the subject and plans to do complete book study. When I signed up for CJ here, I was told we would be getting a hands on kit for this class and learning fingerprinting and footprint study, among all the other physical work that relate to this science of crime fighting. We had the class in the court room and my Constitutional law class was in the forensic room. Why no one knows, but it never gets changed. [REDACTED] gets easily distracted and off the subject and caught up in gossip of the school. He really is interested in what is going on and why this is such a poorly run school, who is responsible and why did I stay. This class was a complete wash; nothing gained again, no crime scene investigation, no fingerprinting, no study of footprints, blood spatters, nothing. Very disappointing, too late to quit now. [REDACTED] had set up a field trip for all CJ students to meet with a Juvenile court judge and to tour the facility where the kids are kept and learn what happens there. We are to

meet in the lobby and will go to the court room together. [REDACTED] has his evening classes invited as well instead of coming to class that night. We all fill the room and the Judge begins to speak. [REDACTED] shows up twenty minutes late in the company of three students, he just crosses the room with the other s behind, a look of horror on the face of this female judge. The disrespect was enough that a few of us who know better thought of leaving due to the embarrassing situation. His students came to this event dressed in super short shorts, flip flop shoes, revealing shirts and tattoos hanging out everywhere. A few of us know that court is court; you show up on time and dress properly. When we told him how embarrassing it was to be in this crowd representing the school, he became very defensive and told his students that a few girls were going to tell on them that they were improperly dressed and unmannered at the court. After over hearing his conversation with the class I took my concern to my recruiter and [REDACTED], whatever her title is. He loves seeing the girls like this and defended them even saying that they were told how to dress and behave. Hardly the case and they should have been rejected at the door. He wasn't on time himself to over see this. As this trip really had nothing to do with my study in forensics, I still hoped to gain a learning experience to take with me when I am graduated. I learned that you never disrespect a female judge, be aware of what you look like before you leave your home and dress appropriately for the situation because you never know who may be judging you. (The judge laughed when someone asked how to get a job there) Another class with nothing gained. Luckily the book was readable and interesting.

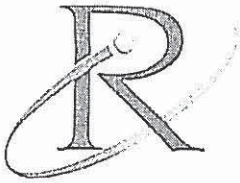
- ❖ Security Management-[REDACTED] Instructor- Finally at my last class. [REDACTED] repeatedly told me I should have been done but due to a few students getting special treatment and a few others that constantly complained and got away with things, I was held up and missed the August graduation. I was under the impression from original papers signed, that I started in September of 2005 and would be finished in June of 2007. Give or take a little is ok, but this put me through August of 2007, a bit longer than expected. Still not a problem until the issues that I was messed up in schedule due to special classes by others that bumped me later. Very disturbing. For the third time I am in a class doing one on one with a teacher. Security management book was slow and boring so [REDACTED] chose not to do much from there. I showed him how to look up things on the laptop and we did computer work most of the six weeks. He really had no knowledge of this area and was at a loss what to teach. Again, he is a great person but not qualified to instruct this class. What can I possibly gain if he has no clue?

### Over view of the two years

My two years at Remington college started out to be an ok experience, I did know that this school has a poor reputation but hoped I could get my criminal justice degree and be done with hopes of finding a promising career. Things fell apart very quickly and students were dropping like flies as they progressed. Many students were aware this degree holds little value and decided to go elsewhere for the money we were being charged. The staff at the school is also minimum help, with [REDACTED] very short with the temper, most of the time unpleasant. [REDACTED] as chair would stand outside and smoke with us like a kid. [REDACTED] was rarely seen. Financial aid was great at getting you to sign this and that, but never explaining what was really going on, with one person being let go abruptly, no one knows why except papers were mishandled. Our new IT person chewed me out on the last day of my classes because I called him on a lie he told. The overall experience is a shame with the only hope being [REDACTED] and her aid, [REDACTED] that have done a great job keeping me updated on potential jobs. I understand that when you sign a contract you are responsible for what you agree to, but I feel that I was shorted on the education

and experiences promised. This school turned out to be a lazy, 'push em thru' waste of money. 5-000006  
The instructors were changing quarterly and nothing was ever in sync. Staff changed often also  
and it was hard to find help when needed. I had the unpleasant experience of seeing [REDACTED]  
at my job where she decided to question me about the disagreement on my schedule that held me  
longer than I was told. This was not the time and place for her to get on my case and interrupt my  
work. I have been finished since August 30<sup>th</sup> of this year and I have financial aid questions, why  
charges were occurring, no graduation date even though I have the certificate. I believe this  
school needs to be looked at as long as it is getting Federal funds and being considered an  
accredited school. Whatever the student, we still deserve to be treated with dignity, not like street  
rats that feed their bank account. I plan to forward this letter to others.

[REDACTED]



REMINGTON ADMINISTRATIVE SERVICES, INC.

