

115TH CONGRESS
2D SESSION

S. 3530

To reauthorize the Museum and Library Services Act.

IN THE SENATE OF THE UNITED STATES

SEPTEMBER 28, 2018

Mr. REED (for himself, Ms. COLLINS, Mrs. GILLIBRAND, Ms. MURKOWSKI, Mr. WHITEHOUSE, Ms. WARREN, Mr. KING, Mr. JONES, Mr. KAINE, Ms. HASSAN, Mr. BLUMENTHAL, and Mr. CASEY) introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

A BILL

To reauthorize the Museum and Library Services Act.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE; REFERENCES.**

4 (a) SHORT TITLE.—This Act may be cited as the
5 “Museum and Library Services Act of 2018”.

6 (b) REFERENCES.—Except as otherwise expressly
7 provided, whenever in this Act an amendment or repeal
8 is expressed in terms of an amendment to, or repeal of,
9 a section or other provision, the reference shall be consid-

1 ered to be made to a section or other provision of the Mu-
2 seum and Library Services Act (20 U.S.C. 9101 et seq.).

3 **SEC. 2. GENERAL DEFINITIONS.**

4 Section 202 (20 U.S.C. 9101) is amended—

5 (1) in paragraph (2), by striking “means the
6 skills associated with using technology to enable
7 users to find, evaluate, organize, create, and commu-
8 nicate information.” and inserting “means the skills
9 associated with—

10 “(A) using technology to enable users to
11 find, evaluate, organize, create, and commu-
12 nicate information; and

13 “(B) developing digital citizenship and the
14 responsible use of technology.”;

15 (2) in paragraph (5), by striking “by the Sec-
16 retary of the Interior”;

17 (3) by redesignating paragraphs (7) and (8) as
18 paragraphs (8) and (9), respectively; and

19 (4) by inserting after paragraph (6) the fol-
20 lowing:

21 “(7) INSTITUTION OF HIGHER EDUCATION.—

22 The term ‘institution of higher education’ means an
23 institution of higher education as defined under sec-
24 tion 101 of the Higher Education Act of 1965 (20
25 U.S.C. 1001).”.

1 **SEC. 3. DIRECTOR OF THE INSTITUTE.**

2 Section 204 (20 U.S.C. 9103) is amended—

3 (1) in subsection (a)(2), by inserting “, except
4 that if a successor to the Director has not been ap-
5 pointed by the President, by and with the advice and
6 consent of the Senate, as of the date of expiration
7 of the Director’s term, the Director may serve for
8 not more than 1 additional year until a successor
9 has been appointed and confirmed under paragraph
10 (1)” before the period;

11 (2) in subsection (f)—

12 (A) by striking paragraph (1) and insert-
13 ing the following:

14 “(1) programs and activities under the Elemen-
15 tary and Secondary Education Act of 1965 (includ-
16 ing programs and activities under subparts 2 and 3
17 of part B of title II, and parts A and B of title IV,
18 of such Act);”; and

19 (B) by striking paragraph (4) and insert-
20 ing the following:

21 “(4) Federal programs and activities that in-
22 crease the capacity of libraries and museums to act
23 as partners in supporting economic and community
24 development, providing education and research, im-
25 proving digital literacy skills, strengthening financial

1 literacy and other types of literacy skills, and en-
2 hancing public safety and health awareness.”; and

3 (3) in subsection (g)—

4 (A) in the matter preceding paragraph (1),
5 by striking “Humanities, and the Director of
6 the Office of Management and Budget,” and in-
7 serting “Humanities, the Director of the Office
8 of Management and Budget, the Secretary of
9 Commerce, the Secretary of Veterans Affairs,
10 the Secretary of Defense, the Secretary of
11 Homeland Security, the Secretary of Agri-
12 culture, the Chief Executive Officer of the Cor-
13 poration for National and Community Service,
14 the Librarian of Congress, the Archivist of the
15 United States, and the Director of the United
16 States Government Publishing Office”;

17 (B) by striking paragraph (1) and insert-
18 ing the following:

19 “(1) initiatives, materials, technology, or re-
20 search to support education, workforce development,
21 economic and business development, and related ac-
22 tivities and services undertaken by libraries;”; and

23 (C) in paragraph (3), by striking “or tech-
24 nology” and inserting “technology, or re-
25 search”.

1 **SEC. 4. NATIONAL MUSEUM AND LIBRARY SERVICES**

2 **BOARD.**

3 Section 207(b) (20 U.S.C. 9105a(b)) is amended—

4 (1) in paragraph (2)(A)(i)(II), by inserting “,
5 including rural communities” after “underserved
6 communities”;

7 (2) in paragraph (3), in the first sentence—

8 (A) by inserting “, and the needs of,” after
9 “persons from”; and

10 (B) by inserting “, including rural areas”
11 after “United States”;

12 (3) in paragraph (4), by striking “and the Dep-
13 uty Director of the Office of Museum Services” and
14 inserting “the Deputy Director of the Office of Mu-
15 seum Services, and the General Counsel of the Insti-
16 tute”;

17 (4) by redesignating subsections (f) through (i)
18 as subsections (g) through (j), respectively; and

19 (5) by inserting after subsection (e) the fol-
20 lowing:

21 “(f) SECRETARY.—The General Counsel of the Insti-
22 tute shall serve as Secretary of the Museum and Library
23 Services Board.”.

1 **SEC. 5. POLICY RESEARCH, DATA COLLECTION, ANALYSIS**
2 **AND MODELING, EVALUATION, AND DISSEMI-**
3 **NATION.**

4 Section 210 (20 U.S.C. 9108) is amended—

5 (1) by striking the section heading and insert-
6 ing the following:

7 **“SEC. 210. POLICY RESEARCH, DATA COLLECTION, ANAL-**
8 **YSIS AND MODELING, EVALUATION, AND DIS-**
9 **SEMINATION.”;**

10 (2) by redesignating subsection (f) as sub-
11 section (g);

12 (3) by striking subsections (a) through (e) and
13 inserting the following:

14 “(a) IN GENERAL.—The Director shall regularly sup-
15 port and conduct, as appropriate, policy research, data col-
16 lection, analysis and modeling, evaluation, and dissemina-
17 tion of information to extend and improve the Nation’s
18 museum, library, and information services.

19 “(b) OBJECTIVES.—The objectives of the policy re-
20 search, data collection, analysis and modeling, evaluation,
21 and dissemination of information carried out under this
22 section include the following:

23 “(1) To enhance and expand the capacity of
24 museums, libraries, and information services to an-
25 ticipate, respond to, and meet the evolving needs of
26 communities and the public, including by identifying

1 trends and developments that may impact the need
2 for and delivery of services.

3 “(2) To provide information and data on the
4 role, value, and impact of museum, library, and in-
5 formation resources, including the identification of
6 trends and potential gaps in the availability and use
7 of museum and library services by their communities
8 and the public.

9 “(3) To measure the effectiveness of museums,
10 libraries, and information services throughout the
11 United States, including the impact of Federal pro-
12 grams authorized under this Act.

13 “(4) To identify indicators and outcomes that
14 can be used to create enhancements to the efficiency
15 and efficacy of museum, library, and information
16 services.

17 “(5) To promote advancement and growth in
18 museum, library, and information services through
19 sharing of best practices and effective strategies in
20 order to better serve the people of the United States.

21 “(6) To facilitate planning for, and building of,
22 institutional capacity in order to improve—

23 “(A) museum, library, and information
24 services at the national, State, local, and re-
25 gional levels; and

1 “(B) international communications and co-
2 operative networks.

3 “(7) To support and enhance collaborative pro-
4 fessional networks and consortia that use shared,
5 meaningful, and actionable data analysis and mod-
6 eling to advance museum, library, and information
7 services and address community needs.