October 26, 2009

BY U.S. CERTIFIED MAIL WITH  
RETURN RECEIPT REQUESTED

[REDACTED]

Re: *Settlement and Release Agreement*  
[REDACTED] *and Remington College - BCL, Inc. d/b/a Remington College -  
Cleveland West Campus*

Dear [REDACTED]

Pursuant to paragraph 1(c) of the Settlement and Release Agreement ("Agreement") entered into between you and Remington College - BCL, Inc. d/b/a Remington College - Cleveland West Campus ("Remington College") on October 17, 2008, enclosed please find a check in the amount of [REDACTED] as full and final payment of Remington College's obligations under the terms of the Agreement.

If you should have any questions, or if I can otherwise be of any further assistance in this matter, please do not hesitate to contact me directly. I can be reached at [REDACTED] Redacted by HELP Committee

Sincerely,  
**Redacted by HELP Committee**

Senior Associate General Counsel

DCN/jab  
Enclosure

500 International Parkway, Suite 200  
Heathrow, FL 32746

**SETTLEMENT AND RELEASE AGREEMENT**

This Settlement and Release Agreement (the "Agreement") is entered into by and between Remington College – BCL, Inc. d/b/a Remington College – Cleveland West Campus (the "Company") and [REDACTED] ("Student"), (collectively, the "Parties").

**Recitals**

WHEREAS, Student was enrolled in the Company's Criminal Justice Program;

WHEREAS, a dispute has arisen between Student and the Company regarding the educational services provided to Student during her enrollment in the Company's Criminal Justice Program;

WHEREAS, the Company and Student desire to resolve this dispute in an amicable manner without either Student or the Company admitting to any liability whatsoever relative to the above-referenced dispute;

NOW THEREFORE, for good and valuable consideration, the sufficiency of which is hereby acknowledged, the Parties agree as follows:

I. Consideration. Subject to Student's compliance with the terms and conditions of this Agreement, the Company agrees to:

- (a) Issue a check to Student in the amount of [REDACTED] [REDACTED] within ten (10) business days of Company's receipt of this Agreement fully executed by Student;
- (b) Pay directly to Student's Title IV unsubsidized lender the equivalent of twelve (12) monthly payments at [REDACTED] per payment totaling [REDACTED] for loans used to pay Student's tuition in the Company's Criminal Justice Program;
- (c) Issue a check payable to Student in the amount of [REDACTED] [REDACTED] within ten (10) business days after the one-year anniversary date of Student's the Company's receipt of this Agreement fully executed by Student; and
- (c) Company shall not pursue collection of [REDACTED] [REDACTED] of outstanding tuition and/or fees owed to the Company by Student relative to Student's enrollment in the Company's Criminal Justice Program.

Student understands and agrees that she will be solely responsible, and indemnify and hold the Company harmless, for and from any and all tax obligations/liabilities associated with the consideration set forth above in this Paragraph I.



**Settlement and Release Agreement**  
**Remington College – Cleveland West Campus/** [REDACTED]  
Page 2 of 4

---

2. Release of Claims. In consideration for the agreement of the Company to provide Student the consideration set forth above in Paragraph 1 of this Agreement, Student hereby releases, acquits and forever discharges: (a) the Company together with its directors, officers, employees, agents, successors and assigns; (b) all of the Affiliated Companies (as defined below) and all of their respective directors, officers, employees, agents, successors and assigns; and (c) all shareholders of the Company or the Affiliated Companies (collectively all of the foregoing in (a), (b), and (c), the “Released Parties”) of and from any and all actions, causes of action, claims, demands, damages, costs, loss of service, expenses and compensation or rights to sue or to assert claims or causes of action against any of the Released Parties whatsoever, whether known or unknown, including but not limited to, any of the foregoing arising out of or in any way relating to Student’s enrollment in the Company’s Criminal Justice Program, including but not limited to, any of the foregoing that may arise from or be actionable under or related to any of the following: (a) any federal, state or local law/ordinance/rule/regulation, (b) any contract between the Company and Student or any of the Affiliated Companies and Student, whether express or implied, (c) any tort or negligence committed by the Company, any of the Affiliated Companies or any officer, director, or employee of the Company or any of the Affiliated Companies, or (d) any violation of or failure to comply with any public policy connected in any way with Student’s affiliation with the Company, the Company’s Criminal Justice Program or any of the Affiliated Companies.

The term “Affiliated Companies” means Education America, Inc., an Arkansas corporation, and all corporations whose common or other voting stock is owned or controlled by Education America, Inc., EAI Realty LLC, EAI Realty of Texas LP, EAI Realty, Inc., any other entity that is controlled by Education America, Inc., and their respective successors and assigns.

3. No Other Claims. Student represents and warrants that she has no disputes against the Company or any of the Affiliated Companies, aside from the dispute referenced above in this Agreement. Additionally, Student represents and warrants that she has not filed, and will not file in the future, any complaints with any governmental agencies, national or state accrediting bodies or any court, judicial body or other entity relative to any disputes she may have or have had with the Company, any of the Affiliated Companies or relative to her enrollment in the Company’s Criminal Justice Program.