8 “(c) AUTHORITY TO CONTRACT AND ENTER INTO
9 OTHER ARRANGEMENTS.—The Director is authorized to
10 enter into grants, contracts, cooperative agreements, and
11 other arrangements with Federal agencies, public and pri-
12 vate organizations, and other entities with expertise the
13 Director determines appropriate, to further the objectives
14 described in subsection (b) and to carry out the respon-
15 sibilities under subsection (f).

16 “(d) CONSULTATION AND PUBLIC ENGAGEMENT.—
17 In carrying out subsection (a) and in furtherance of the
18 objectives described in subsection (b), the Director—

19 “(1) shall conduct ongoing collaboration (as de-
20 termined appropriate by the Director) and consult
21 with—

22 “(A) State library administrative agencies;
23 and

24 “(B) National, State, tribal, and regional
25 museum and library organizations; and

1 “(2) may also collaborate or consult with—

2 “(A) cooperative networks of geographic-
3 or discipline-based museums and libraries; and

4 “(B) other applicable agencies, organiza-
5 tions (including international organizations),
6 entities (including entities with expertise in the
7 fields of data collection, analysis and modeling,
8 and evaluation), and community stakeholders.

9 “(e) ASSISTANCE TO MUSEUMS AND LIBRARIES.—

10 The Director shall provide technical support and assist-
11 ance (and other resources, to the extent practicable) to
12 ensure consistency in data reporting and help the museum
13 and library fields with meeting the objectives of this sec-
14 tion.

15 “(f) DISSEMINATION.—

16 “(1) IN GENERAL.—Each year, the Director
17 shall widely disseminate, as appropriate to further
18 the objectives described in subsection (b)—

19 “(A) the results, data, reports, findings,
20 studies, surveys, and other information obtained
21 under this section;

22 “(B) the means and approaches by which
23 the objectives described in subsection (b) were
24 accomplished; and

1 “(C) information regarding the manner
2 and extent to which collaboration and consulta-
3 tion were conducted, as required by subsection
4 (d).

5 “(2) FORMATS TO BE USED.—The information
6 described in paragraph (1) shall be shared in for-
7 mats that facilitate access and ease of use and are
8 searchable.”; and

9 (4) in subsection (g)(1), as redesignated by
10 paragraph (2)—

11 (A) by striking “2011” and inserting
12 “2018”; and

13 (B) by striking “2012 through 2016” and
14 inserting “2019 through 2023”.

15 **SEC. 6. ADMINISTRATIVE FUNDS.**

16 Section 210C (20 U.S.C. 9111) is amended—

17 (1) by striking “a total of 7 percent of the
18 funds” and inserting “\$17,000,000 of the total
19 funds”; and

20 (2) by striking “sections 210(f)” and inserting
21 “sections 210(g)”.

22 **SEC. 7. PURPOSE RELATING TO LIBRARY SERVICES AND**
23 **TECHNOLOGY.**

24 Section 212 (20 U.S.C. 9121) is amended—

1 (1) in paragraph (1), by inserting “, edu-
2 cation,” after “library”;

3 (2) by striking paragraph (5) and inserting the
4 following:

5 “(5) to promote literacy, education, and lifelong
6 learning, including by building learning partnerships
7 with school libraries in our Nation’s schools, includ-
8 ing tribal schools, and developing resources, capabili-
9 ties, and programs in support of State and local ef-
10 forts to offer a well-rounded educational experience
11 to all students;”;

12 (3) by redesignating paragraphs (6) through
13 (9) as paragraphs (8) through (11), respectively;

14 (4) by inserting after paragraph (5) the fol-
15 lowing:

16 “(6) to enable libraries to develop services that
17 meet the needs of communities throughout the Na-
18 tion, including people of diverse geographic, cultural,
19 and socioeconomic backgrounds, individuals with dis-
20 abilities, residents of rural and urban areas, Native
21 Americans, military families, veterans, and care-
22 givers;

23 “(7) to enable libraries to serve as anchor insti-
24 tutions to support community revitalization through
25 enhancing and expanding the services and resources

1 provided by libraries, including those services and re-
2 sources relating to workforce development, economic
3 and business development, critical thinking skills,
4 health information, digital literacy skills, financial
5 literacy and other types of literacy skills, and new
6 and emerging technology;”;

7 (5) in paragraph (8), as redesignated by para-
8 graph (3), by inserting “, including those from di-
9 verse and underrepresented backgrounds,” after
10 “professionals”;

11 (6) in paragraph (10), as redesignated by para-
12 graph (3), by striking “and” after the semicolon;

13 (7) in paragraph (11), as redesignated by para-
14 graph (3), by striking the period at the end and in-
15 serting “; and”; and

16 (8) by adding at the end the following:

17 “(12) to encourage, support, and disseminate
18 model programs of library and museum collabora-
19 tion.”.

20 **SEC. 8. DEFINITION OF LIBRARY.**

21 Section 213(1) (20 U.S.C. 9122(1)) is amended—

22 (1) by redesignating subparagraphs (C) through
23 (E) as subparagraphs (D) through (F); and

24 (2) by inserting after subparagraph (B) the fol-
25 lowing:

1 “(C) a tribal library;”.

2 **SEC. 9. AUTHORIZATION OF APPROPRIATIONS FOR LI-**
3 **BRARY SERVICES AND TECHNOLOGY.**

4 Section 214(a) (20 U.S.C. 9123(a)) is amended—

5 (1) in paragraph (1), by striking “fiscal year
6 2011 and such sums as may be necessary for each
7 of the fiscal years 2012 through 2016” and insert-
8 ing “fiscal year 2018 and such sums as may be nec-
9 essary for each of the fiscal years 2019 through
10 2023”; and

11 (2) in paragraph (2), by striking “fiscal year
12 2011 and such sums as may be necessary for each
13 of the fiscal years 2012 through 2016” and insert-
14 ing “fiscal year 2018 and such sums as may be nec-
15 essary for each of the fiscal years 2019 through
16 2023”.

17 **SEC. 10. RESERVATIONS AND ALLOTMENTS.**

18 Section 221 (20 U.S.C. 9131) is amended—

19 (1) in subsection (a)(1)(A), by striking “1.75”
20 and inserting “2.25”; and

21 (2) in subsection (b)(3), by striking subpara-
22 graph (C) and inserting the following:

23 “(C) EXCEPTION.—

24 “(i) IN GENERAL.—Notwithstanding
25 subparagraph (A), if the sum appropriated

1 under the authority of section 214 and not
2 reserved under subsection (a) for any fiscal
3 year exceeds the aggregate of the allot-
4 ments for all States under this subsection
5 for fiscal year 2018—

6 “(I) the minimum allotment for
7 each State otherwise receiving a min-
8 imum allotment of \$680,000 under
9 subparagraph (A) shall be increased
10 to \$1,000,000 for that fiscal year and
11 each subsequent fiscal year; and

12 “(II) the minimum allotment for
13 each State otherwise receiving a min-
14 imum allotment of \$60,000 under
15 subparagraph (A) shall be increased
16 to \$100,000 for that fiscal year and
17 each subsequent fiscal year.

18 “(ii) INSUFFICIENT FUNDS TO AWARD
19 ALTERNATIVE MINIMUM.—If the sum ap-
20 propriated under the authority of section
21 214 and not reserved under subsection (a)
22 for any fiscal year exceeds the aggregate of
23 the allotments for all States under this
24 subsection for fiscal year 2018, yet is in-
25 sufficient to fully satisfy the requirement

1 of clause (i), such excess amount shall first
2 be allotted among the States described in
3 clause (i)(I) so as to increase equally the
4 minimum allotment for each such State
5 above \$680,000. After the requirement of
6 clause (i)(I) is fully satisfied for any fiscal
7 year, any remainder of such excess amount
8 shall be allotted among the States de-
9 scribed in clause (i)(II) so as to increase
10 equally the minimum allotment for each
11 such State above \$60,000.”.