4. Confidentiality. Student acknowledges and understands that the terms of this Agreement and Student’s settlement with the Company are strictly confidential, and Student warrants and represents that neither she nor her agents will reveal to any person or entity (except for Student’s attorney, tax consultant or immediate family members, subject to their agreement to keep the terms of this Agreement and/or Student’s settlement with the Company confidential) the terms of this Agreement and/or Student’s settlement with the Company. Additionally, Student acknowledges and agrees that any breach of this provision by Student’s attorney, tax consultant or immediate family members will constitute a breach by Student as if Student had committed the breach.

5. Non-Disparagement. Student warrants and represents that she will not, directly or indirectly, herself or through any other person or entity, make any negative or disparaging remarks to any

**Settlement and Release Agreement**  
**Remington College – Cleveland West Campus/** [REDACTED]  
Page 3 of 4

---

person or entity about the Company, any of the Affiliated Companies, or the Company's Criminal Justice Program.

6. Non-Solicitation. Student agrees not to, directly or indirectly, herself or through any other person or entity, solicit or induce, or in any manner attempt to solicit or induce, any current or former student of the Company or any of the Affiliated Companies: (a) to drop or otherwise discontinue their enrollment in any program offered by the Company or any of the Affiliated Companies; (b) to make any negative or disparaging remarks to any person or entity about the Company, any of the Affiliated Companies, or the Company's Criminal Justice Program; (c) to file a complaint with any governmental agencies, national or state accrediting bodies or any other entity against the Company or any of the Affiliated Companies; or (d) to seek a refund or other relief from the Company or any of the Affiliated Companies.

7. Breach of Agreement. In the event Student breaches any of the terms of this Agreement, Student acknowledges and understands that the Company's obligation to pay any amounts owing to Student pursuant to Paragraph 1 of this Agreement shall immediately cease, and Student shall immediately be obligated to pay the Company an amount equal to any monies paid to Student or paid to others on Student's behalf (e.g. Lenders). Additionally, in the event Student breaches any of the terms of this Agreement, the Company shall have all remedies available to it under applicable law, including but not limited to, obtaining an injunction prohibiting any further breaches of the confidentiality, non-disparagement or non-solicitation provisions of this Agreement. Further, in the event Student, any person or entity acting on Student's behalf, or anyone to whom Student discloses the terms of this Agreement and/or Student's settlement with the Company, breaches this Agreement, Student agrees to indemnify and hold the Company harmless for/from any and all losses, costs, attorneys' fees, or other amounts paid to any person or entity resulting from such breach, including but not limited to, any amounts paid by the Company to any other current or former students of the Company, as well as any attorneys' fees incurred in defending against any claims asserted by any current or former students of the Company that resulted from or related in any way to a breach of this Agreement by Student, any person or entity acting on Student's behalf, or anyone to whom Student discloses the terms of this Agreement and/or Student's settlement with the Company, occurring on or after Student's receipt of this Agreement.

8. Arbitration. Except as necessary to obtain an injunction as set forth in Paragraph 7, Student and the Company agree that any and all claims, disputes, or controversies, whether in contract, tort, or otherwise, either Party has against the other arising under or out of this Agreement and any related damages will be submitted to binding arbitration. The arbitration shall be governed by the Federal Arbitration Act and the Rules of the American Arbitration Association. Judgment upon the award rendered by the arbitrator may be entered by any court having jurisdiction. **ARBITRATION IS MANDATORY AND THE ARBITRATOR'S DECISION IS BINDING.**

9. Complete Agreement. This Agreement constitutes the final and complete Agreement of the parties and supersedes any oral or written agreements, representations, covenants or commitments of any kind pertaining to Student's enrollment in the Company's Criminal Justice Program.

**Settlement and Release Agreement**  
**Remington College – Cleveland West Campus/** [REDACTED]  
Page 4 of 4

10. Governing Law and Venue. This Agreement shall be governed by the laws of the State of Ohio. The Company and Student agree that the venue for all arbitrations shall be in Cleveland, OH, unless otherwise mutually agreed upon in writing by the Parties.

Executed and entered into this 17 day of October, 2008.

**Student**

[REDACTED]

SSN: [REDACTED]

DOB: [REDACTED]

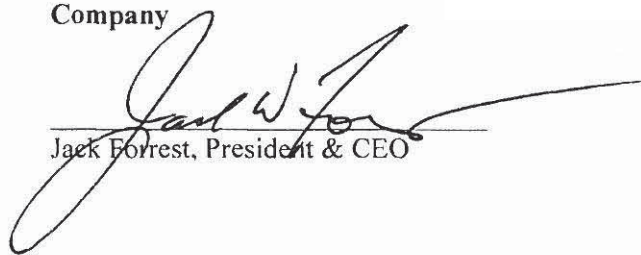
State of Ohio )

County of Cuyahoga )

I, the undersigned Notary Public, certify that this Settlement and Release Agreement was executed before me by [REDACTED], known to me personally (or) who produced the following as verification of her identity: Type: OHIO DRIVERS LICENSE; Number: [REDACTED].

**Redacted by HELP Committee**

**Company**

  
Jack Forrest, President & CEO