12 **SEC. 11. STATE PLANS.**

13 Section 224(b)(6) (20 U.S.C. 9134(b)(6)) is amend-
14 ed—

15 (1) by striking subparagraph (A) and inserting
16 the following:

17 “(A) programs and activities under the El-
18 ementary and Secondary Education Act of 1965
19 (including programs and activities under sub-
20 parts 2 and 3 of part B of title II, and parts
21 A and B of title IV, of such Act);”;

22 (2) in subparagraph (C)—

23 (A) in clause (i), by striking “and” after
24 the semicolon; and

25 (B) by adding at the end the following:

1 “(iii) the activities carried out by the
2 State in support of adult education and lit-
3 eracy under title II of such Act; and”; and
4 (3) in subparagraph (D)—
5 (A) by inserting “, business,” after “eco-
6 nomic”; and
7 (B) by striking “and health information”
8 and inserting “, health information, critical
9 thinking skills, digital literacy skills, financial
10 literacy and other types of literacy skills”.

11 **SEC. 12. GRANTS TO STATES.**

12 Section 231(a) (20 U.S.C. 9141(a)) is amended—

13 (1) in paragraph (1)—

14 (A) by inserting “(including new and
15 emerging technology)” after “formats”; and

16 (B) by striking “workforce development,
17 and digital literacy skills” and inserting “work-
18 force development, economic and business devel-
19 opment, health information, critical thinking
20 skills, digital literacy skills, and financial lit-
21 eracy and other types of literacy skills”;

22 (2) in paragraph (3)(B), by inserting “, includ-
23 ing those from diverse and underrepresented back-
24 grounds,” after “professionals”; and

1 (3) in paragraph (4), by inserting “, tribes,”
2 after “agencies”.

3 **SEC. 13. STATE ADVISORY COUNCILS.**

4 Section 251 (20 U.S.C. 9151) is amended—

5 (1) by inserting “tribal,” after “public,”; and

6 (2) by striking “and libraries serving individ-
7 uals with disabilities” and inserting “and libraries
8 serving people of diverse geographic, cultural, and
9 socioeconomic backgrounds, individuals with disabili-
10 ties, residents of rural and urban areas, Native
11 Americans, military families, veterans, and care-
12 givers.”.

13 **SEC. 14. NATIONAL LEADERSHIP ACTIVITIES.**

14 Section 262 (20 U.S.C. 9162) is amended—

15 (1) in subsection (a)—

16 (A) in the matter preceding paragraph

17 (1)—

18 (i) by striking “of awarding grants or
19 entering into contracts or cooperative
20 agreements”; and

21 (ii) by striking “museums” and all
22 that follows through “activities that may
23 include—” and inserting “museums, in-
24 cluding by carrying out activities such as—
25 ”;

1 (B) in paragraph (2)(A), by inserting “and
2 emerging” after “new”;

3 (C) by redesignating paragraph (4) as
4 paragraph (5); and

5 (D) by striking paragraph (3) and insert-
6 ing the following:

7 “(3) conserving, preserving, and digitizing li-
8 brary materials and resources, giving priority to
9 projects emphasizing coordination, optimizing condi-
10 tions for storage and future use, offering staff train-
11 ing, avoiding duplication, and providing access by re-
12 searchers beyond the institution or library entity un-
13 dertaking the project;

14 “(4) enhancing the ability of libraries to provide
15 services to affected communities in the event of an
16 emergency or disaster through—

17 “(A) the development of national, regional,
18 statewide, or local emergency and disaster man-
19 agement plans that—

20 “(i) address communication and co-
21 ordination of information and services for
22 affected communities; and

23 “(ii) ensure the preservation of knowl-
24 edge and library collections; and

1 “(B) the implementation of the emergency
2 and disaster management plans described in
3 subparagraph (A), or otherwise enabling librar-
4 ies to provide services consistent with this Act
5 to affected communities in the event of an
6 emergency or disaster; and”;

7 (2) in subsection (b)—

8 (A) by striking paragraph (1) and insert-
9 ing the following:

10 “(1) IN GENERAL.—The Director may carry
11 out the activities described in subsection (a) by en-
12 tering into arrangements, including grants, con-
13 tracts, cooperative agreements, and other forms of
14 assistance, with libraries, library consortia and asso-
15 ciations, institutions of higher education, museums,
16 and other entities that the Director determines ap-
17 propriate.”; and

18 (B) in paragraph (2), by striking “and co-
19 operative agreements” and inserting “coopera-
20 tive agreements, and other arrangements or
21 forms of assistance”; and

22 (3) in subsection (c)—

23 (A) by striking “activities assisted under
24 this section” and inserting the following: “ac-
25 tivities assisted under this section—

1 “(1) are administered”;

2 (B) by striking “experts.” and inserting

3 “experts;”; and

4 (C) by adding at the end the following:

5 “(2) reflect and serve a range of library types
6 and geographically diverse areas;

7 “(3) include evaluation, analysis, and dissemi-
8 nation components; and

9 “(4) to the extent practicable, actively involve,
10 have direct impact on, or provide future application
11 in, libraries.”.

12 **SEC. 15. LAURA BUSH 21ST CENTURY LIBRARIAN PRO-**
13 **GRAM.**

14 Section 264 (20 U.S.C. 9165) is amended—

15 (1) in subsection (a)—

16 (A) in paragraph (1)—

17 (i) by inserting “from diverse and
18 underrepresented backgrounds” after “li-
19 brarians”; and

20 (ii) by striking “middle” through
21 “postsecondary” and inserting “at the
22 middle school, high school, and postsec-
23 ondary levels”;

1 (B) in paragraph (2), by inserting “from
2 diverse and underrepresented backgrounds”
3 after “library leaders”; and

4 (C) by striking paragraph (3) and insert-
5 ing the following:

6 “(3) enhancing the training and professional
7 development of librarians and the library workforce
8 to enable librarians and the library workforce to
9 meet the needs of their communities, including those
10 needs relating to education, lifelong learning, work-
11 force development, economic and business develop-
12 ment, health information, critical thinking skills,
13 digital literacy skills, financial and other types of lit-
14 eracy skills, and new and emerging technology.”;
15 and

16 (2) in subsection (b), by striking “(as defined
17 in section 101 of the Higher Education Act of 1965
18 (20 U.S.C. 1001))”.

19 **SEC. 16. PURPOSE RELATING TO MUSEUM SERVICES.**

20 Section 272 (20 U.S.C. 9171) is amended—

21 (1) by striking paragraph (1);

22 (2) by redesignating paragraph (2) as para-
23 graph (1);

24 (3) by inserting after paragraph (1), as redesign-
25 nated by paragraph (2), the following:

1 “(2) to encourage and support museums in car-
2 rying out their public service role of connecting the
3 whole of society to the cultural, artistic, historical,
4 natural, and scientific understandings that con-
5 stitute our diverse heritage;”;

6 (4) in paragraph (4), by inserting “diverse” be-
7 fore “cultural”;

8 (5) in paragraph (5), by striking “as a result
9 of their increasing use by the public” and inserting
10 “as they serve their communities in new and dif-
11 ferent ways”;

12 (6) in paragraph (8), by striking “and” after
13 the semicolon;

14 (7) in paragraph (9)—

15 (A) by striking “State level” and inserting
16 “State and regional levels”; and

17 (B) by striking the period at the end and
18 inserting “; and”; and

19 (8) by adding at the end the following:

20 “(10) to assist museums in their civic engage-
21 ment efforts to ensure that every person in the
22 United States has access to high-quality museum
23 services.”.

24 **SEC. 17. MUSEUM SERVICES DEFINITIONS.**

25 Section 273(1) (20 U.S.C. 9172(1)) is amended—

- 1 (1) by inserting “, tribal,” after “public”; and
2 (2) by inserting “, cultural heritage,” after
3 “educational”.

4 **SEC. 18. MUSEUM SERVICES ACTIVITIES.**

5 (a) IN GENERAL.—Section 274(a) (20 U.S.C.
6 9173(a)) is amended—

7 (1) by striking paragraph (2) and inserting the
8 following:

9 “(2) supporting museums in building learning
10 partnerships with the Nation’s schools, including
11 tribal schools, and developing museum resources, ca-
12 pabilities, and programs in support of State and
13 local efforts to offer a well-rounded educational expe-
14 rience to all students;”;

15 (2) in paragraph (3)—

16 (A) in subparagraph (C), by striking
17 “and” after the semicolon;

18 (B) by redesignating subparagraph (D) as
19 subparagraph (E); and

20 (C) by inserting after subparagraph (C)
21 the following:

22 “(D) curate, stabilize, and organize object-
23 related information; and”;

24 (3) by striking paragraph (7);

1 (4) by redesignating paragraphs (5) and (6) as
2 paragraphs (6) and (7), respectively;

3 (5) by inserting after paragraph (4) the fol-
4 lowing:

5 “(5) creating shared technology tools and data
6 resources, and developing museum staff training
7 plans to improve and maximize museum services
8 through organizations such as museum associations,
9 professional networks, community-based organiza-
10 tions, and foundations, and through other collabo-
11 rative mechanisms;”;

12 (6) in paragraph (6), as redesignated by para-
13 graph (4)—

14 (A) by redesignating subparagraphs (C)
15 through (E) as subparagraphs (D) through (F),
16 respectively;

17 (B) by inserting after subparagraph (B)
18 the following:

19 “(C) institutions of higher education;”;

20 (C) in subparagraph (D), as redesignated
21 by subparagraph (A), by inserting “tribal,”
22 after “regional;”;

23 (D) in subparagraph (E), as redesignated
24 by subparagraph (A), by striking “and” after
25 the semicolon;

1 (E) in subparagraph (F), as redesignated
2 by subparagraph (A), by inserting “and” after
3 the semicolon; and

4 (F) by adding at the end the following:

5 “(G) other relevant research and policy or-
6 ganizations;”;

7 (7) by amending paragraph (7), as redesignated
8 by paragraph (4), to read as follows:

9 “(7) encouraging the use of new and emerging
10 technologies and media, including new ways to dis-
11 seminate information, engage varied audiences in ex-
12 periential learning, and support teachers and stu-
13 dents to enhance access to and engagement with
14 museum collections, programs, and services;”;

15 (8) by amending paragraph (8) to read as fol-
16 lows:

17 “(8) supporting museums in developing, car-
18 rying out, and providing programs and services that
19 meet the needs of communities throughout the Na-
20 tion, including people of diverse geographic, cultural,
21 and socioeconomic backgrounds, individuals with dis-
22 abilities, residents of rural and urban areas, Native
23 Americans, military families, veterans, and care-
24 givers, and for State institutions;”;

1 (9) in paragraph (10), by striking “and” after
2 the semicolon;

3 (10) in paragraph (11), by striking the period
4 at the end and inserting a semicolon; and

5 (11) by adding at the end the following:

6 “(12) enabling museums to serve as anchor in-
7 stitutions to support community revitalization and
8 the creation of opportunities for advancement; and

9 “(13) developing public and private partner-
10 ships with other agencies and community-based or-
11 ganizations to expand and enhance museum serv-
12 ices.”.

13 (b) SERVICES FOR NATIVE AMERICANS.—Section
14 274(d) (20 U.S.C. 9173(d)) is amended by striking “1.75
15 percent” and inserting “2.25 percent”.

16 (c) TECHNICAL CORRECTIONS AND CONFORMING
17 AMENDMENTS.—Section 274 (20 U.S.C. 9173), as
18 amended by subsections (a) and (b), is further amended—

19 (1) in subsection (c)—

20 (A) in paragraph (2), by inserting a period
21 after “United States”; and

22 (B) in paragraph (3)—

23 (i) in subparagraph (A), by striking
24 “technical” and all that follows through

1 the period and inserting “technical assist-
2 ance.”; and

3 (ii) in subparagraph (B), by striking
4 “subparagraph (A)” and all that follows
5 through “awards” and inserting “subpara-
6 graph (A). Subsequent awards”; and

7 (2) in subsection (d), by striking “section 275”
8 and inserting “section 276”.

9 **SEC. 19. 21ST CENTURY MUSEUM PROFESSIONAL PRO-**
10 **GRAM.**

11 Subtitle C (20 U.S.C. 9171 et seq.) is amended—

12 (1) by redesignating section 275 as section 276;

13 and

14 (2) by inserting after section 274 the following:

15 **“SEC. 275. 21ST CENTURY MUSEUM PROFESSIONAL PRO-**
16 **GRAM.**

17 “(a) PURPOSE.—It is the purpose of this section to
18 develop and enhance the diverse workforce of museum pro-
19 fessionals in order to best anticipate and serve the needs
20 of their local communities and the public by—

21 “(1) recruiting and educating future museum
22 professionals from diverse and underrepresented
23 backgrounds, including through encouraging middle
24 or high school students and postsecondary students

1 to pursue careers and build skills in museum serv-
2 ices;

3 “(2) developing museum leaders from diverse
4 and underrepresented backgrounds, including by in-
5 creasing the capacity of institutions that offer early
6 career and mid-career professional development, spe-
7 cialized training, and leadership programs that di-
8 rectly relate to museum studies and management;
9 and

10 “(3) supporting the professional development of
11 current museum professionals and the museum
12 workforce to enable them to meet identified needs of
13 their communities.

14 “(b) ACTIVITIES.—From the amounts provided under
15 section 276, the Director may enter into arrangements,
16 including grants, contracts, cooperative agreements, and
17 other forms of assistance, with museums, museum con-
18 sortia and associations, institutions of higher education,
19 and other entities that the Director determines appro-
20 priate, for projects that further the purpose of this section,
21 such as projects that—

22 “(1) increase the number of students from di-
23 verse and underrepresented backgrounds enrolled in
24 graduate and undergraduate museum-related pro-
25 grams as well as other relevant programs offered

1 through other education-focused entities, such as
2 State and local governments, associations, and non-
3 profit organizations, in order to effectively prepare
4 the students for, and retain the students in, careers
5 in museum services;

6 “(2) recruit future museum professionals from
7 diverse and underrepresented backgrounds, including
8 efforts to attract promising middle school, high
9 school, or postsecondary students to consider careers
10 in museum services such as through offering paid in-
11 ternships, mentoring, and fellowship opportunities;

12 “(3) develop new or enhance current profes-
13 sional development and retention programs for mu-
14 seum professionals and the museum workforce, in-
15 cluding through mid-career skill-building, mentoring,
16 and fellowships, and by supporting the development
17 of local and regional networks for those who may
18 not have easy access to such opportunities; and

19 “(4) support and conduct research, needs as-
20 sements, pilot programs, and evaluation of edu-
21 cation and professional development programs to ex-
22 plore successful approaches that can successfully re-
23 cruit, prepare, educate, and retain the next genera-
24 tion of museum professionals.

1 “(c) EVALUATION.—The Director shall establish pro-
2 cedures for reviewing and evaluating arrangements sup-
3 ported under this section.”.

4 **SEC. 20. AUTHORIZATION OF APPROPRIATIONS FOR MU-**
5 **SEUM SERVICES.**

6 Section 276 (20 U.S.C. 9176), as redesignated by
7 section 17(1), is amended—

8 (1) in subsection (a), by striking “fiscal year
9 2011 and such sums as may be necessary for each
10 of the fiscal years 2012 through 2016” and insert-
11 ing “fiscal year 2018 and such sums as may be nec-
12 essary for each of the fiscal years 2019 through
13 2023”; and

14 (2) in subsection (c) by striking “fiscal year
15 2011” and inserting “fiscal year 2018”.

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